

أهداف الوحدة Aims of the Unit

Conversation Time Lesson 1 - 58: P. 1/W8:P. 1

- help a friend clean up
 - 🧶 مساعدة صديق في التنظيف
- describe how actions were performed in the past
 - وصف ما تم انجازد من أنشطة في الماشي
- identify speakers in a conversation
 - التمرف على التحدثين في محادثة

Word Time

Lesson 2 - SB: P.2 /WB.P. 2

- know vocabulary: musical instruments
 - معرفة مفردات عن الألأت الموسيقية

Focus Time & Practice Time

Lesson 3 - 58: P. 3-4 /WB:P. 3-4

- use "Adverbs of manner"
 - كيفية استخدام الحال (كيفية القيام بالفعل)
- use "Wh- questions" with" How" with (simple past tense)
 - استخدام السؤال پـ (l-low) مع زمن الماضي البسيط

Reading Time & Your Time

Lesson 4 - 58: P. 5-6 /WB:P. 5-6

- read a concert review in a newspaper
 - قراءة مقالة عن حفلة موسيقية في جريدة
- know information about concerts
 - 🐞 معرفة معلومات عن الحفلات الموسيقية



Conversation Time

وقت المحادثة

SB Page: 1 • WB Page: 1



Vocabulary مفردات

| | → Music | الموسيقى 👝 | |
|---------|---------------|------------|---------------|
| concert | حفلة مو سيقية | music room | حجرة الموسيقي |
| *bass | آلة البيس | | |

| | Other words | مات اخری |
|--------|-------------|----------|
| window | شباك | box |
| heavy | ثقيل | What? |
| behind | خلف | sure |

| | - Expression | ons تعبیرات o | |
|---------------|----------------|---------------|--------------|
| get ready for | يستعد ك | by the window | بجوار الشباك |
| Look out | احرس ا / احدرا | by myself | بمفردى |
| go on | يحدث | over there | هناك |

Conjugation of verbs

🥏 تصريف الأفعال

| Regular verbs | | أفعال منتظمة | |
|---------------|-------------|--------------------------|--|
| Present | مضارع | اض Past | |
| clean up | ينظف | clean <mark>ed</mark> up | |
| move | ينقل / يحرك | moved | |
| lift | يرفع | lifted | |
| help | يساعد | helped | |

| غیر منتظمة Irregular verbs | | أفعال | |
|----------------------------|-------|-----------|-----|
| Present | مضارع | Past | ماض |
| get ready | يستعد | got ready | |
| put | يضع | put | |
| take | يأخذ | took | |
| do | يفعل | did | |

انظر آخر كل وحدة قبل الاختبار لارشادات نطق الكلمات التي فوقها نجمة.

صندوق ماذا؟

بالتأكيد



Read and learn

اقرا وتعلم

• What are you doing?

ومادا تفعا

أنا أساعد مستر خالد في تنظيف حجرة الموسيقي. . . I'm helping Mr Khaled clean up the music room ف

b He's getting ready for the concert.

أهو يستعد للحفل الموسيقي.

Can I help you?

معل يدكني مساعدتك ؟

Put it over there, by the window.

فضعيها هاك، بجوار افاقذة.

I can't lift it by myself.

٧ أسطيع أن أوفعها بعفردي.

. It's so heavy.

أنعا تقلة حدًا

Look out! There's a box behind you.

احرس! يوجد صندوق علقك.

What's going on in here?

أماذا بحدث ها؟



A Listen and repeat. Point to the speakers. Then listen again.

استمع وردد. قم بالإشارة إلى المتحدثين ثم استمع مرة أخرى.



Mona : Hi, Kareem! What are

you doing?

Kareem: I'm helping Mr Khaled clean up the

music room. He's getting ready for

the concert.



Mona : Can I help you?

Kareem: Sure. You can move the bass.







Unit The School Concert

Kareem: Put it over there, by the window.

Mona : Ugh! I can't lift it by myself.



Mona: It's so heavy.

Kareem: Here. I'll take it.



Mona : Look out! There's a box behind

you!

Kareem: Ahhhh!





Teacher: What's going on in here?

Kareem: We're cleaning up.





B) Role-play the conversation:

يقوم التلاميذ بتمثيل المحادثة معاء



ملاحظات لغوية otes ملاحظات لغوية

1

مساعدة (help + inf = help + to + inf. پساعد help (n) مساعدة

يأتي بعد (help) إما مصدر الفعل أو مصدر الفعل + (to) ويكون بنفس المعنى:

I'm helping him carry the box.

= I'm helping him to carry the box.

- تستخدم أيضا كلمة (help) كأسم بمعنى مساعدة:

Do you want any help?

هل تريد أي مساعدة؟

(2)

بنفسی by – بواسطة / بجوار by

- لاحظ الاختلاف في المعنى بالنسبة لحرف الجر (by):

- The ball is by the door. بجوار

- He goes to school by car. بواسطة

- I did the homework by myself. بنفسى

(3)

یسار left / یرفع lift

- Fatma can't lift the bag.

- لاحظ أن الكلمتان لهما نفس النطق:

- The library is on the left.



صفة adjective جداً so

- The bass is so heavy. I can't move it.

5

can لا يستطيع / can't لا يستطيع + inf.

- للتعيير عن استطاعة أو عدم استطاعة فعل شيء نستخدم:

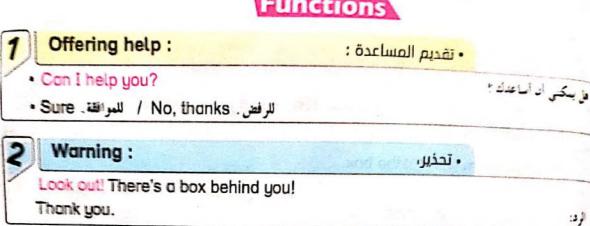
can / can't + inf. مصدر الفعل

- I can help you.

- He can't lift the box.



وظائف لغوية Language Functions



Giving instructions: • اعطاء تعليمات :

Put it over there, by the window.

لاعظاء تعليمات نبدأ بمصدر القعل (Inf):

Listen and circle:

ستمع وضع دائرة:

o. We're reading a book.

Sure. You can move the TV.

What are you doing?

O can I move the bass?

Listen and complete:

نص الاستماع في أخر الوحدة بعد الاختبار

التوفية - ادارة منوف 2019

b. We are cleaning up.

الاسكتدرية - ادارة التترة 2018

Sure. You can move the bass.

b. What's going on in here?

b. Can I help you?

نص الاستماع في اخر الوحدة بعد الاختبار التياء إدارة العدوة 2019



Nada : What are you doing, Hoda?

Hoda : I am helping Mr. Ali up the music room.

you? Nada : Can I @.....

| 1 | Hoda Sure. You | can o | f-0-1-0-1-0-1-0-1-0-1-0-1-0-1-0-1-0-1-0- | the bass. |
|-----|-----------------------|--------------------------|--|----------------------------------|
| 1 | Nada : Where can | 10 | | the bass. |
| F | Hoda Over there | , by the window. | | it? |
| _ | | ect answer from a, | b, c or d: | اختر الإجابة الصحيحة ا |
| 1 | - There's a box | you, | | اسيوط - إدارة أسيوط |
| | 1 in | (into | 6 behind | 1 from |
| 2 | 2- I'm helping Mr To | rekup the : | sports room. | الاسماعيلية - إدارة القاصين 2019 |
| | o get | (b) clean | © look | 1 stand |
| 3 | B- What's going | in here? | odos anti- | O Starra |
| | of | (i) at | © on | d with |
| 4 | 1- A: Can I | you? B: Sure. | a | |
| | | (b) move | © look | 1 help |
| | 5- I can't move the l | box. It's so | | سوهاج - إدارة جرجا 2015 |
| | 1 little | b old | © heavy | o new |
| E | 6- Pupils can sing in | the school | | الدقهاية - إدارة المنصورة 2018 |
| | concert 0 | b market | © shop | dkitchen |
| 7 | 7out! The | ere is a bee behind yo | ou. | |
| | 1 Look | (b) Say | © Give | 1 Take |
| 8 | 3- You can | the bass and put it | by the window. | |
| | drink | (b) eat | o move | d phone |
| 9 | - He's re | ady for the concert. | 45 414 | قنا - إدارة قوص 2017 |
| | doing | b taking | (c) having | 1 getting |
| | | ge and answer the | questions: منلة | اقرأ القطعة ثم أجب عن الأس |
| 7 - | | | | school concert. He is |
| cle | eaning up the musi | c room. He asks the | pupils to help him. | He asks Judy to move |
| the | e bass. Judy can't l | ift it by herself. So, J | udy asks her friend | Mona to help her. |
| | | ect answer from a , | | |
| 1 | I- Mr Hani is getting | ready for the school | l | • 1 |
| | lesson | (i) game | 10 homework | @ concert |
| 2 | 2- Judy asks | to help her. | | |
| h | 10 Mona | 10 Mr Hani | 1 Hoda | 1 herself |

| Answer the following questions: | |
|---|--|
| 3- What's Mr Hani's job? | |
| | |
| A VAII - do- a Mar Llawi ack to holp him? | |
| 4- Who does Mr Hani ask to help him? | |
| | |
| | |
| Nrite a paragraph of SEVEN (7) sente | nces: |
| | قرة إنشائية من سبعة جمل: |
| WThe acked as | to the state of th |
| "The school co | oncert" |
| illa i maki . | twist on the contract |
| | |
| | 2 |
| | 2.2.7 |
| | *************************************** |
| *************************************** | |
| With the second | |
| | |
| Rearrange the following words to make | e correct sentences: |
| Rearrange the following words to make | AND THE RESERVE OF THE PARTY OF |
| the second of the second | AND THE STATE OF T |
| | AND THE STATE OF T |
| the second of the second | رتيب الكلمات الأتية لتكون جملاً صحيحة |
| 1- help - I - you - <u>Can</u> ? | رتيب الكلمات الأتية لتكون جملاً صحيحة |
| the second of the second | رتيب الكلمات الآتية لتكون جملاً صحيحة إدارة أبشواي (2019 |
| 1- help - I - you - <u>Can</u> ? | رتيب الكلمات الآتية لتكون جملاً صحيحة إدارة أبشواي (2019 |
| 1- help - I - you - Can? 2- lift - Omar - bass - the - can't. | رتيب الكلمات الآتية لتكون جملاً صحيحة إدارة أبشواى (2019) - إدارة الشهداء - (2018) |
| 1- help - I - you - Can? 2- lift - Omar - bass - the - can't. | رتيب الكلمات الآتية لتكون جملاً صحيحة إدارة أيشواى 2019 - إدارة الشهداء - 2018 |
| 1- help - I - you - Can ? 2- lift - Omar - bass - the - can't. Punctuate the following sentences: | رقيب الكلمات الآتية لتكون جملاً صحيحة الارة أبشواى (2019) - إدارة الشهداء (2018) - إدارة الشهداء (2018) علامات ترقيم للجمل الآتية ، |
| 1- help - I - you - Can ? 2- lift - Omar - bass - the - can't. Punctuate the following sentences: 1- mariam is helping her brother | رتيب الكلمات الآتية لتكون جملاً صحيحة الدارة أبشواى (2019) - إدارة الشهداء (2018) - إدارة الشهداء (2018) علامات ترقيم للجمل الآتية: |
| 1- help - I - you - Can ? 2- lift - Omar - bass - the - can't. Punctuate the following sentences: 1- mariam is helping her brother | رتيب الكلمات الأتية لتكون جملاً صحيحة الدارة أيشواى 2019 - إدارة الشهداء 2018 - الارة الشهداء 2018 |
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| 1- help - I - you - Can ? 2- lift - Omar - bass - the - can't. Punctuate the following sentences: 1- mariam is helping her brother | رتيب الكلمات الأتية لتكون جملاً صحيحة الدارة أبشواى 2019 - إدارة الشهداء 2018 - إدارة الشهداء 2018 علامات ترقيم للجمل الأتية: |
| 1- help - I - you - Can ? 2- lift - Omar - bass - the - can't. Punctuate the following sentences: 1- mariam is helping her brother | رتيب الكلمات الأتية لتكون جملاً صحيحة الدارة أبشواى 2019 - إدارة الشهداء 2018 - إدارة الشهداء 2018 علامات ترقيم للجمل الأتية: |



esson

Word Time

وقت الكلمات

SB Page: 2 • WB Page: 2

Musical instruments الآلات الموسيقية





Other words

۱ کلمات آخری

| stomach ache | الم بالمعدد |
|--------------|-------------|
| together | lå. |
| How many? | کم عا.د؟ |

practice makes perfect العرب يؤدى للاتفان message quiet مادى

Verbs and Nouns

افعال تاتي مع اسماء

have a stomach ache يصاب بألم بالمعدة have dinner يتناول العشاء

play the violin take a message يعزف الكمان باخد رسالة

Conjugation of verbs

تصريف الأفعال

| Regular ve | rbs | أفعال منتظمة | |
|------------|----------------|--------------|-------------|
| Present | مضارع | Past | ماض |
| play | يعزف | played | 1 |
| like | - | liked | *********** |
| practise | پندرب | practis | ed |

| Prese | ular verbs nt مضارع | Past | ماض |
|-------|------------------------|------|---------------|
| have | يصاب/ يتناول | had | |
| take | باخل المستسبب | took | in grantening |

ملاحظات لغوية Votes

مصدر الفعل .like + v.ing / to + inf

• يمكن أن يأتي بعا. Like أما (v.ing) أو (to + inf.) مع اختلاف في المعنى:

I like playing the piano.

- I like to play the piano.

?اسم جمع plural noun کم عدد

- · نستخدم How many? للسزال عن العدد ويأني بعدها اسم في حالة الجمع.
- How many bottles of water did you have?
- Three bottles.

- و في الإجابة للكر العدد.

A Listen and repeat:

اسمع وردد

يستمع التلاميد إلى الكلمات الاتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

- 1. tuba
- 3. cymbals
- 5. xylophone
- 7. harp
- 9. recorder

- 2. flute
- 4. drums
- 6. electric keyboard
- 8. cello
- 10. trumpet





C Listen and point.

استمع وأشرا

استمع وأشر إلى صور الألات الموسيقية بالصفحة السابقة.

- tuba

- flute

- cymbals

- drums

- xylophone

- electric keyboard

- harp

- cello

- recorder

- trumpet

Now listen and point to the speakers.

انظر إلى الصورة السابقة وأشر إلى المتحدثين.

A: Mum, I have a stomach ache.

B: How many bottles of water did you have at dinner?

A: Three.

B: Oh, dear.

A: Hi. Is Yasser there? He isn't? Can you take a message? This is Basma Ahmed.

B: Sh! Be quiet!

A: Sorry!

A: I like playing the violin, but I don't practise enough.

B: Well, practice makes perfect!

A: Do you want to practise together?

B: Sure!

Answers 7

1- boy and mother in front row of audience

ولد وأمد في الصف الأمامي للمتفرجين

2- woman talking on mobile phone and man in front row of audience

سبدة تتكلم في الهاتف المحمول ورجل في الصف الأمامي للمتفرجين

3- two boys on the left playing violins

ولدان على البسار يعزفان على الكمان





(ع) play – hìt – blow هذه الأفعال تستخدم مع الآلات الموسيقية

نستخدم الفعل play بمعنى يعزف مع جميع الآلات الموسيقية:

He plays the violin and the harp.

• ويمكن أيضًا استخدام الأفعال (hit - blow) مع الآلات الموسيقية التالية:

يدق - يقرع - يعزف على (طبلة) hit the drums

the flute / the recorder / the tuba / يفخ في (بوق)

2) Present simple & Past simple المضارع البسيط و الماضى البسيط

| Present simple المضارع البسيط | الماضي السيط Past simple |
|---|---|
| ینکون من: I / we / you / they + inf. he / she / it + v + s/es/ies | التصريف الثانى للفعل + فاعل |
| - She plays the harp. - They play the cello. | Last year, she played the flute. - He played the piano yesterday. |
| ا يستخدم مع بعض الكلمات الدالة على المضارع. (day - week - month - year) كل every | ا يستخدم مع بعض الكلمات الدالة على الماضي. last (week - month - year) / yesterday / ago |
| التعبير عن حقيقة أو عادة أو فعل متكرر. | ا يستخدم للنعبير عن شيء حدث وانتهى في الماضي. |
| ه للفی نستخدم: + don't / doesn't + inf. - She doesn't hit the drums. | الفاد وخدور |





Unit 6 The School Concert

Lesson



Circle the odd word and replace it with a correct one:

ضع دائرة حول الكلمة المختلفة واستبدلها بكلمة مناسبة

Answer

| piano | flute | box | bass | |
|----------|--------|--------|-----------|---|
| Rawan | Ahmed | Falma | Basma | 1 |
| trumpet | violin | harp | room | |
| practise | took | have | like | |
| play | eat | listen | xylophone | |

| | Choose | the | correct | answer | from | a, b, | C | or | d: |
|---|--------|-----|---------|--------|------|-------|---|----|----|
| 7 | | | | | | | | | _ |

اختر الإجابة الصحيحة:

- 1- Last year, she the cymbals well.
- الاسماعيلية إدارة الاسماعيلية 2016

- o play
- **b** played
- o plays
- **1** playing
- 2- I like music. So I play the every day.
- الجيزة إدارة ٦ أكتوبر

- o football
- 1 drums
- **g** games
- d basketball
- 3- How many of water do you want?
 - bottle
- (i) a bottle
- **bottles**
- one bottle
- 4- Noha likes playing the violin, but she doesn't enough.
 - Lift
- write
- o practise
- 1 clean

- 5- I like the xylophone.
 - plays
- (ii) played
- playing
- 1 play

- 6- She can blow the
 - drums
- 1 flute
- plano
- (ii) harp

- 7- Tamer the cello every week.
 - 0 played
- **D** playing
- plays
- play play

| | rite a paragraph of SEVEN (7) sentences: | بافقرة إنشائية من سبعة جمل |
|-----------------|--|--|
| | "Musical Instruments" | |
| ****** | | |
| 0120924 | | |
| 2000000 | | |
| 4 a 2 4 4 4 7 2 | | |
| Re | earrange the following words to make corre | ect sentences: ترتیب الکلمات الاتیة لتکون جما |
| | الاصحيحة | المالية للكول جما |
| 1- r | nessage - take - a - <u>Can</u> - you? | |
| 2- p | perfect - makes - <u>Practice</u> | |
| 3- p | olaying - the - violin - I- like. | |
| 1- t | ogether - Do-want - practise - you - to? | رة - إدارة الدلنجات |
| | nctuate the following sentences: | علامات ترقيم للجمل الأتية ، |
| Pu | s kareem's father playing the drums? | |
| Pu I- is | s kareems latio. Find the | |



Focus *Time*Practice *Time*

وقت التدريب

SB Pages: 3 - 4 • WB Pages: 3 - 4



| - Adject | ives صفات | Adverbs | احوال/ ظروف |
|----------|----------------------------|---------------------|--------------|
| good | جيد | well | جيدًا |
| bad | سيئ | badly | بشکل سیئ |
| quiet | هادئ | quietly | بهدوء |
| loud | عالى الصوت / مرتفع (للصوت) | loudly | بصوت مرتفع |
| quick | سريع | quick ^{ly} | بسرعة |
| slow | بطئ | slowly | يطء |
| happy | سعيد | happily | بسعادة |
| sad | حزين | sadly | بحزن |
| soft | رقيق (للصوت) | softly | برقة (للصوت) |

(A) Listen and repeat.

استمع وردد ،





(B) Listen and repeat.

استمع وردد ،

A: How did he play the tuba?

B: He played the tuba well.

A: How did they play the tuba?

B: They played the tuba well.

C) Look at page 2. Listen and point:

* انظر إلى صفحة ٢ بكتاب المدرسة ثم اشر إلى ما تسمعه.

A: How did she play the flute?

B: She played the flute well.

A: How did he play the harp?

B: He played the harp sadly.

A: How did he play the electric keyboard?

B: He played the electric keyboard slowly.



ظروف / أحوال الطريقة (الكيفية لفعل شيء) Adverbs of manner

الحال والصفة

- قبل دراسة الحال لابد أن ندرس الصفة.
- تصف الصفة الاسم وتأتى قبله أو تأتى بعد فعل يكون verb to be.
- The old man helped me.
- Amir is old.
- Hani is happy.
- Hani smiled happily.

• أما الحال فهو يصف الفعل ويأتي بعده.

هنا الصفة تصف الاسم. (هاني سعيد.)

هنا الحال يصف الفعل. (هاني ابتسم بسعادة.)

sad — sadiy quiet — quietiy ... (الله) المدال إلى المدال الموالي المو

Ali is a good boy. He plays the plano well.

امثلة للتوضيح

He plays the drums loudly. (بهرت عالی) She plays the flute quietly. (بهدره) They play the harp sadly. (بهرن)

How? دبفیح

استخدم How للسؤال عن الحال وفي الماضي البسيط نستخدم:

? مصدر الفعل .inf + فأعل + did + كيف How كي

ر شي اللجابات، حال + اسم + فعل في التصريف الثاني + فاعل

- * Examples:
- How did Hoda talk to her teachers?
 Hoda talked to her teachers quietly.
- How did they play the harp? They played the harp toucky.
- How did he watk to school? He walked to school quickly.



(A) Listen and repeat. Then practise with a partner:

• استمع وردد ثم تُدرب مع زميلك. انظر إلى الصورة والكلمات المعطاة في تكوين السؤال به (How) عن الحال والإجابة عليه.

A- How did he play the recorder?

B- He played the recorder sadly.

How did she play the xylophone?

She played the xylophone happily.



How did you play the drums?

I played the drums quickly.



How did he play the harp?

He played the harp sadly.



How did he play the electric keyboard?

He played the electric keyboard slowly.



How did you play the cymbals?

We played the cymbals loudly.





How did she play the trumpet?

She played the trumpet badly.



1

How did they play the flute?

They played the flute well.



8

How did she play the cello?

She played the cello quietly.



B) Look at page 2. Practise with a partner.

يشر النلاميذ إلى الصفحة (٢) بالكتاب المدرسي ثم يندربون على المحادثة كمايلي:

\$1: (pointing to the girl playing the xylophone)

الطالب الأول إلى البنت التي تعزف على الإكسليفون:

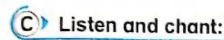
How did she play the xylophone?

لهرل كيف عزفت على الإكسليفون ٢

S2: She played the xylophone happily.

الاكسليفون يسعادة





• يستمع التلاميذ إلى أغنية (How Did She Play the Flute?) ويرددونها:

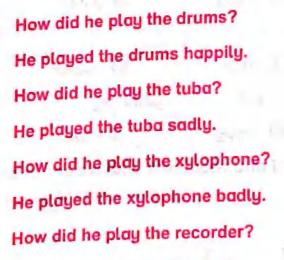


How Did She

Play the Flute?



How did she play the flute? She played the flute quickly. How did she play the cello? She played the cello slowly. How did she play the trumpet? She played the trumpet loudly. How did she play the harp? She played the harp quietly.

















Unit 6 The School Concert Lesson 3 - ERCISES

| Chases the ser | | h a au di | |
|-------------------|------------------------|-----------------|--------------------------|
| Choose the col | rect answer from a | , D, C or a: | رجابة الصحيحة، |
| 1- He played the | recorder | | |
| happy | 6 softly | good g | 1 slow |
| 2- Hisham is a | pupil. | | |
| 0 badly | (1) quickly | 0 well | @ good |
| 3- A: How | he play the xylopho | one? B: He play | ed it happily. |
| O do | D doing | c does | did did |
| 4- He plays the h | narp | | |
| a sad | (b) well | o bad | 1 slow |
| 5- A: d | id she play the cello? | B: Slowly. | |
| When | 1 What | O How | 1 Why |
| 7- He plays the | drums | | |
| good good | b loudly | quiet | d happy |
| 8- Hoda played t | he piano | | ارة ساحل سليم 2016 |
| quickly | D quick | G quicker | d quickest |
| 9- They played ti | he trumpetye | esterday. | |
| Doa 0 | b happy | o slow | d sadly |
| Circle the odd | word and replace it | with a correc | one: |
| 1.0 | | | ة حول الكلمة المختلفة وا |
| Leb | | | Ansv |

| Anmed | slowly | Hani | Tarek | 44-04-10 - 1 A-1111- A-111- |
|----------------|---------|--------|-------|---|
| 2 what | how | well | when | *************************************** |
| 3 sad | loud | harp | saft | |
| glwola 🔝 | happily | loudly | quiet | |
| 5 cello | cymbals | dinner | drums | |

| Write an email of SEVEN (7) senter | tences: |
|------------------------------------|---------|
|------------------------------------|---------|

أكتب ايميل من سبعة (٧) جمل ،

Write an email to your friend Amal, her email address is amal70@yahoo.com telling her about your favourite musical instrument. Your name is Asmaa and your email address is asmaa22@gmail.com.

| Mow I | Message | <i>a</i> 60 80 80 80 80 80 80 80 80 80 80 80 80 80 |
|---------------|----------|--|
| - Mew I | vicasuge | Cc Bcc |
| То | | CC DOO |
| From | | |
| Subject | | |
| | | |
| | | |
| | | |
| | | |
| ************* | | |
| | | |
| ************ | | |

Rearrange the following words to make correct sentences:

أعد ترتيب الكلمات الأتية لتكون جملا صحيحة ،

- 1- play the loudly They piano every day. P.--
 - 2019

2- the - He - played - happily - cello.

- 110 pregation (2018) 3- play - he - How - the - did - harp?

- 4- to walk Do quickly you school?
- Punctuate the following sentences:

ضع علامات ترقيم للجمل الأتية:

- 1- when is Mona going to the concert
- 2-laila doesn't play the harp on Fridays



Reading Time Your Time

وقت القراءة

SB Pages: 5 - 6 • WB Pages: 5 - 6



| | | | -1 |
|------------------------|----------------------------|-----------------------|--|
| | New Words | كلمات جديدة | |
| performance | اداء (موسيقي / مسرحي) | last | |
| second | اللى | perform | يزدى / يمثل |
| play | مسرحية | hit | الاكثر نجاخا |
| chorus* | كورال (مجموعة معين) | orchestro* | ارركسرا (مجموعة عازفين) |
| soloist | عازف منفرد | after | |
| -0 | Seasons of the | فصول السنة year | 0 |
| spring | الريبع | summer | . 1 4 |
| fall / autumn* | الخريف | winter | ها ا |
| | Other words | 🚺 کلمات آخری | |
| student pizzo partu | طالب | teacher | درس / قدرسة |
| tamily | حفل لتناول البيترا اسرة | elementary school | نرسة ابتدائية |
| fovour | معروف / فضل | dinner | داه ۰ |
| | Prepositions | ے حروف الجر | |
| school . | لبدرسة | y a lot of | و هن |
| in the first year | لصف الأول | on the violin | ر انگمان |
| | Verbs and nou | ال تاتي مع اسماء Ins | افعا |
| give a performa | | A have a party | Ilán e |
| perform music | in day if and in | a nave a party | The state of the s |



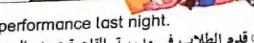
Conjugation of verbs

🥏 تصريف الأفعال

| Present | مضارع | اضِ Past |
|---------|-------------|-----------|
| perform | يودى / يمثل | performed |
| play | يعزف | played |

| Irregula | r verbs | غير منتظمة | افعاز |
|----------|-------------|------------|-----------------|
| Present | مضارع | Past | ماض |
| give | يعطى / يقدم | gave | - Special care |
| write | يكتب | wrote | . Illustratores |
| wake up | يستيقظ | woke up | |
| sing | يغنى | sang | |

Read and learn



اقرا وتعلم

The students at Cairo School gave their spring performance last night.
 أقدم الطلاب في مدرسة القاهرة عرض الربيع الليلة الماضية.

Students in the first and second years wrote and performed a play. قام طلاب الصفين الأول والثانى بكتابة وتمثيل مسرحية.

 ϕ It was the hit of the evening.

كانت الأكثر نجاحاً لهذا المساء .

The chorus and orchestra performances were very good.

كان أداء الكورال والفرقة الموسيقية جيد جداً.

Amira Mahmoud was the soloist.

أميرة محمود بالعزف المنفرد.

After the performance, the school had a pizza party.

بعد العرض، أقامت المدرسة حفلًا لتناول البيتزا.



السؤال (1) Question

• للسؤال عن الاسم أو الصفة نستخدم (verb to be):

(am / is / are / was / were)

When was the performance?

Who is happy?

• للسؤال عن الفعل نستخدم (do / does) في المضارع و (dld) في الماضي:

What did they perform?



2 44 5

لتعبير عن الملكية نستخدم العبير عن الملكية نستخدم

() ((الشرب المملوك + s + اسم المالك

_إذا كان الاسم مفرد نستخدم 5':

- · Ahmed's car is new.
- I had dinner at Big Mama's restaurant.

-إذا كان الاسم جمع ينتهى بحرف S نستخدم (') بعد حرف 5:

The teachers' chorus sang a lot of songs.

- كورال المدرسين قام بغناء كثير من الأغانى [لاحظ فى المثال السابق يجب أن نستخدم 'teachers' ولا يجب أن ولا يجوز استخدام teacher's لأن كلمة chorus تعنى كورال وهى مجموعة من المغين لذلك يجب أن يكون ما قبلها جمع].

• إذا كان الاسم جمع شاذ لاينتهي بحرف s نضيف له s':

The children's piano is nice.

مسرحية (play (n) ايلعب/يعزف play (v)

- He played the piano well. عرف
- I saw a nice play. مبرحية
- They played football. العبدا

العزف على الآلة الموسيقية (آلة موسيقية) + on (

· Youssef Hamdy was the soloist on the violin.

5 a lot of = lots of کثیر من

There were a lot of teachers.

كان يوجد الكثير من المدرسين.

من للعاقل؟ ?Who 😈

• السؤال عن الفاعل في المضارع باستخدام Who:

Who + verb + s + عملة الحمة ؟

Who plays the flute well?

السؤال عن الفاعل في الماضي باستخدام Who: (السؤال عن الفاعل في الماضي باستخدام Who + (المحملة + فعل في التصريف الثاني + Who

Who performed the play?

الى أننا لا نستخدم فعل مساعد مع Who عند السؤال عن الفاعل. و did في الماضي . أما إذا كان السؤال عن المفعول نستخدم does / do

- Who does Ahmed help?
- He helps his teacher.



(A) Listen and read along:

Cairo Students Give Spring Performance

by Rania Ali

The students at Cairo School gave their spring performance last night. Students in the first and second years wrote and performed a play, Wake Up! Spring Is Here! It was the hit of the evening.



The chorus and orchestra performances were very good. The chorus sang a lot of songs.

Amira Mohamed was the soloist. She sang well. The orchestra performed music by Bach and Beethoven. Youssef Hamdy was the soloist on the violin.

After the performance, the school had a pizza party at Grandpa Ali's for the students, their families, and the teachers.

New Words

| performance | last |
|-------------|-----------|
| second | perform |
| play | hit |
| chorus | orchestra |
| soloist | after |

نمارين الكتاب المدرس

| B | Listen | and | circle | (True) | or | (False): |
|----|---------|--------|--------|--------|----|----------|
| 11 | LISTOIL | MIII W | | , | | |

يقوم التلميذ بالاستماع للقطعة السابقة ثم يضع دائرة حول True إذا كانت الإجابة صحيحة ودائرة حول False إذا كانت الاجابة خاطنة .

| | • | True | False |
|---------|--|------|-------|
| 0 | The students gave their winter performance last night. | | |
| <u></u> | The students in the first and second years wrote and performed a play. | | |
| 3 | There weren't any soloists in the performance. | | 4,0 |
| 4 | After the performance, there was an ice cream party. | | |

C) Read the question. Write the answer:

االمؤال واكب الإجابة:

- 1. When was the performance? The performance was last night.
- 2. Who sang songs?
- 3. What did the orchestra perform?
- 4. What kind of party did the school have?

Workbook



Read:

Giza Teachers Give Fall Performance

by Mustafaa Farouk

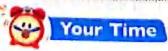
The teachers at Giza Elementary School gave their fall performance last night. The first grade teachers wrote and performed a play. It was very good. The teachers' chorus sang a lot of songs. Omar Khaled was the soloist. He sang well. The teachers' orchestra performed music by Mozart and Chopin. After the performance, there was a spaghetti dinner at Big Mama's Restaurant.

B) Read and write:

- 1. The at Giza Elementary School gave their fall
- 3. The teachers' music by Mozart and Chopin.
- 4. There was a spaghetti at Big Mama's after the

C Read the question. Write the answer:

- 1. Who performed the play?
- 2. How did Omar Khaled sing?....
- 3. Where was the spaghetti dinner?
- 4. When did the teachers give their fall performance?



(A) Listen and answer the questions:

صع واجب عن الأسطة .

- 1- Can you ride a bike quickly?
- 2- Do you do your homework quietly?
- 3- What do you do well?
- 4- Do you ever sing loudly?



B Pairwork. Write. Then ask your partner.

- What do you do quietly? I sing quietly.

اكتب ما تفعله أمام كل ظرف من الآتي ثم اسأل صديقك واكتب ما يفعله:

| | You | Your Partner |
|------------|-----|--------------|
| 1- quietly | | |
| 2- loudly | | |
| 3- sadly | | |
| 4- slowly | | |
| 5- happily | | |

| C Choos | se the correct answer f | rom a, b, c or d: | اخر الإجابة الصحيحة: |
|------------|---|----------------------------------|---|
| 1- When | the performance? b was | o does | (d) can |
| o food | b playing playing ents at Cairo School gave the flavour | oplays pir springlo performance | playedst night.favour |
| 4- What | of party did you have? | C fast | 6 kind |
| 5- Please, | your papers from on | e to live. | 5 |

number

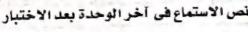
Lesson 4 - ERGISES

Listen and circle:

numbers

استمع وضع دائرة،

d numbering





- 10 a. She played the drums quickly.
- b. She played the drums badly.

numbered

المتوفية - إدارة شبين الكوم 2018

- Q a. My friends went to the concert.
- b. My family went to the concert.
 - الدقهلية إدارة شربين 2019

- 8 a. How did he play the recorder?
- b. How did he play the flute?

💇 a. Who sang songs?

b. Who played the piano?

| Listen and | complete: | | استبع وأكعلء |
|-----------------|--|---|--|
| | | لوحدة بعد الاختبار 201 | نص الاستماع في أخر ا |
| Ashraf : Hi | , Adel. Where were you | ast Monday? | |
| Adet :1v | vas at the school 🗪 | unagtanaphani rtakam-kon win | organisation and the second se |
| Ashraf : Di | d your school give a perf | ormance every mor | nth? |
| Adet : 0 | tanasamine timentana amatana a | (socionatas sensore en actualmente | ,they did |
| | in I 💿 w.m.em.e.m.e.m.e.m.e.m.e.m.e.m.e. | | |
| Adel : Yo | es, of course. You can co | me and watch it. | (4) |
| Ashraf : W | hat instrument do you 🐠 | samananan mananananananananananananananan | |
| Adel : 1 | olay the tuba. | | , |
| Choose the | correct answer from | a, b, c or d: | اخترالإجابة الصحيحة |
| 1- The orche | etra is getting ready for ti | ne | السويف - إدارة إهناسيا |
| 10 match | (i) class | concert | 3 sale |
| 2- The song | was the of the e | evening. | توفية - إدارة بركة السبع 2018 |
| o hat | (b) heat | (i) hit | d hot |
| 3- Amira was | the | d on the violin. | 400 |
| 0 orchesti | a (D) chorus | soloist | d song |
| 4 8 | chool, I go home at 2 o'c | lock in the afternoo | n. |
| Before | (i) After | © For | (i) Next |
| 5- The orches | stra music by B | | |
| took | performed | @opened | ₫ got |
| | the and secon | | |
| O one | | | d three |
| | (i) two | G first | Total Children |
| _ | ors their fall per | | |
| (I) gave | (i) give | gives | glving |

| 4 | Circle the odd word | and replace it with | a correct one: |
|----|----------------------|---------------------|----------------|
| رح | Office and care work | did replace it with | |

| summer | | | |
|--|--|---|---|
| Summer | | winter | |
| Joinne | spring | | |
| cello | pizza | violin | *************************************** |
| have | enjoy | music | |
| teacher | school | doctor | |
| play | give | perform | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| for the students to the students to the students to the students to the students of the studen | om a , b , c or was a | and their ted d: one. ow nance in | |
| hool have after | the performan | ce? | |
| sing? | | s: | اكتب فقرة إنشائية من سب |
| | | | |
| | have teacher play age and ansy our school gav ay. The orches as the soloist. S or the students t very much. rect answer fr e performance v is sad tour school gav is summer owing question hool have after | teacher school play give age and answer the quest our school gave their spring gay. The orchestra performed as the soloist. She sang well. For the students, their families to very much. The orchestra performed as the soloist. She sang well. For the students, their families to very much. The performance was a contract answer from a , b , c or the performance was a contract answer from a , b , c or the performance was a contract answer from a , b , c or the performance was a contract answer from a , b , c or the performance was a contract answer from a , b , c or the performance was a contract and the performance was a following questions: The performance was a followed and the performance was a followed | have enjoy music teacher school doctor play give perform age and answer the questions: our school gave their spring performance ay. The orchestra performed a lot of music. as the soloist. She sang well. After the perfor the students, their families and their teat to very much. rect answer from a, b, c or d: performance was a |





| | - Musical instrumer | الألات موسيقية | 0 |
|----------|---------------------------------|-------------------|-------------------|
| the bass | آلة البيس | electric keyboard | لاورج الكهربائي |
| tuba | توبا (آلة نفخ موسيقية نحاسية) | xylophone | (كسليفون |
| flute | الفلوت (آلة نفخ موسيقية) | drums | علول ١١٠٠ |
| cymbals | الصاجات | recorder | ى الريكوردر |
| piano | بيانو | trumpet | يُرمِيت (آلة نفخ) |
| harp | آلة الهارب (القيثارة) | violin | لة الكمان |
| cello | التشلو (كمنجة كبيرة) | | A 4 4 5 5 5 5 |

| Seq: | sons of the y | عول السنة | ò 0 |
|---------------|---------------|-----------|--------------|
| spring | الربيع | summer | فيق |
| fall / autumn | الخريف | winter | THE STATE OF |

Other words

| music room | حجرة الموسيقي |
|--------------------|-----------------------|
| concert | حفلة موسيقية |
| musical instrument | آلة موسيقية |
| stomach ache | ألم بالمعدة |
| performance | أداء (موسيقي / مسرحي) |
| play | مسرحية / يعزف |
| hit | الأكثر نجاخا |
| practice | تدريب |

🕻 کلمات أخری

| elementary school | المائة |
|-------------------|-----------------------------|
| fall performance | إفن الخريف |
| chorus | أوال (مجموعة المغين) |
| orchestra | لاكسترا (مجموعة العازفين) |
| soloist | ال طرد |
| pizza | 13 |
| party | W |

| | Prepositions | حروف الجر | 0 |
|-----------|--------------|---------------|---|
| clean up | ينظف | by the window | |
| Look out! | | over there | |
| ready for | مستحد ل | by myself | |

Conjugation of verbs

🥏 تصريف الأفعال

| Present | مضارع | اض Past |
|-----------------|----------------|-----------|
| move | يحرك / يطل | moved |
| على الارض) lift | يرفع: شيئًا من | lifted |
| perform | يؤدى بيثل | performed |
| practise | يدرب | practised |

| Irregular | verbs | أفعال غير منتظمة |
|-----------|--------|------------------|
| Present | مضادع | ماض Past |
| take | يأخذ | took |
| wake up | يستيقظ | woke up |
| sing | يغنى | sang |
| give | يعطى | gave |





Adverbs of manner

- يصف الحال الفعل ويأتى بعده.
 يتكون الحال بإضافة (إلى) إلى الصفة.

She played the harp sadly Jb. She is sad i.e.

| Adjectives | صفات | Adverbs | أحوال |
|------------|----------------------------|---------|--------------------------|
| | جيد | well | جيدًا |
| good | سیی ء | badly | بشکل سئ |
| bad | | quiety | بهدوء |
| quiet | عالى الصوت / موتفع (للصوت) | | بصوت مرتفع |
| loud | ه به ده | quickly | بسرعة |
| quick | | slowly | يطء |
| slow | | happily | بسعادة |
| happy | | sadly | بحزن |
| sad | | | برقة (للصوت ₎ |
| soft | زقيق (للصوت) | Solity | رت (سیرت) |

• للسؤال عن الحال في الماضي نستخدم:

?.....مصدر الفعل .+ inf خاعل + did +

- How did he play the flute?
- He played the flute well.





(1) Write a paragraph of SEVEN (7) sentences:

"The school concert"

A Mohamed and Yomna are at school. They have a school concert. They are at the music room. Yomna is helping Mohamed. They want to move the bass. The bass is so heavy. Yomna can't lift it.

Write an email of SEVEN (7) sentences to your friend Tamer to tell him about the school concert. Your name is Adel and your email address is adel29@yahoo.com and your friend's email address is tamer734@gmail.com

| ĭ New ∧ | Aessage Leanning | |
|------------------|--------------------|--------|
| То | tamer734@gmail.com | Cc Bcc |
| From | adel29@yahoo.com | |
| Subject | The school concert | |
| Beer of Art of A | | |

Dear Tamer,

I'm very pleased to write this email to you. My school is getting ready for the school concert. We are very busy. We are cleaning up the music room. We are playing the musical instruments to be ready. We like playing music. My friend Khaled like playing the violin. He is the soloist on it. See you soon.

Love, Adel

Rearrange the following words to make correct sentences:

للمية هذه الفقرة ارشادات لحل سؤال ترتيب الكلمات، أسؤال الترتيب الكلمة التى سنبدأ بها ولمعرفة الكلمة نتبع التالى، أسؤال الترتيب في بعض المحافظات بدون خط نحت الكلمة التى سنبدأ بها ولمعرفة الكلمة ويجب هنا أن إلا كان بالسؤال كلمة واحدة تبدأ بحرف كبير Capital إذا هى الكلمة التى نبدأ بها الجملة ويجب هنا أن نعرف ترتيب الجملة في اللغة الإنجليزية.

ظرف / صفة / مفعول + فعل + فاعل

1- can - You - the - move - bass.

- You can move the bass.

إذا كان بالسؤال أكثر من كلمة تبدأ بحرف كبير Capital: يجب أن نحدد أولاً إذا كانت الكلمات بعد ترتيبها ستكون جملة أو سؤال وذلك من خلال علامات الترقيم فإذا أنتهت الكلمات بنقطة (.) Full stop إذا هي جملة وإذا انتهت بعلامة استفهام (?) Question mark

أولا الجملة ، كما قلنا سابقاً فإن الحملة تبدأ يفاعا، والفاعل قد يكون

| 1 | | | ل والصاعل هد يكون ا | | |
|---------------|---------|---------------|---------------------|---------|--------------|
| | اسم شخص | ضمير | مكان | هواية | يوم / شهر |
| - I copperate | Ahmed | I / He / They | The school | Reading | Friday / May |

والفعل قد يكون:

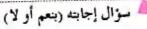
| فعل فى المصدر (مضارع) | فعل+ S | فعل في التصريف الثاني (ماضي) | مضارع مستمر | فعل ناقص + فعل |
|--------------------------|--------|---------------------------------|---------------------------------------|---|
| play | plays | | am / is / are + v. + ing (playing) | can /could / will / would may / must + inf. (play) |

ثانياً ؛ إذا كان بأخر السؤال علامة استفهام ستكون الكلمات سؤالاً وترتيب السؤال في اللغة الإنجليزية،

سؤال يبدأ بكلمات استفهام وهي:

What / Why / Where / When / Who / Which / Whose

سؤال إجابته (بنعم أو لا) ويبدأ بفعل ناقص أو فعل مساعد وهي:



Am / Is / Are / Was / Were / Do / Does / Did / Can / Could / Will / Would / May

| | _ | | | | | |
|---|---|---|----|---|---|---|
| - | | | rc | - | - | |
| • | | • | | | • | - |
| | | | | | | |

1. you - I - help - Can?

2. he - play - How - the - did - flute?

3. favourite - your - What - song - is?

4. lift - herself - can't - by - it - She.

5. the - played - trumpet - happily - Rawan.

6. bass - there - You - move - over - can - the.





إذا جاء يعده الحروف (١ / ١ / ١) ومع باقى الحروف ينطق مثل حرف (k) ولكن كلمة (cello) تنطق تشيلو.

نطق مختلف حيث لا تنطق باس ولكن بيس، مثل كلمة (face) مع اختلاف نطق (f و d)

🔣 کنید (xylophone)

(C) ينطق مثل حرف (S)

الكلمات التي تبدأ بحرف (X) فإنه ينطق مثل حرف (Z) إذا نطقها باللغة الانجليزية (زيلوطون)

وان حرف (b) لا ينطق لكن لاحظ أن هناك استثناء في كلمة (Cymbals) حيث ينطق (b).

(Bach) لاحظ نطق اسم الموسيقار

ا تطعنا أن حرفي (ch) ينطقان (تش)

ينطق اما باخ أو باك والموسيقار (Beethoven) ينطق

(orchestra) (chorus) و(orchestra)

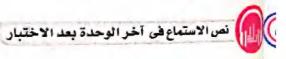
لاحظ في نطق كلمة (autumn) لا ننطق حرف (n)



أسئلة مجمعة من اختبارات الاعوام السابقة

Listen and circle:

ستمع وضع دائرة ،



- I played football well.
- b. I played the flute well. 2014

- 🥝 🛚 He played the drums well.
- b. He played the drums sadly. أسيوط - إدارة البداري 2017
- 🔞 🖰 What are you playing?

لنباء إدارة ملوى 2019

- 4 G. Can I help you?
- b. What are you doing? b. Can I carry the bag for you?
 - البيزة إدارة العياط 2017

Listen and complete:

متبع وأكملء



القليوبية - إدارة كفر شكر 2018

: Hi, Lamees! What are you doing?

my bedroom

Lamees : I'm 0

: Can I 3 ... Heba

this cho

Lamees : Sure. You can 60

| Heba : Where | can I O | | tend It? |
|---|-----------------------|--------------------|---|
| | nere by the window | mile of the second | |
| _ | rect answer fron | | اختر الإجابة الصحيحة، |
| 1- The students a | t Cairo School give | their spring | أسيوط - إدارة البدارى 2017 |
| o food | flavour | favour | (i) performance |
| 2- My grandfather | is very old. He wa | lks | القليوبية - إدارة قليوب 2019 |
| 3 slow | 1 slower | o slowly | d slowest |
| 3- She played the | flute | | قنا - إدارة قوس 2018 |
| g sad | (D) quiet | © quietly | [] loud |
| 4- They played the | e cello | | الجيزة - إدارة ٦ أكتوبر 2014 |
| g quiet | (D) sad | o loud | 6 happily |
| | a lot of songs | s. | البحيرة - إدارة التوفيقية 2019 |
| drank | (b) sang | o built | (i) ate |
| | the wind | ow. | الاسماعيلية - إدارة القصاصين |
| | b for | © to | (i) with |
| o by | | to make correct s | entences: |
| Rearrange the f | ollowing words | | الدقهلية - إدارة شربين 2016 |
| 1- your - Did - a pl | ay - class - perform | ? | 1.02-27.43% |
| *************************************** | | . 10 | الشرقية - إدارة مشتول السوق 2015 |
| 2- sadly - he - reco | rder - the - play - 💆 | 10 ? | |
| | | for | الغربية - إدارة السنطة 2016 |
| 3- getting - the - co | ncert - ready - He s | - 101. | |
| | Litting | | القاهرة - إدارة حلون 2014 |
| 4- is - the - Laila - | | | |
| | | .2 | ضع علامات ترقيم للجمل الأتي |
| Punctuate the fo | | Was a series | and white let |
| 1- no, he wasn't wa | tching TV | | قنا - إدارة قفط 2014 |
| 2- what did Ahmed | s brother plau | | 2047 |
| 2- what did Anmed | s brounds plug | - 1/6 | السويس - إدارة الأربعين 2017 |
| | | | *************************************** |





| | | 0 | |
|----------------|------------------------|--|--|
|) Listen an | d circle: | | ع وشبع دائرة : |
| | | لوحدة بعد الاختبار | نص الاستماع في أخر ا |
| ha Henlau | ed the flute sadly. | b. He played the ho | arp happily. |
| | oing Mr. Ahmed. | b. I'm cleaning up t | he music room. |
| · M. Titt noch | ing in . / illies. | | ودارة أيشواى 2016 |
| 0. How did | i he play the tuba? | b. How did he play | |
| | | | - إدارة زائتي |
| 🧿 a Who plo | ayed the cello? | b. Who sang songs | 3? |
| Listen ar | nd complete: | | و اکمل ، |
| | | لوحدة بعد الاختيار | نص الاستماع في أخرا |
| | | | قنا - إدارة فرشوط 19 |
| Kareem | : What are you doing | _ | هنا - إداره فرسوف |
| Nader | | 1 | un the music |
| Kareem | | | |
| Nader | | mannoanaanaanaanaanaanaanaanaanaanaanaana | |
| Kareem | | линиция по | _ |
| Nader | : I'll take it. | | |
| Choose | the correct answer f | rom a, b, c or d: | الإجابة الصحيحة، |
| 1- A: How | he play the fl | ute? B: He played it l | oudly. |
| u do | (ii) did | o does | doing |
| 2- He play | s theloudly. | | |
| shoe | House | car | drums |
| 3- They pl | ayed the tuba | uesterdau | |
| 0 good | wole 📵 | well | (d) bad |
| 4- A: | | guitar? B: She plays it | wall |
| - 1110 | 10 Mhoro | - | |
| 5- The ord | chestra performance wa | When | d How دارة بني مزار <mark>2016</mark> |
| | DOOD W | | d slowly |
| 6- I can lif | t the boxmyse | lf badly | Stowig |
| u in | (b) at | - | (C) with |
| | | b y | with |

by

| helped | perform | ned 📵 | sang | d bought <u>2018</u> ادارة إطسا |
|--|---|--|--|--|
| 8- I washed the | | | | |
| good | li bad | © I | nappy | d well |
| Circle the odd | d word and rep | olace it with | a correct on | e: |
| | | ه مناسبه، | غة واستبدلها بكلم | مع دائزة حول الكلمة المختا |
| | | | | Answer |
| Laila | Hoda | Omar | Noha | |
| cello | help | harp | þass | |
| how | when | where | chair | |
| good | badly | sadly | quickly | |
| heavy | move | Lift | perform | *************************************** |
| The students of weeks. Alexar | four school and | I went to Alexo exciting city in ormance. My fr | andria last mor the world. We iend Hadeer v | nth. We were there f had a good time. V |
| The students of weeks. Alexar Int there to give mbals. She play | four school and | I went to Alexo exciting city in ormance. My fr loudly. It was | indria last mor the world. We iend Hadeer v funny. | nth. We were there f had a good time. V |
| The students of weeks. Alexar nt there to give mbals. She play | four school and | I went to Alexa exciting city in ormance. My fr loudly. It was om a, b, c or | andria last mor the world. We iend Hadeer v funny. | oth. We were there for the had a good time. We was the soloist on the |
| The students of weeks. Alexar nt there to give mbals. She play Choose the co | four school and | I went to Alexa exciting city in ormance. My fr loudly. It was om a, b, c or | indria last mor the world. We iend Hadeer v funny. d: performance | oth. We were there for the had a good time. We was the soloist on the |
| The students of weeks. Alexar nt there to give mbals. She play Choose the co | f our school and and adding is the most our winter perfound the cymbals orrect answer from Alexandria to give | I went to Alexa exciting city in ormance. My fr loudly. It was om a , b , c or ve our | indria last mor the world. We iend Hadeer v funny. d: performance | nth. We were there for had a good time. We was the soloist on the sol |
| The students of weeks. Alexar nt there to give mbals. She play Choose the co 1- We went to 3 summer 2- Hadeer play | f our school and and adding is the most our winter perfound the cymbals or answer from Alexandria to give of the cymbals apring | I went to Alexa exciting city in ormance. My fr loudly. It was om a , b , c or ve our | andria last mor the world. We iend Hadeer v funny. d: performance | oth. We were there for had a good time. We was the soloist on the sol |
| The students of weeks. Alexar nt there to give mbals. She play Choose the co 1- We went to 1 summer 2- Hadeer play | f our school and addria is the most our winter performed the cymbals arrect answer from Alexandria to give the cymbals yed the cymbals loudly | I went to Alexa exciting city in ormance. My fr loudly. It was om a , b , c or ve our | indria last mor the world. We iend Hadeer v funny. d: performance | and the second s |
| o weeks. Alexarent there to give mbals. She play Choose the co 1- We went to 3 summer 2- Hadeer play 3 slowly Answer the following | f our school and and adding is the most our winter performed the cymbals arrect answer from Alexandria to give the cymbals ged the cymbals loudly lowing question | I went to Alexa exciting city in ormance. My fr loudly. It was om a , b , c or ve our | andria last mor the world. We iend Hadeer v funny. d: performance | oth. We were there for had a good time. We was the soloist on the sol |
| The students of weeks. Alexarent there to give mbals. She play Choose the confidence of the confidence | f our school and addria is the most our winter performed the cymbals arrect answer from Alexandria to give the cymbals yed the cymbals loudly | I went to Alexa exciting city in ormance. My fr loudly. It was om a , b , c or ve our | andria last mor the world. We iend Hadeer v funny. d: performance | oth. We were there for had a good time. We was the soloist on the sol |
| The students of weeks. Alexarent there to give mbals. She play Choose the conference of the conference | f our school and and adding is the most our winter performed the cymbals arrect answer from Alexandria to give the cymbals ged the cymbals loudly lowing question | I went to Alexa exciting city in ormance. My fr loudly. It was om a , b , c or ve our | andria last mor the world. We iend Hadeer v funny. d: performance | oth. We were there for had a good time. We was the soloist on the sol |



| , | _ | |
|---|---|---|
| 1 | æ | 1 |
| 1 | U | J |

Write an email of SEVEN (7) sentences:

المال من سبعة (٧) جمل ا

Write an email to your friend Wael to tell him about your school concert last summer Your name is Essam and your email address is essam55@yahoo.com and your friend's email address is wael89@hotmail.com.

| New A | Nessage | |
|---|---|---|
| То | ranamanni noma a anni montum politici anni anni a | Cc Bc |
| From | ************************************** | - 1 |
| Subject | | |
| | | |
| *********** | | .,, |
| | | |
| | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| ************* | | |
| | | *************************************** |
| ************* | | |
| | | |
| ************ | | |
| ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | |

| | Rearrange | the | following | words | to | make | correct | sentences: |
|--|-----------|-----|-----------|-------|----|------|---------|------------|
|--|-----------|-----|-----------|-------|----|------|---------|------------|

عد ترتيب الكلمات الأتية لتكون جملاً صحيحة ،

1- up - room - Ahmed - cleaned - the - music.

يزة - إدارة البدرشين 2016

2-did - the - play - How - he - flute?

قبوم - إدارة الفيوم 2015

8 Punctuate the following sentences:

مع علامات ترقيم للجمل الأتية ،

1- i'm helping tarek to do his work.

وود إدارة المرج 2016

2- how does dalia play the harp?



Exercises Lesson



(1) Listen and circle:

1- What's going on in here?

2- Do you want any help?

3- What are you doing?

4- Can I move the bass?

We are cleaning up.

- Sure. You can move the bass.

I'm helping Mr. Khaled.

- Yes, you can.

2 Listen and complete:

Nada : What are you doing, Hoda?

: I am helping Mr. Ali clean up the music room. Hoda

Nada : Can I help you?

: Sure. You can move the bass. Hoda

: Where can I put it? Nada

: Over there, by the window. Hoda

Lesson Exercises

(1) Listen and circle:

1- How did she play the drums?

She played the drums badly.

2- Who went to the concert?

- My family went to the concert.

- He played it happily.

3- How did he play the flute?

- Amira did.

4- Who sang songs?

2 Listen and complete:

: Hi, Adel. Where were you last Monday? Ashraf

: I was at the school concert Adel

: Did your school give a performance every month? Ashraf

: Yes, they did. Adel

: Can I come with you next month? Ashraf

: Yes, of course. You can come and watch it. Adel

Ashraf : What instrument do you play?

Adel : I play the tuba.



Listening materials



أسئلة مجمعة من اختبارات الاعوام السابقة

1 Listen and circle:

1- What do you play well?

- I play the flute well.

2- How did he play the drums?

- He played the drums well.

3- What are you doing?

- I'm playing football.

4- Can I help you?

- No, thanks.

2 Listen and complete:

Heba : Hi, Lamees! What are you doing?

Lamees : I'm cleaning my bedroom.

Heba : Can I help you?

Lamees : Sure. You can move this chair.

Heba : Where can I put it?

Lamees : Over there by the window.

Test 1 Unit 6

1 Listen and circle:

1- How did he play the flute?

- He played the flute sadly.

2- What's going on in here?

- I'm cleaning up the music room.

3- How did he play the tuba?

- He played it well.

4- Who sang songs?

- Jana Ayman.

2 Listen and complete:

Kareem

: What are you doing?

Nader.

: I'm cleaning up the music room.

Kareem

: Can I help you?

Nader

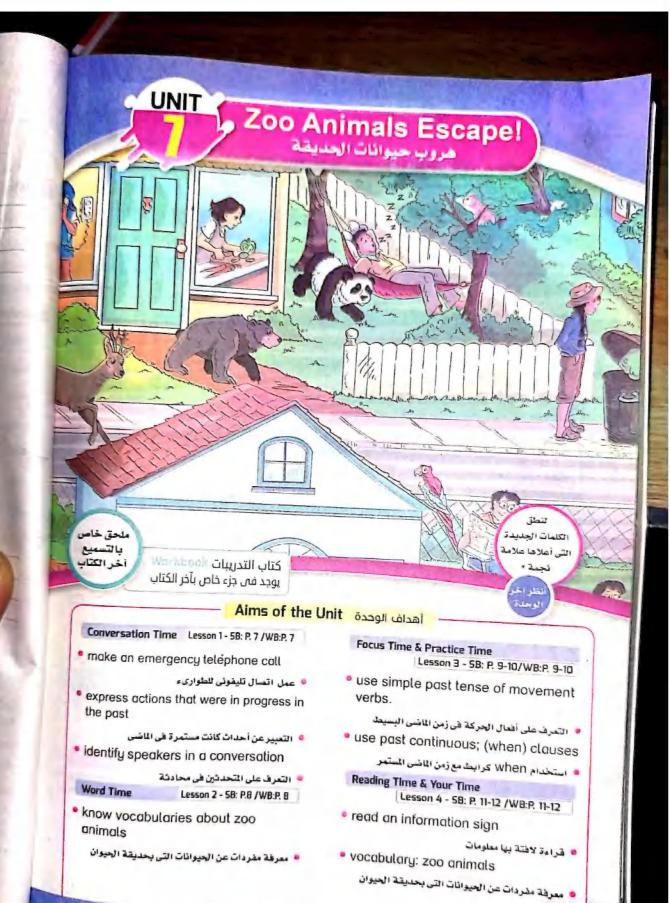
: Sure, Can you move that chair by the window?

Kareem

: I can't. It's so heavy.

Nader

: I'll take it.





Conversation Time

وقت المحادثة

SB Page: 7 • WB Page: 7



Nocabulary مفردات

| | | The second secon | |
|------------------|---------------------|--|---------------------|
| | ─○ New words | م كلمات جديدة | |
| emergency | حالة طواري ء | parents | والدان (الأب والأم) |
| address | عنوان | something | la e co |
| officer | ضابط | should * | بغي أن |
| operator | عامل الهاتف | balcony | لكونة |
| wild animal | حیوان متوحش / بری | woman | قىي |
| escape | يهرب / هروب | | 4019 |
| | Places | اماكن م | |
| garden | حديقة | home | |
| street | شارع | cinema | زل ناما |
| | - Adjective: | مفات s | - |
| wild | بری – متوحش | calm * | |
| noisy | صاخب - كثير الضوضاء | angry | ادئ |
| nervous | | little | قاضب مغير السن |
| | Expression | ons تعبیرات o | |
| Help! | | take care of | |
| my little sister | أختى الصغيرة | stay calm | <u> </u> |
| | Conjugation of ver | rbs_ | 1318 (8 |
| | | Haifu . | |

صريف الأفعال 🥏

Balling of the

| | irregular verbs | | | |
|---------|-----------------|----------|--|--|
| Present | مضارع | Past ماض | | |
| think | يعتقد | thought | | |
| see | يرى | saw | | |
| send | يرسل | sent | | |

| Present | مضادع | Past | ماف |
|------------|-------|------|---|
| go take | 4 | went | *************************************** |
| | يأخذ | took | |

Lesson

nleig light

Read and learn

122. What's the emergency?

Help! There's something in my garden.

I think it's a wild animal.

I can see its eyes.

What's your name and address?

Are your parents home?

I'm taking care of my little sister.

What should I do?

Stay calm. I'm sending an officer now.

معك ١٣٦ ما هي حالة الطواري ٢٠

النجدة إ هاك شيء ما في حديقتي

، أعقد إنه حيران مع حش.

اسطيع أن أرى عيناه.

راما اسمك وعنوانك؟

وهل والداك بالبيت؟

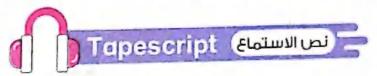
اني أعنى باحتى الصغيرة.

ماذا يجب أن أفعل؟

ابق هادتًا . سوف أرسل لك ضابطًا الآن .

(A) Listen and repeat. Point to the speakers. Then listen again.

استمع وردد. قم بالإشارة إلى المتحدثين ثم استمع مرة أخرى.



Operator: 122. What's the emergency?

Ahmed : Help! There's something in my

garden!



Operator : What is it?

Ahmed : I think...I think it's a wild

animal! I can see its eyes!





Zoo Animals Escape!



Operator: What's your name and

address?

: Ahmed Samy. 49 Elsalam

Street.





Operator: Are your parents home?

Ahmed : No. They went to the cinema.

I'm taking care of my little

sister.





Ahmed : What should I do?

Operator: Stay calm. I'm sending an

officer now.





Officer : Is this the wild animal?

Ahmed : Sorry, officer. I'll take him.

Hoda : Oh, my dog!





B Role-play the conversation:

أوم التلاميذ بتمثيل المحادثة معاً،

ا ملاحظات لغوية otes



زمن المضارع المستمر Present continuous

• يستخدم زمن المضارع المستمر للتعبير عن شيء يحدث الآن.

- I'm sending an officer now.
- I'm taking care of my sister.

- سَوِفَ أُرسَلُ لَكَ صَابِطُ الآنَ.
 - أعتني بأختي .

2

فى المنزل be + home

- Is Ahmed home? Yes, he is home.

تستخدم home هنا كظرف مكان بمعنى في المنزل.

(3)

He / She with animals

• تستخدم ضمائر العاقل مع الحيوانات الأليفة.

Is this your dog?
 Yes, I will take him.

وظائف لغوية Language

Functions

1

Asking for advice:

• طلب النصيحة :

- What should I do?

Stay calm. I'm sending an officer now.

ماذا ينبغى أن أفعل؟

ألرد:

ابق هادئاً! لسوف أرسل لك ضابط الآن.

2

Apologising:

• الاعتذار،

A: Sorry, officer. I'll take him!

B: OK.

الرد:



Unit 7 Zoo Animals Escapel



Listen and circle:

نص الاستماع في أخر الوحدة بعد الاختبار



- There's a tiger in my garden.
- 🤗 🌣 Yes, it's a wild animal.
- Nhat can I do?
- O a Are your parents home?
- b. There's something in my garden.
- b. No. it Isn't.
- b. What should I do?
- b. Are your parents at the zoo?

Listen and complete:

نص الاستماع في آخر الوحدة بعد الاختبار



Police: What's the emergency?

Ahmed : Help! There is something in my 0

Police: What's your and address

Ahmed: Ahmed Samir, 40 El Nahda Street.

Police : Are your parents o

Choose the correct answer from a, b, c or d:

- 1- The lion is a _____ animal.
 - a calm
 - o sorry
- le kind wild
- - wild
- **b**ad
- calm
- i sad
- is the place where you live. 3- Your
 - address
- (ii) age

mA []

- job
- 1 name

- 4- Help! There's in my garden!
 - III no anything
- two things
- your parents home?
- something المكندرية - إدارة المنتزة 2017

فوفية - إدارة بركة السبع 2015

Is Is

- Are
- Does

| 6- What I do? | | | | |
|---|-------------------|----------------|---------------|---|
| o should | © al | re(| dis | |
| 7- We can tell the police when there is 2016 | | | | |
| 🔟 a play | an office | | n emergency (| 🗓 a TV |
| 8 your | name and addr | | | الشرقية - إدارة الزقازيق |
| ■ Who's | (i) What's | © W | /hose (| How's |
| Circle the odd | word and rep | lace it with a | correct one: | |
| | | | | |
| | | | | Answer |
| officer | sister | brother | mother | |
| Ahmed | Mona | Samy | Hani | |
| 3 send | think | take | animal | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| home | cinema | wild | garden | *************************************** |
| 5 eyes | ears | parents | legs | /// |
| Youssef is at home. He is taking care of his little brother. His parents are at the cinema. He sees something in the garden of the house. He thinks it is a wild animal. He is afraid خاف He calls the emergency. Soon, an officer comes and finds the animal in the garden. It's the dog of Youssef's brother. Youssef thanks the officer for his help. A- Choose the correct answer from a , b , c or d: 1- Youssef is at | | | | |
| B- Answer the following questions: 3- Where are Youssel's parents? | | | | |
| 4- Who is Youssef taking care of? | | | | |



| 1 | |
|----|------------------|
| " | E2. |
| u | \mathbf{n}_{I} |
| 10 | |
| - | - |

Write a paragraph of SEVEN (7) sentences:

"An emergency call"

| 72 | 1 |
|-----|---|
| - 8 |) |

Rearrange the following words to make correct sentences:

1- in - There's - my - something - garden.

- 2-sending I an officer am now.
- 3- do should What I?
- 4- your and What's address name?



Punctuate the following sentences:

- 1- my parents went to the cinema
- 2- what's your address



Lesson

Word Time

وقت الكلمات

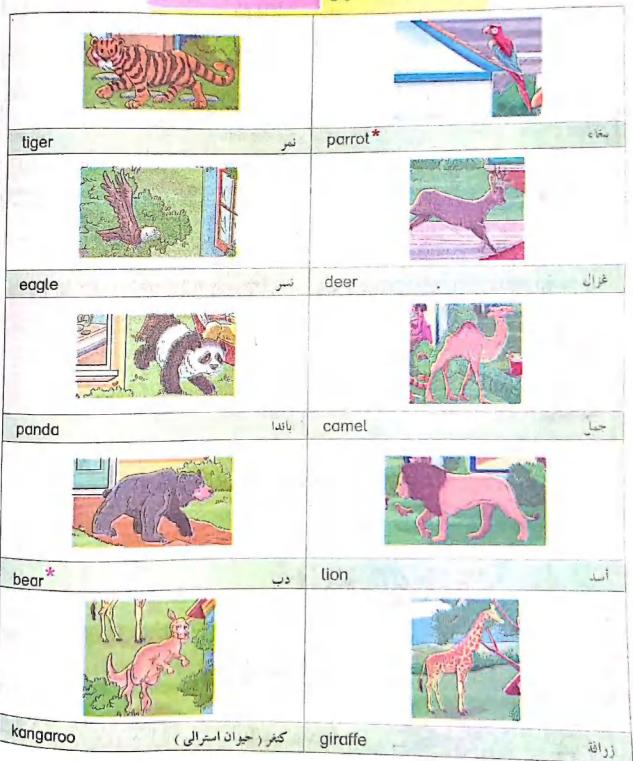
SB Page: 8 • WB Page: 8



مفردات **Vocabulary**

Zoo animals

حيوانات حديقة الحيوان





Zoo Animals Escapel

Other words

ا كلمات أخرى

| rain | تمطر |
|---------|------------|
| Maybe | ربيا |
| Let's | هيا |
| beach | شاطىء |
| sunburn | حروق الشمس |

| getting cloudy | |
|----------------|-------------------|
| Inside | , led 100 |
| bathroom | 41 |
| tonight | 11 |
| sunscreen | ويم واقى من الشمس |

Verbs and Nouns

أفعال تأتي مع أسماء

| climb a tree | يتسلق شجرة |
|----------------|------------|
| eat a fish | يأكل سمكة |
| put on make-up | تضع مكياج |

take a nap المذ غفوة eat leaves المد عفوة use sunscreen عدم كريم واقى من الشمس

Conjugation of verbs

تصريف الأفعال

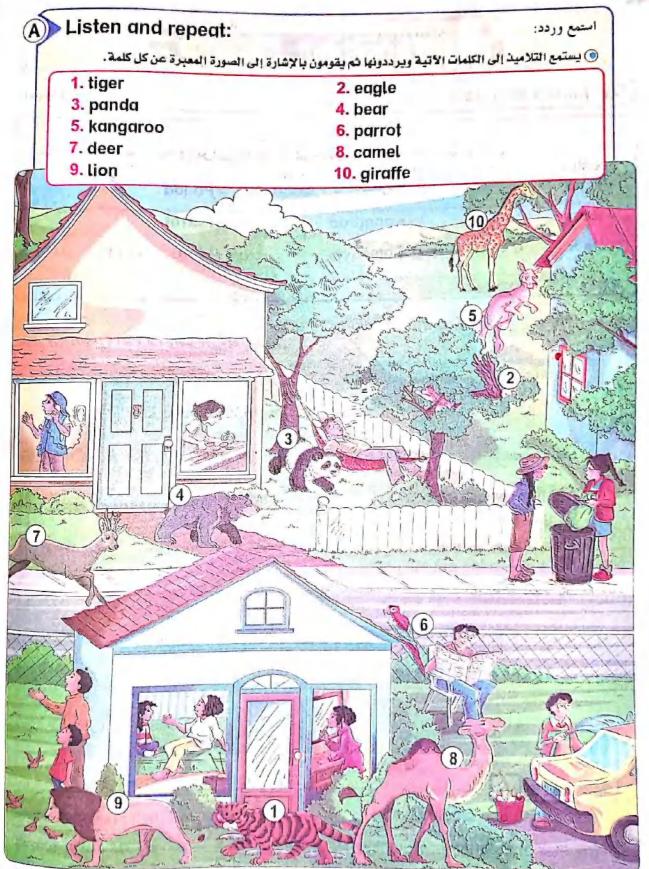
| Present | مضارع | ماص Past |
|---------|--------|----------|
| use | يستخدم | used |
| want | يريد | wanted |
| rain | تمطر | rained |
| | | |

| - Irregula | ar verbs | غير ملتظمة | أفعال |
|------------|----------|------------|---|
| Present | ويانغ | Past | ماض |
| think | يعتقد | thought | 143 |
| fly | يطير | flew | *** [********************************* |
| get | يحصل على | got | *************************************** |
| take | يأخذ | took | |
| put | يضع | put | a carecourist to the M |
| forget | يئسى | forgot | a sin a c boys display |





الفصل الدراسی الثانی تدریبات – امتحانات

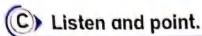


B Point and say the words:

أشر إلى الصور السابقة وقل الكلمات:







استمع وأشر ا

استمع إلى الكلمات الأتية وأشر إلى الحيوانات في الصورة السابقة حسب ترتيب سماعها.

- Tiger

- Eagle

- Panda

- Bear

- Kangaroo
- Parrot

- Deer

- Camel

- Lion

- Giraffe
- Now listen and point to the speakers.

انظر إلى الصورة السابقة وأشر إلى المتحدثين.

1

A: Dad, do you think it's going to rain ? B: Maybe. It's getting cloudy. Let's go inside.

A: Aw. I don't want to go inside.

A: Mum, where's Sarah?

B: She's in the bathroom. She's putting on make-up.

A: Is she going out tonight?

B: Yes, she is.

A: What did you do on Friday?

B: I went to the beach with my dad. I got a sunburn.

A: Did you use any sunscreen?

B: No. I forgot.

(Answers

1- (father and son feeding birds)

أب وابنه يطعمان الطيور

2- (mother and daughter watching TV)

الأم والابنة يشاهدان التليفزيون

3- (Mona and friend by bin)

مى مع صديقتها بالقرب من سلة المهملات



الصفات في صيغة المقارنة Comparative

- عند المقارنة بين اثنين في صفة ما، نضيف (er) للصفة، و نضع بعدها كلمة (than):

adjective + er + than

| small | صغير | small er than | أصغر من |
|-------|------|---------------|---------|
| fast | سريع | fast er than | أسرع من |
| slow | بطىء | slower than | أبطأ من |
| quick | سريع | quick er than | أسرع من |

• Examples :

- The tiger is small er than the giraffe.
- The eagle is faster than the kangaroo.
- The kangaroo is slower than the eagle.

- بعض الصفات يضاعف بها الحرف الأخير عند إضافة er :

| fat | سمين | fatter than | اسمن من |
|------|-------------|---------------|----------------|
| big | كبير | big ger than | أكبر من |
| thin | نحيف / رفيع | thin ner than | أنحف / أرفع من |

• Examples :

- The bear is fatter than the deer.
- The deer is big ger than the parrot.
- The snake is thin ner than the panda.



Unit 🚺 Zoo Animals Escape!

Lesson (2

Circle the odd word and replace it with a correct one:

| lion | tiger. | run | bear | |
|-------------|---------|---------|--------|--|
| 2 smaller | fast | bigger | slower | |
| 3 camel | deer | sunburn | panda | |
| a bird | giraffe | panda | bear | |
| beach beach | cinema | eagle | garden | |

(2) Read the passage and answer the questions:

2016

لاسماعيلية- إدارة فايد

ride them when اعتادوا على ride them when they travel in the desert, so they are called "The desert ship". They eat dry grass and live without water for a long time. We can eat their meat and drink their milk. We also to make clothes and carpets سجاد. They are found in Egypt and in many other Arab countries دول عربية.

A- Choose the correct answer from a , b , c or d:

- 1- Camels eat
 - meat
- milk milk
- dry grass
- loow 🛅

- 2- We use their wool to make
 - clothes and carpets
- 🗓 a ship

the desert

water

B- Answer the following questions:

- 3- Why are camels called "The desert ship"?
- 4- Where can we find camels?

| 3 | Write | an | email | of | SEVEN | (7) | sentences: |
|---|-------|----|-------|----|-------|-----|------------|
| 7 | | | | | | | |

write an email to your friend Taher to tell him about your trip رحلة to the zoo and

| ≥ New Message | | 908 |
|--|---|---|
| То | The Same | Cc Bcc |
| From | | |
| Subject | | |
| | | |
| | *************************************** | |
| | | |
| | , | |
| <u> </u> | | |
| | | *************************************** |
| | | - 0 1 |
| | | 1.0 |
| Rearrange the following words to make | correct sent | ences: |
| 1- is - the - than - deer - The camel - bigger. | | نر الشيخ - إدارة قلين 2018 |
| 2- What's - animal - biggest - the? | | قاهرة - إدارة عابدين 2017 |
| Punctuate the following sentences: | | |
| latte on traido | 1x - 2 | ى سويف - إدارة إهناسيا |
| Punctuate the following sentences: 1- let's go inside | 1 <i>r</i> - 2 | يف - إدارة إهناسيا |



Lesson Focus Time وقت التدريب Practice Time

SB Pages: 9 - 10 • WB Pages: 9 - 10



| Regular verbs | ä | de la little de la |
|---------------|-------|--|
| Present | مضارع | ماض Past |
| wash | يغسل | washed |
| climb* | يتسلق | climbed |
| chop | يقطع | chopped |
| hop | يقفز | hopped |
| watch | يشاهد | watched |
| talk | يتحدث | talked |
| walk | یمشی | walked |

| Present | مضارع | Past | 1 |
|---------|-------|-------|-------------|
| put | يضع | put | |
| take | يأخذ | took | *********** |
| read | يقرأ | read | |
| feed | يطعم | fed | ******* |
| fly | يطير | flew* | |
| run | يجر ي | ran | ******** |

Verbs and Nouns

watch TV | يأخذ غفوة take out the rubbish يتسلق شجرة

أفعال تأتى مع أسماء read a newspaper يغسل السيارة قرأ جريدة feed the birds تضع مكياج بطعم الطيور chop vegetables يتحدث في الپاتف بقطع الخضراوات بناهد التلفزيون

wash the car

take a nap

climb a tree

put on make-up

talk on the phone

A) Listen and repeat.

استمع وردد:

بغرج القمامة



1- run - ran



2- walk -- walked



3-fly → flew



4-hop → hopped

الافعال الاتية ،

wash the car
read a newspaper
put on make-up
feed the birds
talk on the phone
chop vegetables
take a nap
watch TV
climb a tree
take out the rubbish

washing the car
reading a newspaper
putting on make-up
feeding the birds
talking on the phone
chopping vegetables
taking a nap
watching TV
climbing a tree
taking out the rubbish

B Listen and repeat.

استمع وردد ،

- A: What were you doing when the camel walked by?
- B: We were washing the car when the camel walked by.
- A: What was he doing when the camel walked by?
- B: He was washing the car when the camel walked by.

Look at page 8. Listen and point:

انظر إلى صفحة ٨ بكتاب المدرسة ثم اشر إلى ما تسمعه.

- A: What were they doing when the lion walked by?
- B: They were feeding the birds when the lion walked by.
- A: What was he doing when the parrot flew by?
- B: He was reading a newspaper when the parrot flew by.
- A: What was she doing when the camel walked by?
- B: She was putting on make-up when the camel walked by.

Gramme قواعد لغوية

(a) The past simple زمن الماضي البسيط

Form التخوين

فعل في التصريف الثاني + الفاعل

بكون زمن الماضي البسيط بإضافة (d / ed / led) لمصدر الأفعال المنتظمة regular verbs ، مثال ذلك: wash -- washed talk -- talked

إذا انتهى الفعل بـ y + حرف ساكن نحذف حرف y ونضيف led :

study --> studied

cry --> cried

بعال بعض الأفعال يضاعف الحرف الأخير بها عند إضافة ed:

chop → chopped

stop -- stopped

وهناك أفعال غير منتظمة irregular verbs نستخدم التصريف الثاني لها وتحفظ، مثال ذلك:

take -- took

feed → fed

- Examples:
- We climbed a tree yesterday.
- I studied English two hours ago.
- She took a nap an hour ago.
- He washed the car last week.

الاستخدام Usage

يعبر زمن الماضي البسيط عن شيء بدأ وانتهى في الماضي.

Key words الكلمات الدالة

يستخدم زمن الماضي البسيط مع الكلمات الآتية:

| yesterday | أمس | (a week - two years) ago | يستحدم رمز |
|-----------|-------------|-------------------------------------|------------|
| once | ذات مرة | last ald (wook man) | منذ |
| in 1998 | (سنة ماضية) | last الماضى (week - month - year) | - |

Question السؤال

للسؤال بمعنى "هل . . .؟" في زمن الماضي البسيط نستخدم:

?مصدر الفعل .inf + الفاعل + Did

Did they chop vegetables last week?

- Yes, + الفاعل + did.

(للإثبات)

رفي حالة الإجابة المختصرة نستخدم:

- No, + الفاعل + didn't.

النف Negative

لنفى الفعل في زمن الماضى البسيط نستخدم:

مصدر الفعل .did not (=didn't) + inf + الفاعل

- Examples :
- I talked on the phone.
 I didn't talk on the phone.
- He fed the birds. → He didn't feed the birds.

(2) The past continuous زمن الماضي المستمر

Form التنكوين

يتكون زمن الماضى المستمر من:

اسم مفرد / I / He / She / It / was We / You / They / اسم جمع + were }+ V + ing

إذا انتهى الفعل بحرف (و) يجذف عند اضافة (ing).

- takina -take -

make --- making

• هناك بعض الافعال التي يضاعف بها الحرف الأخير عند إضافة (ing). chop -- chopping

- put --- putting

• Examples :

- She was watching TV at 8 o'clock yesterday.
- They were feeding the birds when I walked by.

الإستنداق فالمتعارب

- يعبر زمن الماضي المستمر عن حدث استمر في الماضي في وقت ما عندما قَطَعَهُ حدث آخر وهذا الحدث
- I was playing football when mum called me for lunch.

Key words الكلماك الدالة

• يستخدم الماضى المستمر مع الكلمات الآتية: ا

| 111011 | at + ساعة + o'clock yesterday |
|--------------------------|-------------------------------|
| between 8 & 10 yesterday | at + 364 + this morning |

Question السوال

للسؤال بمعنى "هل . . . ؟" في زمن الماضي المستمر نستخدم .

?... V + ing + V + ing مفرد / Was + I / he / she / it

Were + we / you / they / اسم جمع + V + ing ...?

- Were you chopping vegetables when the rain stopped?

• وفي الإجابة المختصرة نستخدم: في الأثبات: . was / were + فاعل + No, + فاعل + wasn't / weren't.

النف Negative

، في النقي نضع (not) بعد was / were :

+ was not = wasn't / were not = weren't + V + ing

نفی He wasn't taking a nap. - He was taking a nap.

نفی We weren't watching TV. We were watching TV.

When

ا زبط when جملتين في الماضي البسيط والماضي المستمر هكذا.

+ was / were + V-ing (ماض مستمر)

: Otto Soit



تصریف ثانی + فاعل

سنعر إذا جاءت أول الجملة.

ماضی مستمر + ماضی بسیط + When

الاخط بعد (when) تأتي جملة في زمن الماضي البسيط وقبلها ماضي مستمر إذا جاءت وسط الجملة ويأتي بعدها ماضي بسيط ثم ماضي

- We were washing the car when the camel walked by.
- When the camel walked by , we were washing the car.
- She was putting on make-up when the lion walked by.

العظ استخدام (What..?) للسؤال عما كان يفعله شخص أو أشخاص عندما قَطَعُهُ فعل رحدث) آخر في الماضي البسيط:

- What was Ahmed doing when the parrot flew by?
- Ahmed was taking out the rubbish when the parrot flew by.



(A) Listen and repeat. Then practise with a partner:

انظر إلى الصورة وتبادل مع زميلك السؤال والإجابة تبعًا للكلمات المعطاة.

What were you doing when the bear walked by?

I was chopping vegetables when the bear walked by.

1

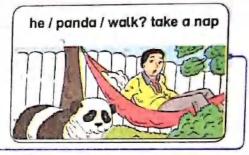
What were you doing when the deer ran by?
I was talking on the phone when the deer ran by.



2

What was he doing when the panda walked by?

He was taking a nap when the panda walked by.



3

What were you doing when the tiger ran by?

We were watching TV when the tigor ran by.



4

What was she doing when the kangaroo hopped by?

She was taking out the rubbish when the kangaroo hopped by.



(5)

What were they doing when the lion walked by?

They were feeding the birds when the lion walked by.







Zoo Animals Escape!



What was he doing when the parrot flew by? He was reading a newspaper when the parrot flew by.



What was it doing when the eagle flew by? It was climbing a tree when the eagle flew by.



What was he doing when the camel walked by?

He was washing the car when the camel walked by. alt my grab



B) Look at page 8. Practise with a partner.

بظر التلاميذ إلى الصفحة (٨) بالكتاب المدرسي ثم يتدربون على المحادثة كمايلي:

\$1: (pointing to the woman chopping vegetables)

اثم الطالب الأول إلى السيدة التي تقطع الخضراوات ويقول:

What was she doing when the bear walked by?

الرد التلميذ: ماذا كانت تفعل عندما مشى الدب بجوارها؟

S2: She was chopping vegetables when the bear walked by.

أن^ت تقطع الخضراوات عندما مشى الدب بجوارها.





(C) Listen and chant:

• يستمع التلاميذ إلى أغلية (What Were You Doing?) ويرددونها:



The SONG 🎵



What Were You Doing?



What was she doing when the tiger ran by? She was talking on the phone when the tiger ran by. What was he doing when the tiger ran by?

He was taking out the rubbish when the tiger ran by.



What were you doing when the parrot flew by? We were climbing a tree when the parrot flew by. What was it doing when the parrot flew by?

It was taking a map when the perrot flew by.

What were they doing when the panda walked by?

They were doing laundry when the panda walked by.

What were you doing when the panda walked by?

I was watching TV when the panda walked by.







Lesson 3 - ERC 16

تدريبات

1 Choose the correct answer from a, b, c or d:

| 1- Ayman was talk | ing the p | hone. | الماية - إدارة المنصورة |
|-------------------|--------------------|-------------------------|---------------------------|
| o in | | with | 1 at |
| 2- My sister was | make-up. | nutting on | (i) reading |
| climbing | | putting on | الماية - إدارة دكرنس 2016 |
| 3- He took a | because he w | ras tired. | |
| homework | D prize | match | 1 nap |
| 4- I was | my room, when n | ny father came. | |
| @ clean | | | d cleaned |
| 5- She | chopping vegetable | s when the bear walk | ed by. |
| | (i) was | - III | |
| 6- He was reading | g a newspaper whe | en the parrot | ران - إدارة إدهو 2015 by. |
| 1 flew | 1 flies | flying | 📵 fly |
| 7- What | Ali and Ramy doir | ng when the camel wa | lked by? |
| 31.5 | | | الرفية - إدارة منوف 2018 |
| u was | (I) were | | 0 does |
| 8- What was he o | doing the | tiger ran by? | |
| 1 how | (i) when | @ why | (ii) whose |
| 9- I can | a newspaper | | ويزة - إدارة الهرم 2016 |
| 1 read | (I) wash | 10 feed | @ eat |
| 10- Karim | on the phone | when his father arrived | d |
| 1 talks | talked talked | was talking | is talking |
| 1 Circle the ode | lword and | | |

2 Circle the odd word and replace it with a correct one:

| | _ | | | Answer |
|---------|---------|-------|--------|--|
| or car | bus | train | nap | ************************************** |
| eogle | rubbish | bird | parrot | |
| flew | ran | took | | *************************************** |
| 4 tiger | panda | | | ************************************ |
| where | wash | | deer | The action of th |
| ,, 510 | 770311 | what | when | 1.5 m bar m prigs f 2 2/2 m bar 2 2 2 2 2 2 2 2 4 bar 4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |

| | "What you were | doing yesterday" | |
|--|----------------------------|------------------------|---|
| , | | | *************************************** |
| *************************************** | | | *************************************** |
| *************************************** | | | *************************************** |
| \$21000000000000000000000000000000000000 | | | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ |
| *************************************** | 777-474 | | ***************************** |
| Degreenes the | e following words to | make correct sent | ences: |
| | | make correct com | E. (78.) |
| 1- car - was - wa | shing - the - Sameh. | in the second | |
| 2- doing - What | - you - were - yesterday | - at - o'clock - five? | |
| 3- phone - on - | Vas - talking - the - she | ? | شيخ - إدارة فوة 2015 |
| 4- sleeping - who | en - He - was - lion - the | - ran - by. 2015 | الشريف - منطقة التوفية |
| Punctuate the | following sentences | : : | |
| | الإنوانين ا | | |
| 1- what was mag | dy doing? | 1 | |
| 2- bears and lion | s are wild animals | | |
| | | | |
| | | | |



Reading Time وقت القراءة Your Time

SB Pages: 11 - 12 • WB Pages: 11 - 12



| | New Words | كلمات جديدة | 0 |
|-----------|----------------|-------------|-------------------|
| giant | عملاق | fact | مقيقه |
| about | حوالي / عن | was born | وُلد |
| weigh * | يزن | bamboo * | ر شجر الخيزران |
| hibernate | يبيت في الشتاء | endangered | معرض للانقراض |
| around | حوالى | alive | على قيد الحياة |

| | Other words | كلمات أخرى |
|---------|-----------------------|------------|
| panda | حيوان الباندا | today |
| gram | جرام | everything |
| kito | كيلو | China |
| adult | بالغ | vegetables |
| ounce * | اوقية (حوالي ۲۸ جرام) | fruit |
| pound | رطل (۴۵, ۰ کیلو) | nuts |
| daily* | يوميأ | leaves |

| today | اليوم |
|------------|------------|
| everything | کل شیء |
| China | الصين |
| vegetables | خضراوات |
| fruit | فاكهة |
| nuts | مكسرات |
| leaves | أوراق الشح |

| Qu | estien words | كلمات استفهام | 0 |
|-----------|--------------|---------------|-----------|
| How much? | كم للكمية؟ | | |
| What? | ه / ماذا؟ | How many? | لماذا ؟ |
| | | | كم للعدد؟ |



Conjugation of verbs

🦰 تصريف الأفعال

| Regular verbs منتظمة | | | |
|----------------------|-------------|------------|--|
| Present | مضارع | ماض Past | |
| hibernate | يبيت شتويًا | hibernated | |
| weigh | يزن | weighed | |
| live | يعيش | lived | |
| climb | يتسلق | climbed | |

| Present | مضادع | ماضِ Past |
|---------|-------------|-----------|
| swim | يسبح / يعوم | swam |
| run | يجرى | ran |
| eat | يأكل | ate |

| | Prepositions | حروف الجر | |
|------------------|-----------------------|----------------------------------|----------------|
| 80 to 140 | | in (the) winter | في الشتاء |
| welcome to | مرخبا بك في | eat for + مدة | يأكل لمدة |
| on all four legs | على الأربع أرجل كاملة | live ⁱⁿ the mountains | يعيش في الجبال |

Read and learn



طها هي بعض الحقائق عن حيوانات الباندا ضخمة الحجم . . Here are some facts about giant pandas أو تزن حيوانات البالغة من ٨٠ إلى ١٢٥ كيلو. Adults usually weigh 80 to 125 kilos.

Giant pandas eat bamboo.

حيوانات الباندا الضخمة تأكل الخيزران.

They don't hibernate in the winter because they have to eat 8 to 16 kilos of bamboo every day.

إنها لا تبيت شتويًا لأنها لابد أن تأكل من ٨ إلى ١٦ كيلو من البخيزران كل يوم.

They eat for 12 to 16 hours daily.

إنها تأكل لمدة ١٦ إلى ١٦ ساعة يوميًا .

Giant pandas walk and run on all four legs.

حيوانات الباندا الضخمة تمشى و تجرى على الأربع أرجل.

Giant pandas live in the mountains of China. . تعيش حيوانات الباندا الضغُمَّةُ في جبال الصين أنهم يتعرضون للانقراض.

They are endangered.

Around 700 to 1000 pandas are alive today.

A) Listen and read along:

استعع والخرأ:

Welcome to Giza Zoo's Glant Panda Homel

مرحبًا بكم في بيت البائدا العملاقة بحديقة حيوان الجيزة



Bob and Lili are our giant pandas. Bob is 15 years old. Lili is 20 years old. Here are some facts about giant pandas:

- When giant pandas are born, they weigh 80 to 140 grams. Adults usually weigh 80 to 125 kilos.
- Giant pandas eat bamboo. They don't hibernate in the winter because they have to eat 8 to 16 kilos of bamboo every day. They eat for 12 to 16 hours daily.
- Giant pandas walk and run on all four legs. They can climb trees and swim.
- Giant pandas live in the mountains of China. They are endangered. Around 700 to 1000 pandas are alive today.

New Words

giant fact
about born
weigh bamboo
hibernate endangered
around alive

True

False

1 ounce = 28 grams 1 pound = 0.45 kilograms

ندرين التنب ليدرس

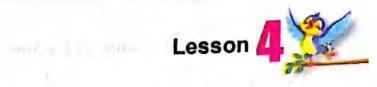
| 1 | | | | |
|-------|---------------------|--------|-----|---------|
| ((B)) | Listen and circle | / | | |
| | Listell ullu Circle | (True) | or | (Falsa) |
| | | | *** | 1. drae |

When giant pandas are born, they weigh 80 kilos.

Giant pandas walk and run on two legs.

Giant pandas live in the mountains in China.

Giant pandas can climb trees, but they can't swim.



| Read the question. Write the answer: | قرأ السؤال واكتب الإجا |
|---|---|
| How much do adult giant pandas weigh? Adults usually weigh 80 to 125 kilos. What do giant pandas eat? | T01 10 11 |
| | |
| Why don't giant pandas hibernate? | **** |
| | ************************ |
| How many giant pandas are alive today? | |
| Workbook | |
| Read and fill in the blanks: | |
| Read and little planks. | |
| Welcome to the American Black Bear | - 2V. 1 |
| Home at the Giza Zoo! | |
| alive - eat - hibernate - facts - weigh - endangered - b | orn |
| ere are some about American black bears: When black bears are, they weigh eight to sixteen ounce 135 to 350 pounds. lack bears everything: vegetables, fruits, nuts, leaves, lack bears for five to seven months in the winter. lack bears are notAround 750,000 black bears are _ | fish, and meat. |
| | |
| Read the question and answers: | 10 . 400 |
| . How much do adult black bears weigh? | ******************************* |
| What do black bears eat? | *************************************** |
| Do black bears hipernate in the winter. | |
| . How many black bears are alive today? | ***************************** |
| How many black bears are alive today? Listen and circle (True) or (False): | |
| Listen and circle (True) or (False): | |
| Listen and circle (True) or (False): | True False |
| Listen and circle (True) or (False): Black bears are endangered. | |
| Listen and circle (True) or (False): | |
| Listen and circle (True) or (False): Black bears are endangered. | |





(A) Read and write the answers. Choose words from the box.

eat a cheese sandwich make dinner watch TV iron a shirt walk to school bake cookies

| 1. What were you doing when the bear walked by? | |
|---|--|
| 2. What were you doing when the deer ran by? | , |
| 3. What were you doing when the parrot flew by? | |
| Pairwork. Look at the questions in A. Ask write your partner's answers. | The state of the s |
| قرة (A) اسال زميلك واكتب اجابته هنا 1 | |
| 3. | |
| © Review. Read and write the answers: | اجع وأقرأ ثم اكتب الإجابات: |
| 1. Do you ever feed the birds? | |
| 2. What's your favourite animal? Why? | |
| 3. What were you doing at 6:00 last night? | |
| 4. What were you doing at 8:00 this morning? | |
| | 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10 - |

Listen and circle:

الاستماع في أخر الوحدة بعد الاختبار



- a. My favourite animal is the panda.
- b. It is the parrot.

- a. They weigh 80 to 140 grams.
- b. They weigh 80 to 125 kilograms.

الإسماعيلية - إدارة الاسماعيلية

- 👩 a. Why do pandas hibernate?
- b. Why don't pandas hibernate?
- walking?
- 👩 a. Who did you see when you were 🛮 b. Who could you see when you were القاهرة - إدارة المرج walking?

Listen and complete:

Climb



| | | يحده بعد الاحتبار | J. J |
|--|--|--------------------------|--|
| Ahmed : I'm red | ding about pandas. | | do theu live |
| Magdy: Ahmed: They liv Magdy: What do | e in the 🛭 | | in the south of China |
| Al. I Thousan | I FO | | do adult pandas weigh? |
| Ahmed : Adult par | ndas usually weigh rect answer from | 80 to 125 kilos. | |
| 1- Giant pandas ar | eA lot of b endangered in winter. Th | them died. 6 hibernated | d weighed inter. |
| @ climb | o eat | 6 swim | الجيزة - إدارة البدرشين <mark>2015</mark> hibernate |

| 3 700 t | o 1000 black panda: | s are alive today. | دمياط - إدارة كفر سعد 2015 |
|-----------------|------------------------|----------------------|-------------------------------|
| O Daily | 1 Weekly | Quickly | Around |
| 4- Giant pandas | walk and run | all four legs. | Title of the |
| on | (i) at | o in | 1 for |
| 5- When giant p | andas are born, they | 80 to 140 g | grams. |
| | | | بهميرة - إدارة كوم حمادة 2015 |
| o carry | (b) weigh | © count | o speak |
| 6- What do bla | ck bears? | | الدقهلية - إدارة بني عبيد |
| u ate | b eating | eat | @ eats |
| 7is | a tall kind of plant. | | المعيزة - إدارة أطفيح |
| Chair | Panda | 6 Bamboo | 1 Bird |
| 8- Giant pand | as eat for 12 to 16 ho | urs | |
| a day | (b) days | a daily | 🗓 no day |
| Circle the | odd word and repla | ce it with a correct | one: |

| | | | | Answer |
|-------|------------|--------|-----------|---|
| run | eat | daily | have | |
| Aswan | Cairo | Giza | Lili | |
| weigh | swam | climb | hibernate | ************************************** |
| fruit | vegetables | nuts | panda | |
| alive | wild | winter | giant | *************************************** |

Read the passage and answer the questions:

Mustafa and his family visited Giza Zoo last Friday. They saw the black bear. Black bears are very big animals. A baby black bear weighs about 5 kilos. Older black bears can weigh about 200 kilos. They eat everything: vegetables, fruits, nuts, leaves, fish and meat. Mustafa gave the bears some carrots. Black bears do not like hot weather. They like swimming.

| A. Choose the c | orrect answer from | a,b,cord: | | |
|---|-----------------------|---|---|------------------------------------|
| 1- Mustafa gave | the bears some | to eat. | | |
| arrots | (ii) meat | o fruits | (I) nuts | |
| 2- Baby black be | ears are th | an older black bears. | | |
| o bigger | (i) fatter | smaller | d heavier | |
| g. Answer the fo | llowing questions: | | | |
| | ustafa go to the zoo? | | | |
| a Do black bed | ars like hot weather? | | *************************************** | |
| 4-00 | | | ,.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | , |
|) Write a paragi | raph of SEVEN (7) | sentences: | | |
| | | nt pandas" | | |
| | - 4 | | *************************************** | .,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| *************************************** | | | | ***************** |
| | | | *************************************** | |
| *************************************** | | | | |
| | | | | |
| *************************************** | | | | |
| Amplitude and the same of the | | *************************************** | | ************************ |
| Punctuate the | following senten | ces: | | |
| 1- I went to the zo | oo last Friday | | | |
| ^{2- is the} panda yo | ur favourite animal | | | |
| ********************* | | *************************************** | * | 1-2-11-2-1 |
| 3725 | 41. 9. 1 | Table 1 | | |
| and a | | | | |
| | | | | |
| | | | | |





| oli)ت حديقة الحيوان nimals | C CH |
|-------------------------------|------------|
| | |
| | اء (بغغان) |
| deer | |
| camel باندا | ال |
| lion | J. |
| giraffe کنغر | افة |
| | lion دب |

| Adjectives | _ صفات | 1/4 |
|------------------|----------------------------------|---|
| | | ادیء |
| ضخم / كبير الحجم | alive | مرض للانقراض مى / على قيد الحياة |
| | بری / متوحش کثیر السحب / مغیم | صفات معات O_ calm endangered کثیر السحب / منیم alive |

| her words |
|--------------------|
| |
| هروب / يهرب |
| حالة طوارئ |
| ضابط |
| عامل التليفون |
| جبل |
| حقائق في الشتاء |
| |

| كلمات أخرى | |
|--------------------------|-----------------------|
| adult | |
| gram | بالغ / مكتمل النمو |
| bamboo | جرام واحد |
| nuts | الخيزران |
| 1 pound = 0.45 kilograms | مكسرات . |
| 1 ounce = 28 grams | رطل |
| 20 grams | أوقية (حوالي ٢٨ جرام) |

| Prepositions | _ حروف الجر |
|-----------------------|--------------------------------|
| يتحدث في التليفون | |
| | walk by |
| على الأربع أرجل كاملة | ي بجوار |
| | يتحدث فى التليفون يضع مكياج |

Conjugation of verbs

🦰 تصريف الأفعال

| Regular v | verbs | أقعال مشتظمة |
|----------------------|-------------|--------------|
| present | مضارع | ماض Past |
| stay | يمكث /يقيم | stayed |
| escape | يهرب | escaped |
| _{hibernate} | يبيت شتويًا | hibernated |
| weigh | يزن | weighed |

| Present | verbs | ماض Past |
|---------|--------------|----------|
| think | يعتقد | thought |
| fly | يطير | flew |
| sleep | ينام | slept |
| • | ايسبح / يعوم | swam |



Past simple & past continuous

|--|

(Jugistal) Form

التصريف الثاني للفعل + فاعل

He took a nap.

•الافعال في النصريف الثاني اما أفعال منتظمة وهي التي يضاف لها (d / ed / ied):

wash → washed

• أو أفعال غير منتظمة وهي تحفظ كما هي: feed → fed

I/He/She/It +was +V-ing We / You / They + were

They were climbing a tree.

- لاحظ هناك افعال يضاف بها الحرف الأخير عند اضافة
- put → putting
 - الافعال التي تنتهي بحرف. (e) يحذف عند اضافة (ing):
- take → taking

الاستخدان Usage

- يعبر عن حدث تم وانتهى في الماضي.

- يستخدم للتعبير عن حدث استمر في الماضي عندما قطعه حدث آخر وهذا الحدث يكون ماضي بسيط

الكالمات الحالة Key words

While / When / As

*Yesterday - last (week - month - year) - ago - لاحظ استخدام when مع الماضي البسيط والمستمر:

ماضی مستمر + ماضی بسیط + when + ماضی مستمر

I was talking on the phone when the deer ran by.

·When the deer ran by, I was talking on the phone.



Write a paragraph of SEVEN (7) sentences:

"Yesterday was a nice day"

- A I stayed home yesterday. My brother was washing the car. A camel was walking by. My father was reading a newspaper. My mother was cooking lunch My sister was watching TV when the parrot flew by. It was a nice day.
- Write an email of SEVEN (7) sentences to your friend Hani to tell him about your visit to the zoo. Your name is Kamal and your email address is kamal343@yahoo.com and your friend's email address is hani54@gmail.com.

| New M | lessage | |
|----------------------------|--------------------|--------|
| То | hani54@gmail.com | Cc Bcc |
| From | kamal343@yahoo.com | |
| Subject A visit to the zoo | | |
| Dear H | ani | |

I'm very pleased to write to you this email. I visited the zoo last week. I went with my parents. I went there by taxi. We had lunch there. The lunch was delicious. I saw different animals. I liked the lion, the bear and the elephant. See you soon.

Love. Kamal

Rearrange the following words to make correct sentences:

الشادات لحل سؤال ترتيب الكلمات:

الفعل المساعد او الناقص يأتي قبل الفعل الاساسي في الجملة:

can play - will eat / is watching

- اما في السؤال يأتي او لا الفعل المساعد أو الناقص ثم الفاعل ثم الفعل الاساسي: Can Ahmed play.....? / Will you eat? Is she watching TV?

- I - What - do - should? - What should I do?



عند وجود ضمير ملكية في الجملة فإنه يأتي بعده اسم:

in - There's - garden - something - my.

- There's something in my garden.

عند وجود and في الجملة فأنها تربط بين شيئين من نفس النوع:

اسمين / فعلين / صفتين

- Ahmed and Faten are nice.
- They played football and watched TV yesterday.
- He is tall and thin.



- لا ينطق حرف (b) في كلمة (climb).
- لا ينطق حرف (L) في الكلمات الاتية، talk / walk / calm
- (weigh) تنطق تماما مثل كلمة (way)
- (parrot) نطق (parrot) مثل كلمة (carrot) مع اختلاف نطق (p) و (c)
- الحظ (flew)
 تنطق مثل كلمة (blue) مع اختلاف نطق
 (f) و (b) فقط
- لطق (bamboo) مثل کلمة (zoo - shampoo - kangaroo)
- ounce) نطق (ounce) مثل کلمة(sound - pound)

طق (daily) نطق (daily) الم يتم نطق (ly) الم يتم نطق (ly)

أسئلة مجمعة من اختبارات الاعوام السابقة

| 1 | |
|---|--|
| Listen and circle: | |
| | نص الاستماع في آخر الوحدة بعد الاختبار |
| Giant pandas eat birds. | b. Giant pandas eat bamboo. 2014 |
| a. He was cooking lunch. | b. He was washing the car. 2015 |
| a. What were you doing when the deer ran by? | b. Where were you when the deer ran by? |
| a. What's your favourite animal? | b. What zoo animals do you like? |
| Listen and complete: | سويس - إدارة السويس |
| - | |
| Police | نص الاستماع في آخر الوحدة بعد الاختبار الموهاج - إدارة سوهاج |
| Police : What's the emergency? | سوهاج - إدارة سوهاج |
| Ahmed : Help! There's something | in my 🐧 |
| Police : What | III IIIg • |
| Police: What's your name and | |
| Ahmed: Ahmed Samir, 40 El Nahe | da Street. I think it is a wild 🗐 |
| Police : Are your 4 | odoct. I think it is a wild 5 |
| Ahmad . No. 11 | home |
| Ahmed: No, they went to work. I | am with my little brother |
| Choose the correct answer from | om a. b. c. or d. |
| 1 do adult | of of a: |
| 1 do adult pandas weigh | |
| I IOW MUCh | , |
| 2- I was the car when the | Panda walked by |
| wdshed wdshed | 77 - Eles mamel |
| 3- Monavegetables whe | n the tiger ray |
| u chop us chopp | oing ohops |
| 4- The eagle is faster the | e parrot, and chopped |
| then | رايد - ادارة بسيون <mark>2014 </mark> |

| 5- My | are not at home. | 1 5 7 7 7 | 201 | ی سویف - إدارة سمسطا |
|---|---|--|------------------------------|---|
| o father | 10 mother | (i) parents | 0 | prother |
| 6- What were yo | u doing when the lio | | 2016 | لقليوبية - إدارة كفر شكر |
| (I) walk | (b) walked | (ii) walking | (i) v | valks |
| Read the pass | age and answer t | he questions: | 20 | لقاهرة - إدارة عابدين 15 |
| went there by bus. entered دخلوا، the zo | day last Saturday. When they reached to and began بدارا to e w wild animals but the together. | the zoo, they وصاوا at their breakfast. | j first got ti They had j | ckets. Then they pizza and cakes. |
| A- Choose the co | rrect answer from a | , b , c or d: | | |
| 1- Yara and her f | amily had fo | or breakfast. | | |
| ince | fish . | © beans | o co | kes |
| 2- When they we | nt to the zoo, it was a | | | |
| o rainy | (i) bad | @ sunny | o co | la . |
| | lowing questions: | | | , |
| 3- Where did Ya | ra and her family go l | dst Saturdayr | | *************************************** |
| 4- What did they | see in the zoo? | | | |
| Rearrange the | following words to | make correct : | sentences | <u>s:</u> |
| | Nas - taking - the - st | | 2015 | الشرقية - إدارة أبوحما |
| 2- don't - giant - V | /hy - pandas - hibern | ate? | طرة 2017 | الاسماعيلية - إدارة القن |
| 3- watching - a tig | er - was - TV - She - | ran - by - when. | 2019 J | كفر الشيخ - إدارة الحام |
| 4- you - think - Do | - a wild - it is - animo | ıl? | ت 2016 | الغربية - إدارة كفر الزي |
| Punctuate the f | ollowing sentence | s: | | |
| | as good as Hager | | 2018 | المنوفية - إدارة منوف |
| 2- is Gamal s fathe | er a doctor? | | *********** | |





1) Listen and circle:

نص الاستماع في أخر الوحدة بعد الاختبار



- 🚺 🖪 It weighs 50 kilograms.
- b. It weighs 100 kilograms.

الربية - إدارة السنطة 2016

- 👰 a My favourite animal is the panda. b. My favourite animal is the tiger.
- O . What does the woman tell Ali?
- b. What's the emergency?
- 🐧 a. What was she doing at ten o'clock?
- b. What was she doing when the tiger ran by?

2) Listen and complete:

نص الاستماع في أخر الوحدة بعد الاختبار



: What were you doing when you saw the wild animal? Nadia

Hoda : I was 0

on make-u

: Did you call the emergency? Nadia

Hoda : Yes, I did.

Nadia : What did they 🕙

Hoda : They sent me an 🕞

Nadia : What did he 🜖

Hoda : Nothing. It was my dog.

Choose the correct answer from a, b, c or d:

1- The plane is faster the train.

بعيرة - إدارة كوم حمادة 2015

then

address

- that
 - than this
- 2- Mothers usually take of their children.
 - breaks
 - Care
 - part
- 3- Please, tell me your name and
 - dress
 - price
- 4- What were you when the lion ran by?
- 2016 (ii) number
- m do lo does
- ساعيلية إدارة الاسماعيلية

لزلية - إدارة ههيا

5- Can you the wild animal?

did 📵

- see
- b phone
- c eat

doing

اليد - إدارة طنطا 2016 visit

| ₆ sh | ould I do? | | C.C. | | |
|--|----------------------|--|----------------|-----------------------|--|
| 1 How | 10 Where | | | 2016 | القاهرة - إدارة البِسالين |
| 7- How much | do adult pandas | ···· | Vhat | O W | hen |
| @walk | 1 jump | | | 2016 | الدقهاية - إدارة شربين |
| 8- The officer t | old me to stay | ⊡ rt | ın | (i) We | eigh |
| o angry | (i) alive | *********** | | | |
| circle the oc | ld word and rep | 0 cc | alm | d bu | sy |
| OII. | and rep | lace it with a | correct on | e: | |
| | | | | | Answer |
| run | feed | talk | calm | | 7111011101 |
| how | adult | Why | when | ************** | |
| g deer | lion | fruit | bear | | er (11 10 merte) mente (11 mente (12 |
|) flew | rubbish | ran | walked | 1#E125334 E344 4-41 | |
| giant giant | calm | alive | today | (4112113411124)-1 | |
| Read the pas | sage and answe | er the questi | ons: | | |
| 40 | | - | 201 | سريف 🗓 | بئی سویف - إدارة بئی |
| White tigers ar | e endangered ani | mals. Around | 200 white ti | gers ar | e alive today. |
| Men white tigers | are born, they we | igh 1 to 2 kilo | s. They live | with the | eir mothers for |
| lendou Thousa | t white tigers weigh | h 180 to 270 k | ilos. They ec | it 3 to 4 | kilos of meat |
| o, and one in the control of the con | valk and run on all | tour tegs. with | iite ugers uve | tonge | ۱۱۱ مدد اطول ۱۱ |
| Choose the co | orrect answer from | na,b,cord | d: | | |
| 1- White tigers | eat | | | | |
| bambaa | fish | © med | at | (i) fruit | s |
| 2-Baby white tig | gers weigh | kilos. | | 7 400 | |
| 1117 4 | - | | 4 | 180 | to 270 |
| answer the fol | 102 to 3 | <u>:</u> | | | |
| where do whi | te tigers live longe | er? | | | |
| ************ | | | | ********** | |
| now many wh | ite tigers are alive | today? | | | |
| · · · · · · · · · · · · · · · · · · · | | . 1.014171.01010101111111111111111111111 | | | |



| "American Black Bear" | | |
|--|--|--|
| | | *************************************** |
| | &< { 0.000 B = 4.1.4 = 4.4 = 7.4 = 4.4 = 4.4 = 0.0 = 7.4 | *************************************** |
| | | ************************************** |
| | | ************************************** |
| | ******************************* | 646>2>********************************** |
| | *********************************** | ****************** |
| Regrange the following words to make correct | teantone | 001 |
| Rearrange the following words to make correct | t sentenc | es: |
| 1- hibernate - winter - Giant - in - pandas - don't. | | |
| | | ىلوى 2016 |
| 1- hibernate - winter - Giant - in - pandas - don't. 2- adult - much - How - pandas - weigh - do? | | ملوی 2016 |
| 1- hibernate - winter - Giant - in - pandas - don't. 2- adult - much - How - pandas - weigh - do? Punctuate the following sentences: | | ملوی 2016 |
| 1- hibernate - winter - Giant - in - pandas - don't. 2- adult - much - How - pandas - weigh - do? Punctuate the following sentences: 1- she was feeding the birds | 2016 | ملوی 2016 دارة ديرب لجم |
| 1- hibernate - winter - Giant - in - pandas - don't. 2- adult - much - How - pandas - weigh - do? Punctuate the following sentences: 1- she was feeding the birds | | ملوی 2016 دارة ديرب لجم |
| 1- hibernate - winter - Giant - in - pandas - don't. 2- adult - much - How - pandas - weigh - do? Punctuate the following sentences: 1- she was feeding the birds | 2016 | ملوی 2016 دارة ديرب لجم |

Test 3 Units 6 & 7

| Listen | and | cir | cle: |
|--------|-----|-----|------|
| 1 10 | | | |

نص الاستماع في آخر الوحدة بعد الاختبار



| | не | played | it | well. |
|------|-----|--------|----|-------|
| A 29 | 110 | - | | |

- o. I was having breakfast.
- o. Where did you go yesterday?
- at school?
- b. He played it loudly.
- b. I was taking out the rubbish.
- b. How did you go yesterday?
- b. What kind of party did your school have?

Listen and complete:

o calm

(i) wild

نص الاستماع في آخر الوحدة بعد الاختبار

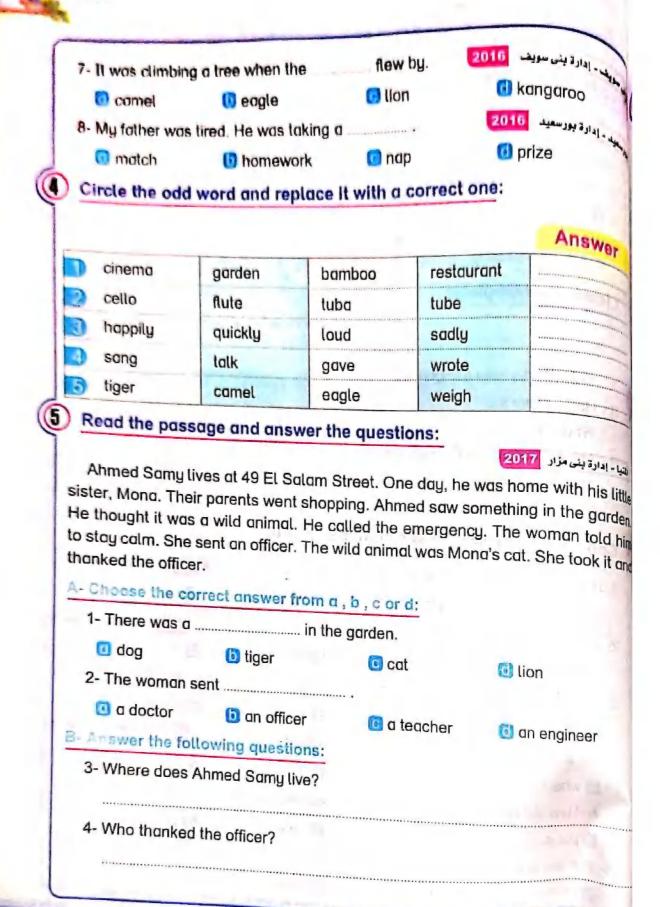


| A: 122. What's the emergency? | |
|---|---------------|
| A: 122. What's the emergency. | in my garden. |
| B: Help! There's | and address? |
| A: What's your 🕖 | |
| B: Ahmed Osman, Al Bakry Street, Cair | 0. |
| A : Are your parents B : No, they went to the | |
| B: No, they went to the | |
| change the correct answer from a. | b, c or d: |

| | ent to the 😝 | | |
|----------------------------|---------------------|-----------------------|---|
| Choose the c | orrect answer from | a, b, c or d: | |
| | of the evening. | | دمياط - إدارة كفر البطيخ |
| 0 lift | ⊚ soft | e hit | 1 sit |
| | your name and addre | ess? | الفيوم - إدارة أبشواى 2015 |
| 0 is | (b) are | © be | d am |
| 3- You walk | Please hurry. | | المنيا - إدارة ملوى 2015 |
| 10 fast | (i) quickly | slowly | ا loudly الله الله الله الله الله الله الله الل |
| 4- We were wash | ning the car th | ne camel walked by. | |
| 0 where | (ii) what | @ when | (i) who |
| 5-A: How did he | the piano? E | 3: He played it well. | |
| o palys | playing | c play | 1 played |
| ^{o-The} lion is a | animal. | | |

slow

kind



| "Your school spring performance" | | |
|--|---|---|
| | | |
| | *************************************** | |
| | | *************************************** |
| | +},,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | *********************** |
| | | *************************************** |
| learrange the following words to make correct se | | |
| is - and - name - address - your - What? | 201 | ن - ادارة ادفو |
| I - wild - it - think - animal - is - a. | 2016 | بية - إدارة زفتى |
| unctuate the following sentences: | | |
| i saw a monkey and a parrot at the zoo yesterday | | |
| de e a Auman aing laudiu | *************************************** | |
| does Aumun Sing toddig | | ******************* |
| does Ayman sing loudly | | |
| | | |
| | | |
| | | |





Exercises

Lesson ()



1 Listen and circle:

- There's something in my garden. 1- What's the emergency? Yes, it's a wild animal. 2- Is it a wild animal? - Stau calm, please. 3- What should I do? No, they went to the cinema. 4- Are your parents home?

(2) Listen and complete:

Police: What's the emergency?

Ahmed: Help! There is something in my garden.

Police: What's your name and address? Ahmed: Ahmed Samir, 40 El Nahda Street.

Police : Are your parents home?

Ahmed: No, they went to the cinema. I am with my little brother.

Exercises

Lesson (4)



1) Listen and circle:

 My favourite animal is the panda. 1- What's your favourite animal? - They weigh 80 to 125 kilograms. 2- How much do adult pandas weigh? - Because they have to eat 8 to 16 kilos 3- Why don't pandas hibernate? of bamboo every day. 4- Who did you see when you were walking? - Mu friends.

Listen and complete:

Ahmed: I'm reading about pandas.

Magdy: Where do they live?

Ahmed: They live in the mountains in the south of China.

Magdy: What do they eat? Ahmed: They eat bamboo.

Magdy: How much do adult pandas weigh?

Ahmed: Adult pandas usually weigh 80 to 125 kilos.



أسئلة مجمعة من اختبارات الاعوام السابقة

Listen and circle:

- Giant pandas eat bamboo. 1- What do giant pandas eat? - He was washing the car. 2- What was he doing when the giraffe walked by? - I was feeding the birds at home
- 3- What were you doing when the deer ran by? - The tiger.
- 4- What's your favourite animal?

Listening materials Unit

DListen and complete:

police : What's the emergency?

Ahmed : Help! There's something in my garden.

police : What's your name and address?

Ahmed : Ahmed Samir. 40 El Nahda Street. I think it is a wild animal.

police : Are your parents home?

Ahmed: No, they went to work. I am with my little brother.

Test (2)

①Listen and circle:

| | - It weighs 100 kilograms. |
|---|-------------------------------------|
| 2-What's your favourite animal? | - My favourite animal is the panda. |
| U 1 | - There's something in my garden. |
| 4-What was she doing when the tiger ran by? | - She was talking on the phone. |

DListen and complete:

Nadia: What were you doing when you saw the wild animal?

Hoda: I was putting on make-up...

Nadia: Did you call the emergency?

Hoda: Yes, I did.

Nadia: What did they send?

Hoda: They sent me an officer.

Nodia: What did he find?

Hoda: Nothing. It was my dog.

Units 6 & 7 Test (3)

Listen and circle:

| VListen and circle: | - He played it loudly. |
|---|---------------------------------|
| 1- How did he play the xylophone? 2- What were you doing when your father came? | - I was taking out the rubbish. |
| 4-Where did you go yesterday? | - I went to the cinema by taxi. |
| 3-What kind of party did your school have? | - A pizza party. |

Listen and complete:

122. What's the emergency?

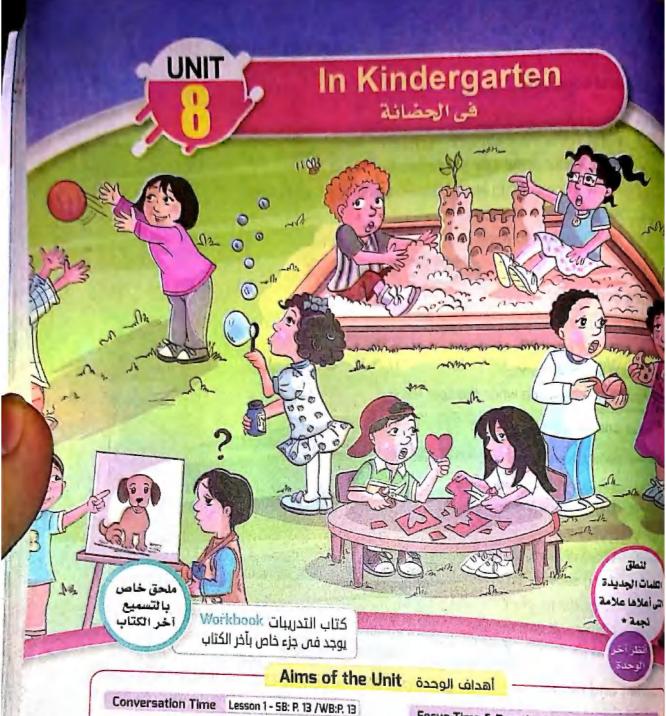
Help! There's something in my garden.

What's your name and address?

Ahmed Osman, El Bakry Street, Cairo.

Are your parents home?

they went to the cinema.



- encourage someone to try again
- تشجیع شخص ما أن یحاول (فی عمل شیء) مرة أخری express past ability & inability
- التعبيرعن القدرة و عدم القدرة في الماضي identify speakers in a conversation
 - 9 التعرف على المتحدثين في محادثة

Word Time

Lesson 2 - SB: P.14 /WB:P. 14

- know vocabulary: different activities
 - معرفة مفردات عن الأنشطة المختلفة

Focus Time & Practice Time

Lesson 3 - SB: P. 15-16/WB:P. 15-16

- use the verb (be)
- استخدام فعل (يكون)
- When clauses
 - استخدام When كرابط بالجملة
- use present & past tense (can)
 - التخدام الفعل (يستطيع) في المضارع و الماضي
- Affirmative & negative statements with can / can't / could / couldn't
 - التخدام الجمل المثبتة والمنفية مع فعل (يستطيع) في

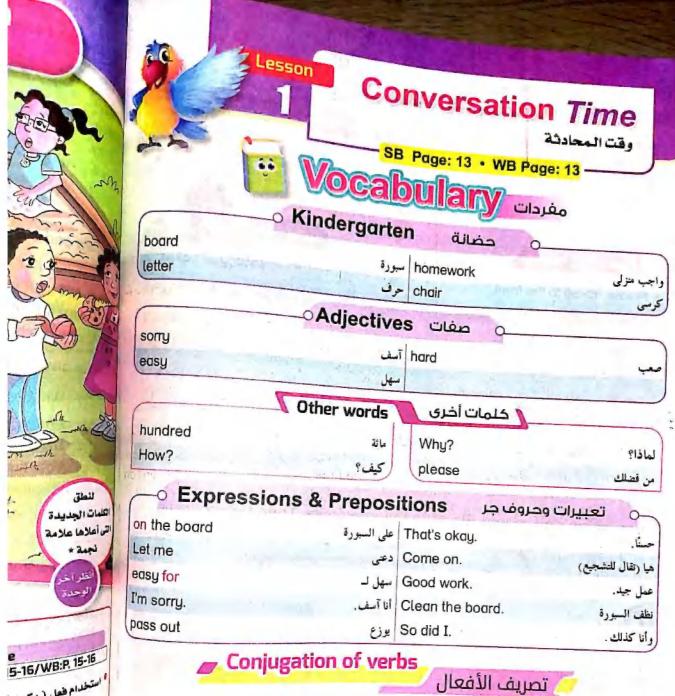
لخاضى والمتشارع

Reading Time & Your Time

Lesson 4 - SB: P. 17-18 /WB:P. 17-18

- read a letter
- know vocabulary: activities

مرفة مفردات عن الأنشطة



استخدام فعل (يكون .

استخدام when کو ense (can) استخدام الفعل (يسته e statements ld / couldn't المتعقدام البجعل المثبيتة الماضى والمعتمارع

tivities مغروات عن ايلاد

أفعال غير منتظمة Irregular verbs

| resent | مضارع | ماضِ Past | Present | مضارع | ض Past |
|------------------------------|---------------|-----------|----------|----------|----------|
| rite* | يكتب | wrote | sit down | يجلس | sat down |
| JOW* | يعرف | knew | get | يحصل على | got |
| ve up | يياس / يستسلم | gave up | do | يفعل | did |
| ladypa packing and an appear | يسمح / يدع | let | come on | هيا | came on |
| OW. | يعوض – يبسين | showed | | | |



| | | Regular ve | المنتظمة rbs | أقعال | |
|----------|-------|------------|--------------|-------|---------|
| Present | مضارع | Past | Present ماضِ | مضادع | نی Past |
| help | بداعد | helped | clean | ينظف | cleaned |
| pass out | يوزع | passed out | | | 400 |

Read and learn

Please, come to the front.

Write the letter "d" on the board.

I don't know how.

Let me show you how.

Come on, Mona. Don't give up.

Good work, Mona.

Please, help me pass out the homework.

I got a hundred.

اقرأ وتعلم

من فضلك، تقدمي للأمام.

اكتبي حرف الـ " d " على السبورة.

الاعرف كيف أكتبه.

دعني أوضح لك كيف تكتبينه.

ها يا مني . لا تيأسي .

عمل جيد يا مني .

من فضلك ساعديني في توزيع الواجب.

حصلت على مائة (الدرجة النهائية).

(A) Listen and repeat. Point to the speakers. Then listen again.

استمع وردد. قم بالإشارة إلى المتحدثين ثم استمع مرة أخرى.

تص الاستماع) Tapescript



Teacher: Mona, please come to the front.

Write the letter "d" on the board.

Mona : I don't know how.



2

Mona : I'm sorry, Miss Dina.

Teacher: That's okay. Let me show you

how. It's easy.



Lesson 1

3

Mona : No, I can't. It's too hard.

Teacher: Come on, Mona. Don't give up.



4

Mona : Hey! I can do it!

Teacher: Good work, Mona. Please sit

down.



(5)

Teacher: Judy, please help me pass out the homework. Hassan, clean the board, please.



6

Girl : What did you get?

Boy : I got a hundred!

Mona: Yay! So did I!



B) Role-play the conversation:

يقوم التلاميذ بتمثيل المحادثة معاء



Grammar aplac Libert

1 Order

للأمر أو الطلب

الأمر المثبت:

. بقية الجملة + مصدر الفعل (Inf.)

, لإعطاء النصيحة والأمر بفعل شيء نبدأ الجملة بمصدر الفعل:

- Write the letter "d" on the board.
- Clean the board, please.

بقية الجملة + مصدر الفعل .Don't + inf

والأمر المنفى:

. لإعطاء النصيحة أو الأمر بعدم فعل شيء نبدأ الجملة ب مصدر الفعل + Don't +

- Don't give up.
- Don't make noise.
- و too + adjective حدا صدا

و يستخدم التعبير السابق للتعبير عن شيء كثير بحيث لا يمكن تحمله (شراؤه / شربه):

- The question is too hard. (= I can't answer it.)
- The tea is too hot. (= I can't drink it.)
- The shirt is too expensive. (I can't buy it.)
- لموافقة المتحدث في الفعل (في الماضي) نستخدم (فاعل + So did)
 - I went to the cinema.

So did I.

- I got a hundred.

So did I.

- رُستخدم لعرض المساعدة . inf. فعول + Let
 - Let me help you.
 - Let me show you how.

EXERCISES Lesson (1)

| 1 | | J | | - | - 1 |
|--------------|---|---|----|---|-----|
| $\mathbf{-}$ | ш | _ | ь, | _ | _ |
| | | | | | |

| 1 | Listen | and | circle: |
|---|--------|-----|---------|
| | | | |

نص الاستماع في أخر الوحدة بعد الاختبار



a. I don't know why.

b. I don't know how.

a. I got a hundred.

- b. I got ninety.
- @ a. What's the girl doing?
- b. What's the girl trying?
- a. Is it easy for Hisham to write the b. Is it easy for Hisham to read the letter "d"? letter "d"?

Listen and complete:

نص الاستماع في آخر الوحدة بعد الاختبار



القاهرة - إدارة حدائق القية 2014

Teacher: Mona, please come to the front and write "d" on the

: I don't know how. I'm sorry, Miss Dina. Mona

Teacher: That's okay. Let me show you. Can you @....

: No, I can't. It's too 😉 ----Mona

Teacher : Come on, Mona. Don't give up.

: Hey! Is it @ Mona

Teacher : Good work. Mona. Please sit down.

Choose the correct answer from a, b, c or d:

- 1-____to the front, Mona.
 - Comes
- Coming Come

- Came 2- A: I got a hundred. B: So I.
- did (i)
- doing

o does

(i) do

- الدقهلية إدارة المنصورة 2017
- 3- My mother won't let Ali football. **6** played
- **1** playing
- 👸 play 0 plays
- 4- A is a school for very young children.
 - kindergarten

- notel
- **1** library
- [ZOO

- 5- I can't write that word. It's too
- الاسكندرية- إدارة برج العرب 2017

- (ii) hard
- (i) easy
- fat
- (i) thin

| on on | (b) at | in 📵 | 0 | with |
|---|---|--|---|-------------------------------------|
| Mona, please co | me to the from | t. Write the | "d" on the | board. |
| | | | 201 | _ |
| litter | letter | , 🧓 be | tter 📵 | name |
| - Hoda, help me p | | the homework. | | |
| out out | lo on | 📵 at | | for |
| Circle the odd v | vord and rep | olace it with a | correct one: | |
| | | | | |
| kindow | | | | Ans |
| kindergarten | hospital | park | hundred | |
| 2) school | how | home | Z00 | |
| 3) write | come | clean | got | |
| Mona | Judy | Hassan | Dina | Avince |
| 6 easy | hard | letter | sorry | |
| Read the pass | age and and | wor the au | | |
| Yesterday, Miss write the letter "m' want Faten to give Faten was happy. | s Hanan asked on the board. up. She sho Miss Hanan w | d Faten to come Faten said she wed Faten how | e to the front. She didn't know how. to write the lette | e wanted Miss Han r "m". It w |
| a- choose the co | orrect answer | from a h co | rd; | |
| 1- Miss Hapan - | ina Faten were | | | |
| 1- Miss Hanan d | | Э | | |
| at home | | | it the zoo | |
| at home in the kind | ergarten | . 0 | at the zoo on the beach | |
| at home | ergarten s a | (i) (i) (ii) (ii) (ii) (ii) (ii) (ii) (| on the beach | |
| at home in the kind | ergarten s a (1) stude | nt O | on the beach | pilot |

| Write a paragraph of SEVEN (7) sen | tences: |
|--|--------------------------|
| "Our kindergart | |
| ALTERNATION AND ADDRESS OF THE PARTY OF THE | |
| ************************************** | ,, |
| Annual Control of the | |
| *************************************** | |
| *************************************** | |
| 47,000 | |
| | |
| Rearrange the following words to mo | ke correct sentences: |
| 1-the - Clean - , please - board. | لاسماعيلية - الاسماعيلية |
| 2-get - , Hatem - What - did - you? | |
| 3- give - Don't - , Mona - up. | |
| 4- help - pass - me - the homework - Can - | you - out? |
| Punctuate the following sentences: | |
| 1 u front Idild | |
| 1- come to the front, laila. | |
| 2- can you write the letter "c" on the board | |



essan

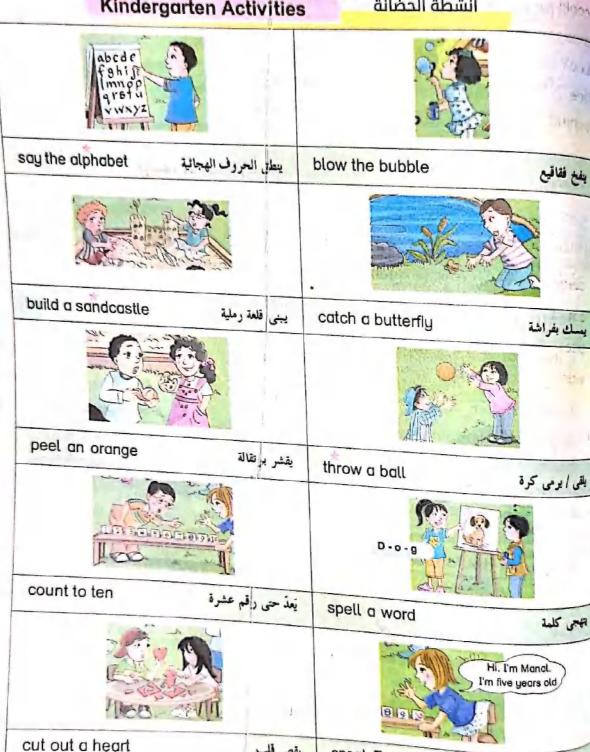
Word Time

وقت الكلمات

SB Page: 14 • WB Page: 14

Kindergarten Activities

أنشطة الحضانة



يقص قلب

speak English

بمعدث اللغة الإلجليزية



Lesson 2

| cookie | | ענוט | 40 |
|------------|-----------|----------------|----------------|
| orange | o Now ISS | haircut | قصة شعر |
| Look out ! | بر تقالة | once a year | مرة في السنة |
| bee | | month | مرة في الشهر |
| behind | | How often? | كم عدد المرات؟ |
| | خالف | How about you? | روماذا عنك؟ |

Conjugation of verbs

تصريف الأفعال

| Present | مضارع | غي Past |
|---------|-------|---------|
| dean | ينظف | cleaned |
| count | يعد | counted |
| peel | يقشّر | peeled |
| want | يريد | wanted |

| - Jucabily | ir vieirlos | - العال غير سنظامة |
|------------|-------------|--------------------|
| Present | مضارع | ماضِ Past |
| say | يقول | said |
| blow | ينفخ | blew |
| build | ینی | built |
| catch | يمسك | caught |
| throw | یلقی / برمی | threw |
| spell | يتهجى | spelled / spelt |
| cut out | يقص | cut out |
| speak | يتحدث | spoke |
| eat | يأكل | ate |

| Bit @ Bit | |
|--|--------|
| احجز نسختك من | |
| المراجعة النهائية | |
| الصف السادس الانتجاء | |
| الفضل الدراسي الثاني | l. |
| تدریبات – امتدانات | - CONT |
| The same of the sa | |

بفخ فقاقيع

יאטטין.



يتسك بفراشة



یلقی ا یومی کرہ



بتهجى كلمة

Hi. I'm Manai. I'm five years old



يتعدث اللغة الإنجليزية



A Listen and repeat:

استمع وردد:

ويستمع التلاميذ إلى الكلمات الأتية ويرددونها ثم ية ومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

- 1. say the alphabet
- 3. blow a bubble
- 5. build a sandcastle
- 7. catch a butterfly
- 9. peel an orange

- 2. throw a ball
- 4. count to ten
- 6. spell a word
- B. cut out a heart
- 10. speak English



Point and say the words:

أشر إلى الصور السابقة وقل الكلمات:





(C) Listen and point.

استمع وأشر ا

استمع وأشر إلى صور الأشخاص الذين يقومون بفعل الأنشطة اليومية بالحضائة بالصفحة السابقة.

- . Say the alphabet Speak English
- Cut out a heart

- . Count to ten
- Throw a ball
- Build a sandcastle

- . Catch a butterfly
- Peel an orange
- Blow a bubble

- Spell a word

Now listen and point to the speakers.

انظر إلى الصورة السابقة وأشر إلى المتحدثين.

A: What are you eating?

B: A cookie. Do you want some?

A: No, thanks. I'm going to eat this orange.

A: Look out! There's a bee behind you!

B: A bee? Where?

A: It's behind you.

A: How often do you get a haircut?

B: I get a haircut once a year. How about you?

A: I get a haircut once a month.

Answers

1-boy peeling orange and girl

2-children in sandbox

3- Kareem and girl cutting out heart

ولد يقشر برتقالة ويقف مع بنت.

أولاد في صندوق الرمل.

كريم وبنت يقطعان قلب.



Unit 🔏 In Kindergarten

Lesson (2)



Choose the correct answer from a, b, c or d:

1- Nour built a on the beach last summer.

sandcastle -

b butterfly

3- She could a bubble when she was little.

d basketball

O out

2- I could cut a heart.

بني سويف - إدارة بني سويف 2018

1 in

(on

of of

bubble

الميزة - إدارة جنوب الجيزة

u build

1 cut

6 blow

give

4- Hea butterfly in the morning.

النربية - إدارة السنطة 2016

u builds

(i) catches

O blows

10 peels

5- My sister can to ten.

ount (

cut

الاسكندرية - إدارة العامرية 2016 **@** kick

6- My young sister can the alphabet.

o say

blow

(i) catch

(G) catch

skip

7- Hazem is an orange.

blowing

building

© peeling

speaking

Circle the odd word and replace it with a correct one:

Answer

| Manal | ten | five | Al- | |
|--------|----------|--------|-------|--|
| | | | three | ************************************** |
| month | behind | year | day | |
| say | homework | blow | peel | |
| build | say | blow | heart | ************************************** |
| orange | banana | bubble | apple | 02.4 marging an 1.1 |

Read the passage and answer the questions:

البحيرة - إدارة دمنهور 2015

Last week, Maged went to the beach with his family. Maged played football with his brother. His sister, Judy built a sandcastle. Their mother told them funny stories They had lunch on the beach. Maged's father was taking a nap. Maged met his friends, Tamer and Hassan there. Tamer was blowing a bubble and Hassan was peeling an orange.

| A-Choose the correct answer from a, b, c or | d: | |
|---|---|---|
| 1- Tamer and Hassan are Maged's | | and the |
| friends 🗓 sisters 🗓 parents | 1 uncles | |
| 2- Maged's mother told them stories | | |
| i bad i short i funny | 1 old | |
| B. Answer the following questions: | | |
| | | |
| 3- Where did Maged go last week? | | |
| | | 11 |
| 4- Who built a sandcastle? | | , 4.17-744420-107-107-107-1 |
| | • | y1 |
| Write a paragraph of SEVEN (7) sentence | | |
| "Daily activities in the kind | dergarten" | |
| Internal distriction of the control | | |
| Heliannii 11 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - | *************************************** | |
| | *************************************** | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| | | |
| (transporter) | | ***************** |
| | | |
| | | |
| | | |
| Punctuate the following sentences: | | |
| Punctuate the following sentences: | ة فايد 2016 | الاسماعيلية - إدار |
| | ة فايد 2016 | الاسماعيلية - إدار |
| Punctuate the following sentences: 1- mona could peel an orange | ة فايد 2016 | IVwalaulus - Ici |
| 1-mona could peel an orange | ة فايد 2016 | الاسماعيلية - إدار |
| 1-mona could peel an orange | ة فايد 2016 | الاسماعيلية - إدار |
| | ة فايد 2016 | الاسماعيلية - إدار |
| 1- mona could peel an orange | ة فايد 2016 | الاسماعيلية - إدار |



esson Focus Time والت التدريب Practice Time

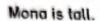
SB Pages: 15 - 16 . WB Pages: 15 - 16



A) Listen and repeat:

المتمع وزدد ا







Mona was short.



Kareem can play basketball.



Kareem could play basketball.

B) Listen and repeat:

استمع وردد ،

When I was little, I could peel an orange.

When I was little, I couldn't peel an orange.

When you were little, you could peel an orange.

When you were tittle, you couldn't peel an orange.

C Look at page 14. Listen and point:

الظر إلى صفحة ١٤ بكتاب المدرسة ثم اشر إلى ما تسمعه.

When he was little, he could cut out a heart.

when she was little, she could blow a bubble.

When he was little, he could say the alphabet.



Gramme



قواعد لغوية

(Present & past) فعل "يكون" في المضارع والماضي

| فاعل أو ضمير | مضارع Present | ماضی Past |
|---------------------------|---------------|-----------|
| I | am | was |
| اسم مفرد / He / She / It | is | |
| اسم جمع / We / You / They | gre | |

- ثنفی فعل "یکون" verb to be نضع not بعد (am / is / are / was / were) .

- He is short.

- He isn't tall.

لاحظ الاختصارات الآتية:

= I'm- I am

= He's

You are = You're

= isn't - is not

He is are not

= gren't

- was not = wasn't

= weren't were not

- Mona was short.

- She is tall. (now)

- Ahmed was thin.

- He is fat. (now)

can / can't / could / couldn't

للتعبير عن القدرة أو عدم القدرة على فعل شئ في المضارع والماضي

| | | ارد مسامدم: |
|------------|----------------------|--------------------|
| فاعل | مضارع Present can | ماضی Past could |
| كل الضمانر | i not | ي عن عدد القدية : |

في النفي للتعبير عن عدم القدرة نضع not بعد (can / could) .

- cannot = can't

could not = couldn't

- He can swim. He can't play tennis. - Kareem could play basketball. He couldn't peel an orange.

- لاحظ نستخدم مع could الكلمات الدالة على الماضي (سنة ماضية + When / In the past / in)

- نستخدم مع Can كلمات تدل على المضارع (now).

· لاحظ الآتي : للتعبير عن فعل كنت قادر أو غير قادر على فعله في الماضي .

فعل في المصدر + could / couldn't + فاعل + عندما when فاعل + عندما + عندما

- · When Fatma was little, she could say the alphabet.
- When Wafaa and Rania were little, they couldn't cut out a heart.

ممكن أن نضيف عمر الشخص بدل من little.

When I was five, I could spell a word.



Unit 🚷 In Kindergarten

- لاحظ استخدام When كاداة ربط بين جملتين بمعني "عدما".

Question السوال

When you were little, could you...? or What could you do when you were little?

- When you were little, could you throw a ball? في اللهي .No, I couldn't في الإثبات .Yes, I could

- What could you do when you were little?-I could count to ten.



نص الاستماع Tapescript

A) Listen and repeat. Then practise with a partner:

المتمع وردد ثم تُدرب مع زميلك.

When I was little, I could say the alphabet.

When we were little,

we could throw a ball.



When you were little, you couldn't cut out a heart.



When he was little, he couldn't spell a word.



When she was little, she could speak English.





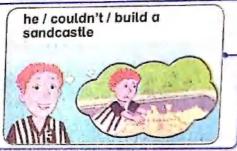
When I was little, I could blow a bubble.



When he was little. he couldn't catch a butterfly.

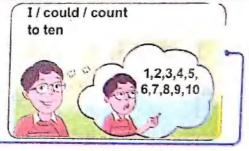


When he was little. he couldn't build a sandcastle.



When I was little,

I could count to ten.



B) Look at page 14. Practise with a partner.

ينظر التلاميذ إلى الصفحة (١٤) بالكتاب المدرسي ثم يتدربون على المحادثة كمايلي:

\$1: (pointing to the little girl in the sandbox):

يشير التلميذ الأول إلى بنت في صندوق الرمال ويقول:

·When she was little, she could build a sandcastle.

عندما كانت صغيرة استطاعت بناء قلعة من الرمال.

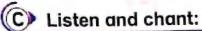
\$2: (pointing to the girl trying to cut out a heart)

يشير التلميذ الثاني إلى بنت تحاول قص قلب ويقول:

*When she was little, she couldn't cut out a heart.

عندما كانت صغيرة لم تستطع قص قلب.





استعع وغن:

ريستمع التلاميذ إلى أغنية (When They Were Little) ويرددونها:



The SONG 🎜



When They Were Little





When I was little,

I couldn't spell.

I couldn't spell a word.

When I was little,

I couldn't spell.

I couldn't spell a word.



When I was little,

I couldn't count.

I couldn't count to ten.

When I was little,

I couldn't count.

I couldn't count to ten.



He couldn't spell a word.

She couldn't count to ten.

He couldn't spell,

she couldn't count,

but they could catch a frog.







Lesson 3 - ERCISES

تدريبات

Choose the correct answer from a, b, c or d:

| 1- When I we | as little, I | . ride a bike. | 20 | زمضان 15 | لشرقية - إدارة العاشر من |
|---------------|-------------------------|-----------------|---|---|---|
| ould | could 6 can can't | | d do | | |
| 2- When he | was five, he | English. | | 2015 | نی سویف - إدازة سمسطا |
| @reads | | ad [C | could read | @ re | ading |
| 3- When Adh | am was little, he c | ould | . to ten. | | |
| @ counts | (i) counted | _ | count | @ co | unting |
| | eem was little, he . | spec | ık English. | 2016 | لقاهرة - إدارة السلام |
| a can | (ii) could | | can't | (d) is | |
| | ill yesterday. So, I | stayed at hor | ne. | | **- |
| (i) am | (b) is | | are | @ wa | S |
| | were little, | catch a butt | erfly? | | |
| | b you can | | you could | (i) cou | ıld you |
| a can you | tch a butterfly, but | | | 2015 | سوهاج - إدارة أخميم |
| | (iii) can | G | couldn't | @ cou | ld |
| @ can't | dn't play basketba | ıll, but now he | ; plo | ıy it. | |
| - | lan't play baskets | © (| couldn't | (d) can | 't _ |
| could | imy was little, he c | ould build a s | andcastle. | | |
| } Ra | my was tittle, he | © V | Vhere | (1) Who | en |
| 1 How | ld word and repl | lace it with | a correct or | 1e: | |
| Circle the od | d word and rep | uco . | 3.2 | | Answer |
| | | -aught | blow | in in | |
| build | count | caught | catch | | |
| threw | cut | spoke | little | | |
| word | short | fat | build | ************** | |
| they | he | she | 422404444444444444444444444444444444444 | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | * |
| ten | seven | heart | nine | 30,9 | 120111111111111111111111111111111111111 |

Write an email of SEVEN (7) sentences:

Write an email to your friend Hisham to tell him about what you did in the kindergarten. Your name is Basim and your email address is basim30@hotmail.com and your friend's email address is hisham88@gmail.com.

| New N | lessage | |
|---------------|---|---|
| o | | Cc B |
| rom | | |
| Subject | | |
| ************ | -11 | - 70 10 |
| ************* | | |
| ************ | | |
| *********** | ······································ | ************************************** |
| ************ | | |
| ********** | | ************************ |
| ********* | | ,, |
| ********** | | , |
| ********* | | |
| ********* | | |
| | | |
| Rear | range the following words | |
| | range the following words to make correct se | ntences: |
| 1- get | t - often - a haircut - How - do - you? | 1/20 |
| **** | *************************************** | |
| 2- yo | u - Can - spell - word - , Mona - this? | ******************************** |
| ***** | | خ- إدارة الحامول |
| 3- co | uldn't - ride - He - a - bike. | |
| - 00 | otant inde - ne - d - bike. | - إدارة بورسعيد |
| 1 00 | | |
| 4- CO | unt - he - could - When - ten - was - little - he - to. | |
| **** | *************************************** | × |
| Pun | ctuate the following sentences: | *************************************** |
| | | |
| 1- cc | ould samy build a sandcastle? | |
| | | |
| 2 | han I was little. I souldn't slight | ******************************** |
| 2- W | hen I was little, I couldn't climb a tree | الدارة شيدر العدم 2016 |



Reading Time

وقت القراءة Your Time

SB Pages: 17 - 18 • WB Pages: 17 - 18



| | New Words | كلمات جديدة | 0- |
|--------------|--|-----------------|-------------------|
| move away | ينتقل إلى مكان جديد | miss | يفتقد شخص (يوحشه) |
| kindergarten | The second secon | show | يعرض |
| funny | مضحك | enormous = huge | كبير جدًا (ضخم) |
| break | The second secon | make friends | يكون صداقات |
| soon | سريعًا | | |

| | | صفات S | 0 | |
|-------|------|--------|---|-----------|
| sad | حزين | little | | صغير السن |
| new . | جديد | old | | وقديم |

| | Question words | کلمات الاستفهام | |
|--------|------------------------------------|-----------------------------------|---------------|
| What? | ما / ماذا؟ | When? | متى؟ |
| How? | كيف؟ | Why? | الماذا؟ |
| Where? | أين ؟ | Who? | (من؟ (للعاقل) |

| | Other words | کلمات آخری | 7 |
|---------------------|-----------------|------------|---------------------|
| lunch | غداء | class | فصل (مجموعة الطلاب) |
| dinner | عشاء | stories | قصص |
| Photo* | صورة فوتوغرافية | sandbox | صندوق الرمال |
| first-grade teacher | مدرس الصف الأول | Ireland | دولة ايرلندا |

Conjugation of verbs

صريف الأفعال 🥏

| THE RESIDENCE OF THE PARTY OF T | Regular verb | فعال منتظمة 15 | 1 | |
|--|--|----------------|--------|----------|
| مضارع Present | ماض Past | Present | مضارع | Past ماض |
| Miss (یوحشه) یفتقد شخص | Annual Control of Cont | want | ير ياد | wanted |
| ا remember | remembered | live | يعيش | lived |

Read and learn

علهما انتقلت إلى مكان آخر ، شعرنا بالحزن.

We miss you very much. Do you miss us?

When you moved away, we were sad.

يعن نفتقدك كثيرًا جدًا . هل تفتقدنا؟

She was our kindergarten teacher

انها كانت معلمتنا في الحضانة.

Mona and I went to her house for lunch.

ذهبت أنا ومنى لمنزلها لتناول الغداء.

She showed us old photos of our kindergarten class.

أرتا صور قديمة لفصل الحضانة.

She told us funny stories, too.

مكت لنا قصص ممتعة أيضًا.

She said, "When you were little, you could build enormous sandcastles."

رقالت عندما كتم صغارًا كنتم تستطيعون بناء قلاع رملية ضخمة.

When you were in the sandbox, you never wanted to get out. Remember? وعدما كتم في صندوق الرمال لم تريدوا أبدًا الخروج منه. هل تتذكرون؟

How's your new school? Are you making a lot of friends? كيف حال مدرستك الجديدة؟ هل تصادق الكثير من الأصدقاء؟

(A) Listen and read along:

التمع واقرأ:

Dear Adam_

How are you? When you moved away, we were sad. We miss you very much.

Do you miss us?

Last Saturday, we saw Miss Dina. She was our kindergarten teacher. Do you

remember her? Mona and I went to her house for lunch. She showed us ald photos of our kindergarten class. She told some funny stories, too. She said when you were little, you could build enormous sandcastles. When you were in the sandbox at break, you never wanted to get out. Remember?

Do you like Oxford? How's your new school? Are you making a lot of friends? Please write soon!
Your friend,
Kareem Ahmed

New Words

move away miss
kindergarten show
funny enormous
break make friends





| | | ue) or (Fals | | | Tarre | - |
|---|---|---|---|--|---|----------|
| <u> </u> | | | | | True | Fal |
| Mareem an | d Mona saw M | ss Dina on Su | nday. | | | |
| Miss Dina s | showed them fu | nny pictures. | | | | |
| Adam could | d build enormo | is sandcastles | when he wa | s little. | | |
| Adam lives | in Ireland. | 1 111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | | |
| Read the | question. W | rite the ans | wer: | ابة: | واكتب الإجا | أ السؤال |
| | ? em's friend fron a Kareem and I | - | | | | |
| 3- What did Kare | em do at Miss | Dina's house? | | ******************* | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | |
| 4- What could Ac | dam do when h | e was little? | | | | ******** |
| asw. | 7 7 | Workbool | | | | |
| 4) | oose the cor | A CAMPAGE TO A CONTRACT OF THE PARTY OF THE | | the bla | nks: | 1.2 |
| | oose the cor | rect words | and fill in | | | (like/ |
| Dear Ola, When you (maniss) me? Last Monday, some) old photo stories, too, Sha | oved/took) awa I went to Miss os of our (kinde e said when y | rect words y, I was sad. I Sahar's house raarten/break) | and fill in to miss you ve e for dinner. | ry much. She (sho | Do you Dwed me | (took |
| Dear Ola, When you (maiss) me? Last Monday, some) old photo stories, too, She | oved/took) awa I went to Miss os of our (kinde e said when yo member? | rect words y, I was sad. I Sahar's house rgarten/break) ou were (shor | miss you ve e for dinner. class. She | ry much. She (sho told som could bu | Do you Dwed me | (took |
| Dear Ola, When you (momiss) me? Last Monday, some) old photo stories, too, Sho sandcastles, Rei Do you like Mo | oved/took) awa I went to Miss os of our (kinde e said when yo member? | rect words y, I was sad. I Sahar's house rgarten/break) bu were (shor | miss you ve e for dinner. class. She | ry much. She (sho told som could bu | Do you Dwed me | (took |
| Dear Ola, When you (momiss) me? Last Monday, some) old photo stories, too, Sho sandcastles, Rei | oved/took) awa I went to Miss os of our (kinde e said when yo member? | rect words y, I was sad. I Sahar's house rgarten/break) bu were (shor | miss you ve e for dinner. class. She | ry much. She (sho told som could bu | Do you Dwed me | (took |
| Dear Ola, When you (momiss) me? Last Monday, some) old photo stories, too, Sho sandcastles, Rei Do you like Mo (friends/funny) | oved/took) awa I went to Miss os of our (kinde e said when yo member? anchester? Are ? Please write (| rect words y, I was sad. I Sahar's house rgarten/break) ou were (shor | and fill in the miss you vere for dinner. I class. She thittle), you aking) a lot o | ry much. She (sho told som could bu | Do you Dwed me | (took |

| 1 | Unit | R | In Ki | nderga | rten |
|--|------|---|-------|---------|------|
| The state of the s | | | | Sahar s | |

- 2- What did Miss Sahar show Suzan?
- 3- Who does Suzan miss?
- 4- Who could build enormous sandcastles?
- 5- Where does Ola live?



(A) Listen and answer the questions:

استمع واجب عن الأسئلة.

- 1- When you were four, could you say the alphabet?
- 2- When you were seven, could you throw a ball?
- 3- When you were six, could you speak English?
- 4- When you were three, could you spell a word?
- 5- When you were two, could you build a sandcastle?

Pair work. What could you do when you were little? What couldn't you do? Fill in your chart. Then ask your partner.

ا هاذا كنت تستطيع أن تفعله عندما كنت صغيراً؟ وماذا لم تكن تستطيع فعله؟ إملاً الجدول الخاص بك ثم أسأل زميلك.

| You | | |
|-------|------------|--|
| could | = couldn't | |
| 1- | 1- | |
| 2- | 2- | |
| 3- | 3- | |
| 4- | 4- | |

| Your Partner | | | | |
|--------------|----------|--|--|--|
| could | couldn't | | | |
| 1- | 1- | | | |
| 2- | 2- | | | |
| 3- | 3- | | | |
| 4- | 4- | | | |

| C Choose the correct answer from | n a | b, | C | or | d: |
|----------------------------------|-----|----|---|----|----|
|----------------------------------|-----|----|---|----|----|

- 1- When I was little, I blow a bubble.
 - could
- (ii) can
- c am
- an't

- 2- In the past, I could a bike.
 - o break
- **blow**
- @ ride
- (i) look

| - 10 | |
|--|---|
| 100 | _4 |
| Charles and the state of the st | 3- Last Saturday, we Dina. |
| The same of the sa | 4is your school? It is fin- |
| The state of the s | Where Why How |
| يع واجب عن الأسئلة . | Lesson 4 - EXERCISES |
| 100 | تدریبات Listen and circle: |
| *************************************** | نص الاستماع في آخر الوحدة بعد الاختبار |
| The state of the s | a. When she was little, she could say the alphabet. When she was little, she could spell a word. |
| | b. Yes, I can. 2015 مريف - إدارة اطسا 2015 م. Could you count to ten when you were little o |
| 100 | b. Could you say the alphabet when you were little? (عدرة مكرنس 2015) (a. How's your old school? (b. How's your new school? |
| le? | Listen and complete: |
| k your partner. | ALTE MALLET |
| الأكمت تستطيع أن تفعله عند | نص الاستماع في آخر الوحدة بعد الاختبار العامة الاختبار العامة ال |
| | Eman : Yes, this is me 1 |
| rtner | Nadia : Could you speak @? Eman : No, I couldn't, but I could say one or two words. |
| couldn't | Nadia : Who is 0 |
| 1. | : This is my father standing beside me. |
| 2. | Nadia : What could you do? |
| 3- | |
| 4- | Choose the correct answer from a, b, c or d: |
| الإماية الصعيعة: | 1- Do you like friends? |
| | going making doing |
| 4104 | 4- My mother us old photos of our kindergarten |
| o can't | g spoke missed moved showed |
| ⊘ look | 121 |



| Unit 8 In F | | | | |
|--|--|--|---|--|
| 3- It's | sandcastle. It's very bi us b a small y friend Amr two years | g. a little ago. Ihin | a short n very much. | |
| | b catch wed we wer | | | kindergarten |
| Control of the second | on on | | (i) away | |
| 6- Our teachers | always tell us hungry | | d loud | homework the front |
| 7- A: 9 | our new school? B: It | When's | d What's | hundred |
| _ | nd play at the b story | c break | d photo | class |
| Read the pas | age and answer th | ne questions: | | |
| | | | recognition to be long of | الوان - إدا |
| MISS DING IS O KI | ndergarten teacher. S | she is twenty-two y | ears old. She is k | noe the |
| helpful. She starts children in the kir funny stories. So, | s work at 7 o'clock a.i ndergarten to read, w all the children love h | m. Miss Dind is ver vrite and to count. ner. | jears old. She is ki ry active. She teac She tells them jok | TOO WILL East |
| helpful. She starts children in the kir funny stories. So, A- Choose the co | s work at 7 o'clock a.i ndergarten to read, w all the children love h orrect answer from a | m. Miss Dind is ver write and to count. ner. a,b,cord: | She tells them jok | es and hard |
| helpful. She starts children in the kir funny stories. So, A- Choose the co | s work at 7 o'clock a.i ndergarten to read, w all the children love h orrect answer from o is a kind of | m. Miss Dind is ver vrite and to count. ner. a , b , c or d: for children aged fr | She tells them jok | es and little |
| helpful. She starts children in the kir funny stories. So, A- Choose the control of the control | s work at 7 o'clock a.i ndergarten to read, w all the children love h orrect answer from a | m. Miss Dind is ver write and to count. ner. a, b, c or d: for children aged fr | She tells them jok | little |
| helpful. She starts children in the kir funny stories. So, A- Choose the co 1- Kindergarten 1- school 2- The opposite 1- nice | s work at 7 o'clock a.i ndergarten to read, w all the children love h orrect answer from a is a kind of farm of "funny" is | m. Miss Dind is ver write and to count. ner. a, b, c or d: for children aged fr | She tells them jok rom 2 to 5. | hard little fat thin |
| helpful. She starts children in the kin funny stories. So, A- Choose the co 1- Kindergarten | s work at 7 o'clock a.i ndergarten to read, w all the children love i orrect answer from a is a kind of form of "funny" is lib boring llowing questions: | m. Miss Dind is ver vrite and to count. ner. 1, b, c or d: for children aged fr | She tells them jok rom 2 to 5. | hard little fat thin |
| helpful. She starts children in the kir funny stories. So, A- Choose the co 1- Kindergarten 1- school 2- The opposite 1- nice | s work at 7 o'clock a.i ndergarten to read, w all the children love i orrect answer from a is a kind of form of "funny" is lib boring llowing questions: | m. Miss Dind is ver vrite and to count. ner. 1, b, c or d: for children aged fr | She tells them jok rom 2 to 5. | hard little fat thin Say the alphaba |
| helpful. She starts children in the kir funny stories. So, A- Choose the control of the control | s work at 7 o'clock a.i ndergarten to read, w all the children love i orrect answer from a is a kind of form of "funny" is lib boring llowing questions: | m. Miss Dind is ver write and to count. her. a, b, c or d: for children aged fr a factory interesting | She tells them jok rom 2 to 5. | hard little fat thin say the alphabe |
| helpful. She starts children in the kir funny stories. So, A- Choose the construction of the construction | s work at 7 o'clock a.i ndergarten to read, w all the children love h orrect answer from a is a kind of form of "funny" is boring allowing questions: | m. Miss Dina is very vrite and to count. her. a, b, c or d: for children aged fr a factory interesting | She tells them jok rom 2 to 5. | hard little fat thin say the alphabe blow the bubble build a sandcastl |
| helpful. She starts children in the kir funny stories. So, A- Choose the construction of the construction | s work at 7 o'clock a.i ndergarten to read, w all the children love is prect answer from a is a kind of form of "funny" is lib boring allowing questions: diss Dina? | m. Miss Dind is very vrite and to count. her. 1, b, c or d: for children aged fr a factory interesting dergarten? | She tells them jok rom 2 to 5. | hard little fat thin say the alphabe |



| | New Words | كلمات جديدة | 0 |
|--------------|--------------------------------|-------------|-----------------|
| kindergarten | حضانة | sandbox | صندوق الرمال |
| homework | واجب منزلی | around | حوالي / تقريبًا |
| the front | الأمام / المقدمة (للفصل مثلاً) | dear | عزیزی / عزیزتی |
| hundred | alu di | break | استراحة / فسحة |
| class | فصل (مجموعة الطلاب) | stories | قصص |

| | Adjective | م صفات ح | |
|--------|----------------------------------|-----------------|---------------------|
| easy | سهل ۱۸۰۰ ۱۸۰۰ | sorry | آسف ا |
| hard | ava lipra na amba ol divas de la | funny | فكاهي / مضحك / ممتع |
| little | صغیر | enormous = huge | ضخم |
| fat | سمين | short | قمير المساور |
| thin | نحيف | tall | رطو يل |

| Kindergo | arten activiti | بطة الحضانة es | A STATE OF THE PARTY OF THE PAR |
|--------------------|----------------------|-----------------|--|
| say the alphabet | ينطق الحروف الهجائية | | يعد حيى رقم عشرة |
| blow the bubble | ينفخ فقاقيع | spell a word | يتهجى كلمة |
| build a sandcastle | يبنى قلعة رملية | cut out a heart | يقص قلب (من مجلة مثلًا) |
| catch a butterfly | يمسك بفراشة | speak English | يتحدث اللغة الإنجليزية |
| Peel an orange | يقشر برتقالة | ride a bike | یرکب دراجة |
| throw a ball | | make friends | يصادق/ يُكوُّن صداقات |





Remember

Conjugation of verbs

🥏 تصريف الأفعال

| Regular verbs | | أظعال منتظمة |
|-----------------|---------|--------------|
| Present | مضارخ | ماض Past |
| count | يعد | counted |
| peel | يقشر | peeled |
| pass out | يوزع | passed out |
| خص (بوحشه) miss | يفتقد د | missed |
| remember | يتذكر | remembered |
| want | يريد | wanted |
| live | يعيش | lived |

| verbs | أفعال غير منتظمة |
|-------------|---|
| مضادع | اض Past |
| يقول | said |
| ينفخ | blew |
| یبنی | built |
| يمسك | caught |
| یلقی / یومی | threw |
| يتهجى | spelled / spelt |
| يقص | cut out |
| يتحدث | spoke |
| يأكل | ate |
| يوضح / يبي | showed |
| | يقول ينفخ يبني يمسك يقي / يرمي يتهجي يتحدث يتحدث |

Write a p

- (A) In kind bubble. orange.
- (B) I am Ho teacher Mona he

Write an about you and your address is

New M

To

From

Subject

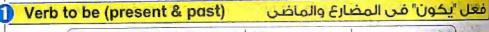
Dear Ga

I'm very myself w could co I could c

Love, Nagy

Grammar





| فاعل أو ضمير | مضارع Present | ماضی Past |
|--------------------------|---------------|-----------|
| I | am | = |
| اسم مفرد / He / She / It | is | was |
| اسم جمع We / You / They | are | were |

- (am / is / are / was / were) بعد verb to be "أَيْ فَعَلَ "بِكُونَ"

2) can / can't / could / couldn't + inf مصدر الفعل

لعير عن الاستطاعة في المضارع نستخدم can . لمير عن الاستطاعة في الماضي نستخدم could .

- I could say the alphabet. (ماضى) - I can speak English.

(مضارع) اللغى نصع not بعد can / could

لاط الاختصارات التالية:

- He couldn't ride a bike.

- He can't play basketball.

- cannot = can't

- could not = couldn't

على الماضى . When كأداة ربط بمعنى "عندما" مع could / couldn't في الماضي .

تعلى في المصدر + was / were little, فاعل + could / couldn't + فاعل + عندما

- When I was little, I could climb a tree.
- When they were little, they couldn't count to ten.



Write a paragraph of SEVEN (7) sentences:

"Kindergarten activities"

A In kindergarten, I can do a lot of activities. I can spell a word. I can blow a bubble. I can build sandcastles. My friend can cut out a heart. He can peel an orange. We are happy.

"Kindergarten teacher"

- B I am Hoda. I like my kindergarten very much. My kindergarten is clean. The teacher asked me to write the letter "d". I couldn't write it. The teacher Miss Mona helped me. I could write it and she was happy.
- Write an email of SEVEN (7) sentences to your friend Gamal to tell him about yourself when you were in the kindergarten. Your name is Nagy and your email address is nagy27@yahoo.com and your friend's email address is gamal50@gmail.com.

| ■ New / | Message | |
|---------|-------------------|--------|
| То | gamal50@gmail.com | Cc Bcc |
| From | nagy27@yahoo.com | |
| Subject | Kindergarten | |

Dear Gamal,

I'm very pleased to write to you this email. I want to tell you about myself when I was in the kindergarten. I could say the alphabet. I could count to ten. I could speak English. I could peel an orange. I could cut out a heart. I was very happy. See you soon.

Love, Nagy Rearrange the following words to make correct sentences:

1- too - It's - hard.

إذا كان بالجملة so - very - too فإن هذه الكلمات تأتى قبل الصفة:

It's too hard.

2- very - He - good - is. He is very good.

إذا كان بالجملة Don't تبدأ بحرف كبير Capital فإنها جملة أمرية بعدم فعل شئ و ترتيبها:

باقى الجملة + Don't + inf

1- Mona - up, - Don't - give.

- Don't give up, Mona.

إذا كان بالجملة فعل في المصدر يبدأ بحرف كبير Capital فإنها جملة أمرية مثبته تبدأ بهذا الفعل:

2- the - Clean - , Hassan - board.

- Clean the board, Hassan.

ا يمكن أن تبدأ الجملة بـ (When) وهنا معناها عندما إذا جاء بعدها (فاعل) ويمكن أن يكون سؤال إذا كان معناها (متى؟) وذلك إذا جاء بعدها فعل مساعد :

> فعل + فاعل + (عندما) When ? فعل + فاعل + فعل مساعد + (متى)

1- away - were - we - When - sad - moved - you.

- When you moved away, we were sad.

2- school - When - Mona - to - go - did?

- When did Mona go to school?

ارشادات لنطق بعض الخلمات

(k) الا ينطق حرف (X)

(know): (n) معده (know)

(ph) لاحظ نطق حرفی

photo / alphabet في الكلمتين (f) في الكلمتين

لاينطق حرف (W)

(write): (r) جاء بعده

الايلطق أيضاً حرف (t)

sandcastle کلید

(th) لاحظ نطق حرفي (علم)

في كلمة throw ينطقان مثل حرف "ث" في اللغة العربية.







أسئلة مجمعة من اختبارات الاعوام السابقة

| Listen and circle: | Listen | and | circ | cle | |
|--------------------|--------|-----|------|-----|--|
|--------------------|--------|-----|------|-----|--|



- a. She got eighty.
- a. She could speak English.
- a. Could she count to ten?
- b. She got a hundred.
- السويس إدارة السويس 2017
- b. She could spell a word. [2017] فنا إدارة فرشوط
- b. Could she cut out a heart?

الغربية - إدارة السنطة 2014

a. What could you do when you b. What could you blow when you were young? were young?

أسيوط - إدارة البداري 2014

Listen and complete:

نص الاستماع في آخر الوحدة بعد الاختبار



| | | القاهرة - إدارة المرج 2016 |
|---------|--|------------------------------|
| Miss Di | ina: Mona, please come to the front. Wri | e (B) on the board. |
| Mona | : I don't 0 | how. I'm sorry. |
| Miss Di | na: 🔞 | can't you do it? |
| Mona | : Because it is too hard. | 1223 |
| Miss Di | na : Let me show you how. It's easy. Do | on't give up. Can you |
| | <u> </u> | it now? |
| Mona | : Hey, I @ | do it. |
| Choose | the correct answer from a, b, c o | rd: |
| 1- Come | on, Hany. Don't give | السويس - إدارة الأربعين 2014 |
| at at | (6) up | d to |
| 2. Th | | e the letter "d" |

inat's okay. Let me9

المتوفية - إدارة الشهداء 2016

o make

6 show

c know

(ii) play

he was five, he could swim.

الاسماعيلية- إدارة فايد 2018

الاسكندرية - إدارة المنتزة

Who

(i) Where

What

d When

⁴ When I was little, I could a word.

2015

0 blow

(i) throw

c spell

d skip

| 5- In kindergarten. | I could | a bubble. | ان - إدارة ادهو |
|---|---|---|--|
| o blows | blow | o blew | d blowing |
| 6-When I was little | e, I pe | el an orange. | إدارة تنط |
| a can | (b) can't | (i) will | d could |
| Read the passo | age and answ | er the questions: | |
| | | | يس - إدارة جبل عتاقة |
| Yesterday, her tead the board. She cou Mrs Wafaa the tea A-Choose the co | cher asked her t uldn't write the w icher helped Ha orrect answer fr | o come to the front ar rord on the board. Sho ger. Hager did it. She rom a , b , c or d: | ary 2. She can count to be described write the word "seven" e didn't know how to spell was very happy. |
| | ount to eleven | | (7) Augus |
| _ | n't the | | twelve |
| write B- Answer the fo | (b) count | (ask | d help |
| 3- Who helped | Hager? | | |
| | | | |
| | | ords to make corre | |
| 1- can - I - Eng | | | أ-إدارة السلام 2018 |
| 2- got - He - hi | unarea - a. | | |
| | plag - carr - Na | reem. | المادرة الدائنجات 2014 الف-إدارة بثى سويف 2016 |
| | tot menus - me | iking. | ²⁰¹⁷ بالوى |
| | | - the - Little - go. | « الاارة السويس 2016 |
| | - mon catch | - I - I - little - a frog. | القارة أسيوط <mark>2017</mark> |
| | Jour MARIS - WILL | II - MISS - grade fin- | t? <u>2016</u> السلطة |
| 8- little - was | s - he - when - W | that - Ali - could - do? | گالة أصوان <u>201</u> 7 |

Test 4 Unit 8

| Listen | and | circl | e: |
|--------|-----|-------|----|
|--------|-----|-------|----|



- a He could blow a bubble,
- o I got funny stories.
- a. Are you making a lot of friends?
- @ a. What couldn't the children do?
- b. He could build a sandcastle.
- b. I got a hundred.
- b. Are you reading funny stories?
- b. What couldn't Kareem and Mona do?

Listen and complete:

ن الاستماع في آخر الوحدة بعد الاختبار



| | | الشرقية - إدارة ديرب نجم |
|-----------|--|--------------------------|
| Miss Mona | : Can you write the ① | "F" on the board? |
| Judy | : I don't 🚳 | how. |
| Miss Mona | : Come on, Judy. Don't @ | up. |
| Judy | : Is it too @ | ? |
| Miss Mona | No, it's easy. | |
| Judy | : Hey! I can do it. | |
| | the state of the s | The second second second |

the correct answer from a. b. c or d:

6. The children under five go to the

school

6 market

| choose the c | Offect diswer from | 4, 5, 5 5. | |
|-----------------|---------------------|------------------|--------------------------------------|
| building | ying. A boy is | © cutting | سوهاج - إدارة سوهاج 2016 [0] peeling |
| 2- He could spe | eak English when he | (ittle: | © could |
| is is | 🗓 can | © was | |
| 3- When she wo | s little, shes | ay the alphabet. | الفربية - إدارة كشر الزيات 2016 |
| 0 could | (i) can | (ii) Will | be الشرقية - إدارة مشتول السوق 16 |
| | sandcastle. | @ enormous | i fast |
| @ empty | expensive | Chomicas | |
| | out a heart. | © eat | d read |
| peel | cut | | الاسماعيلية - إدارة القصاصين 16 |

kindergarten

(i) bank



| 7- What could S | amir when | he was little? | | |
|-----------------|-----------|----------------|--------------|-------------------|
| doing | (i) does | o do | ₫ did | |
| 8- I can | English. | | 2016 | مطروح- إدارة سيوة |
| 1 build | (b) speak | o peel | (i) cho | р |

Circle the odd word and replace it with a correct one:

| | | - | 100000 | |
|--------|--------------|-------|--------|--|
| Gehan | Adam | Dina | Mona | \$2.000.00000000000000000000000000000000 |
| tall | say | speak | throw | |
| school | kindergarten | park | lunch | |
| blew | gave | miss | knew | |
| funny | hard | sorry | story | |

Read the passage and answer the questions:

سوهاج- إدارة المنشأة 2016

When you moved away to live in New York, Nada, I was sad. I miss you very much. Do you miss me? Last Monday, I went to our friend Heba's house for dinner. She showed me some old photos of our kindergarten class. She made me remember some interesting things, we could do when we were little. Do you remember what you could do when you were little? You could build enormous sandcastles. Do you remember? Do you like New York? Are you making a lot of friends?

| A- Choose the c | orrect answer from | a.b.cord | |
|---|---|----------------------|-------|
| 1- Heba showe | d me some old | -, -, -, - o o c. | |
| photos | birds (ضخم) birds ارضخم) Ud build huge | clothes sandcastles. | books |
| | ollowing questions | © Asmaa | Omnia |
| | go to Heba's house | | |
| 4- Where does | Nada live? | | |
| *************************************** | *************************************** | | |

| Write an email of SEVEN (7) sentences: Write an email to your friend Adel to tell him what you could you were little. Your name is Samy and your email address in | |
|--|---|
| and your friend's email address is adel36@gmail.com. New Message | |
| To | Cc Bcc |
| From | |
| Subject | -1-2 |
| | |
| | |
| | ······································ |
| Rearrange the following words to make correct ser | ntences: |
| Rearrange the following words to make correct set | ntences: القاهرة- إدارة السيدة زينب 2016 |
| | |
| 1- can - throw - Mona - ball - the. | |
| 1- can - throw - Mona - ball - the. 2- built - Who - enormous - sandcastles? | |





Listening materials

Unit 8 Listening materials

Exercises

Lesson



1 Listen and circle:

1- Can you write the letter "m" on the board?

- I don't know how.

2- What did you get?

I got a hundred.

3- What is the girl doing?

She is writing the letter "d"

4- Is it easy for Hisham to write the letter "d"?

Yes, it is.

2) Listen and complete:

Teacher: Mona, please come to the front and write "d" on the board.

Mona : I don't know how. I'm sorry, Miss Ding.

Teacher: That's okay. Let me show you how. Can you write it?

Mona : No, I can't. It's too hard.

Teacher : Come on, Mona. Don't give up.

Mona : Hey! Is it right?

Teacher: Good work, Mona. Please sit down.

Exercises

Lesson

(1) Listen and circle:

1- What could she do when she was little?

- When she was little, she could spell a word.

2- Can you fly a kite?

- Yes, I can.

3- Could you count to ten when you were little?

- Yes, I could

4- How's your new school?

- It's fine.

Listen and complete:

Nadia : Is that a photograph of you, Eman?

: Yes, this is me when I was one. Eman

Nadia : Could you speak English?

Eman : No, I couldn't, but I could say one or two words.

Nadia : Who is standing beside you?

Eman : This is my father standing beside me.

Nadia: What could you do?

Eman : I could build a sandcastle.

118.81



أسئلة مجمعة من اختبارات الاعوام السابقة

1 Listen and circle:

1- What did she get? - She got a hundred.

2- What could she do? - She could spell a word.

3- Could she cut out a heart? - Yes, she could.

4- What could you blow when you were young? - I could blow a bubble.

2 Listen and complete:

Miss Dina : Mona, please come to the front. Write (B) on the board.

Mona : I don't know how. I'm sorry.

Miss Dina : Why can't you do it?

Mona : Because it is too hard.

Miss Dina : Let me show you how. It's easy. Don't give up. Can you write it now?

Mona : Hey, I can do it.

Test 4 Unit 8

1 Listen and circle:

1- What could he do when he was five?

2- What did you get?

3- Are you making a lot of friends?

4- What couldn't the children do?

- He could build a sandcastle.

- I got a hundred.

- Yes, I'm.

- They couldn't speak English.

2 Listen and complete:

Miss Mona : Can you write the letter "F" on the board?

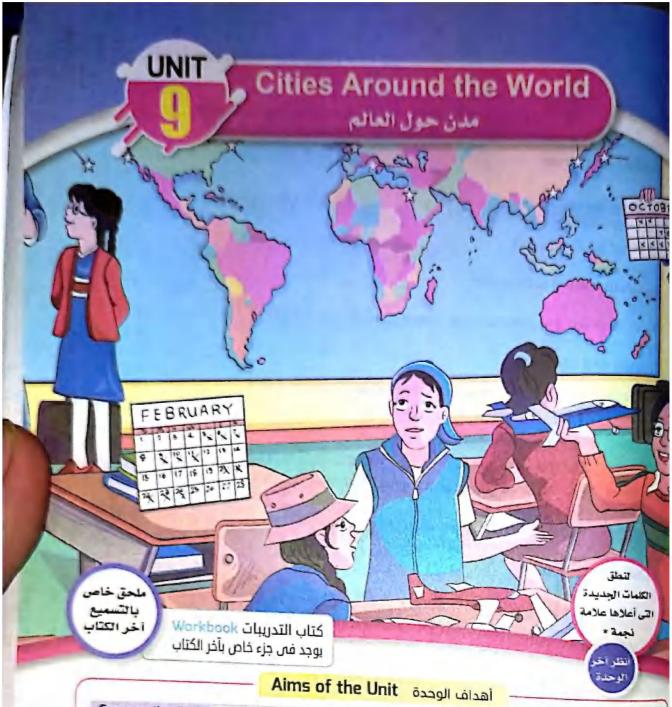
Judy : I don't know how.

Miss Mona : Come on, Judy. Don't give up.

Judy : Is it too hard?

Miss Mona : No, it's easy.

Judy : Hey! I can do it.



Conversation Time Lesson 1 - 58: P. 19 /WB:P. 19

- interview an airline pilot
 - عمل مقابلة لطبار في شركة طيران
- inquire about time & duration of activities in the past
 - الاستفسار عن الوقت و غترات الأنشطة في الماضي
- identify speakers in a conversation
 - التعرف على المتحدثين في محادثة

Word Time

Lesson 2 - 58: P.20 /WB:P. 20

- know vocabulary about cities.
 - معرفة مفردات عن الدن

Focus Time & Practice Time

Lesson 3 - SB; P. 21-22/WB:P. 21-22

- know months of the year
 - المرقة شهور السلة
- ask (Wh- questions) with when and how long
 - السؤال بـ (متى ؟) و (ما طول المدة ؟)

Reading Time & Your Time Lesson 4 - 58: P. 23-24 /WB:P. 23-24

- read a tourist brochure
 - الراءة كتيب أو نشرة سياحية

Lesson

Conversation Time

وقت المحادثة

-SB Page: 19 • WB Page: 19 -



مفردات Vocabulary

| | New Words | كلمات جديدة | |
|-----------|-------------|-----------------|-----------------------------|
| captain | قبطان | airline | خط جوی |
| interview | يجرى مقابلة | - | بالخارج |
| female | | flight* | رحلة جوية |
| pilot | | overseas flight | رحلة جوية خارج الدولة |
| copilot | | one third | $\frac{1}{3} = \frac{1}{3}$ |

| | Other words | كلمات أخرى | 1 |
|-----------|-------------|------------|----------|
| newspaper | جريدة | plane* | طائرة |
| questions | اسئلة | ever | من قبل |
| few | قليل | sure* | بالتأكيد |

| | Expres | o تعبیرات sions | |
|----------------------|--------|-----------------------|-----------------|
| would like = 'd like | يريد | by yourself | بنفسك |
| Go ahead. | تفضل. | Thanks for your time. | شكرا على وقتك . |
| anoud. | | My pleasure. | ربکل سرور. |

Conjugation of verbs

م تصريف الأفعال

| Regular Present | مضارع | اض Past |
|--------------------|-------------|-------------|
| nterview | يجرى مقابلة | interviewed |
| sk | يسأل | asked |
| /isit | يزور | visited |
| hank | | thanked |

| ular verbs | منتظمة | أفعال غير |
|--------------|-----------------------|-----------|
| مضارع t | Past | ماض |
| يسافر جواً | flew | |
| يملك / يمتلك | had | |
| | 6.2 | |
| | مضارع t يسافر جواً | |

Read and learn

اقرأ وتعلم



We'd like to interview you for our school newspaper.

إنا نريد إجراء مقابلة معك لجريدتنا المدرسية .

How many female pilots work for your airline?

كم عدد النساء اللاتي يعملن في شركة الطيران الخاصة بكم؟

I think one third of the pilots are female.

اعقد أن ثلث الطيارين أناث.

Do you ever fly abroad?

مل سبق لك السفر للخارج جوًا؟

I have an overseas flight once a month.

الا أقرم برحلة جوية خارجية مرة كل شهر.

Do you fly the plane by yourself?

معل تقوم بالطيران بالطائرة بمفردك؟

I always have a copilot.

وانا دائما لدى مساعد طيار .

Do you like being a pilot?

مل تحبي انك (عملك) طيارًا؟

Thanks for your time, Captain Marwa.

و فكرا جزيلا على وقتك كابتن مروة.

My pleasure.

مکل سرور.

(A) Listen and repeat. Point to the speakers. Then listen again.

Tapescript (نص الاستماع)

استمع وردد. قم بالإشارة إلى المتحدثين ثم استمع مرة أخرى.



Laila : Captain Marwa, we'd like to interview
you for our school newspaper. Could we

ask you a few questions?

Pilot: Sure. Go ahead.



2

Laita: How many female pilots work for your

airline?

Pilot: I think one third of the pilots are female.



3

Laila: Do you ever fly abroad?

pilot: Yes. I have an overseas flight once a month.



4

Ramy: Do you fly the plane by yourself?

Pilot: No. I always have a copilot.



(5)

Ramy: Do you like being a pilot?

Pilot: Yes, very much!



6

Laila: Thanks for your time, Captain Marwa.

Pilot: My pleasure.



B

Role-play the conversation:

يقوم التلاميذ بتمثيل المحادثة معاً،



- مصدر الفعل would ('d) like to مصدر الفعل inf مصدر الفعل would ('d) like to مصدر الفعل
 - We'd like to interview you for our school newspaper.
 - = We want to interview you for our school newspaper.
- 👰 like پحب/ پرغب فی + ۷-ing
 - Do you like being a pilot?
- اسم یعد (جمع) + (کثیر) x many اسم یعد (جمع) + (قلیل) + (کثیر) x muny (سم یعد (مفرد) + (قلیل) (a) little (سم لا یعد (مفرد) + (قلیل)

و يأتي بعد a) few / many) اسم يعد في صيغة الجمع .

ويأتي بعد a) little / much اسم لا يعد (يكون دائما مفرد).

- Can I ask you a few questions?
- Do you need a little more milk?
- **4** (have)

• يترجم الفعل (have) على حسب سياق الجملة.

- I have an overseas flight. (have = يقوم بـ)
- I always have a copilot. (have = مستخدم)
- ?.... اسم جمع + noun خم عدد How many?
 - How many female pilots work for your airline?
- مدینة صغیرة town / مدینة کبیرة city
 - Cairo is a big city.
 - Helwan is a town.



وظائف لغوية Functions

| 71 | Express | ing | opi | nio | n: |
|----|---------|-----|-----|-----|----|
|----|---------|-----|-----|-----|----|

• التعبير عن الرأي : :

I think one third of the pilots are females.

Request:

• الطلب المهذب،

A: Could we ask you a few questions?

B: Sure. Go ahead.

الرد بالموافقة نقول:

Lesson



ندريبات

a month.

Listen and circle:

نص الاستماع في آخر الوحدة بعد الاختبار



- كفر الشيخ إدارة سيدى سائم 2015
 - b. No, I always have a copilot.
 b. Yes, I have an overseas flight once
 - b. How many female pilots work for your airline?
 - b. Does he fly the plane by himself?

- 0 a. Yes, I do.
- a. Yes, I have two flights once a week.
- a. How many pilots work for your airline?
- 🛚 a. Does he fly the plane?

Listen and complete:

نص الاستماع في آخر الوحدة بعد الاختبار



Soha : Could I ask you a few questions?

Haydi : Sure. Go ghead.

Soha : How many female pilots work for your

Haydi : I think one

Soha : Do you ever fly 5

Haydi Sohe : Yes, I have an overseas • once a month.

: Thanks for your time.

| Choose the corre | ect answer from | a, b, c or d: | |
|---|---|---|---|
| 1- Do you | being a pilot? | | وم- إدارة ابشواى 2016 |
| likes | (i) liked | liking | d like |
| 2- Do you fly a plan | eyourse | lt? | ية- إدارة هبيا |
| o by | b with | © for | (i) on |
| 3- Could we ask yo | u questio | ns? | د بدارة ديرب نجم 2015 |
| a little | 6 a few | @ much | 📵 a lot |
| 4- The captain alw | ays has a | | - إدارة شبين الكوم 2016 |
| teacher (III) | b nurse | © copilot | 1 farmer |
| 5- There are 50 pil | ots working for our | | |
| school | () zoo | @ museum | airline |
| 6 femal | e pilots work for Eg | ypt Airlines? | 1_إدارة بنها 2016 |
| How many | Mow much | @ How long | |
| 7- Thanks | your time, Captai | n Noha. | رية - إدارة العجمى 2015 |
| on on | (b) at | 6 for | of Wasses |
| 8- Hoda is a | pilot. | | 1909) |
| 1 man | (i) female | 6 boy | @male |
| Read the pass | age and answer | the questions: | - 111 |
| Anwar and Wae interview with a pil pilots who work fo month. She alway | et are writing for the ot about her job. Co r her girline are fem | school newspaper Iptain Hoda told th ale. She has an ov | r. They are making an tem that one third of the verseas flight twice a herself. Anwar and Wa |
| | orrect answer from | | |
| 1- One third of the | ne pilots are | In Hada's also | |
| 10 male | (i) female | C children | |
| 2- Hoda works o | ıs a | _ Sintaig[] | old people |
| 1 nurse | b pilot | o doctor | d copilot |



| 140 | 1000 |
|--|--|
| 3- Where can you read at | Lesson |
| 3- Where can you read about Anwar and Wael's interv | |
| Anwar and way | |
| 4- How many time | lew? |
| imes a month | 1 |
| does Captain L | (1) b (|
| 4- How many times a month does Captain Hoda fly? | |
| Write a paragraph of sec | |
| SEVEN (7) Sept |] |
| Write a paragraph of SEVEN (7) sentences: | para de la companya della companya della companya della companya de la companya della companya d |
| An interview with - | |
| "An interview with a pilot" | |
| | *************************************** |
| The state of the s | |
| | *************************************** |
| | *************************************** |
| 4.50-4.41-4.41-4.41-4.41-4.41-4.41-4.41-4.4 | *************************************** |
| | |
| | d. y., y., 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. |
| | Pet 1 PA 2 1 7 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| Regrange the fall | |
| Rearrange the following words to make correct | |
| Rearrange the following words to make correct 1-she - often - abroad - How - fly - does? | sentences: لقاهرة - إدارة روش الفرج <mark>2015</mark> |
| sne - often - abroad - How - fly - does? | |
| 2-always - I - copilot - have - a. | |
| 2-always - I - copilot - have - a. | |
| 2-always - I - copilot - have - a. 3-have - she - a - ever - Does - copilot? | لقاهرة - إدارة روض الفرج 2015 الشرقية - إدارة كفر صقر 2015 |
| 2-always - I - copilot - have - a. 3-have - she - a - ever - Does - copilot? | لقاهرة - إدارة روض الفرج 2015 الشرقية - إدارة كفر صقر 2015 |
| 2-always - I - copilot - have - a. 3-have - she - a - ever - Does - copilot? | لقاهرة - إدارة روض الفرج |
| 2-always - I - copilot - have - a. 3-have - she - a - ever - Does - copilot? 4-have - once - I - overseas - a month - an - flight. | لقاهرة - إدارة روض الفرج 2015 الشرقية - إدارة كفر صقر 2015 |
| 2-always - I - copilot - have - a. 3-have - she - a - ever - Does - copilot? 4-have - once - I - overseds - a month - an - flight. Punctuate the following sentences: | لقاهرة - إدارة روض الفرج 2015 الشرقية - إدارة كفر صقر 2015 |
| 2-always - I - copilot - have - a. 3-have - she - a - ever - Does - copilot? 4-have - once - I - overseds - a month - an - flight. Punctuate the following sentences: 1-thanks for your time, Captain Eman | لقاهرة - إدارة روض الفرج 2015 اشرقية - إدارة كفرصقر 2015 التايوبية - إدارة شبين التناطر 2016 |
| 2-always - I - copilot - have - a. 3-have - she - a - ever - Does - copilot? 4-have - once - I - overseas - a month - an - flight. Punctuate the following sentences: | لقاهرة - إدارة روض الفرج 2015 اشرقية - إدارة كفرصقر 2015 التايوبية - إدارة شبين التناطر 2016 |



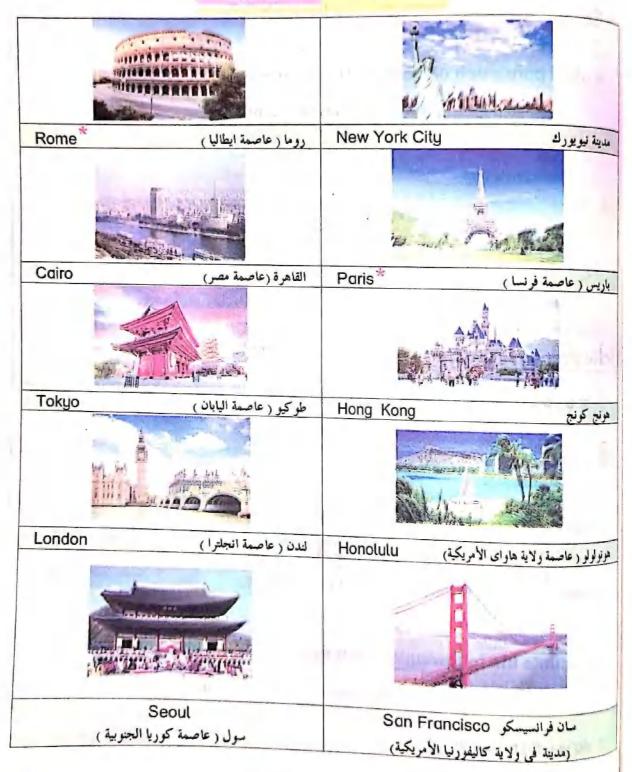
Word Time

وقت الكلمات

SB Page: 20 • WB Page: 20 -

Cities

مدن







کلمات اُخری by myself

coffee (مشروب)

by myself
heavy
come on

Language

وظائف لغوية

Functions

Where are you from?

• عند السؤال عن بلد شخص :

- I'm from + اسم البلد.

والإجابة:

· Examples:

cool

lift

- Where are you from?
 I'm from Cairo / Paris / London.
- How much?

• للسؤال عن الكمية،

- How much coffee do you drink?
 I drink three cups of coffee.
- صفة + What

• تستخدم أول الجملة للتعبير عن شيء جيد أو سيء

- What a cool plane!

يالها من طائرة جميلة!





(A) Listen and repeat:

پستمع التلاميذ إلى الكلمات الاتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

- 1. Rome
- 3. Tokyo
- 5. Seoul
- 7. Paris
- 9. San Francisco

- 2. Cairo
- 4. London
- 6. New York City
- 8. Honolulu
- 10. Hong Kong



B Point and say the words:

<mark>أشر إل</mark>ى الصور السابقة وقل الكلمات:



C Listen and point.

استعع وأشرء

استمع وأشر إلى المدن الأتية وأشر عليها في الخريطة بالصفحة السابقة.

. Tokyo

- Honolulu

- San Francisco

. London

- Cairo

- New York City

· Paris

- Seoul

- Hong Kong

- Rome

Now listen and point to the speakers.

انظر إلى الصورة السابقة وأشر إلى المتحدثين.

A: What a cool plane!

B: I want to see it.

A: No.

B: Come on! Let me see it.

A: I can't lift this by myself. It's so heavy.

B: Here, let me help you.

A: Thanks.

A: Do you ever fly at night?

B: Yes, I often fly at night. I need a lot of coffee.

A: How much coffee do you have?

B: I usually drink four cups of coffee.

Answers

1- (boy holding a plane and a friend)

ولد يسك طيارة وصديقة.

2-(Kareem and girl)

3. (Mona and male pilot)

منی مع طیار (ذکر).



| | | ات | تدريب |
|---|--|--|------------------------------|
| Choose the c | orrect answer from | a, b, c or d: | |
| 1- A: Where's I | ne ? B: Rome |). | |
| at | b from | in 🕝 | on on |
| 2- How | coffee do you have? | | |
| much | 10 many | long [| often |
| 3- Do you ever | a plane? | | |
| o peel | b visit | 6 fly | 1 help |
| | es inin France | Э. | |
| Paris | D Rome | Tokyo | d London |
| | plane! It's very nic | ce. | |
| o paq | b happy | © cool | @ cold |
| 6- A: Do you | in Cairo? B: Ye | es, I live in Naser C | itu |
| u eat | live live | speak | think |
| 7- My uncle wa | s born inin E | ngland. | W CHILIN |
| New York | London | @ Cairo | € Giza |
| Read the pas | sage and answer th | e questions. | W GIZO |
| Aswan with his fa Basma does not t her brother. | y friends go to differen a good time there. He mily. They go by train. travel. She stays at hor prrect answer from a | They visit many wo ne and goes to the | ery day. Mustafa goe |
| 1- Mustafa goe | s to Aswan by | , - , o or u. | |
| o bus | 🛄 train 😝 | | |
| 2- Basma goes | to the club in the | plane | ship |
| monning | | off- | night |
| 3- Why does Bo | assem go to Alexandri | in? | |
| ***************** | ************************* | | |
| 4- What does M | lustafa's family do in A | Aswana | **************************** |

| Rearrange the following words to make correct fly - the plane - yourself - Do - by - you? | لغيوم - إدارة طامية |
|---|---|
| drink - usually - I - cups of - coffee - two. | * |
| from - you - Where - are? | |
| to see - this - I - cool - want - plane. | رسي مطروح - إدارة مطروح 2019 |
| Vrite an email of SEVEN (7) sentences: | |
| e an email to your friend Asmaa to tell her about your saw there. Your name is Yara and your email address your friend's email address is asmaa99@gmail.com. | visit to the airport and who s is yaracool@yahoo.com |
| 9 of the second | |
| Marrage | Ca BCC |
| New Message | Cc Bcc |
| New Message | Cc Bcc |
| | Cc Bcc |
| m | Cc Bcc |
| m ject | Cc Bcc |
| New Message m Dject Inctuate the following sentences: the went to rome in December. | Cc Bcc |



Focus Time
Reson Focus Time
Practice Time

وقت التدريب Practice Time

SB Pages: 21 - 22 • WB Pages: 21 - 22

(A) Listen and repeat:

ستمع وردد ا



مفردات Vocabulary

Months of the year

شهور السنة



(B) Listen and repeat:

استمع وردد ر

- A: When did he go to Hong Kong?
- B: He went in April.
- A: How long was he there?
- B: He was there for one week.
- A: When did they go to Hong Kong?
- B: They went in April.
- A: How long were they there?
- B: They were there for one week.

(c) Look at page 20. Listen and point:

انظر إلى صفحة ٢٠ بكتاب المدرسة ثم اشر إلى ما تسمعه.

A: When did she go to Parls?

B: She went in October.

A: How long was she there?

B: She was there for four days.



1) When / How long?

. When / How long الماضي باستخدام

• للسؤال بمعنى "متى . . . ؟" في زمن الماضي البسيط نستخدم:

• وفي الإجابة نستخدم:

in + سنة/شهر (May / 2016). (Monday). يوم + on + فعل في التصريف الثاني + فاعل (6 o'clock). at + acu

Examples:

-When did Omar go to Hong Kong?

He went in April.

- When did she go to Alexandria? She went in March.

لاحظ استخدام in قبل شهور السنة أو السنة.

• للسؤال عن طول الفترة الزمنية للحدث ركم المدة) في الماضي نستخدم:

there?

+ there? الفاعل + was / were (كم المدة) b)

. مدة زمنية + was / were + for + فاعل

How long { was + he / she } were + they / you }

I / He / She + was

there for one week.

They / We + were

- How long were they in Hong Kong?
- They were there for three weeks.
- 2 gp + (V + ing)

, إنى بعد الفعل go فعل مضاف له ing.

- I go swimming every day.
- She went shopping with her mother.



A) Listen and repeat. Then practise with a partner:

المتمع وردد ثم تُدرب مع زميلك .

When did you go to San Francisco? I went in March.

How long were you there? I was there for two days.

When did you go to Hong Kong? I went in April.

How long were you there?

I was there for one week.



When did he go to Paris?

He was there for three days.

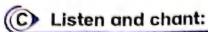
He went in December. How long was he there?

When did she go to Tokyo? She went in June. How long was she there? She was there for two weeks.









سد وغن:

التلاميذ إلى أغلية (When Did You Go to Paris?) ويرددونها:



The SONG 🎜

When Did You Go to Paris?

When did you go to Paris?
I went to Paris in September.
How long were you there?
I was there for eight days.

I played tennis in Paris.





When did you go to London?
I went to London in October.
How long were you there?
I was there for a week.
I played football in London.

When did you go to Tokyo?
I went to Tokyo in May.
How long were you there?
I was there for two weeks.
I bought a yo-yo in Tokyo.



When did you go to Honolulu?

I went to Honolulu in April.

How long were you there?

I was there for a day.

I bought some shoes in Honolulu.





Lesson (3)

Lesson

Listen and circle:

ن الاستماع في آخر الوحدة بعد الاختبار



a In April

- b. In summer.
- 2015

المنيا - إدارة النيا

- a. They went there last month.
- b. They went there a week ago.

البحيرة - إدارة وادى النطرون 2017

- a d. When did you go to Paris?
- b. When did you fly to London?

2016

- a d. How long was he in Rome?
- b. How long was he in Hong Kong?

القاهرة - إدارة السيدة زينب 2015

Choose the correct answer from a, b, c or d:

1- There are months in the year.

القاهرة - إدارة الزيتون 2016

- 1 ten
- eleven
- nine
- twelve

- 2- I go every day.
 - @ swam
- swimming
- @ swim
- **l** swims
- 3- He usually has his holiday August.
- سوهاج إدارة أخميم 2016

- @ on
- 15) at

- @ for
- (d) in

4-October is a/an

الفيوم - إدارة إطسا 2016

- animal
- month
- o prize
- day

- 5-Maha went to Luxor in April. She was there a week. 2016 انتليوبية إدارة المناعد
- o for
- (ii) on

- in 📵
- at at

- ⁶-A: How were you in Luxor? B: Five days.
- البحيرة إدارة الدلنجات 2016

- many
- (b) far
- @ old
- **long**

- 7. They there for two weeks last June.

- @ were
- d are

- @ was
- is (
- A: did he go to Hong Kong? B: In April.
- الغربية إدارة السنطة 2016

- Where
- (b) How
- When
- How long





Write an email of SEVEN (7) sentences:

Write an empli to your friend Torek to tell him about your visit to Cairo last May You name is Husselin and your small address is husseln 2@gmail.com and your Mandy email address is taretic@urino com

New Message

TO

From

Subject

4) Rearrange the following words to make correct sentences:

1- went - July - to - She - Rome - in.

2- in - Wy - London - went - August - to.

3- long - he - Rome - How - in - was?

4- go - Wasa - they - to - did - Seoul?

Punctuate the following sentences:

1- when did hata go to Landon with her family?

2- She is going to stay in cairo for a week

Write an email of SEVEN (7) sentences:

Write an email to your friend Tarek to tell him about your visit to Cairo last May. You name is Hussein and your email address is hussein2@gmail.com and your friend's email address is tarek6@yahoo.com.

| ≥ New ∧ | lessage | 8. |
|---|---------|---|
| То | | Cc Bc |
| From | | CC BC |
| Subject | | |
| ************* | | |
| *************************************** | | *************************************** |
| | | |
| ************** | | *************************************** |
| | | |
| *************************************** | | |
| *************** | | |
| *************** | | |
| *************************************** | | WE 12 12 |

Rearrange the following words to make correct sentences:

1- went - July - to - She - Rome - in.

2- in - We - London - went - August - to.

علوی 2015

3- long - he - Rome - How - in - was?

الإ-إدارة أشمون 2016

4- go - When - they - to - did - Seoul?

Punctuate the following sentences:

1- when did hala go to London with her family?

2- She is going to stay in cairo for a week

Reading Time Your Time

وقت القراءة

SB Pages: 23 - 24 • WB Pages: 23 - 24

مفردات Vocabulary

| | New Words | - كلمات جديدة | <u> </u> |
|---------------|-------------------------------|---------------|--------------|
| million | مليون | world | عالم |
| most exciting | الاكثر اثارة | thousand | آلف |
| opera | الأوبرا | | موسيقي الجاز |
| ovailable | מדוح | information* | معلومات |
| ent | يؤجر | tour | جولة |

| Plac | es أماكن O |
|--------------------------|--|
| New York = The Big Apple | نيويورك (التفاحة الكبيرة اسم كناية لمدينة نيويورك) |
| restaurant | مطعم مصعم |
| shop | ب ي حل |
| Empire State Building | مبنى الإمبايرستيت في أمريكا |
| epartment store | متجر متعدد الأقسام |
| museum* | متحف |
| heatre* | مسرح |
| Slatue* of Liberty | تمثال الحرية |
| Broadway theatre | مسرح برودوای |
| Disney World | عالم ديزني |
| Universal Studios | استديوهات عالمية |

Other words

| over | اکثر من |
|-----------------------|------------|
| people . | ناس |
| Ooku . | يوميا |
| _{Muat} kiuds | ما نوع؟ |
| - VC P- | حجوة بفندق |
| booketball 100m | كرة السلة |

كلمات أخرى

| ticket | تذكرة |
|---------------|-----------------|
| walking tours | جولات تمشية |
| boat tours | جولات بالقارب |
| bus tours | جولات بالاتوبيس |
| sandwich | سندو تش |
| show | عرض الماليك |



Unit (9

Cities Around the World

Conjugation of verbs

🦲 تصريف الأفعال

| Present | مضارع | Past . |
|---------|-------------------|---------|
| isit | يزور | visited |
| walk | يمشى | walked |
| shop | يتسرق | shopped |
| call | يتصل تليفونيًا بـ | called |
| ent | يو جر | rented |
| nelp | يساعد | helped |

| Present | r verbs | - |
|---------|----------|--------|
| get | يحصل على | Past |
| forget | ينسى | forgot |
| find | يجد | found |
| buy | يشترى | bought |
| have | يتاول | had |

Read and learn



Over 30 million people visit New York City every year.

كرمن ثلاثين مليون شخص يزورون مدينة نيويورك كل عام.

It's one of the world's most exciting places. إلواحدة من أكثر الأماكن إثارة في العالم.

م (يارة تمثال الحرية ومبنى الامبايرستيت. . Visit the Statue of Liberty and the Empire State Building Walking tours, boat tours, and bus tours are available daily.

عِلَات المشي و جولات القارب وجولات الأتوبيس متوفرة يوميا.

Visit Disney World and Sea World.

Don't forget to go to the beach.

أم بزيارة عالم ديزني وعالم البحار.

It's the world's biggest department store.

الشر أن تذهب إلى الشاطئ (البلاج) ·

We can help you find a hotel room, buy plane tickets, or rent a car. إنه من أكبر المتاجر في العالم. نطع أن نساعدك لتجد حجرة في فندق أو تشترى تذكرة طائرة أو تؤجر عربة.

For information, call us at

لعصول على المعلومات اتصل بنا على رقم...

ملاحظات لغوية والمحادث العوية المحادث العوادة العوادة المحادث العوادة المحادث المحادث

اکثر من / فوق **over**

- The bridge is over the river.

- المنظم كلمة Over بمعنى اكثر من أو فوق.
- Over 20 students came to my class yesterday.



information معلومات

Lesson



it

t

• كلمة information لا تعد ، لا يضاف لها عرف (s) الجمع ولا تسبق بأداة نكرة (a - an). million / thousand / hundred

- لو سبق الكلمات السابقة (عدد) لا تضيف لها (s) اما اذا لم يسبقها (عدد) يضاف لها (s) وتعنى عندها ملايين / آلاف/ مئات - There are 10 million people in Cairo.
- I saw millions of birds on TV.

واحدة من أكثر في العالم صفة + most من أكثر في العالم صفة + one of the world's - Egypt is one of the world's most interesting countries.

محل/يتسوق shop

نستخدم shop بمعنى يتسوق أو محل.

- Don't forget to shop at Khan El Khalili.
- I went to the shops yesterday.

أإنها واحدة من أ

D Listen and read along:

استمع واقرأ:

قم بزيارة تمثال ال

أكثر من ثلاثين ه

Welcome to New York City, the Big Apple!

جولات المشي و تم بزيارة عالم د؛ ؛ لا تنس أن تذهب الله من أكبر المنتاج

. Ver 30 million people visit New York City every year. Why? Because it's one of the world's most exciting places. There are 18 thousand restaurants, 10 thousand shops, and 150 museums. Basketball, opera, theatre, jazz... New York City has it all!

ستطيع أن نساعد محول على المع

Visit the Statue of Liberty and the Empire State Building. Get tickets for a show at a Broadway theatre. Have a sandwich at Carnegie Deli. Don't forget to shop at Macy's It's the world's biggest department store.



Walking tours, boat tours, and bus tours are available daily. For information, call us at 1 (800) 555-2112. We can help you find a hotel room, buy plane tickets, or rent a car.

New Words

million world most exciting thousand opera jozz available information rent

و تستخدم کلمة ۲۹

157

| 1 | * | | - |
|---|--|--------------|---|
| i | | The same of | |
| | Market Mary and Address of the Lorentz of the Loren | 100 PM | O |
| ۱ | The second second | ALC: UNKNOWN | |
| | - | | - |

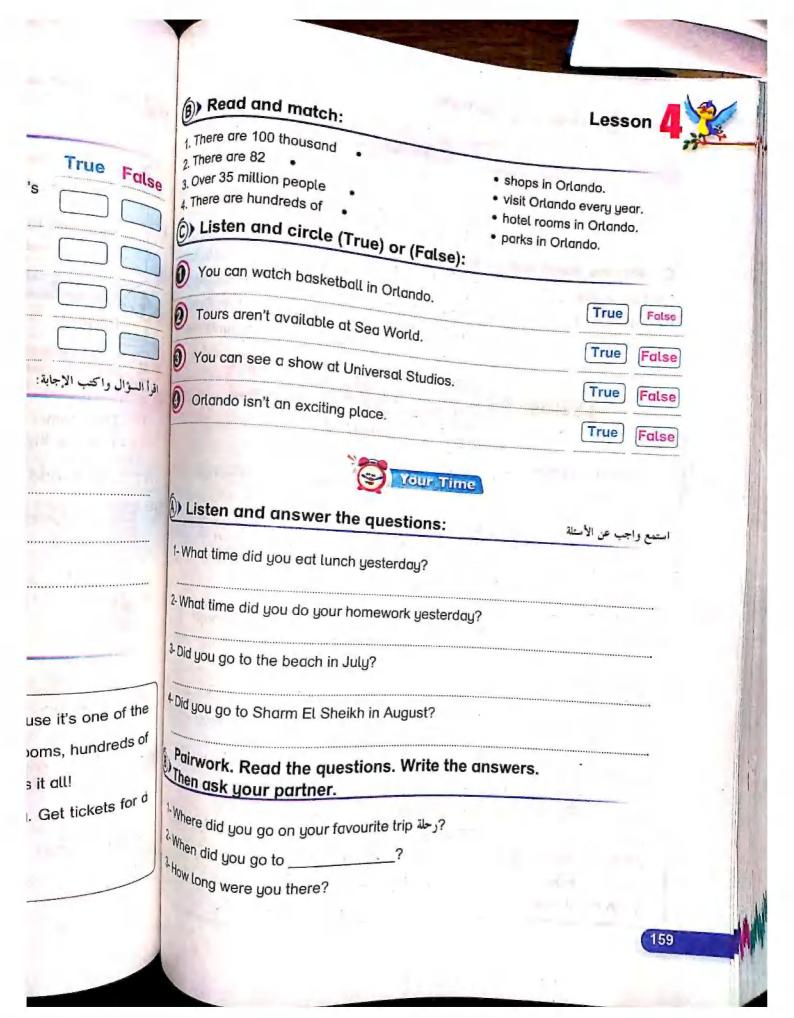
(B) Listen and circle (True) or (False):

| | True False |
|--|---|
| People visit New York City because it's one of the world's most exciting places. | |
| There are 80 thousand restaurants in New York City. | |
| © Carnegie Deli is the world's largest department store. | |
| When you're in New York City, you can take a boat tour. | |
| C Read the question. Write the answer: | زاالمؤال واكتب الإجابة: |
| 1- How many museums are there in New York City? | |
| There are 150 museums in New York City. | |
| 2- Why do people visit New York City? | |
| 3- What kinds of tours are available? | |
| 4- What is the "Big Apple"? | |
| Workbook | *************************************** |

A) Read.

Welcome to Orlando!

Over 35 million people visit Orlando every year. Why? Because it's one of the world's most exciting places. There are 100 thousand hotel rooms, hundreds of shops, and 82 parks. Basketball, theatre, music.. Orlando has it all! Visit Disney World and Sea World. Tours are available daily. Get tickets for a show at Universal Studios. Don't forget to go to the beach!



| You | Your Partner |
|---------------------------------------|--|
| 1- | 1- |
| 2- | 2- |
| 3- | 3- |
| Review. Read and write. | The state of the s |
| 1- I sometimes | In Ap |
| | in Septemb |
| | in Octob |
| 4 | is my favourite mo |
| | WESCHOOL STATE |
| Lesson 4 | MEKA 10 -0 |
| | تدریبات |
| Listen and circle: | 111* |
| Ziotori dila dilator | des Notice 2 to the ST State and |
| | نص الاستماع في آخر الوحدة بعد الاختبار |
| a. Bus tours and walking tours. | b. Boat tours and walking tours. |
| o Turn than the t | ا - إدارة بنى سويف 2016 |
| I was there for two days. | b. I was there for a week. 2015 ادارة سوهاچ |
| Why do people visit New York City? | b. Why do people visit Cairo? |
| How long were they there? | b. How long were they in Hong Kong? |
| | حبر- إدارة الفردقة 2014 |
| Listen and complete: | |
| | المستخدم الاختيار |
| | نص الاستماع في آخر الوحدة بعد الاختبار النيا- إدارة بني مزار 2015 |
| Hani : Hi, Ibrahim. Where di | d you go to last mouth a |
| Ibrahim: I | o o tast month? |
| Hani : Oh! | did nou visi |
| Ibrahim: I visited the Louver N | Museum. |
| Hani : Is there a river in Fra | nce? |
| Ibrahim: Yes, there is. | |
| Hani : How 9 | La constitution of the con |
| 111011 | A STATE OF THE PROPERTY OF THE |



| You can visit | the museum - | | | | |
|--------------------------------------|------------------|-----------------|------------|---|--|
| a day | the museum e | | | d week | |
| | daily | | a day | G Woon | |
| 2- Egypt is one | | | | @ moving | |
| | (ii) forgett | | | | |
| 3- For informat | | | | ادارة هييا 2015 | |
| (I) call | b feed | | rent | d speak | |
| - The book is | | | | | |
| outside | daily | C | available | overseas | |
| 5- He | a car for two we | eeks. | | 1 | |
| visited | b rented | C | played | d flew | |
| 5- Jazz is a kind | of | on one of | J 25 | | |
| medicine | fruit [| C \ | /egetables | music [| |
| - Don't | to go to the I | beach. It's coo | ol. | | |
| take [| forget | (C) | ike | remember | |
| - I want to go to | a boat | ····· | | L. i | |
| @ picnic | flight | © to | our | town | |
| ircle the odd | word and rep | lace it with o | correct on | e: | |
| | | | | | |
| | | | 1 | Answ | |
| bus | plane | boat | opera | | |
| how | beach | why | what | *************************************** | |
| cinema | restaurant | theatre | million | >VIDAGES>>VIDAGES | |
| ************************************ | | farest | walk | *************************************** | |
| rent | find / | forgot | walk | *************** | |

Read the passage and answer the questions:

أسوان - إدارة أسوان 2016

There's much to do in New York. Millions of people visit it every year. It's one of the world's most exciting cities. There are 18 thousand restaurants, 10 thousand shops and 150 museums. New York has basketball, opera and theatre. In the afternoon you can go shopping at Macy's. It's the world's biggest department store. Walking tours, boat tours and bus tours are available daily.

| Choose the corre | ct answer | from a , b , c or | · d: | |
|--|---|---|---|---|
| 1- Millions of peo | ple visit | every yea | or. | |
| O London | Cairo | O Paris | 1 New York | |
| 2- Macy's is the v | vorld's bigg | est department | | |
| _ | 0 zoo | c store | (d) library | |
| 3- Answer the follo | wing quest | lions: | | |
| 3- What kind of to | | | | - 6 |
| 4- How many mu | seums are t | here in New Yor | k? | |
| Write a paragro | iph of SEV | EN (7) senten | ces: | |
| *************************************** | | w York" The Bi | | |
| Training or many training about a contract of the contract and a c | *************************************** | | | |
| | ******************************* | *************************************** | | ************************************* |
| · 中心 · · · · · · · · · · · · · · · · · · | ?}^&;@ #q &&;} # # # # # # # | Thought: | | |
| and their transmission and the property bear and and their transmissions. | *************************************** | | | |
| *************************************** | ******************************** | *************************************** | | *************************************** |
| Punctuate | ************************************** | *********************************** | | |
| Punctuate the | following | sentences: | | |
| 1- Did they go to | london | | | |
| 2- it's one of the | world's mos | st exciting places | s | *************************************** |
| *************************************** | *************************************** | *************** | *************************************** | |
| | | | ************* | ******** |
| Acres . | | | | |
| | | | | |

Remember تذکر



مفردات Vocabulary

| | O Cities | ٥ مدن | |
|--------|------------------------------|-------------------------------|---------------------------------|
| Rome | روما (عاصمة ايطاليا) | New York City | مدينة نيويورك |
| Cairo | القاهرة (عاصمة مصر) | Paris | بازیس (عاصمة فرنسا) درند ک |
| Tokyo | طوكيو (عاصمة اليابان) | Hong Kong | فونج کونج هرندارات مارات در |
| London | لندن (عاصمة انجلترا) | Honolulu (الأمريكية الأمريكية | ووونو (عاصله ولاية |
| Seoul | سول (عاصمة كوريا الجنوبية) | a =====icoo | سان فرانسيسكو رمدية في وا |

| | Months of the y | - | |
|----------|-------------------------------------|--|--------|
| January | ينايو | The state of the s | يوليو |
| February | فبراير | August | أغبطس |
| March | مارس | September | ميتمبر |
| April | ابريل | October | أكتوبر |
| May | ها يو | November | ارفمبر |
| June | يونيو | December | وشمو |

Other words

صحيفة مدرسية school newspaper أنثى female pilot شركة طيران - خط جوى airline بالخارج / خارج البلاد abroad Go ahead. الأوبرا opera موسيقي الجاز jazz تمثال الحرية the Statue of Liberty عوض (مسوحي - سينمائي) show

ү کلمات أخرى

| Universal Studios | إستبوهات عالمية |
|-------------------|--------------------------------|
| department store | متجركير |
| one third | ثلث |
| overseas flight | رحلة بوية للخارج |
| available | متوفر متاح |
| information | معلومان |
| walking tours | جولات التمشية |
| boat tours | جولات بالقارب |
| bus tours | جو لا <mark>ت الأتوب</mark> يس |
| million | مليون |



Conjugation of verbs

صريف الأفعال 🦰

Regular verbs Addison Total Present ماض Past مضارع interview interviewed یجری مقابلة visit visited يزور call called بتصل تليفونيا ب rent rented یزجر help helped يساعد walk walked یمشی

| Present | مضادع | Past | ماض |
|---------|--------------|--------|----------------------------------|
| fly | يطير | flew | |
| have | يملك / يمتلك | had | 1 = 2 6 m = = 4 7 = 1 = 5 4 m g |
| forget | ينسى | forgot | \$0.4 m q 5 q 5 1 0 0.00 0 1 mg, |
| find | يجد | found | ly bis a spid damage. |
| buy | يشترى | bought | 400114427740600460 |
| get | يحصل على | got | ********** |

Grammar

قواعد لغوية



When I How long?

. When / How long الماضى باستخدام

ولى الإجابة نستخدم:

- When did he go to Paris?
- He went in April.

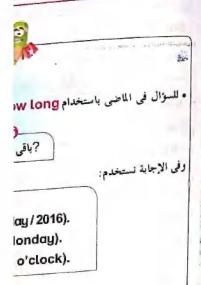
ولى الإجابة نستخدم:

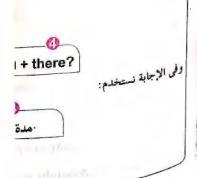
مدة زمنية + was / were + for + فاعل

- How long were they there?
- -They were there for one week

تصريف الأف

| lar verbs | أفعال غير منتظمة |
|--------------|------------------|
| مضارع | ماضِ Past |
| يطير | flew |
| يملك / يمتلك | had |
| ينسي | forgot |
| يجد | found |
| يشتري | bought |
| يحصل على | got |







Write a paragraph of SEVEN (7) sentences:

" Different activities"

You can do activities in the months of the year. In March, we can fly a kite. In May, flowers grow. In July, we go to the beach. In November, the leaves fall from trees. In September we go to school. In December, we can go skiing.

Write an email to your friend Waleed to tell him about your best city and why you like it. Your name is Hamdi and your email address is hamdi22@hotmail.com and your friend's email address is waleed20@yahoo.com.

| ana your | mend 3 email address is waterazogganisti | |
|-------------|--|--------|
| New Message | | |
| То | waleed20@yahoo.com | Cc Bcc |
| From | hamdi22@hotmail.com | |
| Subject | My best city | |
| Dear W | aleed, | |

I'm very pleased to write this email to you. My best city is Giza. I like it because it's nice. Many tourists like to visit it. It's my favourite place. There are many exciting places in it. You can visit the Pyramids and the Cairo Tower. You can see the Sphinx, too. See you soon.

Love, Hamdi

Rearrange the following words to make correct sentences:

احفظ جيداً التعبيرات التي تأتي معاً لأنها ستساعدك جداً في حل سؤال الترتيب:

One third of / ('d) would like to / once a month

One of the most / It's the world's most / biggest

لاحظ الجمل الآتية:

female - think - one - I - third - pilots - are - the - of.

I think one third of the pilots are female.

like to - you - our - We'd - interview - newspaper - for.

We'd like to interview you for our newspaper.

of the - Egypt - exciting - one - most - is - countries.

Egypt is one of the most exciting countries.

world's - department - It's - biggest - store - the.

It's the world's biggest department store.

· Exercise:

1- weeks - for - was - there - I - three

2-by-fly-the plane-you-Do-yourself?

3- like - Do - being - you - a pilot?

4- a month - have - once - I - flight - an overseas.

5-long - he - Cairo - How - in - was?

6- visit - do - Why - people - Egypt?

ارشادات لنطق بعض الكلمات

المد (statue) انخر مقطع بها (tue)ينطق مثل كلمة (shoe)

إلى تنطق كلمة (Rome) مثل home تماما مع اختلاف نطق أول حرف في كل كلمة.

المنطق كلمة (plane) مثل كلمة plateمع اختلاف نطق حرفي (n) (t)

۱۸ تنطق حرف (s) فی کلمة (museum) مثل نطق حرف (z) لاينطق حرفى (gh) في كلمة (flight).

هفد (sure) بنطق حرف (s) بها مثل صوت حرفی (sh).

مرد (i) في كلمة (Paris) النطق short وليس short وليس النطق (tion) في كلمة (tion) النطق (dion) في كلمة العربية كما النطق "question" النطق حرد (علم) در عام "theatra"

لنطق حرفی (th) فی کلمة "theatre" سلل حرف "ث" فی اللغة العربية .



Exercises Unit





أسئلة مجمعة من اختبارات الاعوام السابقة

Listen and circle:



- a. She was there for a week.
- b. She was there for a month.
- o. No, I like being a teacher. b. Yes, I like being a pilot.
 - - بورسعيد إدارة بورسعيد

- 👩 a. Do you like being a pilot?
- b. Do you ever fly abroad?
 - الاسكندرية إدارة شرق 2017
- o a. Could I ask you a few questions? b. Can I ask you a few questions?
 - - الدقهلية إدارة شربين 2014

diamen and disposed bloom Listen and complete:



Student : Could I ask you a few questions?

Pilot

fly abroad? : Do you @ Student

: Yes. I have an overseas 😉 once a month. Pilot

: Do you fly the @ Student

: No. I always have a copilot. Pilot

Choose the correct answer from a, b, c or d:

كضر الشيخ - إدارة دسوق 2016 1-When did he to London?

6 going @ went 0 go goes أسيوط - إدارة أسيوط 2017

² The captain always has a to fly the planes. copilot **(ii)** singer

o pupil (i) nurse

3 Can we ask you a few? questions airlines answers letters



| one went to Se | oul April. | | إدارة مركز ولدر 2015 |
|--|---|------------------------|---|
| on on | (in | o to | (i) for |
| 5- Macy's is the b | iggeststore | in New York. | وارة البداري 2014 |
| us bus | (b) train | notel | d department |
| 6 is the | most exciting city in | | department |
| Cairo | | | 2017 المثار |
| | ⊍ Seoul | O New York | d Rome |
| theatre | to have our r | | دارة المنصورة |
| | (i) restaurant | © museum | d opera |
| 0- A: W | as he in Hong Kong? | B: For a month. | رة سيوة 2015 |
| - How many | How often | Mow long | 60 |
| Rearrange the | following words | | DIO MOIT |
| 1- go to - did - P | aris - they - When? | to make correct s | |
| - go to - did - P | aris - they - When? | #2 a (2) | ماری 2017 |
| - go to - did - P | aris - they - When? | Ha Ha Harin | |
| 2- department - | aris - they - <u>When</u> ? | Ha Ha Harin | ماری 2017 |
| 2- department - | aris - they - When? Is - a - store - there? o - abroad - fly? | #2 a t20 | ماوى 2017 - إدارة القصاصين 2017 ارة منوف 2014 |
| 2- department - | aris - they - When? Is - a - store - there? o - abroad - fly? | #2 a t20 | ماوى 2017 - إدارة القصاصين 2017 ارة منوف 2014 |
| 2- department - 3- ever - you - D 4- year - Thirty | aris - they - When? Is - a - store - there? - abroad - fly? - New York - million | - every - visit - peop | ماوى 2017 - إدارة القصاصين 2017 ارة منوف 2014 |
| 2- department - 3- ever - you - D 4- year - Thirty Punctuate the | aris - they - When? Is - a - store - there? - abroad - fly? - New York - million following senter | - every - visit - peop | ماوى 2017 - إدارة القصاصين 2017 ارة منوف 2014 |
| 2- department - 3- ever - you - D | aris - they - When? Is - a - store - there? - abroad - fly? - New York - million following senter | - every - visit - peop | علوى 2017 - إدارة القصاصين 2017 ارة منوف 2014 |
| 2- department - 3- ever - you - D 4- year - Thirty Punctuate the | aris - they - When? Is - a - store - there? - abroad - fly? - New York - million following senter | - every - visit - peop | ماوى 2017 - إدارة القصاصين 2017 ارة منوف 2014 |
| 2- department - 3- ever - you - D 4- year - Thirty Punctuate the | aris - they - When? Is - a - store - there? - abroad - fly? - New York - million following senter | - every - visit - peop | علوى 2017 - إدارة القصاصين 2017 ارة منوف 2014 |





Test 5 Unit 9

Listen and circle:

نص الاستماع في آخر الوحدة بعد الاختبار



- a. I went in July.
- a. She's from Rome.
- o. Do you like being a pilot?
- a. When did you go to London?
- b. I went in December. 2016 كفر الشيخ إدارة الحامول
- b. She's from France.
- b. Do you enjoy being a copilot?
- b. When did you go to Paris?

Listen and complete:

نص الاستماع في آخر الوحدة بعد الاختبار كفر الشيخ - إدارة بلطيم 2016

On On



samir : Where were you last week?

: I was in @____

Laila : @ _____ did you go there? Samir

by plane. : I 🔞 Laila there?

: How long did you @ Samir

: I stayed for five days. Laila

Choose the correct answer from a, b, c or d:

- 1-A: How long did you stay there? B: two weeks.
- **6** Four @ Far 2-I have an / a flight once a month.
 - rivers **©** seas (i) overseas دمياط - إدارة كفر البطيخ 2015 beach
- 3-May, June and August are **@** weeks @ years
- (b) days 4-A: How were you in Assuit? B: For two weeks.
- lall -@ many [long old old
- 5-When did Mr Reda there? @ goes **going**
- 6 Howfemale pilots work for your airlines? d long
- 1 much My uncle is a pilot, he works at the **6** mountain c sky
 - airport 0 sea



| Circle the odd | £100 | aid? B : Last Sur ng © Wh place it with a | F 1 4 4 4 | |
|--------------------------------------|--|--|--|---|
| 1 thought | rent | flew | found | Answer |
| PILOT | teacher | million | copilot | *************************************** |
| riedile | hotel | cinema | | *************************************** |
| | Rome | Paris | newspaper | |
| maich a. | Sunday | *************************************** | *************************************** | |
| exciting monume are clean. Touris | ורists visit Egyl nts آثار in the wo ts like to visit th | April Swer the quest ot every year. V orld. The weather ne Puramids in C | Vhy? Because Egyp | تليوبيد - إدارة قليوب t has the mo |
| exciting monume are clean. Touris | Irists visit Egyponts יוֹשׁר in the water like to visit the and Aswan to taking photos was a correct answer to Giza to se to many to to Giza to se | ot every year. Vorld. The weather he Pyramids in Go enjoy seeing the with their cameron of the the | Why? Because Egyption in our country is nice it and the Egyptian it great statues at the should welcountry is a should welcountry. | t has the mo e. Our beache Museum. The he temples بر me them to o |

| Vrite a paragraph of SEVEN (7) sentences: | |
|--|--|
| "Your favourite city" | |
| | |
| | 14 |
| | *************************************** |
| = 2016-27 | *************************************** |
| | |
| | |
| | ******************************* |
| | 110477110011111111111111111111111111111 |
| L. L. marks correct sent | ences: |
| earrange the following words to make correct sent | |
| | |
| in - We - London - went - August - to. | |
| | لنيا - إدارة العدوة 2016 |
| 11-12 | 2010 3,200 |
| - t-ing HOU - d pilot f | |
| like - Do - being - god - Fr | |
| like - Do - being - you - a pilot? | 20 AV |
| | 1 21 AV |
| | لبحيرة - إدارة الدلنجات 2015 |
| unctuate the following sentences: | ببحيرة - إدارة الدانتجات <mark>2015</mark> |
| unctuate the following sentences: | بحيرة - إدارة الدلنجات 2015 |
| | ئېجىرة - إدارة الدلنجات <mark>2015</mark> |
| unctuate the following sentences: she's going to visit us next January | ببخيرة - إدارة الدلنجات <mark>2015</mark> |
| unctuate the following sentences: she's going to visit us next January | بحيرة - إدارة الدانتجات <mark>2015</mark> |
| unctuate the following sentences: | بحيرة - إدارة الدلنجات <mark>2015</mark> |
| unctuate the following sentences: she's going to visit us next January | لبخيرة - إدارة الدانتجات 2015 |
| unctuate the following sentences: she's going to visit us next January | بحيرة - إدارة الدانجات <mark>2015</mark> |
| unctuate the following sentences: she's going to visit us next January | بحيرة - إدارة الدانتجات <mark>2015</mark> |





| 1 | Listen | and | circle: |
|---|--------|-----|---------|
| 7 | | | on ote, |

نص الاستماع في آخر الوحدة بعد الاختبار



- Yes, I could.
- I'm from London.
- Do you ever fly abroad?
- What did your kindergarten
 b. What did your mother show you? teacher show you?
- b. No, I couldn't.
- b. I'm from Paris.
- b. Do you ever fly a plane by yourself?

Listen and complete:

نص الاستماع في آخر الوحدة بعد الاختبار



- Adel : Can I ask you some questions?
- Tom : Yes, of course. Go
- Acel: Where @ you come from?
- Tom : I come from England.
- Adel : Did you 6 the Pyramids?
- Tom : Yes, they are very . I like them very much

Choose the correct answer from a, b, c or d:

- 1- Kareem could a butterfly.
 - count (i) catch
- 2- I can't lift the bag. It's so
- - a small (i) cool
- neavy
 - driver (ii) doctor
- 4- Can you sandcastles? building u built
- 5- When Dina was little, she count to ten.
 - isn't ouldn't

cut

- teacher (
- 2016

tunny 📵

come

بعيرة - إدارة الدلنجات 2018

- d pilot
- d builds

o build

oesn't d hasn't

| | a lot of friends | ut schoot. | | | |
|--|--|--|--|---|--|
| o said | (b) did | ⊚ m | ade | 6 built | |
| | ever have a cop | oilot? | | | |
| o Is | Do Do | © D | oes 201 | Has | لتوفية - إدارة |
| | he from? B: Tok | • | 1 | (i) Who's | 1 |
| (ii) What's | When's | | 110100 | 1 | |
| circle the odd | word and rep | olace it with a | correct one |). | nswer |
| | | | | A | 13110. |
| Monday | March | April | August | *************************************** | |
| interview | flew | thought | threw | | 64 : V = V + 4 + 7 + 7 + 7 + 4 + 4 + 4 + 4 + 4 + 4 |
| pilot | dentist | book | teacher | | |
| Friday | Monday | June | Sunday | | |
| hard | enormous | exciting | tour | 1 | |
| Being a pilot is | a hard job. Pilo | its work a lot of cople think the | time. They s | pend all of | their tim |
| Being a pilot is side their home travels a lot a ps the pilot on t | a hard job. Pilo es. But some pe ind visits many o the plane. She h rrect answer fro has an overseas | its work a lot of cople think the countries. My a las an overseas | time. They s pilot's job is e unt Captain S flight once a | pend all of exciting be Soha is a co month. Sh | their tim |
| Being a pilot is side their home travels a lot a ps the pilot on the continuous choose the continuous contain Soha | a hard job. Pilo es. But some pe ind visits many o the plane. She h rrect answer fro has an overseas | on a, b, c or sister. | time. They s pilot's job is e unt Captain S s flight once a | pend all of exciting be soha is a co month. Sh | their tim cause he opilot. Sh e likes h |
| Being a pilot is side their home travels a lot a ps the pilot on the contain Soha Captain Soha Captain Soha Captain Soha | a hard job. Pilo es. But some pe ind visits many o the plane. She h rrect answer fro has an overseas is my brother's | on a, b, c or sister. | time. They s pilot's job is e unt Captain S flight once a | pend all of exciting be soha is a co month. Sh | their tim cause he opilot. Sh e likes h |
| Being a pilot is side their home travels a lot a ps the pilot on the contain Soha a week Captain Soha sister's | a hard job. Pilo es. But some pe ind visits many of the plane. She h rrect answer from has an overseas is my brother's | ts work a lot of cople think the countries. My a las an overseas om a , b , c or s flight once a . | time. They s pilot's job is e unt Captain S s flight once a | pend all of exciting be soha is a co month. Sh | their tim cause he opilot. Sh e likes h |
| Being a pilot is side their home travels a lot a ps the pilot on the contain Soha a week Captain Soha sister's | a hard job. Pilo es. But some pe ind visits many of the plane. She h rrect answer from has an overseas is my brother's | ts work a lot of cople think the countries. My a las an overseas om a , b , c or s flight once a . | time. They s pilot's job is e unt Captain S s flight once a | pend all of exciting be soha is a co month. Sh | their tim cause he opilot. Sh e likes h |
| Being a pilot is side their home travels a lot a ps the pilot on the contain Soha Choose the contain Soha week Captain Soha sister's | a hard job. Pilo es. But some pe ind visits many of the plane. She h rrect answer from has an overseas in month is my brother's lowing question in Soha's job | ts work a lot of cople think the countries. My a las an overseas om a , b , c or s flight once a . | time. They s pilot's job is e unt Captain S s flight once a | pend all of exciting be soha is a co month. Sh | e likes h |



| 6 | Write | an email | of SEV | EN (7) | sentences | |
|----------|---------|-------------|-----------|--------|---------------|---|
| W | rite an | email to us | on faland | F | talling him d | ı |

Write an email to your friend Essam telling him about your last summer holiday in New York City. Your name is Saber and your email address is saber99@yahoo.com and your friend's email address is essamfun@gmail.com.

| ≥ New Message | |
|--|---|
| To | Cc Bcc |
| From | CC Bcc |
| | - |
| Subject | |
| | |
| | |
| | |
| ANALYSIS OF THE PROPERTY OF TH | |
| | |
| *************************************** | |
| *************************************** | |
| *************************************** | *************************************** |
| *************************************** | |
| 325.33 | |

Rearrange the following words to make correct sentences:

1- very - Hisham - We - much - miss.

2- fly - often - he - does - How - abroad?

8 Punctuate the following sentences:

1- is there a department store in Hong Kong

الليوم - إدارة علما 2015

2- captain marwa is a copilot.







Exercises

Lesson

O Listen and circle:

| 2- Do you fly a plane by yourself? | - No, I always have a copilot. |
|--|--|
| 1- Do you ever fly abroad? | - Yes, I have an overseas flight once a month. |
| 3- How many female pilots work for your airline? | - One third of them are female. |
| 4- Does he fly the plane by himself? | - Yes, he does. |

2 Listen and complete:

: Could I ask you a few questions? Soha

: Sure. Go ahead. Haydi

: How many female pilots work for your airline? Soha

: I think one third of the pilots are female. Haydi

: Do you ever fly abroad? Soha

: Yes, I have an overseas flight once a month. Haydi

: Thanks for your time. Soha

Exercises

Lesson



1) Listen and circle:

| L- Alexandria? | - In summer. |
|--|-------------------------------|
| 1- When do you go to Alexandria? 2- When did they go to London? | - They went there a week ago. |
| Phagograph and the state of the | - In June. |
| 3- When did you go to Paris? | - He was there for two days. |
| 4- How long was he in Hong Kong? | |

Exercises

Lesson



Listen and circle:

| and director | - Bus tours and walking tours. |
|---|---|
| 1-What kinds of tours are available? | - I was there for a week. |
| ²⁻ How long were you there? ³⁻ Why do people visit Cairo? | - Because it's one of the most interesting places in the world. |
| 4 How long were they there? | - Three weeks. |

Unit (Listening materials

Listen and complete:

Hani : HI, Ibrahim. Where did you go to tast month?

Ibrahim: I went to Paris.

Hani : Oh! What did you visit there?

Ibrahim : I visited the Louver Museum.

Hani : Is there a river in France?

Ibrahim: Yes, there is.

Hani : How was your trip?

Ibrahim: It was good,



أسئلة مجمعة من اختبارات الاعوام السابقة

1 Listen and circle:

1- How long was she there? - She was there for a month.

2- Do you like being a pilot? - No, I like being a teacher.

3- Do you ever fly abroad? - Yes, I do.

4- Could I ask you a few questions? - Sure. Go ahead

2 Listen and complete:

Student : Could I ask you a few questions?

Pilot : Sure. Go ahead.

Student : Do you ever fly abroad?

Pilot : Yes. I have an overseas flight once a month.

Student : Do you fly the plane by yourself?

Pilot : No. I always have a copilot.



1 Listen and circle:

1- When did you go to London?

- I went in July.
2- Where's she from?

3- Do you like being a pilot?

4- When did you go to Paris?

- In August.

Listening materials Unit



OListen and complete:

:Where were you last week?

samir : I was in Aswan

loila : How did you go there?

samir : I went by plane.

laila : How long did you stay there? samir

: I stayed for five days.

Test 6 Units 8 & 9

Listen and circle:

| Listen and Shorts. 1- Could you speak English when you were tittle? | - No, I couldn't. |
|--|-----------------------------|
| 2-Where are you from? | - I'm from London. |
| 2. Do you ever fly abroad? | - Yes, I do. |
| 4 What did your kindergarten teacher show you? | - She showed us old photos. |

Listen and complete:

: Can I ask you some questions? del

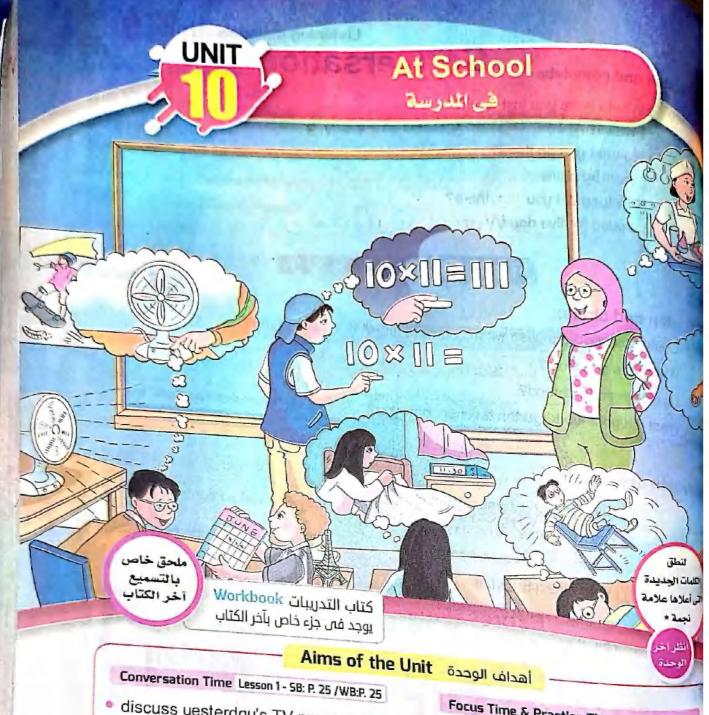
: Yes, of course. Go ahead 0m : Where do you come from? del

: I come from England.

: Did you see the Pyramids?

: Yes, they are very exciting. I like them very much. OM





- discuss yesterday's TV programs
 - مناقشة برامج التليفزيون بالأمس
- express consequences
 - التعبير عن النتائج أو العواقب
- identify speakers in a conversation
 - التعرف على المتحدثين في محادثة

Word Time

Lesson 2 - 58: P.26 /WB:P. 26

- express conditions & emotions / attitudes
 - التعبيرعن الأحوال و العواطف و وجهات النظر

Focus Time & Practice Time

Lesson 3 - SB: P. 27-28/WB:P. 27-28

- use adjectives
- استخدام الصفات
- use If clauses
 - التخدام أأحالات الشرطية

Reading Time & Your Time

Lesson 4 - SB: P. 29 /WB:P. 29

- read information on a website
 - ألراءة معلومات على موقع بالإنترنت
- know vocabulary about actions

المرافة مفردات عن أفعال الحركة

Lesson

Conversation Time

وقت المحادثة



مفردات Vocabulary

| | New Words | كلمات جديدة | 0- |
|--------------------|--|-------------|--------------------------|
| _{ogramme} | یر نامج | news | الأخبار |
| ica | The second secon | Besides | بالإضافة إلى / علاوة على |
| villa | غوريلا | fun | ممتع / متعة |
| me over | يزور شخص بالمنزل | yedh = yes | رنعم |
| - | Other words | كلمات أخرى | |
| | بعد الظهر | match | مباراة |

| temoon | بعد الظهر |
|--------|-----------|
| otball | كرة القدم |
| m | فيلم |
| night | الليلة |

| match | مباراة |
|-------|---------------|
| game | لعبة / مباراة |
| bell | جرس |
| house | هنژل |

| -Adjectives | صفات | 0 | |
|-----------------------|------|-------------|------|
| حقيقى | good | | جيد |
| الغ الأسامية المعالمة | bad | STREET, ST. | رسيئ |

| | - Expressio | ns تعبیرات 🗢 | |
|-------------|-------------------------------|----------------|---------------------|
| ht 070 | ماذا كان معروض في المانيين من | Me, neither. | ولا أنا أيضا. |
| hat was on? | ف التلفذ و المستحديد | time forclass | حان وقت الحصة |
| TV Dad | | a school night | ليلة الذهاب للمدرسة |
| issed it. | لقد فاتني. | | |

Conjugation of verbs

🥏 تصريف الأفعال

| مضار | ماض Past |
|-------|--|
| | A STATE OF THE PARTY OF THE PAR |
| يشاهد | watch ed |
| يفتقد | miss ed |
| يويد | want ed |
| | يفتقد |

| Present | مضارع | Past ماض |
|---------|------------------|-----------|
| let | يسمح / يدع | let |
| | يزور شخص بالمنزل | came over |



Read and learn

اقرأ وتعلم



What was on?

اذا كان معروضاً (في التليفزيون)؟

A programme about animals in Africa.

رامج عن الحيوانات في أفريقيا .

Did you watch the football match last night?

مل شاهدت مباراة كرة القدم الليلة الماضية ؟

The gorillas were really cool.

فرريلات كانت حقًا رائعة .

No, my mum was watching the news. Besides, I don't like watching football matches on TV.

كل والدتي كانت تشاهد الأخبار. علاوة على ذلك أنا لا أحب مشاهدة مباريات كرة القدم في التليفزيون.

Me, neither. It's not as fun as watching a real game.

الاكذلك لا أحب هذا. إنها ليست ممتعة مثل مشاهدة المباراة الحقيقية (في الاستاد).

Do you want to come over?

مل تريد أن تأتي؟

My mum won't let me watch TV on a school night.

لنسم لى أمي أن أشاهد التلفزيون في ليلة الذهاب للمدرسة.

Listen and repeat. Point to the speakers. Then listen again.

سْ وردد. قم بالإشارة إلى المتحدثين ثم استمع مرة أخرى.



Tapescript نص الاستماع



A: Where were you yesterday afternoon?

B: At Mona's house. We were watching TV.



A: What was on?

B: A programme about animals in Africa.



والمج عن الحيوانات

لل فاهدتِ مباراة كره نوريلات كانت حقًا ر

hing football

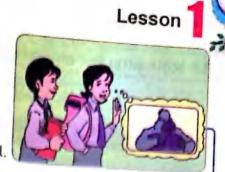
الا والدتي كانت تشاهد

الاكلك لا أحب هذا. الم نويد أن تأتى؟



A: Aw, I missed it. Was it good?

B: Yeah, it was. The gorillas were really cool.



A: Did you watch the football match last night?

B: No, my mum was watching the news. Besides, I don't like watching football matches on TV.



و السع لى أمى أن أشاه

listen again. لنه ودد. قع بالإشارة إ



A: Me, neither. It's not as fun as watching a real game.

B: Hey! There's a good film on tonight. Do you want to come over?





A: I can't. My mum won't let me watch TV on a school night.

B: Too bad. Oh! There's the bell. Time for class!





B) Role-play the conversation:

بقوم التلاميذ بتمثيل المحادثة معاً،

الملاحظات لغوية Notes ملاحظات لغوية

1

التعبير عن الملكية باستخدام (s')

استخدم (8') لتدل على من يملك الشيء.

الشئ المملوك + s' + المالك

- This is Mona's house,

2 like + v-ing

- I like watching the news.

ـ لاحظ وضع الفعل مضافًا له (ing) بعد الفعل Like.

3 on → TV/ radio / computer

. لاحظ استخدام حرف الجر ٥١ مع الكلمات السابقة بمعنى "في".

- I played video games on the computer.
- I watched the match on TV.

1 neither / too

- نخدم (neither) للربط بين جملتين منظيتين بمعنى (أيضا).

- I don't like basketball. Me, neither. ولا أنا ايضا.

- نتخدم (too) للربط بين جملتين في الإثبات بمعنى (أيضا).

- I like tennis. Me, too. وأنا أيضا.

ليس مثل as + صفة + not as / مثل not as + صفة + ع

- Ahmed is as nice as Fatma.
- Watching the match on TV is not as fun as watching a real game.

hinf. + ممعول + پسمج Let ممعول

- My mum won't let me watch TV on a school night.

.won't = will not by

Plesides على ذلك Besides

- Sami studies his lessons. Besides, he helps his father on the farm.

13

Lesson 1 ERCISES

تدريبات

Listen and circle:

- o a. At Mona's house.
- a. It's about gorillas in Africa.
- @ a. Do you want to come over?
- o a. What was on computer?

نص الاستماع في آخر الوحدة بعد الاختبار



- b. At my uncle's house.
- b. It's about animals in Africa.
- b. Do you want to watch a football match?
- b. What was on TV?

Listen and complete:

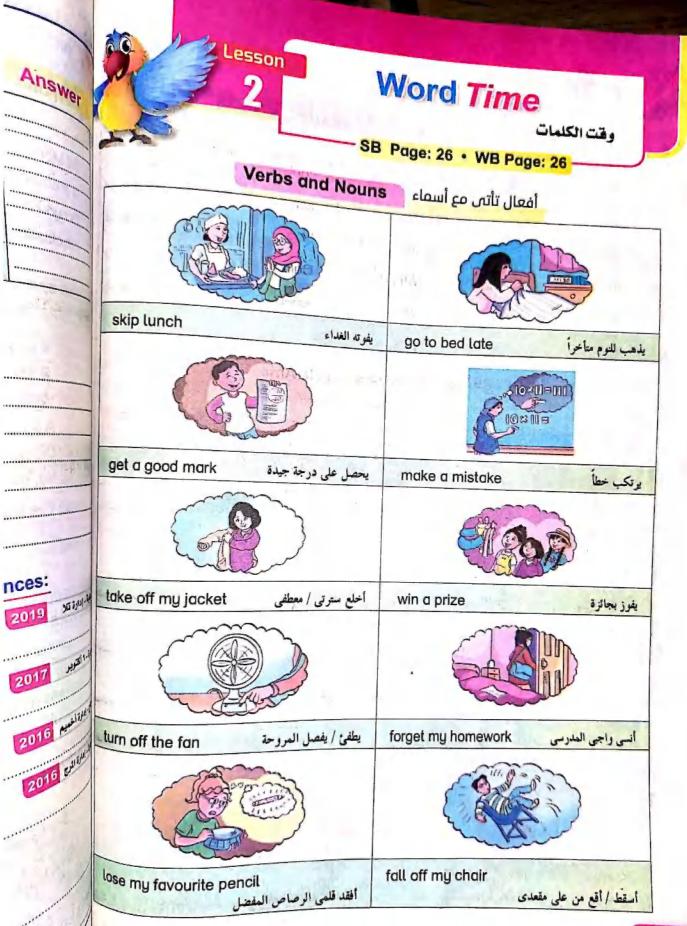
نص الاستماع في آخر الوحدة بعد الاختبار



| Ahmed: 0 | were non nesterday? |
|---|-------------------------|
| Ahmed: 0 Ola : At Maha's 2 | we were watching TV. |
| Ahmed : What was on? | , we work watering |
| | in Africa |
| Ola : A programme about 6 | Last pight? |
| Ahmed: Did you watch the football | tust night? |
| Ola : No, my mum was watching the news. | |
| Choose the correct answer from a, b, c or | <u>d:</u> |
| 1-Where you yesterday afternoon? | |
| 10 did 15 were 16 had | d was |
| 2-Mu mum won't let me TV on a school | night. |
| watch watching watch | ched @watches |
| 3- The garillan are really | |
| la bad | d noisy |
| 4-There was a programme about wild animals in | AfricaTV last night. |
| there was a programme | مطروح - إدارة سيوة 2015 |
| in by | at |
| She studies her lesson she helps her | mother at home. |
| By Besides © Becc | ruse d Neither |
| Besides Becc | |
| lt's time | i with |
| for b at match last night? | قنا - إدارة قفط 2015 |
| of for bat of talk | a eat |
| speak b watch | |
| "S not s | a s |
| than too | us us |



| | | | | Ans |
|--|--|---|---------------|---|
| bad | bell | good | cool | *************************************** |
| want | come | fun | watch | |
| gorilla | tiger | lion | tíme | |
| Rome | London | Africa | Cairo | |
| radio | what | where | when | 4111767446(\$334473 |
| | | | | |
| Rearrange | the following | words to mak | e correct sen | tences. |
| | the following | | e correct sen | tences: |
| - yesterday | - <u>Did</u> - TV - you re - were - aftern | - watch? noon - yesterda | y? | |
| - yesterday - you - Whe - watching - | - <u>Did</u> - TV - you re - were - afterr on - <u>Mona</u> - TV | - watch? noon - yesterda - was - a progra | y? | 2019 |
| - yesterday - you - Whe - watching - | - <u>Did</u> - TV - you re - were - aftern | - watch? noon - yesterda - was - a progra | y? | 2019 |
| - yesterday 2- you - Whe 3- watching - 4- film - I - ye | - <u>Did</u> - TV - you re - were - afterr on - <u>Mona</u> - TV | - watch? noon - yesterda - was - a progra d - watched. | y? | 2019) 2017 <u>-</u> 2016 يم |







Other words

borrow يستعير / يقترض today's special طبق اليوم positive متأكد جدا potatoes بطاطس excuse me

كلمات أخرى

| May? | ه _{ل مم} کن ^۹ |
|-----------|-----------------------------------|
| How long? | ي المدة؟ |
| mood | واج |
| beef | ربيف) ادم بقری (بيف) |
| hungry | بوعان المستعدد |

Conjugation of verbs

تصريف الأفعال

| Present | وسارع | ڪن Past |
|----------|--------|------------|
| skip | يفو ته | skipped |
| turn off | يطفئ | turned off |
| turn on | يشغل | turned on |
| borrow | يستلف | borrowed |

| - Irregular | verbs | أفعال غير متتظمة |
|-------------|------------|------------------|
| Present | مضالع | Past ماض |
| win | يفوز بـ | won |
| fall | يسقط / يقع | fell |
| lose | ىققد | lost |
| take off | يخلع | took off |
| forget | ينسى | forgot |
| make | يصنع | made |
| get | يحصل على | got |





long?

ry

رتصريف الأفعا

| gular verbs | فالغير منتظمة |
|-------------|---------------|
| ent ومضارع | Past . |
| يفوز بـ | won |
| يسقط / يقع | fell |
| يفقد | lost |
| بخاء | took off |
| ينسى | forgot |
| | made |
| يحصل عل | got |





استمع وردد:

Listen and repeat:

پستمع التلاميذ إلى الكلمات الاتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

- 1. skip lunch
- 3. go to bed late
- 5. get a good mark
- 7. make a mistake
- 9. win a prize

- 2. forget my homework
- 4. fall off my chair
- 6. lose my favourite pencil
- 8. take off my jacket
- 10. turn off the fan



Point and say the words:

أشر إلى الصور السابقة وقل الكلمات:





C Listen and point.

المتع وأشرا

الستع وأشر إلى صور الأشخاص الذين يقومون بعمل الأشياء بالصفحة السابقة.

- Skip lunch
- Forget my homework
- Go to bed late

- Skip tunen
- Get a good mark
- Lose my favourite pencil

- Make a mistake

- Fall off my chair

- Take off my jacket
- Win a prize

- Turn off the fan
- Now listen and point to the speakers.

يظرالي الصورة السابقة وأشر إلى المتحدثين.

- A: Excuse me. May I borrow a pencil?
- B: Sure. Here you are.
 - A: Thanks.
 - A: When did you go to Paris?
 - B: I went in June.
 - A: How long were you there?
 - B: I was there for three days.
 - B: Here you are. Today's special is beef and potatoes.
 - A: No, thank you. I'm not in the mood for beef.
 - B: Are you sure?
 - B: Positive. I'm not hungry today.

(Answers

1- (Mona and boy).

ك وولد.

2- (boys by fan).

الديالقرب من المروحة

3- (Miss Nadia and waitress).

المادية مع الجرسونة.

Lesson 2

lunch

Noha

Sarah

Lesson

Choose the correct answer from a, b, c or d:

| 1.I | off my jacket | er e | | |
|--------------------|-------------------|--------------|-----------------|---|
| 1 turn | b take | | [] fall | نر الشيخ - إدارة الحامول 2016 |
| ¿It's too hot | . Please, | the fan | © fall | 1 talk |
| turn off | li put or | | ©turn on | dput on |
| şI1 | a prize last year | r | | السماعيلية- إدارة القصاصين 2017 |
| forgot | l won | | © made | لاسماعیلیه- اداره العماصین (2017) turned |
| +My brother | always m | istakes in e | | سيوط- إدارة أسيوط |
| @makes | gives | | plays | 1 takes |
| Yesterday, | I my h | omework. | | |
| 0 made | b forgot | | © won | dturned |
| I don't | lunch. | | | |
| □ fall | b win | | © turn | d skip |
| Ц c | off my bike on my | y way to sc | hool yesterday. | الدقهلية- إدارة دكرنس |
| 0 fell | b went | | © had | d got |
| She always . | good n | narks. | | الاسماعيلية- إدارة الإسماعيلية |
| 0 goes | (i) drinks | | @gets | O falls |
| rcle the od | d word and re | place it w | ith a correct o | ne: |
| | | | | Answer |
| | | | 747.4 | Allower |
| Polatoes | beef | cake | fan | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| corrow | won | skip | take | |
| _{pnu} arA | late | prize | sure | 1,000,000,000,000,000,000,000,000,000,0 |
| dress | lunch | jacket | shirt | 1111/maneadhionnanacaa |

June

Nadia

Lesson 2 - ERCISES

تدريبات

| choose | the | correct | answer | from | a, b, | c | or | d: |
|--------|-----|---------|--------|------|-------|---|----|----|
| 0. | | | | | | | | |

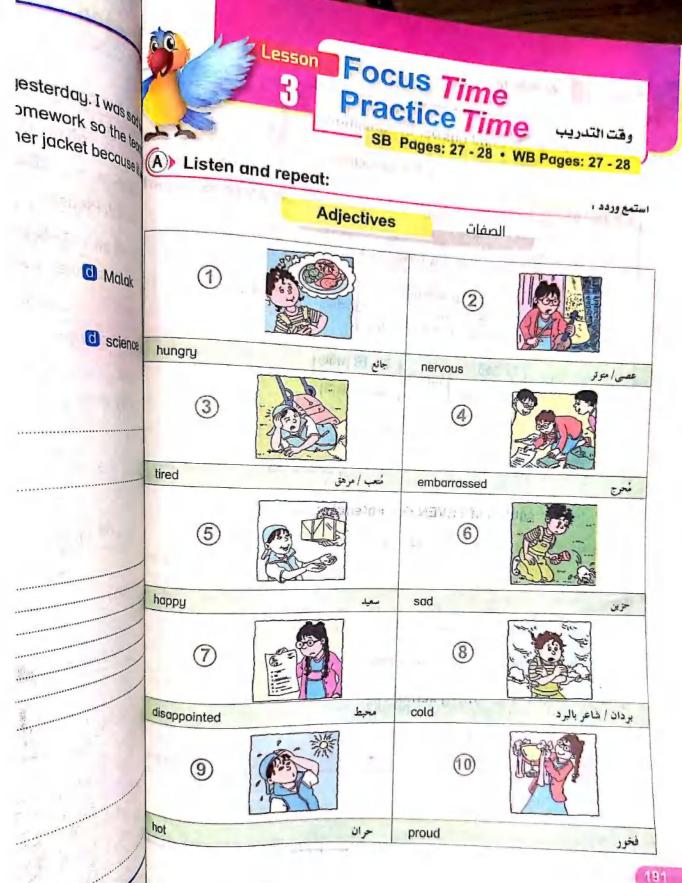
| off my jacke turn It's too hot, Please, | offall off oturn on | d talk |
|--|-----------------------------|-------------------------------------|
| The too hot. Please, | off | Chaut on |
| . 11 3 100 | off | Chaut on |
| turn off bput o | | |
| I a prize last yea | ir. | لاسماعيلية- إدارة القصاصين 2017 |
| oforgot won | @ made | d turned |
| My brother alwaysr | nistakes in exams. | سيوط- إدارة أسيوط |
| makes Dgives | Contract of the second | d takes |
| Yesterday, I my | homework. | |
| made D forgo | | 1 turned |
| I don'tlunch. | | d skip |
| | © turn | |
| off my bike on n | ny way to school yesterday. | and and |
| o fell owent | (C) had | الاسماعيلية- إدارة الإسماعيلية 2015 |
| She always good | marks. | d falls |
| - Jainke | goto | |
| goes odd word and r | eplace it with a correct | one. |
| old life odd iv | | Answer |
| | fan | AN EU |

| 1 - of | cake | fan | 1000 100 100 100 100 100 100 100 100 10 |
|---------|--------------------------------|---|---|
| peer | skip | take | similar management (consequence) |
| won | ****************************** | *************************************** | 1.2103.1917.0000.11. |
| late | prize | Suite | |
| lunch | jacket | shirt | #1400mmmilliona.com |
| [0]][0] | Nadia | June | 4244444222444444444444444 |
| | won Late | Late prize Lunch jacket | beef cake won skip take won prize sure late jacket shirt Nadia June |

Read the passage and answer the questions:

My name is Safaa. I'm in primary six. I went to school yesterday. I was sad beca I lost my favourite pencil. My friend Wafaa forgot her homework so the teacher.

| Choose the correct answer from a | 3 | |
|----------------------------------|---|---|
| 1lost her favourite pencil. | _ | |
| 1 Wafaa | © Amal | d Malak |
| 2- Amal is good at | | 1 |
| Arabic | © maths | d science |
| Answer the following questions: | | |
| 3- Why was the teacher angry? | | |
| 4- Who fell off the chair? | *************************************** | *************************************** |
| | | |
| | | |
| Write a paragraph of SEVEN (7) | sentences: | *************************************** |
| | | |
| "My | school day" | |
| | school day" | |
| "My | school day" | *************************************** |
| Punctuate the following sente | school day" | *************************************** |
| | school day" | |
| Punctuate the following sente | school day" | *************************************** |





Grammar



غواعد لغوية

لو/إذا آآ

نمخدم حالة (if) الأولى للتعبير عن احتمال حدوث شيء في المستقبل.

I / we / they / you + inf.

If +
he / she / it + V. + s / es / ies

If { Iskip | lunch, { Ill (will) | be hungry. | she'll (will) | be hungry.

- -If he gets a good mark, he'll be happy.
- -If they come early, they'll catch the train.

- ربمكن أن تأتي (if) في منتصف الجملة كما يلي.

- She will be hot if she turns off the fan.

- لاط (اا') هي اختصار (will) .

السؤال بـ (if) نستخدم:

-If you lose your pencil, will you be sad?

رسكن أن نبدأ السؤال به (Will).

-Will you be sad if you lose your pencil?

B Listen and repeat:

لتبع ولادد ،

A: If I skip lunch, I'll be hungry.

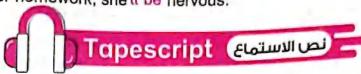
B: If she skips lunch, she'll be hungry.



C Look at page 26. Listen and point:

* أنظر إلى صفحة ٢٦ بكتاب المدرسة ثم اشر إلى ما تسمعه.

If she takes off her jacket, she'll be cold.
If he falls off his chair, he'll be embarrassed.
If she forgets her homework, she'll be nervous.



(A) Listen and repeat. Then practise with a partner:

انظر إلى الصور وتبادل أنت وزميلك في تكوين جمل باستخدام (If).

If you take off your jacket, you'll be cold.

If I forget my homework,

I'll be nervous.



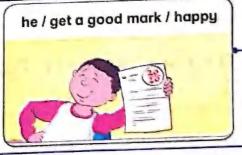
If she loses her favourite

pencil, she'll be sad.



If he gets a good mark,

he'll be happy.



If you fall off your chair,

you'll be embarrassed.





If she goes to bed late,

she'll be tired.



If they win a prize,

they'll be proud.



If I make a mistake,

I will be disappointed.



If we turn off the fan,

we will be hot.



B) Look at page 26. Practise with a partner.

الله عند المعالم المدرسة وتدرب مع زميلك كما يلي:

S1: (Pointing to the teacher):

If she skips lunch, she'll be hungry.

S2: (Pointing to Kareem):

If Kareem makes a mistake, he'll be embarrassed.

شرالتلمبذ الأول إلى المدرس ويقول:

الله الغداء سوف تكون جو عانة .

لخر التلميذ الثالى إلى كريم ويقول:

الِنَکِ کریم خطأ سوف یکون محرج.



(c) Listen and chant:

استمع وغن

• يستمع التلاميذ إلى أغنية (Happy) ويرددونها:



The song 🎜

The second second







If he gets a good mark, he'll be very happy.

H-A-P-P-Y, H-A-P-P-Y, H-A-P-P-Y.

He'll be very happy.

If she goes to bed late, she'll be very tired.

T-I-R-E-D, T-I-R-E-D, T-I-R-E-D.

She'll be very tired.

If he takes off his jacket, he'll be very cold.

C-O-L-D, C-O-L-D, C-O-L-D.

He'll be very cold.

If she wins a prize, she'll be very proud.

P-R-O-U-D, P-R-O-U-D, P-R-O-U-D.

She'll be very proud.









Unit 10 At School Lesson 3 ERCISES

| ก | Choose the corre | ct answer fro | تدریبات m a. b. c or d | | | |
|---|------------------------|---|---|----------|---|--|
| Ĭ | 1- If I forget my hom | | | _ | 2016 | رقهاية - إدارة بنى عبيد |
| 1 | o proud | tired | © happy | u | @ ner | The state of the s |
| | 2- If I lunc | | | 9 | | |
| | 1 have | turn | C skip | | (i) tak | _{ټافرة} - إدارة عابدين |
| | 3- If you turn | | | | 2016 | |
| | off | b on | after | | (in | رهاج - إدارة أخميم |
| | 4- She ha | | | | | |
| | is | was | will | | 2015 | ورط- إدارة أسيوط |
| | 5- If I fall off my ch | - | | | @ will | |
| | 1 happy | b hot | | | 2016 | نیا - ادارة بنی مزاد |
| | 6- If I get a good m | | | arrassed | @ dis | appointed |
| | o proud | nervous | | | - | |
| | 7- You'll be proud | | a prize | ppointed | 📵 hu | ngry |
| | (i) win | b won | | | | |
| | 8- If she lost her fo | | to w | | @ wii | ns |
| | cold | sad | | | _ | |
| 0 | Circle the odd v | | prou | 10 | (iii) ho | t |
| - | | and tope | ace it with a c | orrect o | | |
| | | | | | 2019 | النوفية - إدارة أشمون |
| | | | | | | Answer |
| | happy | sad | chair | hungry | | 李俊 有 明 |
| | 2 embarrassed | prize | proud | tired | ********* | 47 a v 2 3 b 2 mg v v 4 a v brig b Lilly ky ro Glassa v V broken |
| | 3 lose | nervous | win | *** | ************ | 64 E 64 9 4 9 20 3 3 4 4 6 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 |
| | pen | pencil | *************************************** | skip | 64 72 +44×14-14-14-14-14-14-14-14-14-14-14-14-14-1 | 本本文學 · · · · · · · · · · · · · · · · · · · |
| | | *************************************** | book | beef | | ANT OF CHANGE SEASON AND PROPERTY OF THE PARTY OF |
| | 5 get | lose | mistake | win | | I A T T THE TAX PARTY IN THE PA |

| 4- USI A | ect sentences: |
|--|----------------------------------|
| 1- nervous - always - Mr - is - Mohsen. 2- lose - What - you - did? | |
| | تاخوة - إدارة المن 2015 |
| 3- jacket - won't - my - off - take - 1. | نيا - ادارة ملوى 2015 |
| 4- a prize - Do - ever - win - you? | 2013 33237 |
| Write an email of SEVEN (7) sentences: | |
| write an email to your friend Ayman to tell him about the triple an email to your friend Ayman to tell him about the triple and your extinight about animals. Your name is Samir and your exting to the triple and your friend's email address is ayman 101,000.com and your friend's email address is ayman 101,000.com | @hotmail.com. |
| New Message | Cc Bcc |
|) | |
| rom | |
| ubject | |
| | |
| | |
| | |
| *************************************** | |
| *************************************** | |
| | |
| *************************************** | |
| *************************************** | |
| | |
| Lancas: | |
| Punctuate the following sentences: | |
| Punctuate the following sentences: 1. if she goes to bed late, she will be tired | |



Reading Time Your Time

وقت القراءة

SB Pages: 29 - 30 • WB Pages: 29 - 30



مفردات Vialy

| | New Words | كلمات جديدة | 0 |
|-------------|--|--|--------------------|
| website | موقع على الإنترنت | percent | 100014 |
| find out | The second secon | internet | MARK POR |
| public | عام | TV fans | Marian Co |
| begin | المبد | go on sale | واعاشقو التليفزيون |
| satellite | | broadcasting | ر بالأسواق |
| Egyptian | I DOMESTIC AND A COLOR | remote control | ية / بث |
| invent | يخترع | launch | إ التحكم عن بعد |
| video games | | DESCRIPTION OF THE PARTY OF THE | ن (قبر صناعی) |
| | | electric computer | براز کهربی |
| | Other words | ' كلمات أخرى | |

| | مليون |
|---------|-------|
| million | تاريخ |
| history | ÷17 |

| black and white | | | 1 |
|-----------------|---|---|-------------------|
| first | 1 | 4 | ليض و أ. ألمان |

Conjugation of verbs

م تصريف الأفعال

| Regula Present | | افعال منتظمة |
|-------------------|--------------------|--------------|
| - | مضارع | ماض Past |
| launch | يطلق (قمر صناعي) | launched |
| happen | | happened |
| invent | يخترع / يبتكر | invented |
| use | يستخدم | used |

| musefular v | erns | فعال غير منتظمة |
|-------------|-------|-----------------|
| Present | مضارع | فن Past |
| begin | يدا | began |
| find out | يكتشف | found out |
| know | يعرف | knew |

| | Prepositions | حروف الجر | 0 |
|---------------------------------------|---------------------------|------------------|-------------------|
| in black and white computer for homes | بالأبيض و الأسود | know about | اول عن |
| | كمبيوتر للاستخدام المنزلى | walk on the moon | لمن على سطح القعو |



ملاحظات لغوية otes

1

Television with remote control

- تليفزيون يعمل بجهاز التحكم عن بعد.

- The first televisions with remote control went on sale in 1956.

2

walk on the moon يمشى على القما

- Neil Armstrong was the first man to walk on the moon.

Read and learn

اقرأ وتعلم



This website is for TV fans.

The first televisions go on sale.

Public broadcasting begins in Egypt in 1960.

مهذا الموقع مخصص لمحبو التليفزيون.

أصبحت أول تليفزيونات متوفرة بالأسواق.

بدأ البث العام في مصر في عام ١٩٦٠. مدأ البث بالألمان في مصر في عام ١٩٦٠.

Colour broadcasting begins in Egypt in 1975. . ١٩٧٥ مصر في عام ١٩٧٥. .

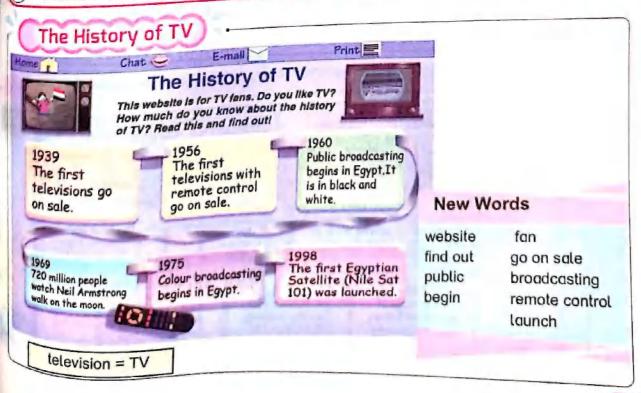
The first Egyptian satellite (Nile Sat 101) was launched in 1998.

تم إطلاق أول قمر صناعي مصري (نايل سات ١٠١) في عام ١٩٩٨.

(A)

Listen and read along:

استمع واقرأ:



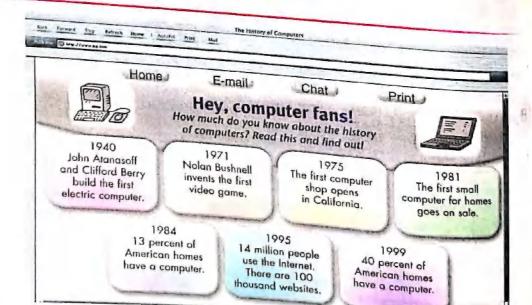




(B) Listen and circle (True) or (False):

| 0 | 720 million people watched Neil Armstrong walk on the moon in 1969. | True Fo | ls |
|------------|---|---------------------|-----------|
| ② | Public broadcasting begins in Egypt in 1960. | | 111 |
| (3) | Public broadcasting was in colour in 1998. | | 1 |
| (4) | The Egyptian Satellite (Nile Sat 102) was launched in 1998. | | |
| 0 | Read the question. Write the answer: | ـؤال واكتب الإجابة: | 7 |
| | - When did colour broadcasting begin? Colour broadcasting began in Egypt in 1975. - What did Neil Armstrong do? | وال والسب | 111 |
| | 3- When did the first televisions with remote control go on sale | 97 | History |
| | 4- What happened in 1998? | | 184 8 000 |

A Read.



Workbook



| Read the question What went on sale in 19 | 81? | | A TOTAL CONTRACTOR CONTRACTOR |
|---|--|---|-------------------------------|
| What percent of Americ | an homes had a co | omputer in 1984? | |
| 3- How many websites we | | | |
| - Where did the first comp | outer shop open? | | |
| Read and write: | | | |
| , | | | had a compute |
| Nalas Rushnell | | ************************* | |
| . 44 million | | *********************** | |
| 4- In 1940, | | built | |
| | Your | | |
| | - the guestions | | ستمع واجب عن الأسئلة |
| Listen and answe | r the questions | be hungru? | |
| 1- If you skip breakfast t | omorrow, will you | pe nungig: | |
| 2- If you forget your hom | | | |
| 3- If you go to bed at 11: | 1 | ****************************** | /? |
| 4- If you get a good mar | k today, will you be | e disappointed? | |
| Write four feelings b circle Yes or No. If y | Ask your cl. مثاع ou win a prize, w | assmates. Write t ill you be embarro | heir names and assed? |
| | Feeling | Name | Yes / No |
| | | | |
| 1- win a prize | | | Yes No |
| 1- win a prize | | | Yes No |
| 2- go to bed late | | | |
| | | | Yes No |



C Review. Read and write the answers.

راهع. المرا واكتب الإجابات.

- 1- Do you ever skip lunch?
- 2- Were you happy yesterday?
- 3- Did you go to bed late last night?
- 4- How often do you fall off your chair?

Lesson 4 - ERCISES

Listen and circle:

- 🕦 a. It was launched in 1989.
- 🥺 a. It opened in California.
- a. Who used the internet?
- O a. What did Nolan Bushnell do?
- نص الاستماع في آخر الوحدة بعد الاختبار



- b. It was launched in 1998.
- b. It opened in New York City.
- b. Who built the first electric computer?
- b. What did Neil Armstrong do?

2 Listen and complete:

نص الاستماع في آخر الوحدة بعد الاختبار



Magdy : Do you have a computer at home?

Hussein: Yes, I have a 0

Magdy : When did you @

Hussein: I bought it yesterday.

Magdy: How 10 did you pay for

Hussein: Two 0

pound

| Choose the cor | rect answer from a | ı, b, c or d: | |
|--|---|---|-----------------------------|
| 1- TV lik | e watching TV. | | |
| o plays | fans (| computer | d satellite |
| 2- Read this pape | r and find the | e information. | |
| out out | (in | of | d on |
| 3- The first TV wit | h remote control went | on sale 19 | 56. |
| on discontinuo | (b) at | 6 in | d up |
| 4- In 1960, public | began in Eg | ypt. | البحيرة - إدارة دمنهور 2015 |
| o broadcast | broadcasted | 6 broadcasting | d broadcasts |
| 5- The first small o | computer for home we | nt on in 198 | 31. |
| 6 sale | 5 sell | lunch | d broadcasting |
| 6- We're going to | a new satelli | te next month. | 10000 |
| 6 skip | 📵 launch | o forget | lose |
| 7- What | Neil Armstrong do? | | |
| (i) are | (i) is | did did | d do |
| Write a paragra | ph of SEVEN (7) se | ntences: | |
| Willo G pur so | "The Histo | ory of TV" | LADING! |
| *************************************** | (| | |
| (MINASSOCIATION AND AND AND AND AND AND AND AND AND AN | | | |
| *************************************** | | | |
| 73-01-14154000017644190314704177-1 | | | |
| *************************************** | | | |
| 4))-popularious () | *************************************** | *************************************** | |
| Punctuate the fo | ollowing sentences | | pp = 0 |
| 1- what happened i | in 1998 | | |
| 2- we know about t | he history of television | n | |
| | | **************************** | |







o Verbs and Nouns افعال تاتي مع اسماء

| skip lunch | 1 |
|--------------------------|---|
| forget my homework | يفرته الفداء |
| go to bed late | ہوں ہے۔ اسی عمل واجی المدرسی ہذہب الی النوم متأخراً |
| fall off my chair | بذهب إلى النوم متناحرا |
| get a good mark | بدهب ای مقعدی اسفط من علی مقعدی |
| make a mistake | بعمل على درجة جيدة |
| take off my jacket | وتكب خطأ |
| win a prize | اغلع سترتی / معطفی |
| turn off the fan | بفوز بجائزة |
| lose my favourite pencil | بطفئ / يفصل المعروحة |
| | يقني الرصاص المفضل |

Other words

كلمات أخرى

| | - Other words |
|----------|-------------------------|
| gorilla | الغوريلا |
| real | حقيقى |
| really | والفعل / في الحقيقة |
| cool | |
| fun | لطيف / رائع |
| Besides | A No. |
| news | علاوة على ذلك |
| neither | أخبار |
| history | ا أبدا |
| website | تاريخ |
| TV fans | موقع على الإنترنت |
| I V IUIS | محبو / عاشقو التليفزيون |

| go on sale | عوفر في الأسواق / للبيع |
|-----------------|-------------------------|
| remote control | جياز التحكم عن بعد |
| public | عام / لعامة الشعب |
| broadcasting | إذاعة / بث |
| television = TV | جهاز التليفزيون |
| black and white | أيض وأمود |
| electric | کهرباشی |
| video games | ألعاب الفيديو |
| percent | النسبة المئوية |
| the internet | الإنترنت |
| satellite | لمر صناع |

صفات Adjectives

سيد happy - مُحرج embarrassed - مرهق happy - عصبی happy - جائع sad - محرط disappointed - حزين sad - حزين bot - محبط proud - ساخن - حران hot - بارد proud - محبط bet - محبط معرب

Conjugation of verbs

🥏 تصريف الأفعال

| Regular | verbs | أفعال منتظمة |
|---------|------------------|--------------|
| Present | مضارع | ماضِ Past |
| watch | يشاهد | watched |
| miss | يفو ته/ يفتقد | missed |
| skip | يتجاهل / يفوته | skipped |
| launch | يطلق (قمر صناعي) | launched |
| happen | يحدث | happened |
| invent | يخترع /يبتكر | invented |
| use | يستخدم | used |

| افعال غير منتظمة Irregular verbs | | |
|----------------------------------|------------|------------------|
| Present | مضالع | ماض Past |
| let | يسمح / يدع | let |
| win | يفوز بـ | won |
| fall | يسقط / يقع | fell |
| lose | يفقد | lost |
| begin | | began |
| find out | يكتشف | found out |
| know | يعرف | knew |
| dream | يحلم بـ | dreamed / dreamt |

| | | The state of the s |
|--------------------|---------------------------|--|
| | Prepositions | حروف الجر |
| 2 | ما المعروض (في التلفنيين) | come over |
| What is on? | حان وقت الفصل / الحصة | computer for nomes 3 |
| time for class | بالأبيض و الأسود | know about |
| in black and white | هٔ ۱۱۱ تا ۱۱۱ نا | walk on the moon القمر |
| on a school night | في ليله الدهاب للمدرسة | Water to the same of the same |

Grammar قواعد لغوية



إذا / لو **If**

مصدر الفعل .will ('ll) / won't + inf + فاعل + مضارع بسيط + فاعل + الله

be hungry. she'll (will) Iskip lunch, she skips

- · If he skips lunch, he'll be hungry.
- If you fall off your chair, you'll be embarrassed.





Write a paragraph of SEVEN (7) sentences:

"My computer"

A I like my computer. My father bought it. I use it daily. I can play video games on it. I use the internet. I talk to my friends on the internet. It's very cool.

"Watching TV"

- B Yasser and his sister are watching TV. They are TV fans. They use a remote control. They like watching programmes. They are watching a programme about animals. They are watching a gorilla on TV. They are very happy.
- Write an email to your friend Sherif to tell him about the history of TV. Your name is Mustafa and your email address is mustafa88@hotmail.com and your friend's email address is sherif21@gmail.com.

| New N | | 9 0 8 |
|---------|-----------------------|--------|
| Evan | sherif21@gmail.com | Cc Bcc |
| From | mustafa88@hotmail.com | 500 |
| Subject | The history of TV | |

I'm very pleased to write to you this email. I want to tell you about the history of TV. The first televisions went on sale in 1939. The first televisions with a remote control went on sale in 1956. Public broadcasting began in Egypt in 1960. It was in black and white. Colour broadcasting began in Egypt in 1975. The first Egyptian satellite was launched in 1998. See you soon.

Love,

Mustafa

Rearrange the following words to make correct sentences:

عند وجود صيغة مقارنة بـ as نستخدم هذا التركيب:

اسم + as + صفة + as + صفة + as + اسم

اسم + as + صفة + as + not + as + اسم

- Watching films is not as fun as watching matches.

عند وجود فترة من فترات اليوم: morning - afternoon - evening

وإحدى الكلمات yesterday - today - tomorrow فإننا نبدأ بهذه الكلمات ثم فترات اليوم.

- I met him yesterday morning.

الاحظ أنه يمكن أن يكون الفاعل أكثر من كلمة:

Public broadcasting / the first Egyptian satellite 720 million people / The first televisions with remote control

- أمثلة

- Public broadcasting begins in Egypt in 1960.
- The first Egyptian Satellite was launched in 1998.
- -720 million people watch Armstrong walk on the moon.
- -The first televisions with remote control go on sale in 1956.



الم المحظ في كلمة (electric) المحظ في كلمة (k)

الم المحظول كلمة (neither) المحظول المال (th) المنطقان "ز"

ن الاحظ في كلمة (night) الاينطقان.

لاحظ في كلمة (Egyptian) حروف tian

في أخر الكلمة ينطقان "شن" باللغة العربية

سئله مجمعة من اختيارات الاعمام السابقة

| | السينة مجمعة من اكتبارات الأعوام ال | |
|---|---|---|
| Listen and circle: | | |
| Circle: | نص الاستماع في أخر الوحدة بعد الاختبار | |
| a. I always get a good mark. | h I never get a good mark. | |
| e a. Yes, I do. | ير. الفردقة 2015 | البعر الاء |
| | b. No, I don't. 2014 والمعدوة | التعام إدار |
| a. Did you watch the film last night? | b. Did you watch the match last night | • |
| a. What will you turn on if it's hot? | b. What will you do if it is hot? | - |
| | دارة كوم حمادة 2016 | البحيرةء |
| Listen and complete: | | |
| | . الاستماء في آخر المحدة بعد الاختيار | 0 |
| Maha : What did | نص الاستماع في آخر الوحدة بعد الاختبار الاستندرية - إدارة العجمي 2015 | |
| . That did you do yesterday | afternoon? | |
| . I watched IV. | | |
| A THE OWNER OF THE PERSON NAMED IN THE PERSON | | |
| Dina · A o | | Mac o-a |
| | about animals in | |
| Maha : Aw, I missed it. Was it 6 | about animals in | n Africa |
| Maha : Aw, I missed it. Was it @ Dina : Yeah, it was. The @ | about animals in | n Africa |
| Maha : Aw, I missed it. Was it @ Dina : Yeah, it was. The @ | about animals in | n Africa |
| Maha : Aw, I missed it. Was it Dina : Yeah, it was. The Choose the correct answer from | m a, b, c or d: | n Africa |
| Maha: Aw, I missed it. Was it | m a, b, c or d: | Africa |
| Maha: Aw, I missed it. Was it | about animals ir was rea n a, b, c or d: | Africa |
| Maha: Aw, I missed it. Was it | m a, b, c or d: © Broadcasting @ Website omework? | n Africa illy cool ترفيد- بدار |
| Maha: Aw, I missed it. Was it | m a, b, c or d: © Broadcasting (i) Website omework? | n Africa الله cool الرفية - إدار التبربية - إد |
| Maha: Aw, I missed it. Was it | m a, b, c or d: © Broadcasting @ Website omework? © will happen | م Africa الله Cool الربية - إدار |
| Maha: Aw, I missed it. Was it Dina: Yeah, it was. The Choose the correct answer from 1- Nile Sat 101 is an Egyptian Remote Satellite 2- What if you forget your happened happened happened Turn on the to make the computer | about animals in was rea a dout animals in was read a dout a do | م Africa الله cool الله الدار |
| Maha: Aw, I missed it. Was it Dina: Yeah, it was. The Choose the correct answer from 1- Nile Sat 101 is an Egyptian | about animals in was rea at a discrete and a, b, c or d: © Broadcasting © Website omework? © will happen © happening of television © website | الله Africa الله Cool الله ويده وادار الله ويده وادار الله ويده وادار |
| Maha: Aw, I missed it. Was it Dina: Yeah, it was. The Choose the correct answer from 1- Nile Sat 101 is an Egyptian | about animals in was real animals in was real animals in was real animals in a, b, c or d: © Broadcasting © Website omework? © will happen © happening of happening animals in the composite of television © website animals in website | الله Africa الله Cool الله ويده وادار الله ويده وادار الله ويده وادار |
| Maha: Aw, I missed it. Was it Dina: Yeah, it was. The Choose the correct answer from 1- Nile Sat 101 is an Egyptian | about animals in was real at a proud animals in was real at a | الله Africa الله الله الله الله الله الله الله الله |
| Maha: Aw, I missed it. Was it Dina: Yeah, it was. The Choose the correct answer from 1- Nile Sat 101 is an Egyptian Remote | about animals in was real and animals in was real and animals in a, b, c or d: © Broadcasting © Website omework? © Will happen © happening happening of television © website c television © website 2016 و السويان 1936 d © proud © hungry in 1939. | الله Africa الله الله الله الله الله الله الله الله |
| Maha: Aw, I missed it. Was it Dina: Yeah, it was. The Choose the correct answer from 1- Nile Sat 101 is an Egyptian | about animals in was real animals in a, b, c or d: © Broadcasting © Website omework? © will happen © happening on cool. © television © website 2016 و السويس 1939. © seller © sale | م Africa الله الله الله الله الله الله الله الله |
| Maha: Aw, I missed it. Was it Dina: Yeah, it was. The Choose the correct answer from 1- Nile Sat 101 is an Egyptian. Remote: Satellite 2- What | about animals in was real animals in was real animals in a, b, c or d: © Broadcasting © Website omework? © will happen © happening on cool. © television © website 2016 والعادة 2016 © proud © hungry in 1939. | n Africa |

| 7- I the football match last night. | ويس- إدارة السويس |
|--|--|
| (a) flew (b) watched (c) fed | d walked |
| 8- If you off the jacket, you will feel cold. | وبية- إدارة السنطة 2016 |
| a take takes took | d taken |
| Read the passage and answer the questions: | بورسعيد- إدارة بورسعيد 2017 |
| Many people like watching TV. There are a lot of watching programmes about animals. My sister likes we likes watching football matches. My mother likes watching football matches. | interning blu name. |
| A- Choose the correct answer from a , b , c or d: | |
| 1- The father likes watching on TV. | the part of the pa |
| of football matches the news | |
| © films 2- The sister likes watching films. | S abort |
| a new b old c funny | short |
| B- Answer the following questions: | |
| 3- Who likes watching the news? | |
| 4- When do you spend a lot of time watching TV? | |
| Rearrange the following words to make correct s | sentences: |
| in websites - there - 1995? | الغربية - إدارة كفر الزيات 2017 |
| 2-TV - me - watch - mum - My - let - won't. | أسوان- إدارة إدفو 2017 |
| 3-you - the - watch - Did - yesterday - news? | بنی سویف - إدارة سمسطا 2016 |
| 4- be - you'll - skip - If - lunch, - you - hungry. | الفيوم - إدارة إطسا 2017 |
| Punctuate the following sentences: | 1 |
| 1-no, he isn't watching the match | قنا- إدارة قوس 2018 |
| ² - did he buy a computer yesterday | |
| *************************************** | |





Listen and circle:



- a. Because it's an interesting place.
- a. Yes, it was a good film.
- a. Where did colour broadcasting
 b. Where did black and white begin?
- a. What will you do if it's hot?
- b. Because it's an exciting place.
 - b. No, it wasn't.
 - broadcasting begin?
 - b. What will you do if it isn't cold?

(2) Listen and complete:



Hisham: Where were you yesterday?

Adel : At Kareem's house, we were watching TV.

Hisham: What 0

Adel : A programme about animals in @

Hisham : Did you watch the 19 match last night?

Adel : No, my mum was watching the @

Choose the correct answer from a, b, c or d:

- 1- you happy yesterday?
- - Did Are C Do
- 2- If you win a prize, you be proud?
 - **b** will did 🕥
- 3- happened in 1996?
- - O How Mhere What
- 4- If I a mistake, I'll be disappointed.
 - (i) throw 0 blow
- 5- If she a good mark, she'll be happy.
 - got got
- (ii) getting
- © move
- c gets

Mho Who

Were

d have

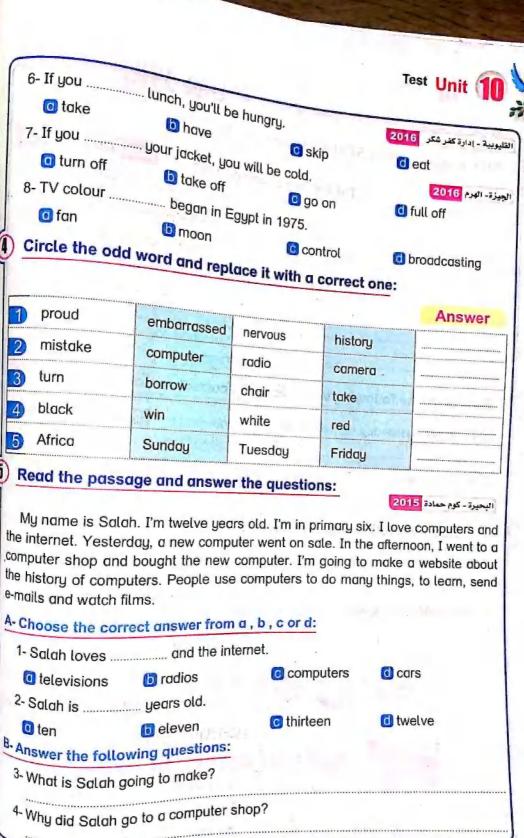
النوفية - إدارة شبين الكوم 2015

- بعبرة إدارة الدلنجات 2016
- d make



@ make

get



211



| | W=1 | 2016 3502:00 |
|---|---|--|
|),,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | "The History of computers" | يرقية. إدارة الزقازيق |
| | | |
| | | |
| | | |
| | | A STATE OF THE STA |
| *************************************** | | |
| Rearrange the follo | owing words to make correc | t sentences: |
| | ay - A new - sale - on - went. | |
| | -sa Anew -sale - on - went. | ر. إدارة التوفيقية 2015 |
| 2- favourite - your - 🔽 | Vhat - programme - is? | بلية. إدارة الإسماعيلية |
| *************************************** | | |
| Punctuate the following | lowing sentences: | |
| 1- is Ahmed's father | watching television | 2016 001 |
| 2 d | | |
| 2- at samen's house | e, we were watching football mate | ches. |
| FORESTA | | |
| Bi | t & Bit | TO BE SEED |
| | צויף לנו דעו דעי העונים | |
| | سختك من | احجز ن |
| | | |
| | راحعة النهائية | المر |
| | راجعة النهائية مف السادس الابتداثی الفصل الدراسی الثانی | الم |

Unit 10 Listening materials

DListen and circle:

Exercises

Lesson



| 1- Where were you? | - At Mona's house. |
|---------------------------------|-------------------------------------|
| 2- What is the programme about? | - It's about animals in Africa. |
| 3- Do you want to come over? | - No, I can't. It's a school night. |
| 4- What was on TV? | - There was a good film. |

2)Listen and complete:

Ahmed: Wherewere you yesterday?

: At Maha's house, we were watching TV. Ola

Ahmed: What was on?

: A programme about animals in Africa. Ola

Ahmed: Did you watch the football matchlast night?

: No, my mum was watching the news. Ola

Lesson (4 Exercises

1) Listen and circle:

- It was launched in 1998. 1- When was the Egyptian Satellite launched?

2- Where did the first computer shop open? - It opened in California.

- John Atanasoff. 3- Who built the first electric computer?

- He was the first to walk on the moon. 4-What did Neil Armstrong do?

OListen and complete:

Magdy : Do you have a computer at home?

Hussein : Yes, I have a newone.

Magdy : When did you buyit?

Hussein: I bought it yesterday.

Magdy : How muchdid you pay for it?

Hussein: Two thousandpounds.





استلة مجمعة من اختبارات الاعوام السابقة

(1) Listen and circle:

1- How often do you get a good mark? - I always get a good mark

2- Do you like football matches? - Yes, I do.

3- Did you watch the match last night? - Yes, I did.

4- What will you do if it is hot?

- I'll turn on the fan if it's hot.

2 Listen and complete:

Maha: What did you do yesterday afternoon?

Dina : I watched TV.

Maha: What was on?

Dina: Aprogramme about animals in Africa.

Maha: Aw, I missed it. Was it good?

Dina: Yeah, it was. The show was really cool.

Test 7 Unit 10

1 Listen and circle:

1- Why do you like Egypt? - Because it's an exciting place.

2- Was it a good film? - Yes, it was a good film.

3- Where did colour broadcasting begin? - Colour broadcasting began in Egypt.

4- What will you do if it's hot? - I'll take off my jacket.

2 Listen and complete:

Hisham : Where were you yesterday?

Adel : At Kareem's house, we were watching TV.

Hisham : Whatwas on?

Adel : A programme about animals in Africa.

Hisham : Did you watch the football match last night?

Adet : No, my mum was watching the news.



Aims of the Review أهداف المراجعة

Conversation Time Review Lesson 1 - SB: P.31 - 34

- ^{participate} in a conversation
- identify meaning of a conversation
- recognise and produce vocabulary

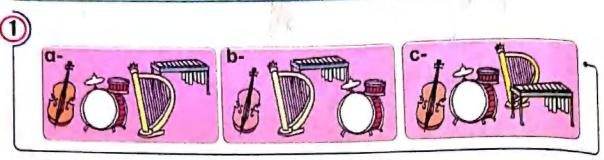
- المشاركة في محادثة
- و التعرف على معنى محادثة
- 🤵 التعرف على معانى كلمات جديدة واستخدامها



Conversation Time Review

SB pages 31

(A) Listen and circle the correct picture: الصحيحة الصحيحة المنافع فم ضع دائرة على الصورة الصحيحة ا



1. Mona : Hi, Kareem. Do you want some help?

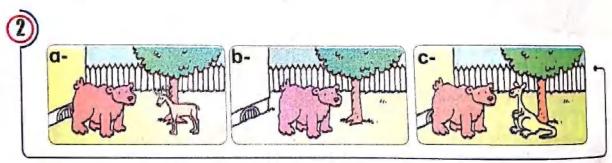
Kareem: Sure! You can move the cello. Put it over there.

Mona : Beside the harp?

Kareem : No. Don't put it by the harp. Put it beside the drums.

Mona : Okay.

Kareem: Now put the harp behind the xylophone.



2. Woman : 122. What's the emergency?

Boy: There's a wild animal in my garden! I think it's a bear.

Woman : A bear?

Boy: No, it isn't a bear. I think it's a deer!

Woman : A kangaroo?

Boy : No, a deer. Oh! There are two animals!

A deer and a bear!

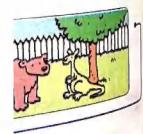
Woman : Okay. I'm sending a police officer now.



منه نع فعل المنع والمترة على المص

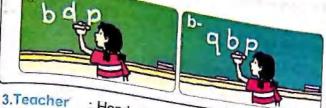


rums.



s a bear.







: Hend, please come to the board. Write the letter "p." Hend Teacher

: No, that's not a "p." That's a "b." No, that's a "q." Hend Teacher

: Come on, Hend. Don't give up! Hend

: Okay. Hey! I can do it. Teacher : Good work, Hend!



4. Boy : Captain Ahmed, could I interview you for my school newspaper? Pilot

: Sure! Go ahead.

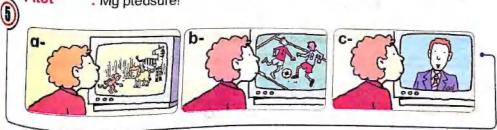
Воц Do you fly the plane by yourself? Pilot : No. I always have a co-pilot. Boy : Do you enjoy being a pilot?

Pilot : Yes, I do.

4

Boy : Thanks for your time, Captain Ahmed.

Pilot : My pleasure!



5. Girl : Where were you last night?

: I was at home watching TV. Boy Girl

: What was on? : A programme about animals in Africa. It was great! Boy

: Aw...I missed it. Did you watch the football match last night? Girl

: No. My mum was watching the news. I went to bed. Boy

Review

B Listen and circle the correct answer: ہیں یہ ضع دائرۃ حول الإجابة الصحیحة

1. Kareem : Put the bass over there, Mond.

Mona : Okay. Wow! This is heavy.

Mona : Where? Behind me?

Kareem : No, by the window, in front of you!

Mona : Oh, there it is. Thanks, Kareem.

next to behind in front of

2. Woman : What's your name and address?

Ahmed : Ahmed Samy. 49 El Salam Street.

Woman : Okay. Ahmed Samy at 99 El Salam Street. Oh!

Sorry, you said 39 El Salam Street.

Ahmed : No, it's 49 El Salam Street.

Woman : Got it.

39 49 99

3. Teacher: Nora, please help me hand out the homework.

Girl : Is it homework from Tuesday?

Teacher: No, it's homework from yesterday.

Girl : But yesterday was Saturday.

Teacher: Oh yes, you're right. It's homework from Thursday.

Tuesday yesterday Thursday

4. Boy : Captain Marwa, do you ever fly abroad?

Pilot : Yes, I have an overseas flight once a month.

Boy : So you fly to Hong Kong once a month?

Pilot : Oh, I never fly to Hong Kong. I fly to Cairo once a month.

Cairo Seoul Hong Kong

Review



Interview with Sokkara

SB pages 32 - 33

(A) Listen and read along. Then number the pictures:

PUPPETS' DAILY

• استمع واقرأ ثم انظر إلى الصور واكتب الرقم.



Reporter: You play the flute very well, Sokkara.

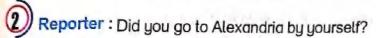
Sokkara: Thank you. When I was little, I couldn't

play well. But practice makes perfect!

Reporter: You went to Alexandria, right?
Sokkara: Yes, I did. I went in December.
Reporter: How long were you there?
Sokkara: I was there for two weeks.

Alexandria is the most exciting city in the

world! I had a good time.



Sokkara: No, I went with Sokkar and our orchestra.

We gave our winter performance.

Reporter: Oh! Were there any soloists?

Sokkara: I was the soloist on the flute. Sokkar was

the soloist on the cymbals.

Reporter: How did he play the cymbals?

Sokkara: He played the cymbals very loudly! It was funny.

Reporter: How many puppets are in your orchestra?

Sokkara: Five.

Reporter: How often do you rehearse?

Sokkara: We rehearse three times a week.

Reporter: Do you ever play the cello, Sokkara?

Sokkara: No, I can't play the cello. It's too big. Reporter: Do you ever play the trumpet?

Sokkara : Yes! I love playing the trumpet.

Reporter: What's your favourite kind of music? Sokkara: I like jazz. We're going to give a jazz

performance on television in March.

Reporter: Sounds great! Thanks for your time, Sokkara.

Sokkara: My pleasure.









Review

Listen and read along. Then number the pictures:

واستعع واقرأ ثم انظر إلى الصور واكتب الرقم.

PUPPETS' DAILY

March Music Special

Reporter: Sokkar, I'd like to interview you for Puppets'

Daily newspaper.

Sokkar : Wow! Okay.

Sokkar

Reporter: How often do you and

Sokkara play abroad?

Sokkar : Our orchestra plays abroad about six times

a year. We went to Rome in February!

Reporter: How long were you there?

: I think we were there for one week. I don't

remember. But the food was delicious!

Reporter: Did you give a performance in Rome?

: Well, yes. I was nervous and I fell off my

chair. I was so embarrassed!

Reporter: What was Sokkara doing when you fell off

uour chair?

Sokkar : She was playing the flute. She was the

soloist. The performance was a hit.

Reporter: That's great! Let's talk about the cymbals

now. You play the cymbals. Is it hard?

: No, it's easy. I'll show you. Sokkar

Reporter: You play the cymbals loudly, Sokkar!

Sokkar : Are you okay? Reporter: My ears hurt.

Sokkar : I'm sorry!

4)Reporter: It's okay. So, are you going to perform in

Cairo soon?

Sokkar : Yes! We're going to give a performance at the

Cairo Theatre. It will be on TV, too!

Reporter. Oh, yes, I remember now. I'm going to buy a

ticket.

Sokkar : It's free!

Reporter: Great! Thanks for your time, Sokkar.

Sokkar: You're welcome.





Review

Word Time and Focus Time Review

SB page 34

(A) Look and write:

انظر واكتبء

• ينظر التلاميذ إلى الأرقام الموضحة على الخريطة ثم يكتبون أسماء المدن،



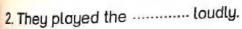
(B) Read and complete the puzzle:

اقترأ وأكعل اللغزء

Across -

1. I'm not hungry. I'm going

to lunch.





3. When he was little, he could

······ a ball.

4. If I my favourite pencil,

I'll be sad.



Down!

^{5.} He can cut out a



^{6.}He played the electric well.



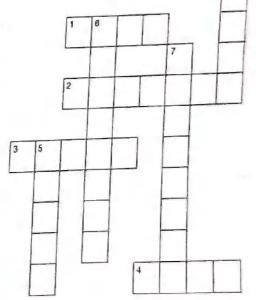
^{7.}She was talking on the phone

When the hopped by.

^{6. She} was blowing a bubble when two



nd for







A- Revision on Vocabulary مراجعة على المفردات



| | Musical instrume | nts الآلات موسيقية | |
|----------|--------------------------------|--------------------|---------------------|
| the bass | آلة البيس | electric keyboard | الأورج الكهربائى |
| tuba | توبا (آلة نفخ موسيقية نحاسية) | xylophone | الإكسليفون |
| flute | الفلوت (آلة نفخ موسيقية) | drums | الطبول |
| cymbals | الصاجات | recorder | نای الریکوردر |
| piano | بيانو | trumpet | الترومبيت (آلة نفخ) |
| harp | آلة الهارب (القيثارة) | violin | آلة الكمان |
| cello | التشاو (كمنجة كبيرة) | | |

| 0 | seasons of the L | بصول السنة | |
|---------------|------------------|------------|--------|
| spring | الربيع | summer | الصيف |
| fall / autumn | الخريف | winter | الشتاء |

| | _ Prepositions | حروف الجر | 0 |
|-----------------------|----------------|----------------------|---------------|
| deanup | ينظف | by the window | بجوار النافذة |
| Look _{out} ! | احترس / احذر! | over there | الله الله |
| ready _{for} | مستعد ل | _{by} myself | بمفردى |

| | Zoo animals | حيوانات حديقة الحيوان | 0 |
|----------|-------------|-----------------------|----------------|
| tiger | لمر | parrot | ببغاء (بغبغان) |
| eagle | نسر | deer | غزال |
| Panda | باندا | camel | جمل |
| pear | دب | lion | ابد |
| kangaroo | كغر | giraffe | زرافة |

| Adjectives | صفات | 0 |
|--------------------------------|----------------------------------|---|
| بری / متوحش | calm | هادىء |
| كثير السحب / مغيم | endangered | معرض للانقراض |
| ضخم / كبير الحجم | alive | حي / على قيد الحياة |
| | بری / متوحش کثیر السحب / مغیم | رى / متوحش calm برى / متوحش endangered ضخم / كبير الحجم alive |



| - | Adjective | صفات ع | |
|--------|-----------|-----------------|-----------------------------|
| easy | | sorry | آمف الكاهي / مضحك / ممتع |
| hard | صعب | funny | |
| little | صغير | enormous = huge | ضخم |
| fat | | short | ja j |
| thin | نحيف | | طويل |

| C Kinder | garten activi | dies الحضانة | |
|--------------------|----------------------|-----------------|-------------------------|
| say the alphabet | ينطق الحروف الهجائية | count to ten | بِهِدُ حتى رقم عشرة |
| blow the bubble | ينفخ فقاقيع | spell a word | بهجی کلمة · |
| build a sandcastle | يبنى قلعة رملية | cut out a heart | يقص قلب (من مجلة مثلًا) |
| catch a butterfly | يمسك بقراشة | speak English | بتحدث اللغة الإنجليزية |
| peel an orange | يقشر برتقالة | ride a bike | ا پرکبَ دراجة |
| throw a ball | یلقی / برمی کرة | make friends | بهادق/ يُكَوَّن صداقات |

| | Cities | مدن | |
|--------|-----------------------------|------------------------|--|
| Rome | روما (عاصمة ايطاليا) | New York City | طينة نيويورك |
| Cairo | القاهرة (عاصمة مصر) | Paris | اريس (عاصمة فرنسا) |
| Tokyo | طوكيو (عاصمة اليابان) | Hong Kong | فولج كولج |
| London | لندن (عاصمة انجلترا) | اى الأمريكية) Honolulu | هونولولو (عاصمة ولاية ها <u>.</u> |
| Seoul | سول (عاصمة كوريا الجوبية) | San Francisco | ^{مان} فرانسيسكو (مدينة في ولاية ك |

January
February
March
April
May
June

yip lunch
orget my homework
or to bed late
all off my chair
or to good mark
or

B- Revis

She

Adverbs of manner

the is sad ide.

Adjectives

and
adjectives

يفع (للصوت)

| o Mc | onths of the y | ear أ شهور السنة | 0 |
|----------|----------------|------------------|--------|
| January | يناير | July | يوليو |
| February | فبراير | August | أغسطس |
| March | مارس | September | استمبر |
| April | ابريل | October | اکتوبر |
| May | | November | توقیبر |
| June | يونيو | December | ويسمبر |

| Verbs and Nouns | التعال تائي مع اسماء |
|--------------------------|--|
| | يفوته الغداء |
| skip lunch | أنسى عمل واجي المدرسي |
| forget my homework | يذهب إلى النوم متأخرا |
| go to bed late | أسقط من على مقعدى |
| fall off my chair | |
| get a good mark | يحصل على درجة جيدة |
| make a mistake | يرتكب خطأ الساآلي |
| | أنحلع سترتى / معطفي |
| take off my jacket | يفوز بجائزة |
| win a prize | يطفئ / يفصل المروحة |
| turn off the fan | أفقد قلمي الرصاص المفضل |
| lose my favourite pencil | (الله الله الله الله الله الله الله الل |

B- Revision on Grammar مراجعة على القواعد





Adverbs of manner

- يصف الحال الفعل ويأتى بعده.
 يتكون الحال بإضافة (إلى) إلى الصفة.

She played the harp sadly Jb. She is end ada

| Adjectives | صفات | Adverbs | أحوال |
|--------------|--------------------|-------------------|-----------|
| good | جيد | | جيدا |
| paq | | badly | بشكل سئ |
| quiet | | quietly loudlu | بهدوء |
| (للصوت) loud | عالى الصوت / مرتفع | loudly | ت مرتفع |



feed → fed

Past simple & past continuous

Past continuous Past simple التكوين Form I / He / She / It + was التصريف الثاني للفعل + فاعل We / You / They + were They_{were climbing} a tree. - He_{took} a nap. . لاحظ هناك افعال يضاف بها الحرف الأخير عند اضافة •الافعال في التصريف الثاني اما أفعال منتظمة وهي التي يضاف لها (d / ed / ied): wash - washed put → putting والافعال التي تتهي بحرف (e) يحذف عند اضافة (ing): أو أفعال غير منتظمة وهي تحفظ كما هي:

take → taking

Usage

- ستخدم للتعبير عن حدث استمر في الماضي - يعبر عن حدث تم وانتهى في الماضي. عدما قطعه حدث آخر وهذا الحدث يكون ماضي بسيط

الكلمات الدالة Key words

- yesterday - last (week - month - year) - ago While / When / As

> - لاحظ استخدام when مع الماضي البسيط والمستمر: ماضی بسیط + when + ماضی مستمر ماضی مستمر + ماضی بسیط + When)

- $I_{was\ talking}$ on the phone when the deer ran by. -When the deer ran by, I was talking on the phone.

Verb to be (present & past)

فعل "بكون" في المضارع والماضي

| فاعل أو ضمير | Present مضارع | ماضی Past |
|--------------------------|---------------|-----------|
| I | am | |
| اسم مفرد / He / She / It | is | was |
| We / You / They اسم جمع | are | were |

لفي فيل "يكون" verb to be نضع not بعد (am / is / are / was / were)

مصدر الفعل can / can't / could / couldn't + inf

التعبر عن الاستطاعة في المضارع نستخدم can . لتعبير عن الاستطاعة في الماضي نستخدم Could

- I_{could say} the alphabet. (ماضی)

- I_{can speak} English. (ومضارع)

can / could بعد not اللغي نظع الم

- He_{couldn't ride} a bike.

- He can't play basketball.



- لاحظ الاختصارات التالية:

_cannot = can't

could not = couldn't

- لاحظ استخدام When كأداة ربط بمعنى "عندما" مع could / couldn't في الماضي.

فعل في المصدر + could / couldn't + فاعل + was / were little فاعل + عندما

- When I was little, I could climb a tree.
- . When they were little, they couldn't count to ten.

When / How long?

. When / How long مناضى باستخدام

وفي الإجابة نستخدم:

- When did he go to Paris?
- He went in April.

وفي الإجابة نستخدم:

- How long were they there?
- They were there for one week.

إذا / لو آآ

If
$$\begin{cases} I \text{ skip} \\ \text{she skips} \end{cases}$$
 lunch, $\begin{cases} I'll & \text{(will)} \\ \text{she'll (will)} \end{cases}$ be hungry.

If he skips lunch, he'll be hungry.





(6) Write a paragraph of SEVEN (7) sentences:

1) "Kindergarten Activities"

My friends are in the kindergarten. A girl is building a sandcastle. A boy is cutting out a heart. A girl is blowing a bubble. Another boy is catching a butterfly. A girl is throwing a ball. The other girl is spelling a word.

"Kindergarten teacher"

My kindergarten teacher was very kind. She helped me a lot. I wanted to write the letter "d" but I couldn't. She helped me how to write it. I could write the letter. I thanked my teacher very much. I was very happy.

"Giant pandas"

My favourite animal is the panda. Pandas eat bamboo every day. They can walk and run on all four legs. Giant pandas live in the mountains of China. They don't hibernate in the winter. They have to eat 8 to 16 kilos of bamboo every day. They can climb trees and swim.

"A female pilot"

Mrs Manal is a female pilot. She can't fly the plane by herself. She always has a copilot. She has an overseas flight once a month. She enjoys being a pilot. She travels a lot to different countries. She likes her job very much.

"Programmes on TV"

We like watching a lot of programmes on TV. Yesterday was a holiday. We watched a programme about animals in Africa. We watched the gorillas. The gorillas were really cool. Tonight there's a good film. But my mum won't let me watch it because it's on a school night.

Write an email of SEVEN (7) sentences:

Write an email to your friend Nader. Telling him about your visit to the zoo.

Your name is Ashraf and your email address is ashraf18@yahoo.com and your friend's email address is nader202@gmail.com.

| New / | Message | 000 | | | |
|-----------|---|--------------------|--|--|--|
| То | nader202@gmail.com | Cc Bcc | | | |
| From | ashraf18@yahoo.com | | | | |
| Subject | A visit to the zoo | | | | |
| Dear Na | der, | | | | |
| zoo. I so | e you and your family? I'd like to tell you al aw a lot of animals. I saw monkeys eating I e elephant. My brother saw the zebra. I saw nuch. See you soon. | bananas. My sister | | | |

Write an email to your friend Ayman to tell him about what you could and couldn't do when you were little. Your name is Eman and your email address is eman_cool@yahoo.com and your friend's email address is ayman_nice@hotmail.com.

| New / | Message | a |
|---------|------------------------------|----------|
| То | ayman_nice@hotmail.com | Cc Bcc |
| From | eman_cool@yahoo.com | |
| Subject | What I could and couldn't do | |
| | | |

Dear Ayman,

I'm pleased to write to you. When I was little, I could count to ten, but I couldn't fly a kite. I could say the alphabet, but I couldn't speak English. I could catch a butterfly, but I couldn't spell a word. I could build enormous sandcastles, but I couldn't peel an orange. I couldn't cut out a heart. I could clean the house. I couldn't ride a bike. Write to me soon.

Yours, Eman

233

General Exercises

General

RCISES

اسللة عامة على الورقة الامتحانية تشتمل على امتحانات الادارات السابقة واسئلة (Workbook) واسئلة كتاب (Bit by Bit)

السؤال الأول بالامتحان (Question (1

Listen and circle:

نص الاستماع في أخر الكتاب

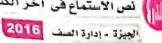


- A O He was washing the car.
 - She played it sadly.
 - Can Samy cut out a heart?
 - Which is faster, the eagle or the parrot?
- b. He was taking a nap.
- b. She played it quickly.
- b. Can Kareem play basketball?
- b. Which is slower, the eagle or the parrot?
- B 🜖 👊 I was there for two days.
 - When she was little, she could say the alphabet.
 - O How can you see things?
 - O What were you doing when the lion walked by?
- b. I was there for a week.
- b. When she was little, she could spell a word.
- b. What can you see with your eyes?
- b. What were you doing when the parrot flew?

السؤال الثاني بالامتحان Question (2

Listen and complete:

نص الاستماع في آخر الكتاب



did you go with

A Ali : Did you go to the Pyramids?

Hassan : Yes, I did.

Ali

: 0 did you go there : I went there by O....

Hassan Ali

: I went with my Hassan

General Exercises



| Ramy : Could I | ask you a few questio | ns? | مطروح - إدارة سيوة |
|---------------------------------|-----------------------|---|-------------------------------------|
| pilot : Sure. Go | 0 | | |
| | ever fly | ct ned krytaan Diebstestestestestestestestestestestestestes | once a month. |
| | | | by yourself? |
| | ays have a copilot. | 15514 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | -55 |
| Ramy : Thank yo | • | | |
| | Question (3 | السؤال الثالث بالامتحان | |
| Choose the con | rrect answer from a | a, b, c or d: | |
| 1- WBWhen | the performa | nce? | 11 - 1 |
| did | was | does | @can |
| 2- She was tired. S | She was taking a | | |
| a □ nap | prize | @match | homework |
| 3- WB You | move the bass. | 201 | ر. دې سيح اواره سرم السيح |
| are | can | have | do |
| 4- Come on, Nour. | Don'tup | | and the second |
| | make | give | eat 2015 الدقيلية - إدارة شريين |
| 5- WB There's a bo | ox you. | | |
| o _{in} | linto linto | behind | @next |
| | . you want some help' | 7 | |
| □ Do | Does | | ■ Have |
| 7. WBI am | Mr. Khaled clea | n up the music roor | n. |
| | | doing | @reading |
| playing | helping | el an orange. | أسيوط - إدارة ساحل سليم 2017 |
| ^{6- When} he was littl | e, he peo | © is | ©were |
| was | t couldn't | [3 | |
| 8 MB I | to bed late. | . | have |
| go | 10 take | lose | nave |
| 10 MBI | my favourite pencil. | _ | |
| lose | 10 turn | ogo um nitve ins | , visit |



| 11- I didn't see Wale | ed two uears ago. I | him very | much. |
|-----------------------|---------------------|-----------------------|------------------------------|
| a catch | 10 miss | 6 tell | 6 meet |
| 12- WB I | | | |
| ™ fall | get | ⊚ go | drink |
| 13- WB I | _ | | |
| @go | □ fall | o get | have |
| 14- WB In the past | | _ | |
| o break | (i) blow | in d bike. | look |
| 15- Will The woma | | | |
| nervous | angry | calm | 10 noisy |
| | | ers from one to five. | |
| numbers | number | | 10 numbering |
| 17- WB The stude | | gave their spring | Inst night |
| 1 food | flavour | performance | |
| 18- WB What | of partu did | d uou have? | a ravou |
| 1 high | colour | (a) fast | kind |
| 19- Can you | sandcastles | ? | ينىسويف إدارة سمسطا |
| to build | built | builds | building |
| 20- WE I | off my jacket. | | building |
| 10 turn | take | ⊚ fall | 1 play |
| 21- WB Last Satu | rday, we | Dina. | plug |
| ■ see | © saw | (i) SPAC | € sea |
| 22- WB When I w | as little, I | blow a bubble. | 3 260 |
| could | ™ can | @ am | ©can't |
| 23- WB I | the piano loud | ily every day. | Cull (|
| U play | 🗓 playing | Dolaus | Dlayed |
| 24- W3 Ahmed | at 44 E | l- Salam Street. | pragea |
| lives | i visits | o thinks | dsends |
| 25- WB I | | | Scrius |
| 1 get | lose | © turn | Chave |
| 26- He's | 1 Page (| UN | الالمرة - إدارة الزيتون 2015 |
| ! throwing | Speaking | peeling | a building |



السؤال الرابع بالامتحان Question (4

Circle the odd word and replace it with a correct one:

Answer

| | Stell do notice | | 2010. H WI | |
|---|---|-------------|------------|---|
| January | Monday | December | July | *************************************** |
| o book | bear | tiger | lion | |
| 3 harp | flute | fall | cello | |
|) six | seven | eight | alphabet | 47-77-14-14-14-14-14-14-14-14-14-14-14-14-14- |
| g year | day | computer | week | |
| 7 read | right | count | spell | |
| 7) win | walked | flew | got | |
| cold | badly | proud | tired | |
| slowly | loudly | happy | quickly | U12 |
|) eat | bird | make | run | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| October | Marina | June | July | *************************************** |
| ran | walked | fly | hopped | |
| disappointed | nervous | embarrassed | sadly | |
| Cairo | London | Rome | Rehab | |
| newspaper | pilot | teacher | nurse | |
| tiger | car | lion | elephant | |
| April | May | January | London | |
| loudly | quietly | flute | quickly | |
| *************************************** | lunch | easy | heavy | 101111111111111111111111111111111111111 |
| hungry | *************************************** | bird | tiger | |
| lion | bear | bird | tiger | 1 2 1 |





| teacher get ready for the bass. Kareem told Mona by herself. The bass was Vadia wasn't happy to see |
|--|
| |
| or the |
| Miss Nadia |
| |
| © clean |
| |
| |
| |
| |
| front. She wanted Nada t didn't know how. Miss Mah ow to write the letter "m". happy. |
| |
| classroom at the cinem |
| classroom at the cinem |
| |
| et © pilot |
| |
| |
| *** |



| Write a paragr | سادس بالامتحان 6 Question (6 مادس بالامتحان aph of SEVEN (7) sentences: | السؤال ال |
|--------------------------------------|---|--|
| 1 | Kindergarten activities | executed the second second |
| | | |
| 2 | Giant pandas | لجيزة - إدارة الهرم 2015 |
| OD Write an | السادس بالامتحان <mark>(6) Question</mark> email of SEVEN (7) sentences: | السؤال |
| Write an email to | o your friend Sama to tell her abou and your email address is kenzy dress is sama.pretty@gmail.com. | It your favourite animal. Your 2004@yahoo.com and your |
| in the kindergart yahoo.com and y | o your friend Kareem to tell him ab en. Your name is Sameh and your your friend's email address is karee السابۂ بالامتحان Question (7) | email adaress is samen23@ m45@gmail.com. |
| Rearrange the f | ollowing words to make corre | ct sentences: |
| 1. WB on - What- | | The second secon |
| 2. school - My - fir | ne - is. | |
| 3. Will lunch, - hur | ne - is. ngry - I'll - be - skip - <u>I</u> f - I. | |



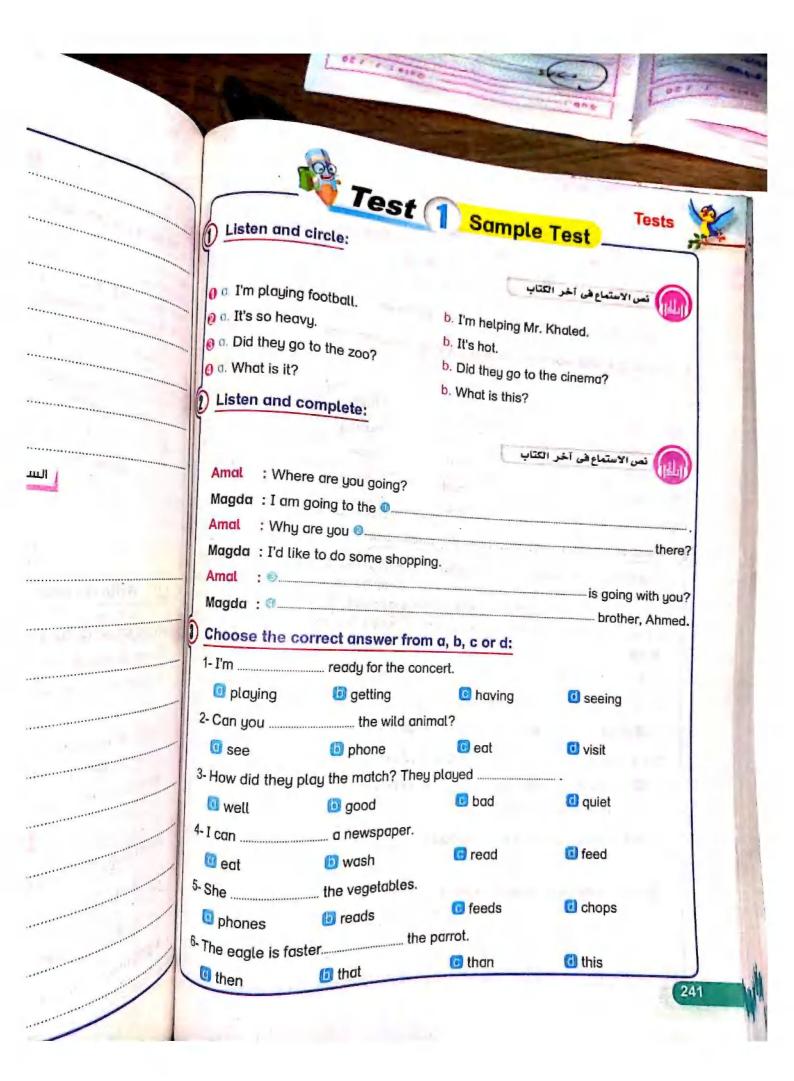
General Exercises

| 4- | WB | I | missed | - | AW | - | it. |
|----|----|---|--------|---|----|---|-----|
| | | | | | | | |

السؤال الثامن بالامتحان Question (8

Punctuate the following sentences:

- 1- when did your father come to Egypt
- 2- Why do tourists visit luxor and Aswan
- 3- who does huda miss?
- 4- they visited Mansoura last week
- 5- ali went to the cinema on friday.
- 6- amr and Laila aren't playing the guitar
- 7- i m helping my sister do her homework.
- 8- how did Mustafa sing last Monday
- 9- what's amgad's favourite animal?
- 10- did you like your kindergarten



| 7- He plays the | slowly. | | | |
|-----------------|----------------------|----------------|---------------|--|
| shoes | house | car | drums | |
| 8- | your name and addres | ss? | | |
| Who's | (I) What's | @ Whose | When's | |
| Cinal | | | anai | |

Circle the odd word and replace it with a correct one:

Answer

| 1) flute | train | drums | tuba | |
|----------|---------|-------|--------|---|
| - bodly | quietly | | loudly | *************************************** |
| 2011 | deer | hird | tiger | *************************************** |
| Tutt | play | | chair | |
| one | two | three | fat | |

Read the passage and answer the questions:

Every morning, Ali gets up at six o'clock. He has his breakfast with his family. He usually has bread, cheese, eggs and milk. Then he carries his school bag and goes to school. On his way to school he buys a flower. He gives it to Mr. Salah, his English teacher. He usually has lunch at three p.m. He goes to bed at eight o' clock.

A- Choose the correct answer from a , b , c or d:

| 1- Ali | up at six o'clo | ck. | |
|--------------|-----------------|------------------|--------|
| oplays | (i) carries | © gives | @ gets |
| 2- He buys a | to his I | English teacher. | _ 30.0 |
| breakfast | 1 lunch | llower [6] | 6 milk |

B- Answer the following questions:

| 3- What does Ali have in his breakfast? | |
|---|--|
| 4- What does he do at eight o'clock? | |

| "The school concert" | |
|--|--|
| The school concert | |
| *************************************** | |
| | (coet41997419944994744944 |
| | 23 (|
| *************************************** | |
| *************************************** | 1c1res#pris#respris#executor#respris#executor#executor#executor#executor#executor#executor#executor#executor#e |
| | |
| | |
| | |
| learrange the following words to make correct se | entences: |
| learrange the following increase | |
| what the? | |
| have - party - did - of - school - kind - What - the ? | |
| | |
| sadly - He - recorder - the - played - yesterday. | |
| | |
| unctuate the following sentences: | |
| unctuate the lottering | |
| ow many books did asmaa's brother buy yesterday? | |
| ow many books ald as | |
| o' Zoo last week | |
| smaa's brother went to the Giza Zoo last week | ************************************ |
| amad 3 bio | 114.50 |
| *************************************** | |
| | |





Listen and circle:

نص الاستماع في أخر الكتاب



- 🕠 a. I'm sorry, Miss Sokkara.
- 🥺 a. I got a million.
- € □. Do you fly the plane by yourself?
- Q a. Where is he going on Monday?
- b. Okay. Let me show you.
- b. I got a hundred.
- b. Do you iron the shirt by yourself?
- b. Where is he going on Friday?

Listen and complete:

نص الاستماع في آخر الكتاب



Amir : How was the film?

Said : It was 💿

Amir . 0

is the hero إطل Said is Adel Imam. Amir

: When is it @____ Said : It is open from 6 to 9.

Choose the correct answer from a, b, c or d:

- 1- Could we ask youquestions?
 - a few
- a little
- @ much
- lot

in the evening?

- 2- Do you like a pilot?
 - be
- **being**
- bee
- doing
- 3- When did he to Hong Kong?
- **went**
- @ gone
- goes

- 4- I can English.
 - build
- speak
- @ peel
- Chop 🔝

- 5- My sister can to ten.
 - count
- (I) catch
- @ cut
- kick

- 6- If he wins a prize, he will be
 - pride
- proud
- **o** bread
- breed



| How man | y | work for your al | low much | |
|--|--|---|--|--------------------------------------|
| How far | | | low long | |
| . My father alv | vays | | when he comes | back. |
| gave | D plays | ©gi | | played |
| ircle the odd | | | correct one: | |
| | | | | Ans |
| say | homework | blow | peel | |
| Cairo | London | Rome | happy | *************** |
| programme | film | class | news | |
| Sunday | October | November | December | ****************** |
| Sunday | | | ** ************************************ | **************** |
| any tourists vis | There are . أثار s um in Cairo. Th | jear. Why? Bed a lot of beach eu visit the Pyr | ause Egypt has es, hotels and po amids and the S | arks. The ophinx at |
| ad the passion tourists vison monuments gyptian Muserals of the passion of the pa | age and answering get Egypt every y it Egypt every y if . There are um in Cairo. The | er the question year. Why? Bed a lot of beach ey visit the Pyr ey like taking pl | ause Egypt has es, hotels and po amids and the S hotographs of ou | arks. The Sphinx at |
| any tourists visel's monuments Sayptian Musel also visit temp | age and answering and answering and answering and answering answer from | er the question year. Why? Bed a lot of beache yey visit the Pyr yey like taking pl ye a, b, c or d: | ause Egypt has es, hotels and po amids and the S hotographs of ou | arks. The ophinx at |
| any tourists vis d's monuments gyptian Muse also visit temp | age and answering get Egypt every y it Egypt every y if . There are um in Cairo. The | er the question year. Why? Bed a lot of beache yey visit the Pyr yey like taking pl ye a, b, c or d: | ause Egypt has es, hotels and po amids and the S hotographs of ou | arks. The ophinx at r great pl |
| any tourists vis d's monuments gyptian Muse also visit temp noose the corr any tourists | age and answer sit Egypt every y . There are um in Cairo. The les at Luxor. The ect answer from Eg | er the question year. Why? Bed a lot of beache ey visit the Pyr ey like taking pl ma, b, c or d: ypt every year. Otake | ause Egypt has es, hotels and por amids and the Shotographs of ou | arks. The aphinx at r great pl |
| ad the possion tourists vision of the correct temporal tourists and to | age and answa sit Egypt every y اثار Egypt every y . There are um in Cairo. The les at Luxor. The ect answer from | er the question year. Why? Bed a lot of beached by visit the Pyrey like taking plant a, b, c or d: Typt every year. | ause Egypt has es, hotels and po amids and the S hotographs of ou | arks. The aphinx at r great pl |
| ad the passing tourists visit and the passing tourists visit tempose the corresponding tourists | age and answering get and answering sit Egypt every years. There are um in Cairo. The les at Luxor. The les at Luxor. The les at Luxor. Eg | er the question year. Why? Became a lot of beache ey visit the Pyrey like taking plants a, b, c or d: ypt every year. Catake | ause Egypt has es, hotels and por amids and the Shotographs of ou | arks. The aphinx at r great pl |
| ad the passion tourists visit and the passion wish tempose the correction tourists | age and answersit Egypt every y اثار الله There are um in Cairo. The les at Luxor. The ect answer from Eg Come temples at | er the question year. Why? Became a lot of beache ey visit the Pyrey like taking plants a, b, c or d: ypt every year. Catake | ause Egypt has es, hotels and por amids and the Shotographs of ou | arks. The aphinx at r great pl |



| 1 | Write | an email | of Seven | (7) | sentences |
|---|-----------|--------------|----------|-----|-----------|
| ٦ | AALLIGE C | att Citteria | | | |

Write an email to your friend Said to tell him about your visit to the Pyramids last week. Your name is Amir and your email address is amir@school.com and your friend's email address is said@egy.com.

| New A | Message | |
|---|---|---|
| То | | ~ ~ |
| From | *************************************** | Cc Bcc |
| | | |
| Subject | | |
| *********** | | |
| ************ | | |
| *********** | *************************************** | ****************************** |
| ********** | *************************************** | |
| ********** | | |
| *********** | *************************************** | *************************************** |
| *********** | *************************************** | *************************************** |
| *********** | | |
| | | |
| *************************************** | *************************************** | |

- Rearrange the following words to make correct sentences:
 - 1- teacher your Was Amira Miss grade first?
 - 2- a month once have I- flight overseas an.
- Punctuate the following sentences:
 - 1- is ahmed's father watching the television?
 - 2- no, he isn t watching the television.





Test 3 Sample Test

Listen and circle:

نص الاستماع في آخر الكتاب



- a.I was in the museum.
- o.No, I don't.
- a. When did you travel to London?

 b. When did you travel to Paris?
- a. What kind of pie do you like to have? b. What kind of pie do you like to eat?

- b. Yes. I do.

Listen and complete:

نص الاستماع في آخر الكتاب



Mona : Did you go to the Pyramids, Omnia?

Omnia : Yes, I

Mona : How did you go there?

Omnia : I 3 there by car.

: 61 did you go with? Mona

Omnia : I went with my

Choose the correct answer from a, b, c or d:

1- I was the car when the panda walked by.

Gwashes washed 15 wash washing

2- Afaf was in Hong Kong a week.

at Of 0 on for

3- How were you in Luxor?

Cold **O**long (b) far tall

4 The tiger runs

Gloudly **O**quietly **a**slowly **D**quickly

5-1 could _____ a bubble when I was little.

give blow Duild (i) cut

6. Do you fly the plane by? Quourself

ditself myself **b**himself

She was tired. She was taking a prize anap homework match



| When Circle the or | What dd word and rep | | here correct c | Whose | |
|--|--|---|--|--|------------------------------|
| | | | | A | nsv |
| slow | quick | happily | sad | | ******* |
| January | Monday | March | April | #************************************* | |
| Which | When | Where | Do | | ********** |
| woman | man | big | girl | 111100000 | ********** |
| himself | herself | itself | your | | |
| Sunday, I went t old photos of our actions أنعال, we co | ved away, I was so to our old friend l r kindergarten cla ould do when we | Heba's house fass. She remin were little. Do | for dinner. ded ذُكرتى you remer | She showed me of some mber what yo | inte |
| Sunday, I went toold photos of our actions Juli, we convince you were little New York? An Your friend | o our old friend l kindergarten clo | Heba's house f ass. She remin were little. Do uild huge ضخم ot of friends? | or dinner. ذُكرتى ded you remer sandcastle | She showed me of some mber what yo | inte |
| Sunday, I went toold photos of our actions Juli, we can then you were litted to the New York? An Your friend asmaa Choose the corr | o our old friend le kindergarten cla ould do when we tle? You could b e you making a l | Heba's house f ass. She remin were little. Do uild huge ضخم ot of friends? ma,b,cor | for dinner. ded ذَكرتني you remer sandcastle | She showed me of some mber what yo | inte |
| Sunday, I went toold photos of our actions Juli, we can then you were little New York? And Your friend Asmaa Choose the corrections of the showed And photos | o our old friend less kindergarten class ould do when we tle? You could be you making a less one old birds | Heba's house f ass. She remin were little. Do uild huge شخم ot of friends? ma,b,cor | for dinner. ded ذَكرتنى you remer sandcastle | She showed me of some mber what yo | inte ou co er? |
| Sunday, I went toold photos of our actions Juli, we can then you were little New York? And asmaa Choose the corrections showed And photos | o our old friend in kindergarten classication could do when we te? You could be you making a least answer from the sama some old | Heba's house f ass. She remin were little. Do uild huge شخم ot of friends? ma,b,cor | for dinner. ded ذَكرتنى you remer sandcastle | She showed me of some mber what yo es. Remembe | inte ou co er? |
| Sunday, I went toold photos of our actions Juli, we can then you were little New York? And Your friend Asmaa Choose the corrections of the showed And photos | o our old friend less kindergarten class ould do when we tle? You could be you making a less one old birds | Heba's house for ss. She reminates. She reminates were little. Do wild huge فضخم ot of friends? ma,b,cord close sandcastles. | for dinner. ded ذَكرتى you remer sandcastle | She showed me of some mber what yo es. Remembe | inte inte ou co er? |
| Sunday, I went toold photos of our inctions July, we controlly were little New York? And Your friend Asmaa Choose the corrections of the photos Heba Showed And The He | o our old friend in kindergarten classication of kindergarten classication of kindergarten could be you making a lassication of kindergarten of kindergarten old birds could build huge could build huge | Heba's house for ss. She reminates. Do were little. Do wild huge منخم ot of friends? m a , b , c or o close sandcastles. | for dinner. ded ذَكرتى you remer sandcastle | She showed me of some mber what yo es. Remember | inte inte ou co er? |
| Sunday, I went toold photos of our inctions Jiel, we can when you were little New York? And Your friend Ismaa Choose the corrections Heba showed And photos Heba Heba Swer the follow Where does Said | o our old friend in kindergarten classical do when we tle? You could be you making a lass as some old birds could build huge sama some wing questions | Heba's house foss. She reminivere little. Do uild huge فضخم ot of friends? m a , b , c or o clo e sandcastles. Asr | for dinner. ded ذَكرتى you remer sandcastle d: thes | She showed me of some mber what yo es. Remember | inte inte ou co er? |



| Irite a paragrap | | | |
|---|---|---|---|
| | "A visit to | | |
| | *************************************** | | |
| | *************************************** | *************************************** | ************************************** |
| | *************************************** | | |
| | <u> </u> | | *************************************** |
| ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | *************************************** | *************************************** |
| | | | |
| | *************************************** | | |
| arrange the fol | lowing words to m | ake correct sente | nces: |
| | mum - My-let - won' | | |
| v - me - waten - r | num - My- let - won | | |
| | | | |
| abt you like t | ho match football | wetch leads | |
| ght - you - Did - t | he - match - football | - watch - last? | |
| | | - watch - last? | |
| | he - match - football | - watch - last? | |
| ctuate the follo | | | |
| ctuate the follo | owing sentences: | | |
| ctuate the follo | owing sentences: as little, he could blo | | |
| ctuate the follo | owing sentences: | | |
| ctuate the follo | owing sentences: as little, he could blo | | |
| ctuate the follo | owing sentences: as little, he could blo m isn't near the zoo | w a bubble | |
| ctuate the follo | owing sentences: as little, he could blo m isn't near the zoo | w a bubble | |
| ctuate the follo | owing sentences: as little, he could blo m isn't near the zoo | w a bubble | |
| ctuate the follo | owing sentences: as little, he could blow isn't near the zoo | w a bubble | |
| ctuate the follo | owing sentences: as little, he could blow in isn't near the zoo | w a bubble | |
| en Ali's brother we | owing sentences: as little, he could blow in isn't near the zoo | w a bubble | |
| en Ali's brother we | owing sentences: as little, he could blow in isn't near the zoo | w a bubble | |







محافظة القاهرة 🔼 Test

إدارة الزاوية الحمراء التطبعية

(1) Listen and circle:

نص الاستماع في آخر الكتاب



- 📵 a. I am eating a cake.
- She is helping her mother.
- On the control of the control of
- O a. What does she do?

- b. I am eating biscuits.
- b. She is playing the piano.
- b. How are they feeling?
- b. What's her job?

(2) Listen and complete:

نص الاستماع في آخر الكتاب



Esraa : Did you visit the Pyramids, Huda?

Huda : Yes, I 0

Esraa : How did you @

Huda : I went there by 6

Esraa Huda : I went with my friends.

did you go with?

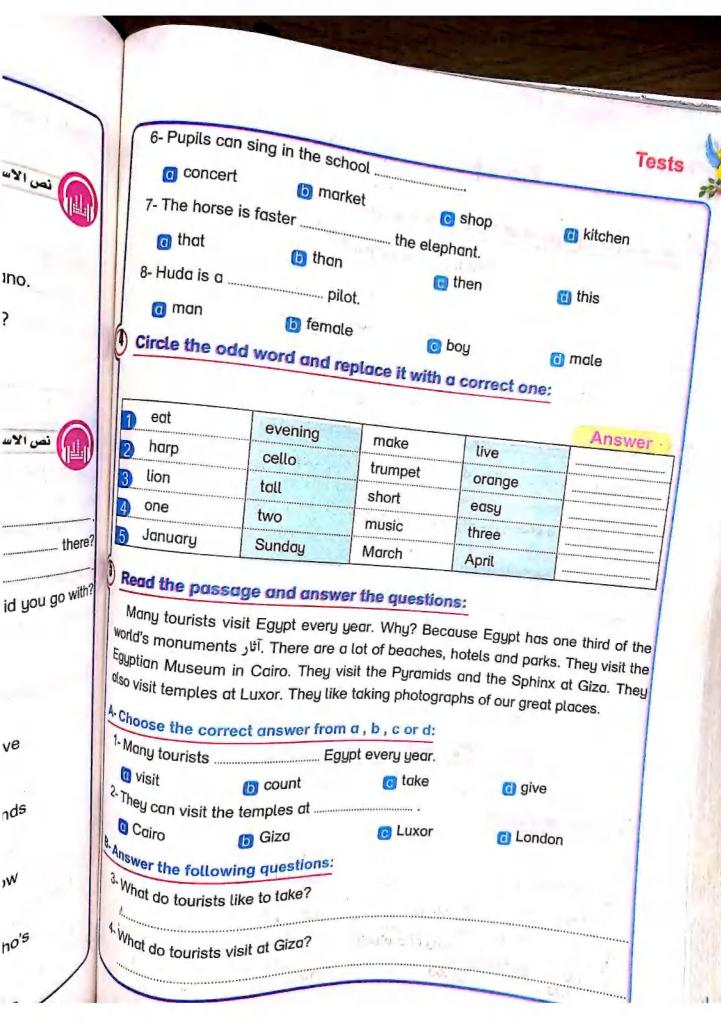
Choose the correct answer from a, b, c or d:

- 1- you want some help?
 - Does
- Do Do
- C Are
- Have
- 2- Ahmed at 44 El- Salam Street.
- lives
- **b** visits
- thinks
- sends

- 3- They plays the drums
 - quiet
- quietly
- easy
- d slow

- 4- your name and address?
 - Whose
- Mhat's
- Where
- Who's

- 5- I'd like play basketball.
 - 1 two
- too too
- © to
- d toes



نص الاس

ino.

?

ve

nds

,W

no's



| Write a paragraph of SEVEN (7) se | ntences: | |
|--|-----------------------------|---|
| "Your school | | |
| | | |
| | | *************************************** |
| | | ***************** |
| | | |
| Rearrange the following words to r | nake correct sentence | 5: |
| 1- chocolates - She - like - doesn't - eat | na. | nie. |
| . Shootatoo - wife - tike - doesii t - eut | | *************************************** |
| 2- like - you - a pilot - Do - being? | | - 4.96 |
| Punctuate the following sentences | | TIEST I |
| 1- how many books did Asmaa and Omar | buy | |
| 2- She's going to visit us next january | | n storet Blance |
| | | |
| | | |
| Test (5) | محافظة الجيزة | |
| | إدارة جنوب الجيزة التعليمية | |
| Listen and circle: | | 6 |
| | اع في آخر الكتاب | نص الاستم |
| a. Cheese. | b. Bamboo. | |
| a. I was there for three days. | b. I was there for two do | ıys. |
| a. What could you do when you were little? | b. What could you do whe | n you were five |
| a. Do you like being a pilot? | b. Do you ever fly abroa | |
| | | |



| Listen and c | omplete: | | | |
|--|----------------------------------|------------------------|---|------------------------|
| | | ب | ص الاستماع في آخر الكتا | |
| Mona : Whe | ere were you yester Palia's 💿 | day afterness | *************************************** | |
| Mona : Did | you 📀 | | | T) / |
| Hoda : Yes, | we did. | | 944 ppp 11 111 14 14 14 14 14 14 14 14 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18 | I V |
| Mona : Wha | t 💿 | | | - |
| Hoda : A pro | ogramme about ani | male in Africa. It was | really 💿 | on |
| Choose the c | orrect answer fro | om a b cord | really 💆 | dataf189814F1444144144 |
| | animo | | | |
| @ calm | (Films | | and the second | |
| | he word. It's too | | kind | |
| 1 hard | easy | @ fat | 673 Aug. | |
| 3- Last Saturda | y, we | Mona | thin | |
| | sees | saw | ₫ seen | |
| | lunch, she'll | | o seen | |
| and the second s | makes | | @ rides | |
| | the harp | | indes | |
| 🗓 well | quick | le bad | i sad | |
| 6- Come on, Mor | na. Don't | up. | | |
| 0 get | € make | @ give | write | |
| 7-What were you | u whe | n the camel ran by? | | 1 |
| ⋓ do | doing | @ does | did | 1 |
| o- There are | months in | a year. | | |
| u four | iii seven | twelve | ten | |
| Circle the odd | word and replace | e it with a correct | one: | |
| | | | | |

| | | | | Answer |
|-------------------|-----------|---------|---------|--|
| February | March | Tuesday | May | 46557173344422-44447-4447-4447-4447-4447-4447- |
| tall | short | old | quickly | |
| Pilot | drive | officer | teacher | |
| watching watching | | doing | playing | *************************************** |
| trumpet | xylophone | harp | music | |

| Read the passage and answer the questions: Ahmed Samy lives at 49 El Salam Street. One day, he was home wissister, Mona. Their parents went shopping. Ahmed saw something in the gather thought it was a wild animal. He called the emergency. The woman told realm. She sent an officer. The wild animal was Mona's cat. She took it and the officer. | nim to stay |
|---|----------------|
| | ad. She |
| A- Choose the correct answer from a , b , c or d: 1- There was a | o a. Who |
| odog tiger cat fill lion | o d. Can |
| 2- The woman sent a doctor an officer a teacher an engine | 19 |
| B- Answer the following questions: 3- Where does Ahmed Samy live? | Heba |
| | Lamees Heba |
| 4- Who thanked the officer? | Lamees |
| Write a paragraph of SEVEN (7) sentences: | Heba Lamees |
| "A visit to the zoo" | Choose |
| | 1- The or |
| | □ well |
| | 2 |
| | 0 How |
| | 3- Come o |
| Rearrange the following words to make correct sentences: | ₩ at |
| Rearrange the following words to make correct sentences: 1- bubble - a - He - blow - could - big. | When I. |
| 1- bubble - d - He - blow - could - big. | Cum |
| 2- pandas - How much - do - weigh - adult ? | 5- Jazz is - |
| 2- pandas - How much - do - weigh - adult ? Punctuate the following sentences: | Jozz is a |
| 2- pandas - How much - do - weigh - adult ? | 5- Jazz is a |
| 2- pandas - How much - do - weigh - adult ? Punctuate the following sentences: | 5- Jazz is - |



إدارة القناطر الخيرية التعليمية

Listen and circle:

ل الاستماع في آخر الكتاب



- oa. He played the flute sadly.
- o. She could blow a bubble.
- a. What is there in your garden?
- 🐧 a. Can you ride a bike?

- b. He played the harp happily.
- b. She could spell a word.
- b. What's the emergency?
- b. Can you count to ten?

Listen and complete:

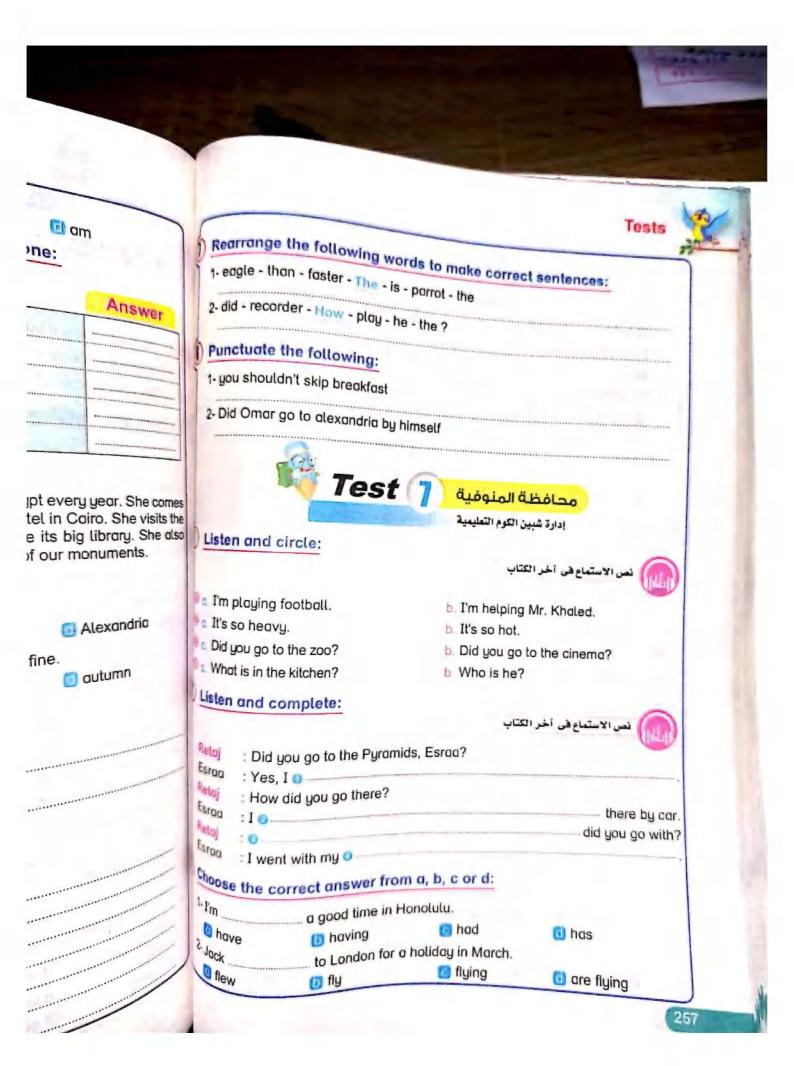
نص الاستماع في آخر الكتاب



| | i, Lamees! What are yo | | |
|------------------|-------------------------|---------------------------------------|--------------|
| Lamees : I'r | n 👽 | | my bedroom. |
| Heba : Co | an I 🔮 | | you? |
| Lamees : Su | ure. You can 🛭 | | this chair. |
| Heba : W | here can I 🕾 | 149802(0): 14880vid 112980-1241222V-1 | it? |
| Lamees : Ov | er there by the window | | |
| Choose the | correct answer fron | n a, b, c or d: | |
| 1- The orches | stra performance was ve | ery | |
| 1 well | good | © paqlh | slowly |
| 2- | do adult pandas weig | gh? | 1 |
| | How often | | Mow much |
| 3- Come on, H | lany. Don't give | | |
| © at | 7 in | @ up | d to |
| | little, Ipe | el an orange. | the second |
| (i) can | ⊕ can't | - 11 I | @ could |
| 5. Jazz is a kin | d of | | |
| 😘 fruit | medicine medicine | @ music | d vegetables |
| 6. The cantain | always has a | to fly the planes. | |
| Dunit | 5 purce | Copitot | d singer |
| 7. Laila | a lot of friends at | school. | |
| made | (b) said | 6 did | d built |



| can | godi ildii | ne and address? | | (1) mm |
|--|--|--------------------------------------|--|----------------------------------|
| | (I) is | n be | | (i) am |
| Circle the or | dd word and re | place it with a | correct on | e: |
| | | | | Answ |
| | | | - to | Allaw |
| on | for | by | music | - 4 - 5 Co |
| deer | lion | fruit | bear | sipolista sur a recordance |
| how | child | why | when | CONTROL MANAGEMENT OF THE STREET |
| say | tall | speak | throw | |
| easy | hord | letter | lazy | Patterdinance |
| Read the no | seegge and an | swer the quest | ions: | |
| | | r from a,b,co | r d: | |
| | m | | ondon | Alexandria |
| 1- Anne is from Luxor 2- She comes | m Cairo | because the | ondon. | |
| 1- Anne is from Luxor 2- She comes summer | m (i) Cairo (i) winte | because the v | ondon. | |
| 1- Anne is from Luxor 2- She comes summer | m Cairo | because the v | ondon weather is fi | ne. |
| 1- Anne is from Luxor 2- She comes summer - Answer the | m (i) Cairo (i) winte | because the r | ondon weather is fi | ne. |
| 1- Anne is from Luxor 2- She comes summer - Answer the 3- Where do | m (i) Cairo in (ii) winter following quee | because the stions: Cairo? | ondon weather is fi | ne. |
| 1- Anne is from Luxor 2- She comes 3- summer 3- Where does 4- Why does | m Cairo in winter following ques es Anne stay in Anne go to Ale | because the stions: Cairo? xandria? | ondon weather is fi spring | ne. |
| 1- Anne is from Luxor 2- She comes 3- summer 3- Where does 4- Why does | m Cairo in winter following ques es Anne stay in Anne go to Ale | because the stions: Cairo? | ondon weather is fi spring | ne. |
| 1- Anne is from Luxor 2- She comes 3- summer 3- Where does 4- Why does | in i | because the stions: Cairo? xandria? | ondon weather is fi spring ces: | ne. |
| 1- Anne is from Luxor 2- She comes 3- summer 3- Where does 4- Why does | in i | because the stions: Cairo? xandria? | ondon weather is fi spring ces: | ne. |
| 1- Anne is from Luxor 2- She comes 3- summer 3- Where does 4- Why does | in i | because the stions: Cairo? xandria? | ondon weather is fi spring ces: | ne. |
| 1- Anne is from Luxor 2- She comes 3- summer 3- Where does 4- Why does | in i | because the stions: Cairo? xandria? | ondon weather is fi spring ces: | ne. |





| | She's ta | king a nap. | | 1000 | |
|--|--|---|--|---|--|
| o proud | tired | - Louis and the | | d happy | |
| 4- I could | | hen I was little | | | |
| u build | (b) cut | o give | | blow | |
| 5- Do you fly a pl | ane | | | | |
| u by | in out | | d | with | |
| 6- My sister can . | to te | en. | | | |
| count | (ii) catch | cut | d | d kick | |
| 7- I can English outs | | ide the classro | om. | Tall at many | |
| u build speak | | pee | and the same of th | chop | |
| 8- Giant pandas | walk and run on a | ill four | | | |
| ears | (ii) hands | c eye | | legs | |
| Circle the odd | word and repla | ogo di with a c | | togs | |
| | tora ana repti | ace it with a c | correct one: | | |
| | | | | Angua | |
| 1) on | jacket | off | in | Answer | |
| 2 Cairo | London | Rome | | A to a second se | |
| 3) run | play | cook | happy | The second secon | |
| Sunday | October | November | chair | | |
| V. J | OTODG | November | Door | | |
| *************************************** | **** | ···· | December | *** | |
| 5 fat | shirt | tall | thin | | |
| fat Read the pas | sage and answ | tall | thin | | |
| Read the pass The teachers The first grade te chorus sang a le teachers' orches there was a spag A- Choose the c | sage and answ at Giza Elemento achers wrote and ot of songs. Noh tra performed mu ghetti dinner at Big correct answer fr | tall er the questic ary School gave performed a pla a Mustafa was sic by Mozart a g Mama's Resto | thin ons: their fall perfay. It was very the soloist. Sind Chopin. Afterward. | good. The teacher She sang well. Th er the performance | |
| Read the pass The teachers The first grade te chorus sang a le teachers' orches there was a spag A- Choose the c | sage and answ at Giza Elemento achers wrote and ot of songs. Noh tra performed mu ghetti dinner at Big correct answer fr | tall er the questic ary School gave performed a pla a Mustafa was sic by Mozart a g Mama's Resto | thin ons: their fall perfay. It was very the soloist. Sind Chopin. Afterward. | good. The teacher She sang well. Th er the performance | |
| Read the pass The teachers The first grade te chorus sang a le teachers' orches there was a spag A- Choose the c | sage and answ at Giza Elemento achers wrote and ot of songs. Noh tra performed mu ghetti dinner at Big correct answer fr | tall er the questic ary School gave performed a pla a Mustafa was sic by Mozart a g Mama's Resto om a , b , c or School | thin ons: their fall perfay. It was very the soloist. Sind Chopin. After the coloist. Solution of the coloist. Sind Chopin. After the coloist. d: performed a pl | good. The teacher She sang well. The er the performance | |
| Read the pass The teachers The first grade te chorus sang a le teachers' orches there was a space A- Choose the c 1- The teachers | sage and answ at Giza Elemento achers wrote and ot of songs. Noh tra performed mu ghetti dinner at Big correct answer fr | tall er the questicary School gave performed a place of Mustafa was sic by Mozart and Mama's Restorm a, b, c or School ary | thin ons: their fall perfag. It was very the soloist. Sind Chopin. After aurant. d: performed a pleeparatoru | good. The teacher She sang well. The er the performance | |



| B- Answer the following questions: | |
|--|--|
| 3- Who gave the fall performance last night | 1? |
| 4- Where was the spaghetti dinner? | |
| Write an email of SEVEN (7) sentences | S: |
| To your friend Said telling him about your visit is Amir. Your email address is: amir@studensaid@student.com. | to the Pyramids last week. Your nam |
| New Message | Harris Marian San San Garage |
| To | Cc Bcc |
| rom | |
| Subject | |
| The second secon | |
| | |
| | |
| | Fr |
| | |
| | |
| ······································ | |
| | |
| Rearrange the following words to make a | correct sentences: |
| 1-days - for - I - two - there - was. | |
| he - on - Was - phone - the - talking? | |
| Punctuate the following sentences: | |
| What are and rig on monday | |
| "Manager and the second | |
| ahmed and Asmaa like English very much | 2. Fig. 15. 111 |
| ************************************** | The state of the s |



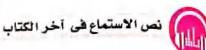




محافظة الدقهلية Test (}

إدارة شرق المنصورة التعليمية

Listen and circle:





- 🚺 a. I am helping my teacher.
- a. There are a lot.
- O a. Which animal do you like most?
- O a. Do you want some help?

- b. I am helping my mother.
- b. There are only a few.
- b. Which animal don't you like most?
- b. Can I help you?

Listen and complete:

نص الاستماع في آخر الكتاب



Officer: 122. What's the emergency?

Adel : Help! There's something in my

Officer ; @

: I think it's a Adel Officer: What's your @ and address?

: Adel Fawzy, 51 El Salam Street. Adel

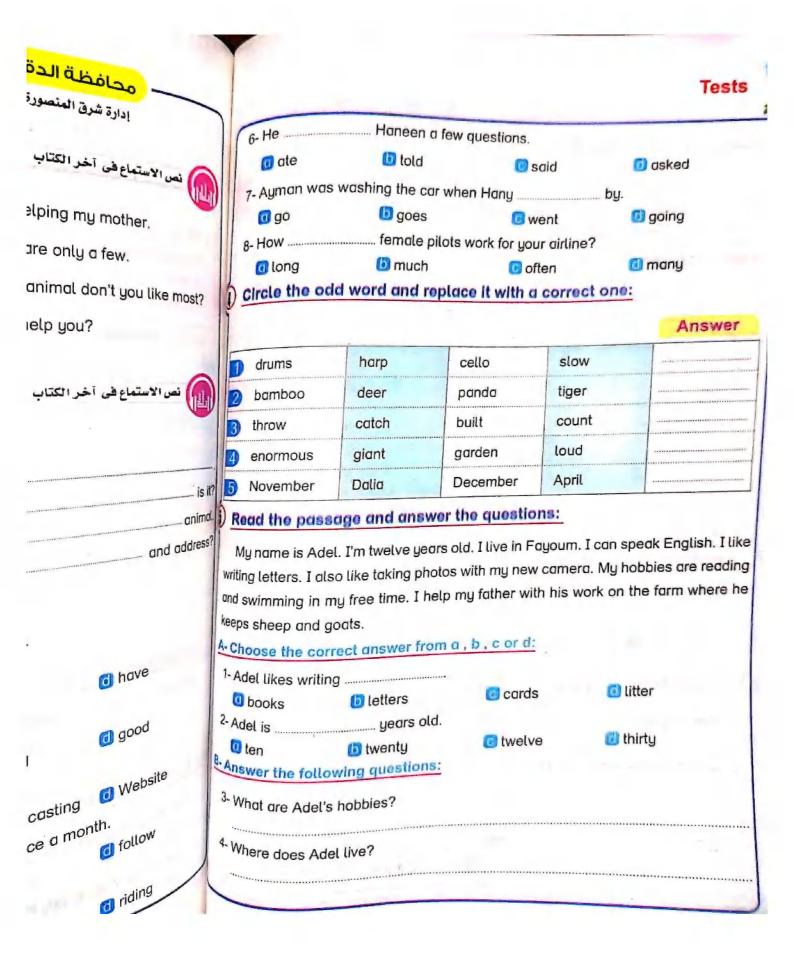
3) Choose the correct answer from a, b, c or d:

- 1- If youlunch, you'll be hungry.
 - take take skip 🔝
 - eat
- 1 have

- 2- He played the flute
 - **a** sad
- sadly
- happy
- @ good

- 3- Nile Sat 101 is an Egyptian
 - Remote
- 🛅 Satellite
- Broadcasting
- Website
- 4- A pilot usually has an overseas once a month.
 - flight
- fall
- fly (
- d follow
- 5- Salma is a butterfly now.

 - o diving
- peeling
- catching ©
- (d) riding





| New Message To Cc From Subject Rearrange the following words to make correct sentences: 1- going - on - What - in - 's - here? 4- is - something - There - garden - my - in. | ur email address is Marwan2018@yahoo.com. Your t eem2017@yahoo.com. | k. Your no friend's e |
|---|--|--------------------------|
| Rearrange the following words to make correct sentences: 1- going - on - What - in - 's - here? 4- is - something - There - garden - my - in. Punctuate the following sentences: | je | 90 |
| Rearrange the following words to make correct sentences: 1- going - on - What - in -'s - here? 4- is - something - There - garden - my - in. Punctuate the following sentences: | | Cc B |
| Rearrange the following words to make correct sentences: 1- going - on - What - in - 's - here? 4- is - something - There - garden - my - in. Punctuate the following sentences: | | |
| Rearrange the following words to make correct sentences: 1- going - on - What - in - 's - here? 4- is - something - There - garden - my - in. Punctuate the following sentences: | | |
| Rearrange the following words to make correct sentences: 1- going - on - What - in - 's - here? 4- is - something - There - garden - my - in. Punctuate the following sentences: | | |
| Rearrange the following words to make correct sentences: 1- going - on - What - in - 's - here? 4- is - something - There - garden - my - in. Punctuate the following sentences: | | |
| Rearrange the following words to make correct sentences: 1- going - on - What - in - 's - here? 4- is - something - There - garden - my - in. Punctuate the following sentences: | *************************************** | |
| Rearrange the following words to make correct sentences: 1- going - on - What - in - 's - here? 4- is - something - There - garden - my - in. Punctuate the following sentences: | *************************************** | |
| Rearrange the following words to make correct sentences: 1- going - on - What - in - 's - here? 4- is - something - There - garden - my - in. Punctuate the following sentences: | *************************************** | |
| 1- going - on - What - in - 's - here? 4- is - something - There - garden - my - in. Punctuate the following sentences: | *************************************** | |
| 1- going - on - What - in - 's - here? 4- is - something - There - garden - my - in. Punctuate the following sentences: | *************************************** | |
| 1- going - on - What - in - 's - here? 4- is - something - There - garden - my - in. Punctuate the following sentences: | | |
| 1- going - on - What - in - 's - here? 4- is - something - There - garden - my - in. Punctuate the following sentences: | *************************************** | |
| 1- going - on - What - in - 's - here? 4- is - something - There - garden - my - in. Punctuate the following sentences: | *************************************** | |
| 1- going - on - What - in - 's - here? 4- is - something - There - garden - my - in. Punctuate the following sentences: | *************************************** | ************** |
| 1- going - on - What - in - 's - here? 4- is - something - There - garden - my - in. Punctuate the following sentences: | | |
| 1- going - on - What - in - 's - here? 4- is - something - There - garden - my - in. Punctuate the following sentences: | | 1 |
| 1- going - on - What - in - 's - here? 4- is - something - There - garden - my - in. Punctuate the following sentences: | AL _ 2 11 | |
| 1- going - on - What - in - 's - here? 4- is - something - There - garden - my - in. Punctuate the following sentences: | the following words to make correct contains | |
| 4- is - something - There - garden - my - in. Punctuate the following sentences: | and correct sentence | es: |
| 4- is - something - There - garden - my - in. Punctuate the following sentences: | - What - in - 's - here? | |
| 4- is - something - There - garden - my - in. Punctuate the following sentences: | | |
| Punctuate the following sentences: | *************************************** | |
| Punctuate the following sentences: | hing - There - garden - mu i- | |
| Punctuate the following sentences: | | |
| sentences: | | |
| sentences: | the following | |
| | the following sentences: | |
| 1- now long was Samy in Cairo | | |
| - Callo | vas Samu in Cairo | |
| | and odilo | |
| | | |
| 2- we didn't go to school on Monday | | |







إدارة أبو المطامير التعليمية

| Listen | and | C | rcle | |
|--------|-----|---|------|--|
| | | | | |

| 0 | a. | I'm | playing | football. |
|---|----|-----|---------|-----------|
|---|----|-----|---------|-----------|

- a. I got a million.
- a d. Did they go to the zoo?
- o. Are your parents home?

س الاستماع في آخر الكتاب



- b. I'm helping Mr. Khaled.
- b. I got a hundred.
- b. Did they go to the cinema?
- b. Are your friends home?

Listen and complete:

نص الاستماع في آخر الكتاب



| Ola | : What are you 🕕 | , Ali? |
|-----|------------------|--------------------|
| Ali | : I am 😉 | up the music room. |
| | | |

Ola : Can I help you?

: Sure, can you move the @.....bu the window? Ali

: Ugh! It is too @..... Ola

: Look out! There's a box behind you. Ali

Choose the correct answer from a, b, c or d:

| 1- He wa | s the | | on | the | violin. |
|----------|-------|--|----|-----|---------|
|----------|-------|--|----|-----|---------|

- orchestra
 - grade (ii) chorus
- soloist
- 2-When I was five, I count to ten.
 - (ii) can could
- 📵 will
- dm dm

- 3- She was there a month.
 - on on
- for b
- next
- at 🗊

- 4-What's going in here?
 - a at

o summer

(b) of

- on on
- 0 by

- 5- Giant pandas don't hibernate in
 - (i) winter
- 🕝 fall
- **o** spring

- ⁶-He is _____ a word.
 - **blowing**
- **©** spelling
- **1** building

- o peeling ^{7-She} didn't the harp well.
 - o plays **b** played
- playing
- 0 play
- ¹ Was reading a newspaper when the tiger by.
 - o run
- (b) rdn
- c running
- runs



Circle the odd word and replace it with a correct one:

| - | | | | Answer |
|------------------|---------|---------|----------|---|
| month | Sunday | week | year | |
| 2 cymbals | flute | chorus | recorder | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| lion | giraffe | eat | kangaroo | |
| 4 catch | built | say | spell | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| eagle | pilot | teacher | doctor | ************************************** |

Read the passage and answer the questions:

Last week, my school had a concert. The teachers helped the students get ready for the concert. Ahmed and Adel cleaned up the music room. Tamer played the recorder badly because he was very sad. Amira played the cello quietly. We were very happy. After the concert, the students and the teachers had a pizza party. I went home late at night.

| A- Choose the correct answer from a , b , c or | d: |
|--|----|
|--|----|

| 1- The stud | ents and teachers had a | nart | 11 |
|-------------|-------------------------|---------------|-----------|
| - 11 41 141 | ag arink | nizza | g. tea |
| 2- Amira pl | ayed the | quietlu | red |
| Hurp | cello cello | tuba 🗓 | 1 flute |
| B- Answer t | he following questions | | Hate |
| | was the school concert? | - | |
| 4- What d | id Ahmed and Adel do? | | |
| Write a p | aragraph of SEVEN (| 7) sentences: | |
| | "Gi | ant pandas" | |



| Rearrange the following words to make | correct sentences: |
|---------------------------------------|--------------------|
|---------------------------------------|--------------------|

1- can't - by - lift - I - it - myself.

2- fly - the plane - Do - yourself - you - by ?

punctuate the following sentences:

1- will Kareem play tennis

2- he couldn't count to ten



Listen and circle:

نص الاستماع في آخر الكتاب



- 0 a. Sure. You can move the TV.
- 🛭 a. I am drawing a picture.
- 🛭 a. How long was Ahmed at home?
- 🛮 a. Can you play the xylophone?
- b. Yes, you can put the TV over there.
- b. I am doing my homework.
- b. How long was Ahmed at school?
- b. Can you play the trumpet?

Listen and complete:

نص الاستماع في آخر الكتاب



Ahmed : Could I ... you a few questions?

Captain Ali : Yes, of course.

Ahmed : Do you

Choose the correct answer from a, b, c or d:

1- You can the bass and put it by the window.

drink beat move beat



| 2- He | getting ready f | or the concert. | | |
|--|---|---|---|---|
| were were | · lis | o dre | | 📵 will |
| 3- The tiger is a | wild | | | |
| bird | (i) eagle | o man | • | animal |
| 4- We play the d | lrums | | | |
| quiet | · 🗓 happu | aulc | klu | d slow |
| 5- Huda is a | pilol. | - qui | 9 | |
| man | 6 female | la hou | | d male |
| 6- When I was l | Ittle, 1 | beel an orang | ne er | |
| - cun | Can't | line (a) | J O. | couldn't |
| 7- If you | lunch, you | 'll be hunaru | | _ coulding |
| Have | ₩ take | @ ekin | - | (i) eat |
| 8- When did he | to H | Hona Kona? | | eut |
| goes | © go | ion o | | 6 went |
| Circle the od | d word and repl | aco it with a | '9 | werit |
| | | - Too it with a (| onect o | ne: |
| | | | | Answer |
| 1 flute | harp | perform | cello | , mowel |
| 2) fat | shirt | tall | thin | *************************************** |
| 3) slow | quick | happily | sad | |
| 49 say | homework | blow | beet | |
| 5 Sunday | Jahuary | March | April | 144.11. |
| Read the pas | sage and answ | er the question | ons. | |
| The pupils at | Zagazig Primary | School gave th | neir spring |) performance last ni |
| chorus sang a loplayed the violing the control of t | ot of songs. Radwo happily and Has correct answer fr dve their | a Hosny was the san Mohamed proma, b, c or perform | y. It was to soloist. Solayed the d: nance last | he hit of the evening. She sang well. Ali Ahr cymbals loudly. |
| chorus sang a loplayed the violing A-Choose the control of the pupils good spring | ot of songs. Radwo happily and Has correct answer fr dve their winter | a Hosny was the san Mohamed prom a , b , c or perform | y. If was to e soloist. Solayed the d: nance last | he hit of the evening." She sang well. Ali Ahr cymbals loudly. night. |
| chorus sang a loplayed the violing A-Choose the control of the pupils good spring | ot of songs. Radwo happily and Has correct answer fr dve their | a Hosny was the san Mohamed prom a , b , c or perform | y. It was to soloist. Solayed the d: nance last immer | he hit of the evening." She sang well. Ali Ahr cymbals loudly. night. |

| a. Answ | er the following questions: | |
|----------|--|---|
| 3- Wh | ot did the chorus do? | |
| 4- Who | played the cymbals? | MILLION OF SPRINGER AND INCOME. |
| to your | on email of SEVEN (7) sentences: friend Salma to tell her about your visit to New York d, your email address is Shahd@student.com. Your a@student.com. | last month. Your nam friend's email addres |
| New / | Message | |
| to | | Cc Bcc |
| From | | |
| Subject | | |
| | | |
| | nge the following words to make correct sen | tences: |
| - pubble | e - a - He - blow - could - blg. | |
| 2- panda | s - How much - glant - do - welgh? | ······································ |
| Punctu | ate the following sentences: | |
| No. | iny friends does Mond's sister have | 61111111111111111111111111111111111111 |
| she's go | olng to visit paris next July. | |





Test (11)

محافظة الغيوم

إدارة طامية التعليمية

Listen and circle:

- o. I was in the museum.
- e a. Yes, I do.
- Why didn't you go to bed early?
- What could you do when you were little?

ص الاستماع في آخر الكتاب



- b. I was in the zoo.
- b. No, I don't.
- b. Why did you go to bed late?
- b. What could you do when you were five?

Listen and complete:

Mona : Did you go to the Pyramids?

Omnia : Yes, I O

Omnia : I went there by ac-

Omnia : I went there by car.

Omnia : I went with my @_____

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did you go with?



Choose the correct answer from a, b, c or d:

- 1- I was the car when the panda walked by.
 - washing
- (ii) wash
- **washes**
- @ washed

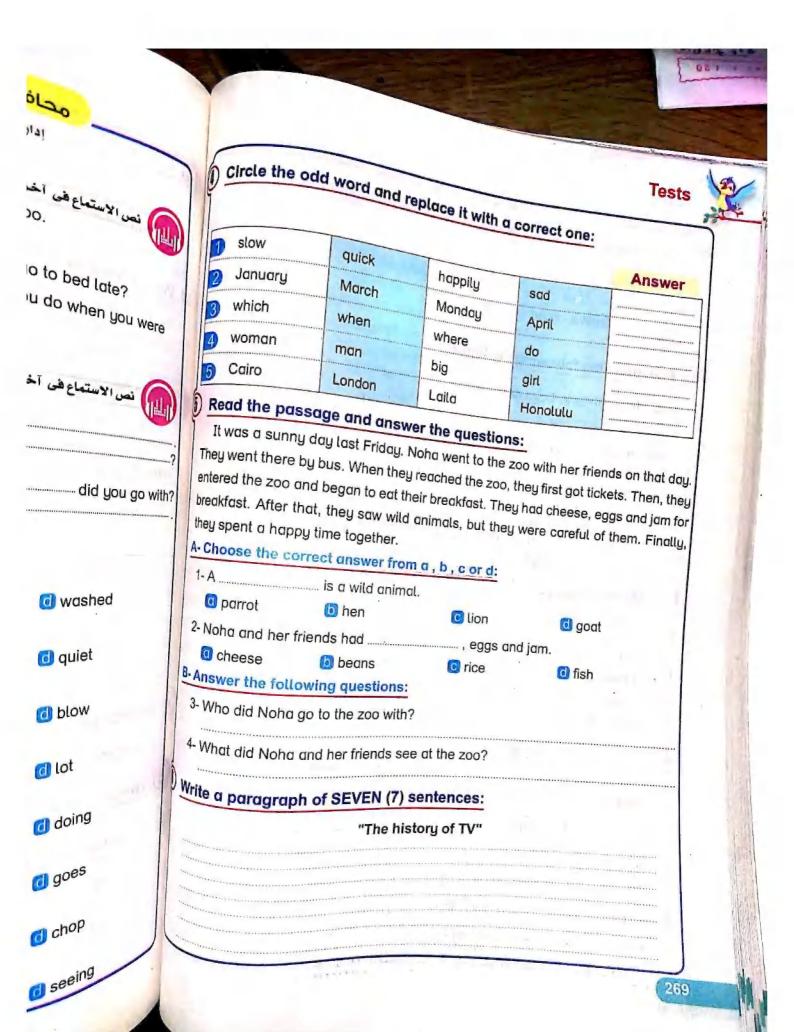
- 2- The tiger runs
 - **I** slow
- (iii) quickly
- loud 📵
- **a** quiet
- 3- I could a bubble when I was little.
 - 📵 build
- 🗓 cut
- give
- low [
- 4- Could we ask you questions?
 - a few
- 📵 a little
- @ much
- lot

- 5- Do you like a pilot?
 - 0 be
- being -
- o bee
- doing

- 6- When did he to Hong Kong?
 - go go
- (b) went
- **©** gone
- @ goes

- 7- I can English.
 - o build
- (ii) speak
- @ peel
- d chop

- 8- I'm ready for the concert.
 - playing
- (b) getting
- la having
- **d** seeing





| 1- are - W | hat - doing - you? | |
|---|------------------------------------|--|
| 2- can - se | andcastle - build - <u>He</u> - a. | |
| Punctuo | te the following sentences: | |
| 1- ali's fam | ily lives in Cairo near the zoo | |
| | ch bread did Mona eat | 1111- |
| *************************************** | | |
| | Test 19 | محافظة بني سويف |
| | | إدارة الواسطى التعليمية |
| Listen | and circle: | - Tame Garder Aust |
| | | نص الاستماع في آخر الكتاب |
| | aying football. | b. I'm helping Mr. Khaled. |
| | d count to ten. | b. I could blow a bubble. |
| | there for a week. | b. I was there for two days. |
| | s this woman? | b. Who is she? |
|) Listen | and complete: | |
| | 10/0 | ص الاستماع في آخر الكتاب |
| Amal | : Where are you going? | |
| Magda | : I am going to the | |
| Amal | : Why are you @ | |
| Magda | : I'd like to do some shopping | |
| Amal | ; What are you going to 6 | THE RESERVE THE PROPERTY OF TH |
| Magda | : Meat, vegetables and 4 | |
| | | · · · · · · · · · · · · · · · · · · · |



| Choose the | correct answ | er from a b | a an al- | |
|---|---|--|---|--|
| 1-1111 | ready for | the consent | or a: | |
| o praging | gettin | na . | a bassina | CD Cabias |
| 2- Can you | the v | vild animal? | o having | d fishing |
| o see | b phone | a . | i) eat | (d) visit |
| 3- A: How did t | they play the m | atch? B: The | nlaued | en visit |
| | 9000 | | bad | 6 quiet |
| 4- He plays the | | slowly. | Puu | e dato. |
| @ shoes | (iii) house | 6 | drums | @ car |
| 5- I could | a bubb | ole when I was | little. | |
| o build | (ii) read | | feed | 6 blow |
| 6- The eagle is | faster | the parro | t. | |
| (a) then | 6 that | | than | d this |
| 7- When did he | to | Hong Kong? | | |
| gone gone | goes | | went | go . |
| 8 | | | · · · · · | 10/10/10 |
| @ Who's | What's | (C) V | vnose | When's |
| | | | | |
| Circle the odd | word and rep | olace it with | a correct one | <u>e:</u> |
| Circle the odd | word and rep | olace it with | a correct one | |
| | | | | Answer |
| 1) flute | train | drums | tuba | Answer |
| 1) flute 2) badly | train quietly | drums good | tuba loudly | Answer |
| 1) flute 2) badly 3) lion | train quietly deer | drums good pilot | tuba | Answer |
| 1 flute 2 badly 3 lion 4 Cairo | train quietly deer London | drums good | tubq loudly tiger | Answer |
| 1) flute 2) badly 3) lion 4) Cairo 5) Nadia | train quietly deer London November | drums good pilot Rome March | tubq loudly tiger Monday July | Answer |
| flute badly lion Cairo Nadia Read the passo | train quietly deer London November | drums good pilot Rome March er the questi | tuba loudly tiger Monday July ons: | Answer |
| 1 flute 2 badly 3 lion 4 Cairo 5 Nadia Read the passo | train quietly deer London November age and answe | drums good pilot Rome March er the questions to be goes to | tuba loudly tiger Monday July ons: | Answer with his family. He is way to school he |
| flute badly lion Cairo Nadia Read the passo Every morning H | train quietly deer London November age and answer and cheese. The | drums good pilot Rome March er the questions o'clock. Heen many his English | tuba loudly tiger Monday July ons: | Answer with his family. He is way to school he |
| flute badly lion Cairo Nadia Read the passo Every morning H sually has bread o | train quietly deer London November age and answer and cheese. The lives it to Mr. Ra to bed at eight o | drums good pilot Rome March er the question six o'clock. He en, he goes to my his English | tuba loudly tiger Monday July ons: has breakfasi school. On hi | Answer |
| flute badly lion Cairo Nadia Read the passo Every morning H sually has bread of | train quietly deer London November age and answer and cheese. The lives it to Mr. Raito bed at eight of | drums good pilot Rome March er the question six o'clock. He en, he goes to my his English o'clock. | tuba loudly tiger Monday July ons: has breakfasi school. On hi | Answer with his family. He is way to school he |
| flute badly lion Cairo Nadia Read the passo Every morning H sually has bread of | train quietly deer London November age and answer and cheese. The ives it to Mr. Rai to bed at eight of ect answer from | drums good pilot Rome March er the question six o'clock. He en, he goes to my his English o'clock. n a, b, c or o' | tuba loudly tiger Monday July ons: has breakfast school. On his teacher. He u | Answer with his family. He is way to school he usually has lunch at |
| flute badly lion Cairo Nadia Read the passo Every morning H sually has bread of lys a flower. He goes choose the corr | train quietly deer London November and cheese. The ives it to Mr. Ra to bed at eight of ect answer from up at six o | drums good pilot Rome March er the question six o'clock. He goes to my his English o'clock. ma, b, c or o'clock. | tuba loudly tiger Monday July ons: has breakfasi school. On hi teacher. He u | Answer with his family. He is way to school he |
| flute badly lion Cairo Nadia Read the passo Every morning Hisually has bread of the passo lys a flower. He goes Choose the corr | train quietly deer London November and cheese. The ives it to Mr. Ra to bed at eight of ect answer from up at six o | drums good pilot Rome March er the question six o'clock. He goes to my his English o'clock. ma, b, c or o'clock. | tubq loudly tiger Monday July ons: school. On his teacher. He u | Answer with his family. He is way to school he usually has lunch at |



| 4- What does Hany do at eight o'clock? Write an email of SEVEN (7) sentences: To your friend Samy to tell him about your visit to the zoo last week. Your name is and your email address is all@yahoo.com. Your friend's email is samy@yahoo.com. Your friend's email is samy@yahoo.com. Your friend's email is samy@yahoo.com. | 3- What does Hany have in his breakfast? | a candidate to the control of the co |
|--|--|--|
| To your friend Samy to tell him about your visit to the zoo last week. Your name is and your email address is all@yahoo.com. Your friend's email is samy@yahoo.com. Your frien | *************************************** | |
| To your friend Samy to tell him about your visit to the zoo last week. Your name is and your email address is all@yahoo.com. Your friend's email is samy@yahoo.com. Your frien | Write an email of SEVEN (7) sentences: | |
| New Message To Cc Befrom Subject Rearrange the following words to make correct sentences: 1- a month - once - have - 1 - flight - overseas - an. 2- little - was - he - when - what - Ali - could - do? Punctuate the following: 1- how many books did Asmaa s father buy? | To your friend Samu to tell him about your visit to the zoo last | week. Your name i il is samy@yahoo.o |
| Rearrange the following words to make correct sentences: 1- a month - once - have - I - flight - overseas - an. 2- little - was - he - when - What - Ali - could - do? Punctuate the following: 1- how many books did Asmaa s father buy? | ■ New Message | |
| Rearrange the following words to make correct sentences: 1- a month - once - have - I - flight - overseas - an. 2- little - was - he - when - What - Ali - could - do? Punctuate the following: 1- how many books did Asmaa s father buy? | *************************************** | Cc Be |
| Rearrange the following words to make correct sentences: 1- a month - once - have - I - flight - overseas - an. 2- little - was - he - when - What - Ali - could - do? Punctuate the following: 1- how many books did Asmaa s father buy? | | |
| Rearrange the following words to make correct sentences: 1- a month - once - have - I - flight - overseas - an. 2- little - was - he - when - What - Ali - could - do? Punctuate the following: 1- how many books did Asmaa s father buy? | Subject | |
| Rearrange the following words to make correct sentences: 1- a month - once - have - I - flight - overseas - an. 2- little - was - he - when - What - Ali - could - do? Punctuate the following: 1- how many books did Asmaa s father buy? | •••••• | |
| Rearrange the following words to make correct sentences: 1- a month - once - have - I - flight - overseas - an. 2- little - was - he - when - What - Ali - could - do? Punctuate the following: 1- how many books did Asmaa s father buy? | *************************************** | |
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| Rearrange the following words to make correct sentences: 1- a month - once - have -1 - flight - overseas - an. 2- little - was - he - when - What - Ali - could - do? Punctuate the following: 1- how many books did Asmaa s father buy? | | |
| 1- a month - once - have - I - flight - overseas - an. 2- little - was - he - when - What - Ali - could - do? Punctuate the following: 1- how many books did Asmaa s father buy? | | |
| 1- a month - once - have - I - flight - overseas - an. 2- little - was - he - when - What - Ali - could - do? Punctuate the following: 1- how many books did Asmaa s father buy? | | |
| 1- a month - once - have - I - flight - overseas - an. 2- little - was - he - when - What - Ali - could - do? Punctuate the following: 1- how many books did Asmaa s father buy? | *************************************** | |
| 1- a month - once - have - I - flight - overseas - an. 2- little - was - he - when - What - Ali - could - do? Punctuate the following: 1- how many books did Asmaa s father buy? | | Just |
| 1- a month - once - have - I - flight - overseas - an. 2- little - was - he - when - What - Ali - could - do? Punctuate the following: 1- how many books did Asmaa s father buy? | | Jhyt |
| 2- little - was - he - when - What - Ali - could - do? Punctuate the following: 1- how many books did Asmaa s father buy? | | July |
| Punctuate the following: 1- how many books did Asmaa s father buy? | Rearrange the following words to make correct se | entences: |
| Punctuate the following: 1- how many books did Asmaa s father buy? | Rearrange the following words to make correct se | entences: |
| 1- how many books did Asmaa s father buy? | Rearrange the following words to make correct set 1- a month - once - have -1 - flight - overseas - an. | entences: |
| ······································ | Rearrange the following words to make correct so 1- a month - once - have -1 - flight - overseas - an. 2- little - was - he - when - What - Ali - could - do? | entences: |
| ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | Rearrange the following words to make correct so 1- a month - once - have -1 - flight - overseas - an. 2- little - was - he - when - What - Ali - could - do? | entences: |
| 2- mong's brother went to Giza | Rearrange the following words to make correct set 1- a month - once - have - 1 - flight - overseas - an. 2- little - was - he - when - What - Ali - could - do? Punctuate the following: | entences: |
| 2- mong's brother went to Giza | Rearrange the following words to make correct set 1- a month - once - have - 1 - flight - overseas - an. 2- little - was - he - when - What - Ali - could - do? Punctuate the following: | entences: |
| THE THE PRIVATE IT VILLE OF STREET | Rearrange the following words to make correct set 1- a month - once - have - 1 - flight - overseas - an. 2- little - was - he - when - What - Ali - could - do? Punctuate the following: | entences: |



محافظة المنيا

إدارة سمالوط التعليمية

Listen and circle:

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- o. I'm watching a film.
- a. He's getting ready for the concert.
- o. Can you play the cello?
- o. Are your parents home?

- b. I'm watching a video.
- b. He's cleaning the music room.
 - b. Can you play the flute?
 - b. Are your brothers home?

Listen and complete:

1 farmer

نص الاستماع في آخر الكتاب

phone



| | nt are you doing, Ema | | room |
|---------------|--------------------------------|--|----------------|
| | I I I I | The state of the s | by the window? |
| Emad : It's s | o heavy. orrect answer fron | | |
| 1- He | a butterfly in the | morning. | peels |
| 2- A | flies planes. (6) driver | pilot | d baker |

bird

3-I was tired, so I took a

- 4- We were washing the car the camel walked by. **1** who (ii) what
- 5- When I was little, I could blow a/an
- box orange
 orange
- 6- The teacher me a prize last year. gave giving
 - give give gives



| u from | (ii) on | Dina | Sunday. | g at |
|--|---|--|--|--|
| 8- The | is a wild a | | | |
| o parrot | (i) lion | | ouse |) bird |
| Circle the od | | place it with a | | |
| | aria re | proce it with a | 001100 | - |
| | | | | Answer |
| come | from | go | give | |
| badly | nice | well | quickly | |
| concert | lion | panda | tiger | 7711797778881311187888378 |
| violin | drums | see | cymbals | *************************************** |
| Cairo | Tokyo | London | March | |
| Read the no | | | | |
| My name is A crents weren't he was hungry arents came ho Choose the | and I fed her. Vome, they were | ent in grade six. Int to the cinema When she slept, happy and thank | Last night, I wa . I was looking I could do my h | is at home alone, after my little sis nomework. When |
| My name is A arents weren't he was hungry arents came ho Choose the came da a school | del. I am a stud home. They we and I fed her. V ome, they were correct answer d were at the | ent in grade six. Int to the cinema When she slept, happy and thank from a, b, c or | Last night, I wa . I was looking I could do my h ed me a lot. rd: | office 1911 |
| My name is A arents weren't he was hungry arents came ho Choose the came da a school | del. I am a studhome. They we and I fed her. Vome, they were correct answer d were at the | ent in grade six. Int to the cinema When she slept, happy and thank from a, b, c or | Last night, I wa . I was looking I could do my h led me a lot. r d: | after my little sis nomework. When |
| My name is A crents weren't he was hungry arents came he Choose the came da a school 2- Adel's sister a hungry | del. I am a studhome. They we and I fed her. Vome, they were correct answer d were at the | ent in grade six. Int to the cinema When she slept, happy and thank from a , b , c or Column | Last night, I wa . I was looking I could do my h led me a lot. r d: | after my little sis |
| My name is A crents weren't he was hungry arents came ho Choose the came and da a school 2- Adel's sister a hungry Answer the f | del. I am a stud home. They we and I fed her. V ome, they were correct answer d were at the i zoo was alone ollowing quest | ent in grade six. Int to the cinema When she slept, happy and thank from a, b, c or G ci | Last night, I wa . I was looking I could do my h led me a lot. r d: | after my little sis nomework. When |
| My name is A crents weren't he was hungry arents came he Choose the came he Choose the came he Choose the came he Choose the came hungry hungry hungry hanswer the face of the Came has been according to the Came has been accord | del. I am a studhome. They we and I fed her. Vome, they were correct answer d were at the | ent in grade six. Int to the cinema When she slept, happy and thank from a, b, c or G ci | Last night, I wa . I was looking I could do my h led me a lot. r d: | after my little sis nomework. When |
| My name is A crents weren't he was hungry arents came ho Choose the came and da a school 2- Adel's sister a hungry Answer the f | del. I am a studhome. They we and I fed her. Vome, they were correct answer d were at the | ent in grade six. Int to the cinema When she slept, happy and thank from a, b, c or G ci | Last night, I wa . I was looking I could do my h led me a lot. r d: | after my little sis nomework. When |
| My name is A crents weren't he was hungry arents came he Choose the came he Choose the came he Choose the came he Choose the came hungry hungr | del. I am a studhome. They we and I fed her. Vome, they were correct answer d were at the | ent in grade six. Int to the cinema When she slept, happy and thank from a , b , c or ions: mework? | Last night, I wa . I was looking I could do my h ed me a lot. r d: nema | after my little sis nomework. When |
| My name is A crents weren't he was hungry arents came he Choose the came he Choose the came he Choose the came he Choose the came hungry hungr | del. I am a studhome. They we and I fed her. Vome, they were correct answer d were at the | ent in grade six. Int to the cinema When she slept, happy and thank from a, b, c or G ci | Last night, I wa . I was looking I could do my h ed me a lot. r d: nema | after my little sis nomework. When |
| My name is A crents weren't he was hungry arents came he Choose the came he Choose the came he Choose the came he Choose the came hungry hungr | del. I am a studhome. They we and I fed her. Vome, they were correct answer d were at the | ent in grade six. Int to the cinema When she slept, happy and thank from a , b , c or ions: mework? | Last night, I wa I was looking I could do my had me a lot. d: nema | after my little sis nomework. When |
| My name is A crents weren't he was hungry arents came he Choose the came he Choose the came he Choose the came he Choose the came hungry hungr | del. I am a studhome. They we and I fed her. Vome, they were correct answer d were at the | ent in grade six. Int to the cinema When she slept, happy and thank from a , b , c or G ci cions: mework? | Last night, I wa I was looking I could do my had me a lot. d: nema | after my little sis nomework. When |



Rearrange the following words to make correct sentences:

1- did - drums - How - he - the - play?

2- is - TV - watching - Ali - now.

punctuate the following sentences:

1- no he isn't watching the television.

2- how did Adel go to London last Monday



محافظة أسيوط محافظة السيوط

إدارة البداري التعليمية

Listen and circle:





- 🖟 a. She could spell a word.
- 🛚 a. We go to the cinema.
- ⁰ a. Does he fly the plane by himself?
- ⁰ a. When did you travel to London?

- b. She could ride a bike.
- b. We go to the club.
- b. Does he make the kite by himself?
- b. When did you travel to Paris?

Listen and complete:

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Operator: 122. What's the emergency?

in my garden! Waleed: Help! There's

Operator: What is it?

Waleed : I think it's a wild

Operator: What's your name and

: Waleed Ali; 22 El Salam Street. Waleed an officer now.

Operator : Stay calm. I'm

| 1- Please, | correct answer | from a, b, c c | or d: | | 2- Walaa's moth |
|--|--|--|---|--|--|
| numbers | your p | | | | the fol |
| | little, 1 | ☐ nu | ımbered | 1 numbering | B. Answer the fol |
| could | (i) can | | | | 3- How did Wale |
| 3- She | a bubble w | ar | n | a can't | 3-1- |
| is blowing | blows | | | | 4- How did they |
| 4- Do you like | | old 🖭 | owing | 📵 was blowing | 4-110 |
| 0 be | bee bee | | | _ | Write a paragre |
| 5-1 | mu homowork | □ be | ing | doing | Write a paragr |
| o forget | turn | | | _ | 1/ |
| 6- She was in H | | ■ Wil | П | 1 play | , yang and distance of a second and second a |
| on on | for | | | | |
| 7- He plays the | | at at | | 1 play | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| shoes | li house | owig. | | (II) days | ************************************** |
| 8- She was tired | I. She was taking | a | | drums | (40) |
| homework | - | | | | |
| - HOMEWORK | (ii) nap | i ma | | prize | Regrange the f |
| | | le ma | itch | in prize | Rearrange the f |
| Circle the odd | | le ma | itch | @ prize | 1-they - long - wer |
| | | le ma | itch | in prize | 1-they - long - wer 2-has - His - childi |
| | | le ma | itch | : | 1-they - long - wer |
| Circle the odd | l word and rep | lace it with a | good | : | 1-they - long - wer 2-has - His - child |
| Circle the odd | word and rep | lace it with a | good February | : | 1-they - long - wer 2-has - His - childi Punctuate the fo |
| bodly March | quietly Monday | lace it with a | good | : | 1-they - long - wer 2-has - His - child |
| badly March himself | quietly Monday herself | loudly December | good February myself | : | 1-they - long - wer 2-has - His - childi Punctuate the fo |
| bodly March himself three clouds | quietly Monday herself heart summer | loudly December your four | good February myself nine winter | : | 1-they - long - wer 2-has - His - childi Punctuate the fo |
| bodly March himself three | quietly Monday herself heart summer | loudly December your four | good February myself nine winter | : | 1-they - long - wer 2-has - His - childi Punctuate the fo |
| bodly March himself three clouds Read the passe | quietly quietly Monday herself heart summer age and answ | loudly December your four fall er the questice | good February myself nine winter ons: | Answer Old. She had a part | 1- they - long - wer 2- has - His - childred Punctuate the for 1-give me your book 2- what did you do you |
| bodly March himself three clouds Read the passe | quietly quietly Monday herself heart summer age and answ vas Walaa's birt nds. On Monday | loudly December your four fall er the questice hday. She was , Walaa walked | good February myself nine winter fifteen years to the shops | old. She had a part with her father to bu | 1-they - long - wer 2-has - His - childre Punctuate the formal 1-give me your book 2-what did you do your Listen and circle: |
| bodly March himself three clouds Read the passe Last Thursday v d invited her frier | quietly quietly Monday herself heart summer age and answ vas Walaa's birt ads. On Monday . They bought bi | loudly December your four fall er the question hday. She was , Walaa walked iscuits, sweets | good February myself nine winter ons: fifteen years to the shops and cold drin | old. She had a part with her father to but | 1-they - long - wer 2-has - His - childred Punctuate the for 1-give me your book 2-what did you do you |
| bodly March himself three clouds Read the passe Last Thursday v d invited her frier ngs for the party kes. Her parents | quietly quietly Monday herself heart summer age and answ vas Walaa's birt nds. On Monday They bought bi gave her a nice | loudly loudly December your four fall er the question hday. She was , Walaa walked iscuits, sweets of | good February myself nine winter fifteen years to the shops and cold drin a nice dress. | old. She had a part with her father to but ks. Her mother made Walaa's friends gave | 1-they - long - wer 2-has - His - childred Punctuate the for 1-give me your book 2-what did you do you |
| bodly March himself three clouds Last Thursday v d invited her frier ngs for the party kes. Her parents presents, too. T | quietly quietly Monday herself heart summer age and answ vas Walaa's birt nds. On Monday They bought bi gave her a nice They sang songs | loudly Loudly December your four fall er the question hday. She was , Walaa walked iscuits, sweets of present. It was a | good February myself nine winter fifteen years to the shops and cold drin a nice dress. usic. They ha | old. She had a part with her father to but ks. Her mother made Walaa's friends gave | 1-they - long - wer 2-has - His - childre Punctuate the for 1-give me your book 2-what did you do you Listen and circle: |
| bodly March himself three clouds Last Thursday v d invited her frier ngs for the party kes. Her parents presents, too. T | quietly quietly Monday herself heart summer age and answ vas Walaa's birt nds. On Monday They bought bird gave her a nice They sang songs rect answer from | loudly December your four fall er the questice hday. She was , Walaa walked iscuits, sweets of present. It was of a and played mand a b cord | good February myself nine winter ons: fifteen years to the shops and cold drin a nice dress. usic. They ho | old. She had a part with her father to but ks. Her mother made Walaa's friends gave | 1-they - long - wer 2-has - His - childre Punctuate the for 1-give me your book 2-what did you do you Listen and circle: I'm cooking lunch. I could on |
| bodly March himself three clouds Last Thursday v d invited her frier ngs for the party kes. Her parents presents, too. T | quietly quietly Monday herself heart summer age and answ vas Walaa's birt nds. On Monday They bought bird gave her a nice They sang songs rect answer from | loudly December your four fall er the questice hday. She was , Walaa walked iscuits, sweets of present. It was of a and played mand a b cord | good February myself nine winter ons: fifteen years to the shops and cold drin a nice dress. usic. They ha | old. She had a part with her father to but ks. Her mother made Walaa's friends gave | 1-they - long - wer 2-has - His - childred Punctuate the for 1-give me your book 2-what did you do you |

Where were you yes



| 2- Walaa's mother made | s: | d drinks |
|--|---------------------------------------|---|
| 4- How did they spend their time? | | |
| Write a paragraph of SEVEN (7 | ') sentences: | |
| "Kinder | garten teacher" | |
| | | |
| | | |
| | | *************************************** |
| | | langes: |
| Rearrange the following words | | |
| 1-they - long - were - How - Cairo - ir 2-has - His - children - four - brother. | 1? | |
| Punctuate the following sentence | | |
| 1- give me your book | | |
| ² What did you do yesterday | | |
| Test 1 | | _ |
| | | |
| Lies | | _ |
| Listen and circle: | ى آخرالكتاب | نص الاستماع فر |
| | ى آخر الكتاب b. I'm peeling an ora | |
| ^{l. I'm} cooking lunch. | b. I'm peeling an ora | nge. |
| Listen and circle: Output Li | 1 | nge. |



| | omplete: | | أخر الكتاب | تماع في | نص الاست |
|------------------------|--------------------|---------------------------|-------------------------------|--|--|
| Samia : Wha | t are you doing, N | Aum? | | | - |
| Mum : I'm | | | | | up the |
| Samia : Can | 10 | | | | |
| Mum : Sure | , you can move th | nat 💿 | LARMA MENTE PERMANENT OF A ME | grade be behalf | The state of the s |
| | re can I | | | | |
| Mum : Bu th | e window, please | э. | | | |
| | orrect answer | | | | |
| | can fly very high | | | | |
| Camels | (i) Egales | ™ Tig | | O Lic | ons |
| | usually | 80 to 150 le | KILOS. ep | 1 we | eiah |
| live | can fly planes. | | | | 3 |
| noliceman | D pilot | 😉 tea | | ₫ do | ctor |
| 4- People go to t | the | to see wild aniı. libr | mals. | © sc | hool |
| zoo 5- What were yo | i board | | | | noot |
| o do | ₫ did | @ doi: | ng | 0 do | es |
| 6- When I was lit | tle, I | speak Englis | h. | | |
| a can | (ii) could | (G) hav | re | @ wi | ш |
| 7- Can you fly a p | olane by | ? © him | self | O he | erself |
| 8- How | museums o | re there in New | | | |
| o old | long [| © mu | ch | 1 m | any |
| Circle the odd | | lace it with a | correct on | e: | |
| | | | | | Answ |
| | | | Lumanat | | |
| flute | drums | pavement | trumpet | , partitione expenses | , |
| | | giraffe | kangaro | 0 | |
| basketball | camel | girano | | | ř. |
| basketball well | badly | happily | slow | | i se -ud- |
| | | | slow | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | Mark and |



Read the passage and answer the questions:

Samy likes music very much. He usually listens to music every night before he goes to bed. He likes the violin very much. He plays the violin at the music room at school. The music teacher Mr Amir helps him to learn more. On Mother's Day, Samy played the violin with his school orchestra. He enjoyed it and he was very happy.

| school. The music te | acher Mr Amir help | s him to learn mo | re. On Mother's Day, Sa |
|------------------------------------|--------------------|--------------------------------------|-------------------------|
| | | | and he was very happy. |
| A- Choose the corre | | | |
| 1- Samy likes playin | | | |
| cymbals | drums | o piano | d violin |
| 2- Samy usually | at the | music room. | |
| 📵 sleeps | neads | @ eats | plays music |
| B- Answer the follow | ing questions: | | |
| 3- When does Sam | y listen to music? | | out! |
| 4- What did Samy d | | | |
| Write a paragraph | | entences: | Spire - |
| 4 | "The history o | of computers" | |
| | | | , |
| | | | |
| | | | |
| | | | |
| A41 | | | |
| Rearrange the follo | owing words to r | nake correct se | ntences: |
| | | | |
| 2- a wild - the - animal | - Is - lion? | ************************** | |
| Punctuate the follo | wing sentences: | | |
| | | 1.00 | |
| 1-mona can speak Eng | lish very wer | ************************************ | |
| ^{2. do} you live in Aswan | | | |
| brian and the second | | | |
| | | | |







محافظة مطروح

إدارة مطروح التعليمية

Listen and circle:

نص الاستماع في أخر الكتاب



- 🚺 a. I'm playing tennis.
- a. It's so heavy.
- € a. Did you clean up?
- O a. What did she eat yesterday?
- b. I'm helping Mr. Ali.
- b. It's so hot.
- b. Did you clean the room?
- b. What did she have yesterday?

(2) Listen and complete:

نص الاستماع في آخر الكتاب

eat



Student: Could I ask you a few questions?

Pilot

Student: Do you @ _____fly abroad?

: Yes. I have an overseas @ _____once a month.

Student: Do you fly the 4 by yourself?

give

Pilot: No. I always have a copilot.

Choose the correct answer from a, b, c or d:

- 1- Come on, Noor. Don'tup.
 - make get
- 2- When I was little, I ride a bike.

 - o can could @ can't don't
- 3- Do you fly the plane by?
- muself yourself le himself itself
- 4- Whereyou yesterday afternoon?
- was is is were (ii) are
- 5- I'mready for the concert.
 - having seeing playing getting
- 6- Can you ride a bike?
- quickly 📵 good quick slow

Tests



| 7. Pandas don't | in | winter. | | |
|-----------------------------------|-----------------------------------|-----------------|-----------------|--|
| @ eat | live [| 📵 hi | DOTTIGIO | drink drink |
| g_ How | female pilo | ts work for you | r airline? | |
| a long | le much | i of | ten 🧧 | nany many |
| circle the odd | word and rep | lace it with a | correct one: | |
| | | | | Answer |
| music room | library | art room | clean | |
| nice | badly | good | heavy | |
| tiger | bass | bear | panda | |
| | took | got | flew | |
| how | when | where | do | *************************************** |
| sister, Mona. Their | r parents went sr | hopping. Anno | encu. The wom | home with his little g in the garden. He nan told him to stay took it and thanked |
| h - cc | | | | |
| 1-There was a | rrect answer fro | the garden. | R is A | cat |
| dog 2-The woman se a doctor | nt | | eacher (| a farmer |
| Answer the foll | lowing question hmed Samy live | ? | -1- | |
| 4-Who did Ahme | ***************** | | | |



| "Kindergart | en activities" |
|--|--|
| ····· | |
| | |
| | |
| | |
| Rearrange the following words to | make correct sentences: |
| 1- an - could - enormous - She - build - | |
| 2- long - he - Rome - How - in - was? | |
| - 111 - Wds? | |
| Punctuate the following sentence: | s: |
| 1- i'm helping Mr tarek to clean the music | c room. |
| 2- do Khalid and Ayman sing loudly | |
| 2 do rara ara riginari oring todatg | |
| | |
| Tost 17 | الأزهر الشريف |
| | الإدارة المركزية لمنطقة المنوفيا |
| The state of the s | |
| | |
| Read and choose the correct ansv | ver: |
| | ver: a. Nada could spell words. |
| a. What could Nada do? | ver: a. Nada could spell words. b. Mona cut out a heart. |
| a. What could Nada do? | ver: a. Nada could spell words. |
| a. What could Nada do? b. What do you want to be? | a. Nada could spell words. b. Mona cut out a heart. a. I want to play football. |
| a. What could Nada do? b. What do you want to be? a. Do you always feed the birds? b. Did you watch the film? | ver: a. Nada could spell words. b. Mona cut out a heart. a. I want to play football. b. I want to be a teacher. c. No, I don't. |
| a. What could Nada do? b. What do you want to be? a. Do you always feed the birds? b. Did you watch the film? a. How are you? | ver: a. Nada could spell words. b. Mona cut out a heart. a. I want to play football. b. I want to be a teacher. |
| a. What could Nada do? b. What do you want to be? a. Do you always feed the birds? b. Did you watch the film? a. How are you? b. How long did she stay there? | ver: a. Nada could spell words. b. Mona cut out a heart. a. I want to play football. b. I want to be a teacher. c. No, I don't. |
| a. What could Nada do? b. What do you want to be? a. Do you always feed the birds? b. Did you watch the film? a. How are you? b. How long did she stay there? Complete the dialogue: | ver: a. Nada could spell words. b. Mona cut out a heart. a. I want to play football. b. I want to be a teacher. c. No, I don't. |
| a. What could Nada do? b. What do you want to be? a. Do you always feed the birds? b. Did you watch the film? a. How are you? b. How long did she stay there? Complete the dialogue: Sarah : Where were you yesterday? | a. Nada could spell words. b. Mona cut out a heart. a. I want to play football. b. I want to be a teacher. c. No, I don't. c. For three weeks. |
| a. What could Nada do? b. What do you want to be? a. Do you always feed the birds? b. Did you watch the film? a. How are you? b. How long did she stay there? Complete the dialogue: | a. Nada could spell words. b. Mona cut out a heart. a. I want to play football. b. I want to be a teacher. c. No, I don't. c. For three weeks. |

Tests



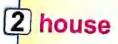
| | | | | - |
|--|--|--|--|---|
| sarah : What | Iramme about an | il reading the entire high part of the control of t | | on? |
| Nonu | dbout di | ımals 🔮 | ************************************** | Africa. |
| Choose the co | rrect answer fr | om a, b, c or | d: | |
| 1. He is | ready for th | e concert | 7 | - 4 |
| doing | b taking | gett | ina 📵 🤇 | cutting |
| | ng Kong | one weel | ζ. | |
| o for | in in | on (C) | d | at |
| | on | | | |
| | l soloist | © pilo | | farmer |
| | aster (b) than | the parrot. | (i) | then |
| (1) that | | | | |
| Circle the odd | word and repl | ace it with a c | orrect one. | |
| | | | | Answer |
| harp | flute | bus | cello | |
| run | move | cook | chair | |
| walk | camel | elephant | lion | |
| 4 hot | badly (1) | happy | proud | |
| ************************************** | 1 | r the questio | ns: | |
| | | - 1- UA 11/AS | music and Gor | nputer very much. |
| Khalid is a stud | lent who lives in | road He wants | s to travel to Lo | nputer very much. ondon when he is a computer shop in |
| te writes emails | to his friends up | lunk mon | th He went to o | computer shop in |
| ^{older} . He wanted t | to buy a new con | e bought a new | one and was ve | a computer shop in ery happy because |
| ^{lle} xandria with his | s friend, Offici. | | | |
| I P DOLL | יים מ מחחם טווסי | | | |
| Choose the co | rrect answer fro | , , , , , , , , , , , , , , , , , , , | | |
| 1- The computer | shop is in | C Ale | xandria 📵 | El-Mehalla |
| 1 Tanta | D London | hop | | |
| 2- Khalid went to | o the computer s with his fr | iend 📵 with | n his father 🔃 | with his brother |
| alone alone | MILL | e' | | |
| Answer the foll | lowing question | 10 | | |
| 3- Wh | lowing question Khalid want to tro alid happy? | Ner. | ******************** | |
| White does | alid happy? | *************************************** | | |
| Was Kho | July | | | 6 |



| | Rearrange the following words to make correct sentences: |
|--|---|
| | 1- abroad - Do - ever - you - fly? |
| | 2- chocolate - like - She - eating - doesn't. |
| | 3- department - <u>Is</u> - a - store - there? |
| ************ | - chorus - songs - <u>The</u> - a lot of - sang. |
| ************* | Write a paragraph of SEVEN (7) sentences: |
| | "What you could do when you were little." |
| *********** | |
| ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | ••••••••••••••••••••••••••••••••••••••• |
| | unctuate the following sentences: |
| | ey go to Alexandria in august. |
| | - Co |
| | امتحان الدمج Test |
| | |
| | tch the word with the pictures: |
| | Test امتحان الدمج إمتحان الدمج إمتحان الدمج tch the word with the pictures: |







3 library

4 restaurant













| Match the word with the numbers: | |
|---|---|
| A | B |
| 1 seven | |
| 2 eight | |
| 3 nine | |
| 4 ten | d |
| 5 eleven c | |
| Look at the pictures and put (\checkmark) or (\times) | |
| It is a panda. | |
| | |
| There is a piano. | |
| They are playing football. | |
| I can see a tiger. | |
| Put the numbers in the correct order: | |
| Put the numbers | |
| 111 10 | |

lis __ en

Supply the missing letters:

2 h __ ndred

pri





Listening materials General Exercises





- 1- Listen and circle:
- 1-0 What was your father doing at ten o'clock yesterday?
 - He was taking a nap.
 - How did Marwa play the harp?
 - She played it sadly.
 - @ Can Kareem play basketball?
 - Yes, he can.
 - Which is faster the eagle or the parrot?
 - The eagle is faster than the parrot.
- 2- 0 How long were you in London?
 - I was there for a week.
 - What could your sister do when she was little?
 - When she was little, she could say the alphabet.
 - 1 What can you see with your eyes?
 - I can see things with my eyes.
 - What were you doing when the lion walked by?
 - I was reading a newspaper.

السؤال الثاني



• Did you go to the Pyramids?

Hassan: Yes, I did.

Ali : How did you go there?

Hassan: I went there by car.

Ali : Who did you go with?

Hassan: I went with myfamily.

@Ramy: Could I ask you a few questions?

Pilot: Sure. Goahead.

Ramy: Do you ever flyabroad?

Pilot : Yes, I have an overseas flight

once a month.

Ramy: Do you fly the plane by yourself?

Pilot: No. I always have a copilot.

Ramy: Thank you, sir.

Sample Test



- 1 Listen and circle:
- 1- What are you doing?
 - I'm playing football.
- 2- How heavy is it?
 - It's so heavy.
- 3- Did they go to the cinema?
 - Yes, they did.
- 4- What is it?
 - It's a wild animal.
- 2 Listen and complete:

Amal: Where are you going?

Magda: I am going to the market.

Amal: Why are you going there?

Magda: I'd like to do some shopping.

Amal: Who is going with you?

Magda: My brother, Ahmed.

Sample Test



- (1) Listen and circle:
- 1- Why are you late?
 - I'm sorry, Miss Sokkara.
- 2- What did you get?
 - I got a hundred.
- 3- Do you fly the plane by yourself?
 - No, I always have a copilot.
- 4- Where is he going on Monday?
 - He is going to school.

General Exercises once a month. Do Aon If the blave pa hongers

No. I almake pare a cobiler

Sample Test en and circle:

are you doing?

laying football. eavy is it?

o heavy.

³y go to the cinema?

they did.

sit?

wild animal.

n and complete:

: Where are you going?

: I am going to the market.

: Why are you going there?

: I'd like to do some shopping.

Who is going with you?

My brother, Ahmed.

Sample Test 2

and circle:

you late?

J, Miss Sokkara.

you get? the plane by yourself? undred. ays have a copilot.

e going on Monday?

ig to school.

Listen and complete:

: How was the film? Amir : It was interesting Said : Who is the hero? Amir : He is Adel Imam. Said

: When is it open in the evening? Amir : It is open from 6 to 9. Said

Sample Test



A Listen and circle:

- 1- Where were you yesterday?
 - I was in the zoo.
- 2- Do you like this film?
 - No, I don't.
- 3- When did you travel to London?
 - I travelled to London in May.
- 4- What kind of pie do you like to have?
 - Apple pie.

2 Listen and complete:

Mona : Did you go to the Pyramids,

Omnia?

Omnia: Yes, I did.

Mona: How did you go there? Omnia: I went there by car. Mona: Who did you go with?

Omnia: I went with my father.

[4] محافظة القاهرة (الزاوية الحمراء)



1 Listen and circle:

- 1- What are you eating?
- · I am eating a cake.
- 2. What is she doing?
- *She is playing the plano.
- 3. How are they feeling?
- · They are happy.
- 4. What's her job?
- `She is a pilot.

Listening materials



2 Listen and complete:

Esraa : Did you visit the Pyramids,

Huda?

Huda : Yes, I did.

Esraa : How did you go there? Huda: I went there by taxi. Esraa : Who did you go with? Huda: I went with my friends.

محافظة الجيزة (جنوب الجيزة)



- Listen and circle:
 - 1- What do giant pandas eat?
 - Bamboo.
 - 2- How long were you there?
 - I was there for two days.
 - 3- What could you do when you were little?
 - I could build sandcastles.
 - 4- Do you like being a pilot?
 - Yes, I do.

2 Listen and complete:

Mona: Where were you yesterday

afternoon?

Hoda: At Dalia's house.

Mona: Did you watch TV?

Hoda: Yes, we did.

Mona: What was on?

Hoda: A programme about animals in

Africa. It was really great.

مَحافظة القليوبية (القِناطر الخيرية)

1 Listen and circle:

- 1- How did he play the flute?
- He played the flute sadly.
- 2- What could she do?
- She could spell a word.
- 3- What's the emergency?
- There's something in my garden.
- 4- Can you count to ten?
- Yes, I can.

Listening materials

2 Listen and complete:

Heba : Hi, Lamees! What are you

doing?

Lamees: I'm cleaning my bedroom.

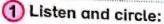
Heba : Can I help you?

Lamees : Sure. You can move this chair.

Heba : Where can I put it?

Lamees: Over there by the window.

7 محافظة المنوفية (شبين الحُوم)



- 1- What are you doing?
- I'm helping Mr Khaled.
- 2- How is the weather today?
- It's so hot.
- 3- Did you go to the cinema?
- Yes, I did.
- 4- Who is he?
- He is my father.

2 Listen and complete:

Retaj : Did you go to the Pyramids, Esraa?

Esraa: Yes, I did.

Retaj: How did you go there?

Esraa: I went there by car.

Retaj: Who did you go with?

Esraa: I went with my friends.

웅 محافظة الدقهلية (شرق المنصورة)

1 Listen and circle:

- 1- What are you doing?
- I'm helping my teacher.
- 2- How many femal pilots work for your airline?
- There are a lot.
- 3- Which animal do you like most?
- The panda.
- 4- Do you want some help?
- Sure. You can move the bass.

2 Listen and complete:

Officer: 122. What's the emergency?

Adel : Help! There's something in

my garden.

Officer : What is it?

Adel : I think it's a wild animal.

Officer : What's your name and

address?

Adel : Adel Fawzy, 51 El-Salam

Street.

محافظة البحيرة (أبو المطامير)

1 Listen and circle:

- 1- What are you doing?
- I'm playing football.
- 2- What did you get?
 - I got a hundred.
- 3- Did they go to the cinema?
- Yes, they did.
- 4- Are your parents home?
- Yes, they are.

2 Listen and complete:

Ola: What are you doing, Ali?

Ali : I am cleaning up the music room.

Ola : Can I help you?

Ali : Sure, can you move the bass by

the window?

Ola: Ugh! It is too heavy.

Ali : Look out! There's a box behind you.

110 محافظة حُفر الشيخ (سيدي سالم)

(1) Listen and circle:

- 1- Can I help you?
 - Sure. You can move the TV.
- 2- What are you doing?
- I'm doing my homework.
- 3- How long was Ahmed at school?
- He was there for five hours.
- 4- Can you play the xylophone?
 - Yes, I can.

Listening materials



Listen and complete:

: Could I ask you a few Ahmed

questions?

captain Ali : Yes, of course. Ahmed

: Do you ever fly abroad? Captain Ali : Yes, three times a month.

: Do you fly the plane by

yourself?

Captain Ali : No, I always have a

copilot.

محافظة الفيوم (طامية)



A Listen and circle:

- 1- Where were you yesterday?
- I was in the zoo.
- 2- Do you fly the plane by yourself?
- No. I don't.
- 3-Why didn't you go to bed early?
- I watched too much TV.
- 4- What could you do when you were little?
- ·I could blow a bubble.

DListen and complete:

Mona : Did you go to the Pyramids?

Omnia : Yes, I did.

Mona : How did you go there?

⁰mnia : I went there by car. Mona : Who did you go with? ⁰mnia : I went with my father.

محافظة بنى سويف (الواسطى)



Usten and circle:

- 1. What are you playing?
- ^{1'm} playing football.
- What could you do when you were little?
- loould count to ten.
- long were you in Alexandria?
- I was there for a week. Who is she?

She is my mother.

② Listen and complete:

Amal : Where are you going? Magda: I am going to the market.

Amal : Why are you going there?

Magda : I'd like to do some shopping. **Amal** : What are you going to buy?

Magda : Meat, vegetables and fruit

محافظة المنيا (سمالوط)



- 1) Listen and circle:
 - 1- What are you doing?
 - I'm watching a film.
 - 2- What is Mr Khaled doing?
 - He is getting ready for the concert.
- 3- Can you play the flute?
- Yes, I can.
- 4- Are your parents home?
- Yes, they are.

(2) Listen and complete:

Ahmed: What are you doing, Emad?

Emad : I am cleaning up the music

room.

Ahmed : Can I help you?

Emad : Sure! Can you move the

bass by the window?

Ahmed: Ugh! I can't lift it by myself.

Emad : It's so heavy.

محافظة اسيوط (البدارى)



- Listen and circle:
 - 1- What could she do when she was little?
 - She could spell a word.
 - 2- Where do you go on Fridays?
 - We go to the cinema.
- 3-Does he fly the plane by himself?
- No, he doesn't.
- 4- When did you travel to Paris?
- I travelled there last Sunday.

Listening materials

2 Listen and complete:

Operator: 122. What's the emergency?

Waleed: Help! There's something in

my garden!

Operator: What is it?

Waleed: I think it's a wild animal.

Operator: What's your name and

address?

Waleed: Waleed Ali; 22 El Salam

Street.

Operator: Stay calm. I'm sending an

officer now.

محافظة سوهاج (جرجا)

15

1 Listen and circle:

1- What are you doing?

- I'm peeling an orange.

2- What could you do when you were little?

- I could count to ten.

3- What's your address?

- 49 El Salam Street.

4- Where were you yesterday evening?

- I was at the cinema.

2 Listen and complete:

Samia : What are you doing, Mum?

Mum : I'm cleaning up the room.

Samia : Can I help you?

Mum : Sure, you can move that table .

Samia : Where can I put it?

Mum : By the window, please.

محافظة مطروح (مطروح)



1 Listen and circle:

1- What are you doing?

I'm playing tennis.

2- How is the weather?

- It's so hot.

3- Did you clean up?

- Yes, I did.

4- What did she eat yesterday?

- She ate meat.

2 Listen and complete:

Student: Could I ask you a few

questions?

Pilot : Sure. Go ahead.

Student: Do you ever fly abroad?

Pilot : Yes. I have an overseas

flight once a month.

Student: Do you fly the plane by

yourself?

Pilot : No. I always have a copilot.

Dictation

تسميع الكلمات





Class 6

١٩- حللا مرسيلية

٠٠ - الله مو مجلية

٧ - الأورج الكهروالي Sandy of -44 الإكسالان س العليد في ع عامي الرجاء وي ٠٠٠ افرومبيث رآلة نفض ج- الا الكوال Aller Server - 9 1 ٧ الد الميس legal A 19-14-19 ١٧- المة الهارب والقينارة) 16 المب ۱۵ - الشتاء -- 11-11,00 ١٧- المحريف باء١ - حجرة المبوسيقي



Cara 7

| – دب | ٢١ – حالة الطوارئ |
|---|---|
| - متوحش / بری - متوحش / بری | ٧٧ - البيغاء(البغبغان) |
| - حقائق | ٣٣- يبيت شتويا |
| - معرض للانفراض | ٢٤ ضابط |
| ا ـ يزن ـــــــــــــــــــــــــــــــــ | ٥٧- الكنغر |
| - يطعم | ٢٦- بالغ (كامل النمو) |
| ١- يقيم | ٧٧ - غزالة |
| ٨- يأخذ غفوة٨ | ۲۸ – جرام |
| ٩- زرافة٩ | ٢٩- الخيزران |
| ٠١٠ جبل | ۳۰ هروب / يهرب |
| ١١- حي | ۳۱ – يطير |
| ۱۲ – أسد | ٣٢- ضخم / كبير الحجم |
| ۱۳ – الباندا | ۳۳ - هادئ |
| 1 1 – نمر | ۶۳- یعتنی بــــــــــــــــــــــــــــــــــــ |
| ١٥ – جمل | ٣٥- يمكث / يقيم |
| - ١٦ النسر | ۳۶ – يضع مكياج |
| ١٠٠ - جنيه | ۳۷ حوالی |
| 11- أو نصة | ۳۸- مکسرات |
| -1 · | ٣٩ – الوالدين |
| ٢- عنو ان | • ٤ - اوراق الشيح |



Matta 8

| ٢١- لِكُوْنَ صِدَافَات | ا حالة |
|---------------------------|--|
| ۲۴- بطل الى مكان | ······································ |
| ۲۳ صورة | IJb -Ţ |
| ا۴- برزغ | و فيا دراني |
| ۲۵ - يفتقد شخص (يو حشه) | و قمص |
| ۲۱- بندگر | ٩_ صدوق الرمال |
| ۲۷- پېرف | ٧- حوالي / تقريبًا٧ |
| ۲۸ - پیاس / پیشملم | ۸- وړی / عزوتی |
| ٢٩- حرف | ٩-امتراحة / فسحة |
| . ۳ - واجب منزلی | ١٠- ينطق الحروف الهجائية |
| ٣١- يعرض | ١١- يفخ فقائع |
| ۲۷ - آن ف | ١٣- يښي قلعة رملية |
| ٣٣- مضحك | ۱۳- يىسىك بافرائة |
| - ۲۴ - ضخم | ١١- يقشر برتقالة |
| ٢٥ - صعب | |
| | ۱۵-یلقی / برمی کرة |
| | ١١- يعدُ حتى رقم عشرة |
| ٣٧- قصص ٣٧- | ۱۷- ينهجي كلمة |
| ٣٨- صغير السن | ١٨- يفص قلب |
| ۹۳- غداء | اللغة الإنجليزية |
| slis - { , | الع كب دراجة |













Mass 9

| | I |
|-------------------|----------------------|
| ٢٩- مايو | - جريدة |
| | - ثلث |
| Ju - * * | ٣- رحلة جوية |
| - Y 4 | ئ- خط جوى <u>-</u> |
| ٢٥- ستمبر | ه- انثی |
| ۲۹ - أكتوبر | ٣- شركة طيران |
| ۲۷ - ئوقمبر | ٧- يتصل تليفونيا |
| ۸۴- دیسمبر | ۸- استودیوهات عالمیة |
| ۲۹ – باریس | ٩- يجرى مقابلة |
| ٠٠٠ ليدن -٣٠ | . ۱- قطان |
| ۳۱ طیار | 11- مساعد طيار |
| ٣٢- خط جوی | ۲ ۱ – بالخارج |
| ٣٣- خارج البلاد | ۱۳ پرفع |
| - ۳۶ استمر | ا 1 و تقيل |
| . ه۳- الأوبرا | ١٥- يؤجر |
| ٣٦- موسيقي الجاز | ١٦ – معلومات |
| ٣٧ - تمثال الحرية | ١٧ - ياير |
| ٣٨ عرض (مسرحي) | ۱۸ − فبراير |
| ۲۹ روما | ٩ ٩ - مارس |
| ا • ٤ - متجر كبير | |









| 1-10000 |
|-------------------------|
| ٧- حقيقي٧ |
| ٣- جرس |
| الطيف / رائع |
| 0 – متعة |
| ٣- أخبار (خبر) |
| ٧- علاوة على ذلك |
| ٨- يفوز بجائزة٨ |
| ٩- يرتكب خطأ |
| ١٠ - تاريخ |
| 11- موقع على الإنترنت |
| ١٢- محبو التليفزيون |
| ١٣ – متوفر في الأسواق١٣ |
| ١٤- جهاز التحكم عن بعد |
| 10 - عام / لعامة الشعب |
| ١٦ – إذاعة / بث |
| ١٧ – جهاز التليفزيون |
| 18- أبيض وأسود |
| ١٩ – كهربائي |
| ٢٠ - ألعاب الفيدي |

| ٣١ – بالسبة المنوية |
|---|
| ٣٢ - الإنترنت |
| ٣٣- قمر صناعي |
| ٢٠- يشاهد |
| ٢٥ – اخلع سترتى |
| ٣٦ – يحلم بــــــــــــــــــــــــــــــــــــ |
| ۲۷ – يتجاهل / يفوته |
| ۲۸ – يطلق (قمر صناعي) |
| ٣٩ – يحدث |
| ۳۰ یخترع / پښکرک |
| ١٣٠ يستخدم |
| - y - y - y - y - y - y - y - y - y - y |
| ٣٣- يفوز بـ |
| ٣٤ / يقع / يقع |
| يفقد –۳o |
| المبي -٣٦ |
| ۳۷ - یکتشف |
| ٣٨ - يعر ف |
| ٣٩- يفوته الغداء |
| . ٤ - أنسى واجبى المدرسي |
| |











| ample | |
|-------|--|
| | |
| | |

| Listen and circle: | |
|------------------------|-----------------------------|
| | تصوص الأستماع في آخر الكتاب |
| a I'm playing football | b. I'm helping Mr. Khaled. |

2 a. It's so heavy.

b. It's hot.

3 a. Did they go to the zoo?

b. Did they go to the cinema?

@ a. What is it?

then

b. Who is he?

Listen and complete:

نصوص الأستماء في آخر الكتاب

Amal: Where are you going? Magda: I am going to the 10 Amal: Why are you @there? Magda: I'd like to do some shopping. Amal: 3 is going with you? Magda: 6 brother, Ahmed.

Choose the correct answer from a, b, c or d:

6 that

| 1- I'm | ready for the | e concert. | a consideration and the constant of the consta |
|-------------------|------------------|-----------------|--|
| a playing | b getting | c having | 6 seein |
| 2- Can you | the wil | d animal? | |
| d see | b phone | c eat | d visit |
| 3- How did they | play the match? | They played | * |
| a well | b good | © bad | d quiet |
| 4- I can | a newspa | per. | |
| a eat | b wash | c read | feed |
| 5- She | the vegeta | bles. | |
| phones | reads | c feeds | d chops |
| 6- The eagle is f | aster | the parrot. | |

C than

d this

Sample Test

| 8your name and address? | |
|-------------------------|--------|
| a shoes b house c car | When's |
| | |
| 7- He plays the slowly. | drums |
| 7 Ho playe the | |

Circle the odd word and replace it with a correct one:

| | | | | Answer |
|----------------|---------|-------|------------|---|
| flute | train | drums | tuba 🔩 🔻 . | |
| 2 badly | quietly | good | loudly | *************************************** |
| 3 lion | deer | bird | tiger | |
| 4 run | rplay . | cook | -chair | *************************************** |
| 5 one | two | three | fat | |

Read the passage and answer the questions:

Every morning, Ali gets up at six o'clock. He has his breakfast with his family. He usually has bread, cheese, eggs and milk. Then he carries his school bag and goes to school. On his way to school he buys a flower. He gives it to Mr. Salah, his English teacher. He usually has lunch at three p.m. He goes to bed at eight o' clock.

A-Choose the correct answer from a, b, c or d:

| 1- Ali | up at six o' | clock. | |
|---|-------------------|------------------|---|
| a plays | b carries | c gives | d gets |
| 2- He buys a | to I | nis English teac | her. |
| a breakfast | b lunch | c flower | d milk |
| B- Answer the follo | wing question | ns: | |
| 3- What does Ali | have in his bred | akfast? | |
| | | | ••••••••••••••••••••••••••••••••••••••• |
| 4- What does he | do at eight o'clo | ock? | • |
| *************************************** | | | **************************** |





| A | Look | and v | write o | a paragraph | of FOUR | (4) sente | nce |
|---|------|-------|---------|-------------|---------|-----------|-----|
| | | | | | | | |

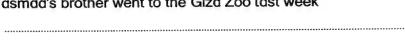


Rearrange the following words to make correct sentences:

- 1- have party did of school kind What the?
- 2- sadly He recorder the played yesterday.
- 3- phone on Was talking the she?
- 4- car was washing the He.

Punctuate the following sentences:

- 1- how many books did asmaa's brother buy yesterday?
- 2- asmaa's brother went to the Giza Zoo last week



Sample

Test 2

نصوص الأستماع في آخر الكتاب

1 a. I'm sorry, Miss Sokkara.

Listen and circle:

- **2** a. I got a million. b. I got a hundred.
- 3 a. Do you fly the plane by
 - a. Do you fly the plane by yourself?
- a. Where is he going on Monday?
- b. Okay. Let me show you.
- b. Do you iron the shirt by
- yoursetf?
- b. Where is he going on Friday?

Listen and complete:

نصوص الأستماع في آخر الكتاب

Amir: How was the film?

Said: It was n

Amir : وبطل is the hero.....

Said : 3 is Adel Imam.

• When is it 4 in the evening?

Said: It is open from 6 to 9.

Choose the correct answer from a, b, c or d:

- 1- Could we ask you questions?
 - a few a little a much
- 2- Do you like a pilot?
- Do god tike u pitot?
- g be being
- G bee
- d doing

lot [

- 3- When did he to Hong Kong?
- **6** go **b** went 4- I can English.
 - g build speak
- c peel
- chop

goes

- 5- My sister can to ten.
- count count
- **6** catch
- c cut

gone gone

O kick

| | | | | - | | | | | |
|---------|-----|---|----|---|---|-----|---|---|---|
| and the | - | m | - | 8 | • | - | _ | _ | 1 |
| | 24 | | 88 | | - | - 1 | е | S | L |
| • | 6.0 | | 20 | - | • | • | _ | _ | _ |

| 6. If he wine a | prize, he will be | | * |
|-----------------|-------------------|---------------------|---------|
| a pride | b proud | C bread | d breed |
| 7- | female pilots wa | ork for your airlin | nes? |
| A How man | | D How muc | :h |

C How far

8- My father always

How long us presents when he comes back.

a gave

b plays

C gives

d played

Circle the odd word and replace it with a correct one:

Answer

| | say | homework | blow | peel | ********************* |
|---|-----------|----------|----------|----------|---|
| 2 | Cairo | London | Rome | happy | *************************************** |
| 8 | programme | film | class | news | |
| | Sunday | October | November | December | *************************************** |
| 5 | fat | thin | tall | shirt | |

Read the passage and answer the questions:

Many tourists visit Egypt every year. Why? Because Egypt has one third of the world's monuments $\ensuremath{\text{ji}}$. There are a lot of beaches, hotels and parks. They visit the Egyptian Museum in Cairo. They visit the Pyramids and the Sphinx at Giza. They also visit temples at Luxor. They like taking photographs of our great places.

A- Choose the correct answer from a, b, c or d:

4- What do they visit at Giza?

| 1- Many touris | ts | Egypt every year. | | |
|-----------------|-------------------|-------------------|----------------|--|
| o visit | 1 come | C take | @ give | |
| 2- They can v | isit the temple: | s at | | |
| Cairo | 6 Giza | C Luxor | a Tanta | |
| 8- Answer the f | following que | stions: | | |
| 3- What do to | urists like to to | ike? | | |

Write an email of FOUR (4) sentences:

Write an email to your friend Said to tell him about your visit to the Pyramids last week. Your name is Amir and your email address is amir@school.com and your friend's email address is said@egy.com.

| O New Wessele | ⊕ /) ×) |
|---------------|--|
| То | Cc 6 20 |
| From | nuc water var a d |
| Subject | and the state of t |
| | • |
| | |
| | |
| | |
| | |
| | |

| 1 | 57 | Rearrange | the following | words | to make | correct | sentences: |
|---|--------------|-----------|---------------|-------|---------|---------|------------|
| L | _1500 BBG 21 | - | _ | | | | |

| 1- teacher - your - Was - Amira - Miss - grade - first? |
|---|
| 2- a month - once - have - I - flight - overseas - an. |
| 3- little - was - he - when - What - Ali - could - do? |
| A days for I - two - there - was |

Punctuate the following sentences:

| 1- is ahmed's father watching the television? | |
|---|--|
| 2- no, he isn t watching the television. | |

| Sample | Test | 3 |
|--------------------|------|---|
| Listen and circle: | | |

| Listen and circle: | |
|--|---|
| | نص الاستماع في آخر الكتاب |
| 1 was in the museum. | b. I was in the zoo. |
| 2 a. No, I don't. | b. Yes, I do. |
| (3) a. When did you travel to London? | b. When did you travel to Paris? |
| 4 a. What kind of pie do you like to have? | b. What kind of pie do you like to eat? |
| Listen and complete: | نص الاستماع في آخر الكتاب |
| Mona : How did you go the | ere? |
| Mona : 8 | there by car did you go with? |
| Choose the correct answ | ver from a, b, c or d: |
| 1- I was the car | when the panda walked by. |
| a washing b wash | |
| 2- Afaf was in Hong Kong | a week. |

e at

C old

.....a bubble when I was little.

c loudly

G give

of of

o long

d quietly

6 blow

for

b far

(i) cut

quickly

3- How were you in Luxor?

| 6- Do you fly | the plane by | *************************************** | ? . | • |
|---|--|--|--|---|
| myself 7- She was ti | b him red. She was | self (aking a | - | d itself |
| a nap 8 | | _ | prize erday evening | d homework , Amira? |
| When | 6 Wh | at @ | Where | d Whose |
| Circle the | e odd word a | nd replace | it with a corr | ect one: |
| | | | | Answer |
| slow | quick | happily | sad | *************************************** |
| J anuary | Monday | March | April | |
| 3 Which | When | Where | Do | *************************************** |
| woman | man | big | girl | |
| 3 himself | herself | itself | your | |
| Read the | passage an | d answer t | he questions: | |
| you miss me for dinner. S class. She re could do wh do when you | ou moved aw e? Last Sundo She showed n eminded کرتی en we were u were little? | ny, I went to ne some of me of son little. Do yo You could | our old friend out of one interesting ou remember build huge | very much. D d Heba's hous our kindergarte actions, أفنال w what you coul sandcastle a lot of friends |
| - Choose the | correct answed Asmaa s | | | |
| photos | _ | G cl | othes d | books |

(b) Samah

Heba

C Asmaa

6 Omnia

on on

o tall

o slowly

O build

5- I could

4- The tiger runs

Sample Test

B- Answer the following questions:

3- Where does Samah live?

4- What did Asmaa do last Sunday?

Look and write a paragraph of FOUR (4) sentences:



Rearrange the following words to make correct sentences:

1- TV - me - watch - mum - My - let - won't.

2- night - you - Did - the - match - football - watch - last?

3- televisions - the - first - on - go - sale - When - did?

4- Egypt - 1960 - in - in - broadcasting - began - Public .

Punctuate the following sentences:

1- when Ali's brother was little, he could blow a bubble

2- the Egyptian Museum isn't near the zoo

Test

محافظة القاهرة





(8 Marks)

Listen and circle:

a. There are twenty pupils in my class.

2 a. My favourite animal is the panda.

3 a. Do you ever feed the birds?

a. Why do you like to be a doctor?

(4 marks)

Tests

نص الاستماع في آخر الكتاب

b. There are forty pupils in my class.

b. My favourite animal is the

b. Do you ever eat the birds?

b. Why do you like to be a teacher?

Listen and complete:

(4 marks)

نص الاستماع في آخر الكتاب

Samar: How are you, Sara? Sara: I'm fine. Thanks.

Samar: 0 do you want to be?

Sara : I want to be a 2 Samar: Do you want to 3 sick people?

Sara: Yes, I do.

Samar: So, you 4 study hard.

Sara : OK, I will do that.

Reading

(12 Marks)

Choose the correct answer from a, b, c or d:

(4 marks)

6 shoes

d for

G good

1- He plays theslowly. **b** house c car drums

2- Mazen was in Luxor a week. at of of on on

3- Can you ride a bike?

@ quickly **b** sad G slow

4- If you take off your jacket, you'll

cold. c are d be

o been

b being



(5 marks)

| T | O | C | Ť | C |
|---|---|---|----|---|
| | U | 9 | ŧ. | O |

| 5- The lion is a | | animat. | |
|-------------------|------------------|-------------------|-------------------|
| 1 calm | b wild | C slow | kind |
| 6- Last Saturday | , we | Mona. | |
| o see | b sea | C saw | d seen |
| 7- Do you fly a p | lane by | ? | |
| 1 myself | 6 himself | itself | d yourself |
| 8- Karim | on the | phone when his fo | ther arrived. |
| a talks | b talked | C was talking | d is talking |

Circle the odd word and replace it with a correct one: (5 marks)

Answer

| 1 xylophone | cymbals | flute | table | |
|-------------|---------|----------|--------|--|
| 2 January | Sunday | February | August | |
| 3 Cairo | Tokyo | London | bank | |
| 4 deer | book | giraffe | panda | |
| 5 slowly | badly | sad | loudly | |

Read the passage and answer the questions: (3 marks)

The pupils at Zagazig Primary School gave their spring performance last night. The pupils of grade six wrote and performed a play. It was the hit of the evening. The chorus sang a lot of songs. Radwa Hosny was the soloist. She sang well. Ali Ahmed played the violin happily and Hassan Mohamed played the cymbals loudly. The pupils and their parents had a very good time.

A- Choose the correct answer from a, b, c or d:

| 1- The pupils gave their | | | performance last night | | |
|--------------------------|-----------------|-----------------|------------------------|---------------|--|
| | spring | b winter | C summer | 6 fall | |
| | 2- The pupils w | ho performed th | e play were in gr | ade | |
| | nine | 6 five | C six | 1 two | |
| - | Answer the foll | owing question | ns: | | |
| | 3- What did the | chorus do? | | | |
| | 4- Who played | the cymbals? | | | |

Writing

(10 Marks)

Write an email of FOUR (4) sentences:

Write an email to your friend Kareem to tell him about your visit to the zoo last week. Your name is Marwan. Your email address is marwan2018@yahoo.com. Your friend's email address is kareem2017@yahoo.com.

| OM NEW MESONES | (-) (<u>/) (×</u> |
|---|--------------------|
| To | Co Bee |
| From | |
| Subject | |
| . 7. doznadou com | |
| | , |
| | |
| | |
| | |
| | |

| 9 | Rearrange the following words to make correct sentences: (4 marks) |
|---|--|
| • | 1- going - on - What - in - 's - here? |
| | 2- bubble - a - <u>He</u> - blow - could - big. |
| | 3- pandas - How much - giant - do - weigh - adult? |
| | 4- asking - <u>The</u> - orange - boy - is - an. |
| | |

Punctuate the following sentences:

| - | they go to alexandria in August. | |
|----|----------------------------------|--|
| 2- | - Did noha visit Giza last week | |

(1 mark)

A Listening (8 Marks)

| Listen and circle: | | (4 marks) |
|--|--|------------------|
| | تماع في آخر الكتاب | نص الاس |
| a. Sure. You can move the TV. | b. Yes, you can over there. | put the TV |
| a. I am drawing a picture. a. How long did you study yesterday? a. Can you play the xylophone? | b. I am doing mb. How long wa school?b. Can you play | s Ahmed at |
| Listen and complete: | | (4 marks) |
| | نماع في آخر الكتاب | تص الأسة |
| Police: What's the emergency? Ahmed: Help! There is something Police: What's your name and 2 Ahmed: Ahmed Samir. 40 El Nah Police: Are your 3 Ahmed: No, they went to the 3 brother. | da Street. | |
| (3) Reading | (12 Marks) | |
| Choose the correct answer fr | om a, b, c or d: | (4 marks) |
| 1- You can the bas a drink b eat 2- He getting ready | C move | window. d phone |
| a were b is | C are | 6 will |
| Dila | C parrot | animal |
| 4- We play the drums a quickly b happy | G quiet | d slow |

| | | | | 16212 |
|---|--|---|--|--|
| 5. Huda is a | · | pilot. | • | |
| @ man | b fer | | boy | d male |
| | | | peel an orange | э. |
| a can | D ca | n't G | will | d could |
| 7- If you | ι | unch, you'll b | e hungry. | |
| 10 have | • 📵 ta | ke C | Iskip | O eat |
| 8- When did | i he | to Hon | | - |
| goes | D go | | going | d went |
| Circle th | ne odd word a | nd replace it v | with a correct (| one: (5 marks) |
| | | | | Answer |
| 1 flute | train | harp | tuba | |
| d o | make | see | homework | |
| Sunday | October | November | December | |
| n one | two | fat | three | |
| 5 happily | bad | sad | loud | |
| Read t | he passage | and answer | the questions | : (3 marks) |
| English very We live in a father is a te much. We ar | much. It is no small house eacher. He was a happy fa | ny favourite s in Matrouh w vorks hard be | ubject. I stud ith my father cause he like | ar primary. I lik y with my siste and mother. M es his work ver |
| 1- Asmaa | is a | ••••• | | |
| 1 teach | _ | | c doctor | d nurse |
| | | s in | | |
| O Cairo | | Alexandria | | 1 Tanta |
| 3- What i | is Asmaa's fa | vourite subje | ct? | • |
| | | | | |

4- Where does her father work?

(10 Marks)

Write an email of FOUR (4) sentences:

(5 marks)

Write an email to your friend, Kareem to tell him about what you did at school yesterday. Your name is Omar and your email address is omar@yahoo.com. Your friend's email address is kareem@gmail.com.

| O Milew Message | 900 |
|-------------------------|--------|
| TO | Cc 8cc |
| From | |
| Subject | |
| 26 (2012) (4012) (4012) | |
| | |
| | |
| | |
| | |
| | |

| Rearrange the following words to make correct sentences: (4 m | narks) |
|---|--------|
|---|--------|

| 1- yesterday - to - went - <u>I</u> - Paris. | |
|--|--|
| 2- did - drums - <u>How</u> - he - the - play? | |
| 3- is - TV - watching - <u>Ali</u> - now. | |
| 4- do - weigh - gignt - How much - pandas? | |

Punctuate the following sentences: (1 mark) 1- No, he isn t watching television 2- how did he go to london last Monday?

محافظة القليوبية

⚠ Listening (8 Marks)

Listen and circle: (4 marks) نص الاستماع في آخر الكتاب

a. I'm playing football.

a. This is my book.

a. Did he visit his uncle?

a. What did she eat yesterday?

b. I'm studying my lessons.

b. That's my bag.

b. Did she visit her friend?

b. What did he cook yesterday?

(4 marks) Listen and complete: نص الاستماع في آخر الكتاب

: Could I 1 you a few questions? Ahmed Captain Ali: Yes, of course. : Do you **2** fly abroad? Ahmed Captain Ali: Yes, three times a 3

: Do you fly the plane by yourself?

Captain Ali : No, I always 🗨 a co-pilot.

Reading (12 Marks)

Choose the correct answer from a, b, c or d:

(4 marks)

1- I was my room, when my father came. C cleaning d cleaned **b** cleans

C clean 2- I'm ready for the exam.

(i) writing **b** studying **C** getting a having

3- He plays theslowly.

C car C shoes **b** house

drums

4- Mona can English.

D eat @ read

C play

d feed

| _ | - | |
|----|---|---|
| a. | ~ | |
| | | |
| | 1 | 0 |

(10 Marks)

| 7 | | Write | an | email | of | FOUR | (4) | sentences: |
|---|---|-------|----|-------|----|-------------|-----|------------|
| J | L | | | | | | | |

(5 marks)

Write an email to your friend, Sameh to tell him about your visit to New York last month. Your name is Islam, your e-mail address is islam@student.com. Your friend's e-mail address is sameh@student.com.

| ON COMMERCION | -) /) × |
|---|---------------|
| To. | CO 650 |
| From | |
| Subject) | |
| | |
| *************************************** | |
| | |
| *************************************** | |
| | |
| *************************************** | |

| Rearrange the following words to make correct sentences: | (4 marks) |
|---|-----------|
| 1- Ali - mother - stay - to - told - calm - his. | |
| 2- a month - once - have - <u>I</u> - flight - overseas - an. | |
| 3- little - was - he - when - What - Nader - could - do? | |
| 4 have party - did - of - school - kind - What - the? | ••••••• |

| Punctuate the following sentences: | (1 mark) |
|---|----------|
| 1- how many friends does Mona's sister have | |
| 2- She's going to visit paris next july. | |
| | |

| 5- The lion is a | ar | nimal. | |
|------------------|----------------|--------------------|---------------|
| @ calm | b wild | G good | kind |
| 6- If she | lunch, st | ne will be hungry. | |
| a makes | b skips | c eats | d wins |
| 7- Samy | at 22 El- | Huda Street. | |
| o sends | b lives | C visits | d thinks |
| 8- I | a mistake. | | |
| Olose | b fall | C make | d play |

Circle the odd word and replace it with a correct one: (5 marks)

Answer

| flute | harp | perform | cello | *************************************** |
|----------------|----------|---------|-------|---|
| 2) fat | shirt | tall | thin | *************************************** |
| 3 slow | quick | happily | sad | *************************************** |
| 4) say | homework | blow | peel | *************************************** |
| S Sunday | January | March | April | *************************************** |

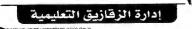
Read the passage and answer the questions: (3 marks)

Many tourists visit Egypt every year. In winter they can go to Luxor and Aswan to visit the temples and the High Dam. Many tourists visit Egypt every year because Egypt has one third of the world monuments. There are a lot of beaches, hatels and parks. They visit the Egyptian Museum in Cairo, they visit the Pyramids and the Sphinx at Giza, and they visit temples at Luxor.

A- Choose the correct answer from a, b, c or d:

| | 1- Egypt has | of t | he world's monur | nents. | |
|----|-------------------|---|--------------------|---------------------------|--|
| | (a) half | b all | c one third | quarter | |
| | 2- Tourists go to | *************************************** | in winter to see t | the temples. | |
| | a Giza | b beaches | C Luxor | d parks | |
| 3- | Answer the follo | wing question | ns: | | |
| | 3- What do touris | ts visit in Luxo | r? | | |
| | 4- Where do they | see the Pyrar | nids? | | |
| | | | | | |

(1 mark)



| CA. | Listening | (8 Marks) | |
|----------------------------|-----------------|--|---------------------------------|
| Listen and circ | le: | | (4 marks) |
| | 7 | تماع في آخر الكتاب | تص الأس |
| a. I'm playing tenr | nis. | b. I'm helping Mr. | Ali. |
| a. It's so heavy. | | b. It's so hot. | |
| 3 a. Did you clean u | ip? | b. Did you clean th | ne room? |
| a. What is it? | | b. Who is he? | |
| Listen and con | nplete: | | (4 marks) |
| | ··. (| ماع في آخر الكتاب | نص الاست |
| Mona : 0 Noha : I went the | you go there? | di | there by car. d you go with? |
| Choose the cor | rrect answer f | rom a, b, c or d: | (4 marks) |
| 1- How | were you in L | uxor? | |
| Olong | 6 far | © much | d tall |
| 2- Can you | sanda | castles? | |
| 1 build | | and the same of th | d built |
| 3- If I get a good m | ark, I will be | | |
| a sad | D proud | C embarrassed | d cold |
| 4- Jomana is | a lo | t of friends. | |
| O doing | b making | © giving | d playing |

5- He is helping his mum the vegetables.

C chop

D chops

1 chopping

| P | S | 1 | S | |
|---|---|---|---|--|
| · | • | | • | |

| 6- si | hould I do? | | |
|-------------|--------------|---------------|---------------|
| 1 How | Where | C What | 6 When |
| 7- I'd like | play fo | ootball. | |
| | d two | C too | 1 to |
| | | when the bed | ir walked by? |
| | d oes | © do | d doing |

Answer

| 1 tiger | lion | panda | parrot | |
|---------|------|-------|---------|--|
| 2 well | sad | slow | quiet | |
| 3 he | she | they | my | |
| 4 say | year | week | day | |
| 5 bass | tuba | harp | soloist | |

Read the passage and answer the questions: (3 marks)

Miss Dina is a kindergarten teacher. She is twenty-two years old. She is kind and helpful. She starts work at 7 o'clock a.m. Miss Dina is very active. She teaches the children in the kindergarten to read and write and to count. She tells them jokes and tunny stories. So, all the children love her.

A- Choose the correct answer from a, b, c or d:

| - | 0110000 1119 | | | | |
|---|-------------------------------|--------------------|--|-------------------|--|
| | 1- Kindergarter | is a kind of | for children a | ged from 2 to 5. | |
| | a school | 6 farm | C factory | 1 hospital | |
| | 2- The opposite | e of "funny" is | ······•••••••••••••••••••••••••••••••• | | |
| | a nice b boring | | c interesting | Mathy | |
| В | - Answer the fol | lowing questio | ns: | | |
| | 3- How old is | Miss Dina? | | | |
| | 4- What do chi | ldren learn in the | e kindergarten? | | |

C chopped

(10 Marks)

Write an email of FOUR (4) sentences:

(5 marks)

(1 mark)

To your friend Shahd about pandas. Your name is Retaj. Your email address is retaj27@gmail.com. Your friend's email address is shahd43@hotmail.com.

| O_Nev#Message | EV® |
|---|----------------|
| To () | 6 6 666 |
| From | •• |
| Subject | |
| | |
| | |
| | |
| | |
| *************************************** | |

Rearrange the following words to make correct sentences: (4 marks)

1- did - the - play - How - flute - Mona?

2- do - weigh - giant - much - pandas - How?

3- count - when - Ali - to - could - he - ten - little - was.

4- sister - my - I'm - of - taking - care.

Punctuate the following sentences:

1- It's monday today.

2- can Mona swim

محافظة البحياة

(8 Marks)

A Listening Listen and circle:

(4 marks)

a. I got a hundred.

b. No, I don't.

b. I got seventy.

a. Yes, I do. a. What's going on in here?

b. What are you doing?

a. When did you go to Paris?

b. Why did you go to Paris?

نص الاستماع في آخر الكتاب

Listen and complete:

(4 marks)

نص الاستماع في آخر الكتاب

Ahmed: Help! There's something in my garden.

Operator: What is it?

Ahmed: I think it's a wild 2

Operator: What's your name and 3?

Ahmed: Ahmed Samy, 15 El-Salam Street.

Reading (12 Marks)

Choose the correct answer from a, b, c or d:

(4 marks)

1- How were they in Alex? - For three weeks.

1 long

1 much

@ many

O old

2- Ola built a on the beach.

bubble

b sandcastle **c** butterfly

d basketball

3- He was reading a newspaper when the parrot by.

O flu

6 flies

a few

c flew

d flying

4- Could I ask you questions?

@ much

a lot

5- Eman was tired so she took a

1 rubbish

a little

b vegetables **c** make-up

1 nap

| | Λ. | T | 40.00 | _ | h madea al | D. | Ca | T |
|----|----|---|-------|---|------------|----|----|----|
| 0- | A. | T | got | u | nunarea. | D. | 20 | ı. |

Odoing

does

Gdid

@ are

7- Mona, please. Write the"d" on the board.

@letter

litter

Cobutter

Oname

8- The students wrote and a play.

Ohelped

b pought

Csang

Operformed

Circle the odd word and replace it with a correct one: (5 marks)

Answer

| 7) well | bad | good | quiet | |
|-----------|-----------|---------|----------|--|
| 2 January | Tokyo | March | December | |
| 3 eagle | giraffe | tiger | -deer | |
| 4) pilot | newspaper | officer | teacher | |
| 5 cymbals | cello | trumpet | cinema | |

Read the passage and answer the questions:

(3 marks)

Last Friday, Adel and his brother Ziad visited their uncle's farm. They went there by train. The next day they went to the fields. Their uncle was watering the plants. They were flying their kites near the canal. While they were looking at their kites, Adel's brother fell into the canal. Adel shouted for help. Their uncle jumped into the water and saved him. They returned home at seven o'clock.

A- Choose the correct answer from a, b, c or d:

| d his brother came back home at |
|---------------------------------|
| t his brother came back home at |

1 ten

b seven

Ceight

d nine

2- Adel and Ziad went to their uncle's farm by

train

ship

C taxi

6 tor

B- Answer the following questions:

3- What happened to Adel's brother?

4- Who jumped in the canal and saved Ziad?

Writing

(10 Marks)

Write an email of FOUR (4) sentences:

(5 marks)

Write an email to your friend Samy to tell him about your kindergarten. Your name is Hany and your email address is hany98@yahoo.com and your friend's email address is samy30@gmail.com.

| New Message | The second second | -) <i>/</i>) ' > |
|---|-------------------|---------------------------------------|
| 0 | | Co Bcc |
| | | |
| IOIII | | · · · · · · · · · · · · · · · · · · · |
| ubject | | |
| | | |
| | | |
| | | ••••••• |
| | | |
| *************************************** | | |
| | | |

| Rearrange the following words to make correct sentences: (4 marks) | | | | | |
|--|--|--|--|--|--|
| 1- London - We - in - went - August - to. | | | | | |
| 2- little - sister - my - care - <u>I'm</u> - of - taking. | | | | | |
| 3- often - do - How - abroad - you - fly? | | | | | |
| 4- you - <u>Do</u> - like - a - being - pilot? | | | | | |

| 1- When did hala go to London with her family | |
|---|--|
| 2- no, he isn't watching the match | |

Punctuate the following sentences:

(1 mark)

إدارة شرق التعليمية

⚠ Listening

(8 Marks)

Listen and circle:

(4 marks)

نص الاستماع في آخر الكتاب

- a. The giraffe is my favourite animal.
- b. The lion is my favourite animal.
- 2 a. She was cooking lunch.
- b. She was watching TV.
- a. Can you fly a plane?
- b. Can you fly a kite?
- a. Where is he going on Friday?
- **b.** Where is he going on Monday?

Listen and complete:

(4 marks)

نص الاستماع في آخر الكتاب

Nada: What are you doing, Hoda?

Hoda: I am helping Mr. Ali

up the music room.

Nada : Can I 2 you?

Hoda : Over there, by the window.

Reading (12 Marks)

Choose the correct answer from a, b, c or d:

(4 marks)

- 1- Hodaspeak English when she was little.
 - a can
- **o**could
- C was
- **are**
- 2- We were the birds when Ahmed came in.
 - o feed
- **b** fed
- **G** feeding
- d feeds
- 3- A pilot usually has an overseas
 - a flight
- **b** fall
- **G** fly
- **d** kite

once a month.

- 4- When the performance?
 - d did
- **b** was
- **C** does
- (i) can

| - | | |
|-----|---------|-------|
| - 6 | | ĸ |
| - | E 20 mm | B - 3 |

| 5- My brother co | ınn | b catch C cut | | |
|------------------|-----------------|---------------------|---------------|--|
| count @ | b catch | | | |
| 6- How did they | play the match | ?- They played it | | |
| g good | b bad | C well | d loud | |
| 7- She was tired | . She was takir | ng a | •••••• | |
| prize | (b) nap | C match | homework | |
| 8- If you take | | your jacket, you'll | be cold. | |
| O on | b up | © in | d off | |
| | | | | |

Circle the odd word and replace it with a correct one: (5 marks)

Answer

| | | | | and the second s |
|------------|---------|---------|-----------------------|--|
| 1 behind | next to | under | lunch | |
| 2 quietly | slow | loud | happy _{apab} | |
| 3 chop | climb | puppet | make | *************************************** |
| 4 father | deer | mother | brother | |
| 5 yourself | herself | himself | he mais | A |

| 5 111 | | | the augations: | /2 marks) |
|--------------|-----------|------------|----------------|-------------------|
| Read the | e passage | ana answer | the questions: | <u>(</u> 3 marks) |

Anne is my friend. She is from London. She comes to Egypt every year. She comes in winter because the weather is fine. She stays in a big hotel in Cairo. She visits the Egyptian Museum in Cairo. She goes to Alexandria to see its big library. She also visits the temples at Luxor. She likes taking photographs of our monuments.

A- Choose the correct answer from a, b, c or d:

| A CHOOSE the CO | rect dissiter is | om a , b , c c. a. | |
|-------------------|------------------|--------------------|---|
| 1- Anne is from | | •••• | |
| @ Luxor | 5 Cairo | C London | d Alexandria |
| 2- The Egyptian | n Museum is in | | |
| Condon | 6 Cairo | Alexandria | d Luxor |
| B- Answer the fol | lowing questic | ons: | |
| 3- Why does A | nne come to Eg | ypt in winter? | |
| 4- Where does | Anne stau in Co | airo? | *************************************** |

| Look and write a paragraph of FOUR (4) sentences: (5 marks) | | |
|---|--|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| Rearrange the following words to make correct sente | ences: (4 marks) |
|--|------------------|
| 1- to - you - practise - <u>Do</u> - want - together? | |
| 2- eagle - than - faster - <u>The</u> - is - parrot - the. | |
| 3- like - a - <u>Do</u> - being - you - pilot? | |
| 4- TV - <u>There's</u> - on - good - film - tonight - a. | |
| Punctuate the following sentences: | (1 mark) |
| 1- how much money do you have | |
| 2- my uncle is going to visit tokyo. | |

A Listening

(8 Marks)

| Listen and circle: | (4 marks) |
|----------------------------|----------------------------------|
| | نص الاستماع في آخر الكتاب |
| 1 a. I got a million. | b. I got a hundred. |
| a. No, I don't. | b. Yes, I do. |
| 3 a. Where are they going? | b. Where is he going? |
| a. Can you ride a bike? | b. Can you count to ten? |
| Listen and complete: | (4 marks) / |
| 123 J | نص الاستماع في آخر الكتاب |
| Mona: Where were you yest | terday afternoon? |
| | TV? |
| Hoda: Yes, we did. | |
| Mong : What @ | on? |
| | animals in Africa. It was really |
| a | |
| (3) Readin | g (12 Marks) |
| | (12 Marko) |

| 1- Can Maram | •••• | the bike well? | |
|-------------------|---------------|-----------------|-----------------|
| a rode | 6 ride | rides | d riding |
| 2- Panda's favour | rite food is | | |
| a spaghetti | neat | © bamboo | d ice cream |
| 3- Last Monday, v | we | Miss Dina. | |

Choose the correct answer from a, b, c or d:

| 4- She flies the | plane by | |
|------------------|----------|---------|
| o itself | myself | c himse |

o see

6 seeing

1 herself c himself myself myself

saw

d sees

| T | 0 | C | 뿧 | 1 |
|---|---|---|---|---|
| | U | 9 | 4 | |

5- Rahma doesn't like spaghetti. Me

neither

1 also

C too

1 to

6- She the vegetables.

@ reads

b phones

c feeds

6 chops

7- My mother is up the kitchen.

b cleaning

C cooking

6 baking

8- I my father too much.

@ mess

a eating

1 miss

C listen

6 move

Circle the odd word and replace it with a correct one: (5 marks)

Answer

| 1 quietly | heavy | sadly | slowly | |
|-----------------|----------|--------|---------|---|
| 2 camel | tiger | car | panda | |
| 3 Egypt | art | Arabic | English | |
| 4 trumpet | recorder | tuba | grade | |
| 5 school | garden | Z00 | bear | *************************************** |

Read the passage and answer the questions:

(3 marks)

Fares is a student in grade six. He is a good boy. He likes reading books and stories. Last Thursday, he went to the school library. He saw his friend Omar there. Mr Ahmed helped them find books. Omar read a book about animals. Fares read a book about musical instruments. He read about the drums, the flute, the bass and the harp. Fares and Omar gave the books to Mr Ahmed and thanked him.

A-Choose the correct answer from a, b, c or d:

1- Omar read a book about

@ musical

(D) animals

C library

O books

2- Fares read about the

© trumpet

D recorder

C bass

d tuba

| 3- When did Fares go to the libro | ry? |
|---|--|
| 4- Who helped Fares and Omar | in the library? |
| ⊕ Writing | (10 Marks) |
| 6 Look and write a paragraph of | F FOUR (4) sentences: (5 marks) |
| | |
| | |
| | 5 |
| | |
| 7 Rearrange the following words to | make correct sentences: (4 marks) |
| 1- is - behind - <u>There</u> - you - a box | ζ. |
| 2- should - What - do - we? | |
| 2- Should - <u>what</u> - do - we: | ······································ |
| 3- catch - could - by - She - a but | terfly - herself. |
| 4- did - visit - she - When - her gr | |
| | |
| | |
| Punctuate the following sen | tences: (1 mark) |
| 1- can I help you | |
| 2- No there isn t. | |
| 2- 140 GIOIC ISH L. | |

محافظة سوهاج إدارة جرجا التعليمية

⚠ Listening

(8 Marks)

| Listen | and | circle | |
|--------|--------|------------|-------------------|
| | Listen | Listen and | Listen and circle |

(4 marks)

نص الاستماع في آخر الكتاب

1 was at my grandpa's house. b. I was at my uncle's house.

a. I went in January.

b. I went in April.

a. Where are you going?

b. What are you doing?

4 a. How do you play the harp?

b. How do you play the flute?

Listen and complete:

(4 marks)

نص الاستماع في آخر الكتاب

Hisham · Could I ask you a few questions?

Mr Nabil: n...... go ahead.

Hisham: How @ female teachers

work at your school?

Mr Nabil: I think twenty teachers.

Hisham : Do you @ being a teacher?

Mr Nabil: Yes, @

(B) Reading

(12 Marks)

Choose the correct answer from a, b, c or d:

(4 marks)

1- I can't move the box. It's so

a little

n small

heavy

new new

2- My is 24 Elsalam Street.

address

n phone

name

homework

3- Mona can to ten.

n peel

6 blow

build

count

4- Captain Omar can fly planes. He is a good

doctor

n pilot

teacher

singer

| 5- Can I | you? | | |
|-------------------|-------------------|--------------------|--------------------|
| helping | b helped | C helps | d help |
| 6- What | you d | oing when the p | anda walked by? |
| o are | b were | G can | did did |
| 7- When he wa | s little, he | spec | k English. |
| can can | b was | © could | d can't |
| 8- If he gets a g | good mark, he | | happy. |
| (1) Il be | b can | C was | d could |
| Circle the oc | id word and repla | ce it with a corre | ect one: (5 marks) |
| | | | |

| | | | • | Answer |
|-----------|---------|--------------|-------|---|
| 1 lion | bear | parrot | tiger | |
| 2 eagle | wash | take | read | |
| 3 quietly | sadly | well | slow | |
| 4 bigger | teacher | faster | older | *************************************** |
| 5 tired | nervous | disappointed | camel | |

Read the passage and answer the questions: (3 marks)

Last month was Mother's Day. So, my school gave a big party. All the students' mothers came to the school for the party. The school orchestra played some good music. Samir played the drums. Ramy played the trumpet. Omar played the cymbals and Huda played the cello. The chorus sang a lot of songs. It was a very nice day and all people were happy.

A- Choose the correct answer from a , b , c or d:

| 1 | students | played | music |
|---|----------|--------|-------|
| 7 | students | playea | musi |

Two

b Three

C Four

d Five

2- Ramy played the

a trumpet

drums

c cymbals

c cello

B- Answer the following questions:

3- Why did the school give a partu?

4- Who came to the partu?

1- are you finished

2- mona is at school

(10 Marks)

| sentences: (5 marks) |
|----------------------|
| i sor an nanwa- |
| |
| |

| Rearrange the following words to make correct ser | ntences: (4 marks) |
|---|--------------------|
| 1- did - the - play - How - drums - he? | |
| 2- she - to - When - Cairo - did - go? | |
| 3- blow - can - a bubble - <u>She</u> . | |
| 4- himself - <u>He</u> - school - walked - by - to. | |
| Punctuate the following sentences: | (1 mark) |

محافظة أسبوط



نص الاستماع في آخر الكتاب

إدارة البداري التعليمية

Listen and circle:

(4 marks)

a. I don't know why.

2 a. He played it happily.

3 a. When did she travel to Tokyo?

a. Where are you going on Tuesday?

b. I don't know how.

(8 Marks)

b. He played it quietly.

b. When did she travel to London?

b. Where are you going on Sunday?

Listen and complete:

(4 marks)

نص الاستماع في آخر الكتاب

Ayman : Hi, Omar. Do you like music?

Omar : Hi, Ayman. Yes, I like music very much.

A Listening

Ayman : What's your

musical instrument?

Omar : I like playing the 2

Ayman: Where do you 9

Omar : At 4

Reading

(12 Marks)

Choose the correct answer from a, b, c or d:

(4 marks)

.....is your school? - It is fine.

1 Who Where

C How

Why

2- He played the harp

a sad

b well

C bad

C slow

3- When she was little, she..... count to ten.

could

can

C can't

d doesn't

4- In 1975, broadcasting began in Egypt. green **b** blue

C red

C colour

| | _ | A |
|---|---------------|----|
| 4 | $\overline{}$ | 1 |
| | ι. | 25 |

(10 Marks)

Write an email of FOUR (4) sentences:

(5 marks)

Write and email to your friend Hady to tell him about your favourite animal. Your name is Waleed. Your email address is waleed@yahoo.com. Your friend's email address is hady@yahoo.com.

| 0 Z New Messocie | \overline{C} | (7) (X) |
|------------------|----------------|---------|
| 10 | Co | 800 |
| From | | , |
| Subject | | |
| | | |
| | ••••• | |
| | | |
| | ********* | |
| | | |

| 7 | Rearrange | the following | words to | make | correct | sentences: | (4 1 | narks |
|---|-----------|---------------|----------|------|---------|------------|------|-------|
| | | | | | | | | |

| 1- | <u>We</u> - | TV | - when - | by - the - | were - tige | er - watching - ran. | |
|----|-------------|----|----------|------------|-------------|----------------------|--|
| | | | | | | | |

2- to - did - When - Paris - she - go?

3- there - I - for - days - was - two.

4- they - the - How - play - drums - did?

| 8 | Punctuate the following sentences: | (1 mark) |
|---|------------------------------------|----------|
| | | |

1- you shouldn't skip breakfast

2- Is nader's father watching television

Tests 5- Hevery tired if he goes to bed late. d will be c be a has **w**as 6- We go to the to have our meals. **D** restaurant **C** theatre Opera museum 7- He was taking a because he was very tired. prize **O** homework **b** bottle C nap 8- I'm ready for the concert. d helping **b** seeing **C** playing getting

Circle the odd word and replace it with a correct one: (5 marks)

Answer

| 1 London | Seoul | Saturday | Hong Kong | |
|------------------|---------|----------|-----------|-------|
| 2 flute | deer | drums | harp | |
| 3 ran | took | saw | walk | |
| 4 summer | January | April | August | •···· |
| 5 happily | quietly | slowly | -sad | |

Read the passage and answer the questions: (3 marks)

Last Friday was sunny. Tarek visited the zoo. He visited it with his brother and his friends Alaa, Hany and Osama. First, they had meat, rice and green salad for lunch. Then, they went to the Black Bear home at the zoo. Hany gave the bears nuts and fruit to eat. They saw many birds and wild animals. They were very happy.

A- Choose the correct answer from a, b, c or d:

| 1- Tarek went | to the zoo with | people. | |
|-----------------|---------------------|----------|----------------|
| a three | b four | C five | O six |
| 2- When they | visited the zoo, it | was | |
| O hot | b rainy | C cloudy | d sunny |
| - Answer the fo | llowing questio | ns: | |
| 3- What did th | e bears eat? | | |
| 4- When did T | arek visit the zoo |)? | ••••• |

@ giving

محافظة قنا

إدارة فرشوط التعليمية



A Listening

(8 Marks)

| n | Listen | and | circle: |
|---|--------|-----|---------|
|---|--------|-----|---------|

(4 marks)

نص الاستماع في آخر الكتاب

- a. I'm playing football.
- b. I'm helping Mr. Khaled.

a. It's so heavy.

- b. It's so hot.
- a. When did you travel to London?
- b. When did you travel to Paris?
- a. Do you want some help?
- b. Can I help you?

Listen and complete:

(4 marks)

نص الاستماع في آخر الكتاب

Karim: What are you doing?

Nader: I'm • up the music room.

Karim : Can I 2

Nader: Sure. Can you 9 that chair by the window?

Nader: I'll take it.

Reading

(12 Marks)

Choose the correct answer from a, b, c or d:

(4 marks)

- 1- The plane is faster the train.
 - then
- **1** that
- C than
- (i) this

- 2- My sister can to ten.
 - a eat
- 6 count
- C drink
- o peel
- 3- I'm ready for the concert.
- plauing
- **b** having
- C seeing
- **@** getting
- 4- Could we ask you questions?
 - a few
- a little
- @ much
- 1 lot

| 6- Do you fly | a plane by | ••••• | ? | |
|----------------|--------------------|-----------|-------------------|------------------|
| o myself | b himself | | G yourself | d itself |
| 7- The tiger n | uns | | | |
| slowly | y b quickly | | C loudly | d quietly |
| 8- He plays th | he | | | |
| shoes | b hou | ise | C car | drums |
| Circle the | odd word and | d replace | it with a correc | t one: (5 marks) |
| | | | | Answer |
| flute | train | drums | . tuba | <u> </u> |
| Paris | London | Rome | Egypt | |
| slowly | loudly | quicker | quietly | |
| lion | parrot | deer | tiger | |
| January | Monday | March | April | |

C to give

5- My father always us presents.

give

a gives

Read the passage and answer the questions: (3 marks)

Ahmed is at home. He is taking care of his little sister. His parents are at the cinema. He sees something in the garden of the house. He thinks it is a wild animal. He is afraid. He calls the emergencu. Soon, an officer comes and finds the animal in the garden. It is Ahmed's sister's dog. Ahmed thanks the officer for help.

A- Choose the correct answer from a , b , c or d:

- 1- Ahmed is at
 - a the cinema the theatre home
- d school

- 2- The animal is a
- dog
- (ii) cat
- **G** deer
- d bear

B- Answer the following questions:

- 3- Where are Ahmed's parents?
- 4- Who is Ahmed taking care of?

(10 Marks)

Write an email of FOUR (4) sentences:

(5 marks)

Write an e-mail to your friend Kareem to tell him about your visit to the zoo last week. Your name is Ali. Your e-mail address is ali@student.com Your friend's email address is kareem@student.com.

| O - Newaytessage | |
|------------------|--------|
| 04 | CO 600 |
| From | |
| Subject | |
| | |
| | |
| | |
| | • |
| | |

| 7 | Rearrange | the following words to make correct sentences: | (4 marks) |
|------|--------------|--|-----------|
| 1- c | don't - on - | school - <u>Students</u> - to - Friday - go. | |

| 2- | ever - <u>Do</u> - abroad - fly - you? | |
|----|--|--|
| | | |

| _ | | | | · | | Thomas |
|----|-----------|------|------|--------|-----------|-----------------|
| 3- | something | - IS | - my | - IN - | garaeri - | <u>i nere</u> . |

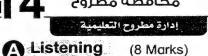
| 4- | did - | the - | cymbals | - <u>H</u> | ow - | they | - | play? | |
|----|-------|-------|---------|------------|------|------|---|-------|--|
|----|-------|-------|---------|------------|------|------|---|-------|--|

Punctuate the following sentences:

(1 mark)

| 1- No, she | es bad at scienc | ce | |
|------------|------------------|----|--|
| | | | |

2- did Omar go to Alexandria by himself



| Listen and circle: | (4 marks) |
|----------------------------------|--------------------------------------|
| | نص الاستماع في آخر الكتاب |
| a. I'm watching a film. | b. I'm watching a video. |
| ② a. I could blow a bubble. | b. I could cut out a heart. |
| 3 a. Does he play the flute? | b. Does he play the cello? |
| a. What did you get? | b. What did you have? |
| Listen and complete: | (4 marks) |
| | نص الاستماع في آخر الكتاب |
| | could I ask you a few questions? |
| • | 2 |
| Captain : Yes, I fly to Lon | |
| Reporter : Do you fly the € | by yoursel |
| Captain : No, I always ha | ve a 4 |
| | ing (12 Marks) |
| Choose the correct ans | wer from a, b, c or d: (4 marks) |
| 1- The lion is a | animal. |
| a calm b wild | C weak d kind |
| 2- I can't write that word. It's | s too |
| a hard b easy | 6 fat d thin |
| 3- Last Saturday, we | Mona. |
| O see D sees | C saw d seen |

4- If shelunch, she'll be hungry.

O skips

b makes

C wins

d rides

| T | e | S | Ť | 2 |
|---|---|---|---|---|
| | U | - | | U |

| 5- She | the birds. | | |
|---------------|-----------------|-------------------|---------------|
| 1 reads | b writes | C feeds | d chops |
| | you want some h | elp? | |
| O Does | D Do | C Are | d Have |
| 7- He was | the car w | hen the tiger ran | by. |
| a wash | b washed | C washing | d washes |

8- Do you fly a plane by? myself

b himself

C itself

d yourself

Circle the odd word and replace it with a correct one: (5 marks)

Answer

| good | bad | loudly | sad | ******************************** |
|-----------|-------|----------|-------|---|
| 2) Which | When | Where | Do | *************************************** |
| 3 count | harp | catch | spell | |
| 4) Rome | Paris | London | week | *************************************** |
| 5 January | May | Saturday | July | *************************************** |

Read the passage and answer the questions: (3 marks)

Khalid is a student who lives in Tanta. He likes music and computer very much. He writes e-mails to his friends abroad. He wants to travel to London when he is older. He wanted to buy a new computer last month. He went to a computer shop in Alexandria with his friend, Omar. He bought a new one and was very happy because the new computer is a good one.

A- Choose the correct answer from a , b , c or d:

1- The computer shop is in

a Tanta

D London

Alexandria

6 El-Mehalla

2- Khalid went to the computer shop

@ alone

with his friend

with his father

d with his brother

B- Answer the following questions:

3- Where does Khalid want to travel?

4- Why was Khalid happy?

Writing

(10 Marks)

Write an email of FOUR (4) sentences:

(5 marks)

Write an email to your friend Said to tell him about your visit to the Pyramids last week. Your name is Amir and your email address is amir563@gmail.com and your friend's email address is said55@yahoo.com.

| O ✓ New Message | |
|---|--------|
| To | Co Bec |
| | |
| rom | |
| Subject: | |
| | • • |
| | |
| | |
| | |
| | |
| *************************************** | |

| Rearrange the following words to make correct sentences: (4 | l marks) |
|--|----------|
| 1- TV - me - watch - mum - My - let - won't. | • |
| 2- night - you - <u>Did</u> - the - match - football - watch - last? | • |
| 3- department - <u>Is</u> - a - store - there? | |
| 4- emergency - is - What - the? | |

| Punctuate the following sentences: | (1 mark) |
|------------------------------------|----------|
| 1- give me your book, rana. | |

| 2- what is your | friend's name | |
|-----------------|---------------|--|
|-----------------|---------------|--|

A Listening

(8 Marks)

bear.

Listen and circle:

(4 marks)

ho h

- **a.** My favourite animal is the panda.
- **a.** I'm doing my homework.
- (a) a. Where is she from?
- a. Where did you go on Monday?

b. My favourite animal is the

نص الاستماع في آخر الكتاب

- b. I'm playing a video game.
- b. Where is Mong from?
- b. Where did Samy go on Sunday?

2 Listen and complete:

(4 marks)

نص الاستماع في آخر الكتاب

Operator: 122. What's the emergency?

Ahmed: Help! There's something in my •!

Operator : What is it?

Ahmed : I think. I think it's a 2 animal! I can see its eyes!

Operator: What's your name and 3?

Ahmed : Ahmed Samy. 49 Elsalam Street.

Ahmed: No. They went to the cinema.

Reading

(12 Marks)

Choose the correct answer from a, b, c or d:

(4 marks)

- 1- I'm Mr Khaled clean up the music room.
 - a playing
- **b** helping
- **6** doing
- **d** reading

- 2- He plays the harp
- **a** happily
- **b** sad
- C bad
- **d** slow

- 3- eat bamboo.
 - **O** Cats

b Pandas

C Dogs

d Birds

Tests

| 4- The students a | t Cairo School g | gave their spring | last night |
|--------------------|------------------|-------------------|------------------|
| 6 food | b flavour | C performand | ce 📵 favour |
| 5- He was | the car when | the camel walk | ed by. |
| a wash | b washes | C washed | d washing |
| 6- The lion is a | animal. | | |
| good good | b bad | © wild | 1 pet |
| 7- When did he | to Luxor | ? | |
| a went | D go | c going | d goes |
| 8- The eagle is fa | ster th | e parrot. | |
| a than | 6 from | C of | d about |

Circle the odd word and replace it with a correct one: (5 marks)

Answer

| | | | | - 1 |
|----------|---------|------|-------|-----|
| harp | bus | tuba | cello | |
| 2 slowly | quickly | well | happy | |
| 3 run | walked | flew | got | |
| 4 tiger | panda | bear | April | |
| 5 where | do. | why | how | |

Read the passage and answer the questions: (3 marks)

The teachers at Cairo Elementary School gave their fall performance last night. The first grade teachers wrote and performed a play. It was very good. The teachers' chorus sang a lot of songs. Omar Khaled was the soloist. He sang well. The teachers' orchestra performed music by Mozart and Chopin. After the performance, there was a spaghetti dinner at Big Mama's Restaurant.

A- Choose the correct answer from a, b, c or d:

| 1- | The | first | grade | teachers | wrote | and | performed | a | | |
|----|-----|-------|-------|----------|-------|-----|-----------|---|--|--|
|----|-----|-------|-------|----------|-------|-----|-----------|---|--|--|

music b song

song

C play

d school

2- Omar Khaled was the

a soloist b chef

ef C waiter

d student

B- Answer the following questions:

3- How did Omar Khaled sing?

(10 Marks)

Write an email of FOUR (4) sentences:

(5 marks)

Write an email to your friend Gamal. To tell him about giant pandas.

Your name is Ahmed and your email address is ahmed@yahoo.com.

Your friend's email address is gamal@yahoo.com.

| O New Messeg | 9. | | $-\Theta \otimes \mathbf{S}$ |
|---------------------------------|----|-------|------------------------------|
| To | | | Cc Bcc |
| From | | | |
| Subject | | | |
| | | | · |
| ******************************* | | ····· | |
| , | | | |
| | | - | |
| ******* | | | |

1- you - are - What - doing?

2- pandas - the mountains - in - **Giant** - live.

3- the - Clean - board - , please.

4- did - How - recorder - play - he - the?

Punctuate the following sentences:

(1 mark)

1- the museum is not near the zoo

2- whu do tourists visit luxor and Aswan?

محافظة الاقصر

إدارة أستا التعليميا



(8 Marks)

Listen and circle:

(4 marks)

a. He is playing football.

a. I was in the museum.

3 a. Do you iron the shirt by yourself?

(a) a. Where is he going on Monday?

نص الاستماع في آخر الكتاب

b. He is helping Mr. Khaled.

b. I was in the zoo.

b. Do you fly the plane by yourself?

b. Where are you going on Friday?

Listen and complete:

(4 marks)

نص الاستماع في آخر الكتاب

: How was the film?

: It was **0**

: 2 is the hero?

: 6 is Adel Imam. Said

: When is it 4in the evening?

: It is open from 6 to 9. Said

Reading

(12 Marks)

Choose the correct answer from a, b, c or d:

(4 marks)

1- I'm ready for the concert.

playing

b getting

C having

6 seeing

2- Can you the wild animal?

© see

b phone

C play

a eat

3- When did he to Hong Kong?

ggo

b went

C gone

d goes

| 10212 | • | | • |
|------------------|------------------|---------------------|-------------------|
| 4- I can | Englis | sh. | • |
| 0 build | D speak | C peel | 6 chop |
| | | s presents when | |
| spells | b plays | © gives | d builds |
| 6- She could | | a bubble when s | he was little. |
| O build | b cut | | d blow |
| 7- He was tired. | He was taking o | 1 | • |
| u nap | b match | C prize | d homework |
| 8 | were you | going yesterday | evening, Amira? |
| - To the mark | et. | | • |
| 0 When | b What | C Where | d Whose |
| Circle the od | d word and repla | ice it with a corre | ct one: (5 marks) |
| | | | |

| 1 flute | train | | 1 | |
|------------------|----------|-------|--------|--|
| | u diri | drums | tuba | |
| 2 badly | quietly | good | loudly | |
| 3 say | homework | blow | peel | |
| 4) fat | thin | tall | shirt | |
| 5 January | Mondau | March | April | |

Answer

Read the passage and answer the questions: (3 marks)

April

March

Ahmed Samy lives at 49 El Salam Street. One day, he was home with his little sister, Mona. Their parents went shopping. Ahmed saw something in the garden. He thought it was a wild animal. He called the emergency. The woman told him to stay calm. She sent an officer. The wild animal was Mona's cat. She took it and thanked the officer.

A- Choose the correct answer from a , b , c or d:

Monday

| 1- There was a | i | n the garden | |
|--|---------------------|--------------|----------------------|
| @ dog | b tiger | C cat | d lion |
| a doctor B- Answer the follo | b an officer | C a teacher | a an engineer |
| | Ahmed Samy live | | |

| 4- Who thanked the officer? | | 16313 |
|------------------------------------|-------------------------|-----------------|
| ⊕ Writing | (10 Marks) | |
| Write an email of FOUR (4) s | entences: | (5 marks) |
| Write an email to your friend Ade | el to tell him about yo | ur visit to the |
| Pyramids last week. His e-mail add | lress is adel22@gma | ail.com. Your |
| name is Hisham and your e-mail ac | ddress is hisham33@ |)yahoo.com. |
| | | |

| , | | Cc Bcc |
|-------|--|--------|
| om | | |
| bject | | |
| | and the second s | |
| | | |
| | | |
| | | |
| | | |

| 1- phone - on - <u>Was</u> - talking - the - she? 2- <u>Can</u> - yau - I - help? 3- days - for - <u>I</u> - two - there - was. 4- TV - me - watch - mum - <u>Mu</u> - let - won't. | Punctuate the following sentences: | (1 mark |
|--|--|--------------|
| 1- phone - on - <u>Was</u> - talking - the - she? 2- <u>Can</u> - yau - I - help? | 4- TV - me - watch - mum - My - let - won't. | |
| 1- phone - on - <u>Was</u> - talking - the - she? | 3- days - for - <u>I</u> - two - there - was. | |
| 1- phone - on - <u>Was</u> - talking - the - she? | 2- <u>Can</u> - yau - I - help? | |
| Rearrange the following words to make correct sentences: (4 marks | | |
| (and a second s | Rearrange the following words to make correct sentence | s: (4 marks) |

| 1- Is ahmed s father watching television? | |
|---|--|
| 2- no, he isn t watching television. | |
| *************************************** | |

الأزهر الشريف



منطقة أسيوط الأزهرية

Reading

| n | Read | and | circle | 2: |
|---|------|------|---------|----|
| | | uilu | CII CEC | • |

- 1. How did you play the piano?
 - a- I played it slowly.
- b- I play it slowly.
- 2. Could you blow a bubble?
 - a- Yes, I can.

- b- Yes, I could.
- 3. a) Did Ramy watch the match?
 - b) Does Ramy watch the match?
 - No, he didn't.
- 4. a) What's your favourite animal?
 - b) What's your favourite subject?
 - It's the panda.

| | 30 | | | | | | | | | |
|------|------|------|-----|-----|-------|-------------|--------|-----|--------|------|
| | | 2000 | I | | | | follow | | | |
| 1741 | , 11 | Leuu | ana | com | otete | tne | tollow | ına | dialo | aue: |
| | £ | | | ~~ | 2000 | | | | araco; | 400 |

Amal: Where are you going?

Magda: I'm going to the 1

Amal: Why are you 2 there?

Magda: I'd like to do some shopping.

Amal: 6 is going with you?

Magda: My brother, Ahmed.

Amal: What are you going to 4?

Magda: Meat, vegetables and juice.

(A) Writing

Choose the correct answer from a, b, or c:

- 1- He is a singer.
- 1 badlu
- **b** well
- **G** good
- **a** sadly

| | Tests | |
|---|-------|---|
| - | | ۰ |

| 2- Noha was | Ol | | | |
|-------------------|------------------|---|-------------|--|
| a taking | b reading | C chopping | d feeding | |
| 3- If I skip lunc | h, I | hungry. | | |
| am am | b was | C be | d 'll be | |
| 4- This website | is for TV | • | | |
| a vans | b fans | C fan | d favourite | |
| Circle the o | odd word and rec | lace it with a co | rrect one: | |

| | - | - | | - | | | | | - | - |
|---|----|---|---|---|---|---|----|---|---|---|
| | | 0 | t | • | š | a | у, | v | _ | |
| A | ٠. | | × | • | • | а | | • | · | # |

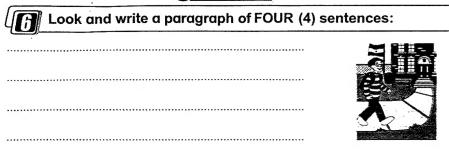
| flute | train | harp | tuba | |
|----------|--------|---------|----------|--|
| 2 Sunday | March | April | December | |
| 3 tiger | bear | giraffe | parrot | |
| 4 wanted | lifted | saw | helped | |

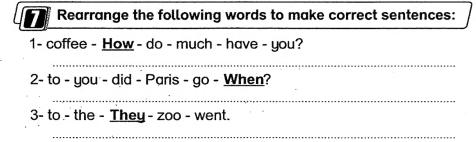
Read the passage and answer the questions:

Yesterday evening, Mona and her friend Huda walked to Maha's house for dinner. They had cheese, eggs and milk. After dinner, Maha showed them old photos of their kindergarten class. They were very nice. The girls were very happy.

A-Choose the correct answer from a , b , c or d:

| 1- Maha is Mon | a's | | |
|------------------|--------------------|---------------|---------------------------------------|
| o sister | b friend | C aunt | d mother |
| 2- The two girls | went to their frie | nd's house | · · · · · · · · · · · · · · · · · · · |
| o by bus | b on a bike | C on foot | d by train |
| Answer the fol | lowing question | s: | · |
| 1- What did the | three girls have t | for dinner? | |
| 2- How were th | ne girls? | | |
| | | | |





Punctuate the following sentence:

is tarek s father watching the match







الصف السادس الابتدائى تدريبات – امتحانات



Listening materials

Listening materials General Exercises

- 1- Listen and circle:
- 1-0 What was he doing when the tiger walked by?
 - He was washing the car.
- How did he play the drums?
 - He played the drums quickly.
- **⊙** Can Kareem play basketball?
 - Yes, he can.
- Which is faster the eagle or the parrot?
 - The eagle.
- 2- 0 How long were you there?
 - I was there for a week.
- @ What could she do when she was little?
 - When she was little, she could say the alphabet.
- What can you see with your eyes?
 - I can see everything.
- What were you doing when the lion walked by?
 - I was talking on the phone when the lion walked by.
- 3- 0 What did you do yesterday?
 - I visited the zoo.

- ② How does he walk to school?
- He walks slowly.
- ❸ How's your new school?
 - It's a nice place.
- What was on when you were watching TV?
 - A programme about children.

السوال الغابئ

: Did you go to the **O**Ali

Pyramids?

Hassan: Yes, I did.

: How did you go there?

Hassan: I went there by car.

: Who did you go with?

Hassan: I went with my family.

: Could I ask you a few 2Ramu

questions?

Pilot: Sure. Go ahead.

Ramy: Do you ever fly abroad?

: Yes, I have an overseas Pilot

flight.

Ramu: Do you fly the plane by

yourself?

Pilot : No. I always have a

copilot.

Ramy: Thank you, sir.

Teacher: Mona, please come

to the front. Can

you write "d" on the

board?

